

Early Years Development & Childcare Partnership

Action Plan to address gaps in Childcare Sufficiency Assessment 2017

Priority 1: Explore existing, new childminders and approved nannies to provide flexible childcare to include atypical working hours. E.g. early mornings, late evenings, weekend and shift pattern working parents					
Key Actions	Success criteria	Timescales	Funding	Lead responsibility & other officer involvement	Update
Develop a Childminding scheme to offer flexible childcare to parents/carers	Minimum of 10 Childminders are recruited to the scheme	June 2017 – June 2018	Existing core Funding	Debbie Maule – LR	
	Childminders offer flexible hours to meet the needs of parents	June 2017 – June 2018		Becky Wickett	
	Childminders sign up to and achieve the Quality Standards for Childcare Providers	June 2017 – December 2018		Sue O'Neill	
	Parents are able access available childcare to meet their needs	September 2017 onwards		Rebecca Satherley-Thomas	
	Family Information Service makes available information on flexible childminders via website				

Working in partnership with organisations e.g. colleges, to promote the Home Approval Scheme	Newly qualified childcare students are informed of the approval scheme  Subsidised CPD training provided to support prospective approved nannies	September 2017 – June 2018	Existing core funding	Becky Wickett	
Recruit approved nannies by offering the Home Approval Scheme to perspective childminders	Providing information in the Childminding Briefing Sessions  Prospective approved childcares have access to CYPOP5 and subsidised CPD training	June 2017, October 2017 and February 2018	Existing core funding	Sue O'Neill	

<b>Priority 2: To explore the local need for further childcare through the medium of Welsh</b>					
<b>Key Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Funding</b>	<b>Lead responsibility</b>	<b>Progress update</b>
Research the local need for childcare through the medium of Welsh	Consultations are carried out and data gathering exercise with parents and key partners	June 2017 – October 2017	Existing funding allocated via Local Authority	Sian Lewis, Menter Bro Morgannwg  Lowri Bell, Mudiad Meithrin	
Explore the potential for a Welsh nursery in existing Ysgol Gymraeg Bro Morgannwg	Consultation with Local Authority Learning and Skills department	June 2017		Sian Lewis, Menter Bro Morgan	

Actively promote Cymraeg I Blant for kids information to parents/carers on choosing Welsh medium childcare	Parents/carers are provided with information to understand the benefits of Welsh medium education and childcare	June 2017 ongoing		Becky Wickett, Family Information Service  Lowri Bell, Mudiad Meithrin	
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**Priority 3: To explore ways to introduce Welsh language to children in childcare providers**

Key Actions	Success criteria	Timescales	Funding	Lead responsibility	Progress update
Pilot Ticw bear' project to introduce Welsh Language via books, stories, activities etc. to children in childcare providers	Children are engaged in books, stories and activities through the medium of Welsh  Additional Welsh is spoken within childcare providers	September 2017 – July 2018	Childcare Strategy funding		

**Priority 4: To explore the need for holiday childcare/activity clubs for children aged 10 – 14yrs**

Key Actions	Success criteria	Timescales	Funding	Lead responsibility	Progress update
Engage with children & young people via Primary and Secondary school councils regarding their views on holiday childcare/activity clubs	Information is gathered from pupils on the need for holiday childcare/activity clubs	September 2017 – March 2018	Existing Childcare Strategy funding	Debbie Maule Rebecca Satherley-Thomas	
Engage with parents/carers regarding the need for holiday childcare/activity clubs for children aged 10 – 14yrs	A questionnaire is formulated and distributed to parents/carers via parent pay, social media, family information service to gather their views on the need for holiday childcare/activity clubs	September 2017 – March 2018		Debbie Maule	

**Priority 5: To investigate with parents/carers childcare needs for children with disabilities and/or additional needs and promote existing support schemes**

Key Actions	Success criteria	Timescales	Funding	Lead responsibility	Progress update
Research the local area regarding the need for childcare for children with	Carry out focus groups within existing parent support groups e.g. Sunshine Club,	June 2017 onwards	No funding required, existing staff time	Debbie Maule	

disabilities and/or additional needs	Consult via the Index with parents of children with additional needs	September 2017			
Promote existing childcare and support schemes to parents/carers	<p>Information is provided via the Disability Index and newsletter</p> <p>Parents and childcare providers are provided with information on the Assisted Places scheme which supports children with a disability/additional need within childcare</p> <p>Details of those childcare settings that can cater for children with disabilities is supplied to Family Information Service annually and promoted to parents</p> <p>Parents of children with additional needs are consulted as to how they would like to receive</p>	<p>July 2017 – and quarterly</p> <p>2017 - ongoing</p> <p>Dec 2017 – and annually</p> <p>Ongoing via enquiries to the FIS and DIS</p>	No funding required, existing staff time	<p>Debbie Maule</p> <p>Becky Wickett</p> <p>Candice Ringer</p>	

	<p>information on childcare settings (via focus groups and the Index)</p> <p>Information from childcare settings as to their experience of caring for children with additional needs is reviewed and gathered by FIS</p>				
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**Priority 6: To encourage childcare providers to complete their Self Assessment of Service Statement (SASS)**

<b>Key Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Funding</b>	<b>Lead responsibility</b>	<b>Progress update</b>
Identify those childcare providers who require support to complete their SASS and signpost to the appropriate organisation	<p>Information is provided to childcare settings in order for them to complete their SASS</p> <p>Completed SASS data is submitted to CSSIW</p>	May 2017 – June 2017	No funding required, existing staff time	<p>Rebecca Satherley-Thomas</p> <p>Sue O'Neil</p>	

**Priority 7: To consult with childcare providers and schools with regards to their capacity to support the 30 hours Childcare Offer and with parents whose children will potentially take up the offer**

<b>Key Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Funding</b>	<b>Lead responsibility</b>	<b>Progress update</b>
Engage with childcare providers regarding their capacity to support additional childcare	A variety of childcare providers across the Vale are able to provide additional childcare to meet the needs of the offer  Childcare providers are able to offer flexible childcare to meet the needs of parents	June 2017 – ongoing	No funding required, existing staff time	Debbie Maule Rebecca Satherley-Thomas	
Engage with schools regarding their capacity to support additional childcare	A variety of schools across the Vale are able to offer childcare on school sites  Schools are able to offer flexible childcare to meet the needs of parents	September 2017 – ongoing	No funding required, existing staff time	Debbie Maule Rebecca Satherley-Thomas	
Engage with parents to promote the 30 hour Childcare Offer	Parents are provided with information on the 30 hour Childcare Offer	September 2017 – ongoing	No funding required, existing staff time	Debbie Maule Rebecca Satherley-Thomas	
A questionnaire is formulated and distributed to parents/carers via	Information is gathered from questionnaires as to the needs of parents	September 2017 – ongoing			

schools, social media avenues, etc.					
Focus groups are set up for parents regarding their views on the childcare offer	Information is gathered from focus group as to the needs of parents	September 2017 - ongoing			

**Priority 8 to provide a wide range of information and advice to parents and prospective parents, including affordability of childcare**

Key Actions	Success criteria	Timescales	Funding	Lead responsibility	Progress update
Pilot FIS School Certificate with partner organisations and childcare settings	At least 1 partner organisation and 1 childcare setting achieves FIS Certificate and staff and parents have access to more information	June 17 – March 18	Existing FIS funding	Becky Wickett	
			Existing FIS funding	Becky Wickett	
Work with the Local Data Unit and FIS in Wales to develop a national stand alone database, linked to the Dewis Cymru website	Database and web portal available	April 17 – Mar 18	Existing FIS funding	Becky Wickett	
	Information on children & young people's activities transferred to the Dewis Cymru website and providers encouraged to take ownership of their information	July 17	Existing FIS funding	Becky Wickett	

Promote national and local schemes to help parents back into work and sustain employment	Tax Free Childcare Scheme promoted to parents and childcare providers via various media  PACE Project, Employment Skills Programme, Assisted Places Scheme, JCP promoted to parents and carers via various media	April 17 and ongoing	Existing FIS funding	Becky Wickett	
Provide information to new and prospective parents on childcare options, services, groups and activities	Outreach and Marketing Plan in place Work with midwives, health visitors, registrars and key organisations to reach as many parents as possible	July 17 – Mar 18	Existing FIS funding	Becky Wickett	
Work with Cardiff FIS to produce joint Index newsletters.	Access to information on services for children with disabilities is more widely available across Cardiff and the Vale	Apr 17, July 17, Oct 17, Jan 17	Families First Disability Strand	Becky Wickett / Julia Sky	