



Participation *strategy* 0-25

Vale of Glamorgan
 Children & Young People's Partnership
 Partneriaeth Plant a Phobl Ifanc
 Bro Morgannwg



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Foreword

Director for Children and Young People

The Vale of Glamorgan Children and Young People's Partnership is fully committed to driving forward its participation agenda. We believe that every child and young person should have an opportunity to have their voice heard in the decision making process on issues that impact on their lives.

This strategy strengthens the partnership's commitment to ensuring that we make participation a normal part of the way all partners across the Vale of Glamorgan include children and young people in their day to day business.

The strategy has been designed to reflect the fact that partners are at different stages of developing their local participation arrangements. As a consequence, several of the actions are detailed in the strategy as long term.

As the lead for Children and Young People within the Vale of Glamorgan I am pleased that this strategy has been shaped by children and young people. I am grateful to the efforts being made by partners to ensure that the strategy is responsive to the needs of the children and young people and that their views will help influence the strategic and operational priorities of partner organisations.



Bryan Jeffreys
Lead Director for Children and Young People



What is participation?

2.1. Definition & Policy Context

Participation is a fundamental right, which is set out in the United Nations Convention on the Rights of the Child (UNCRC), ratified by the UK Government in 1991. The principle of participation is contained in Article 12 and is closely linked to freedom of expression and the right to information:

“States Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child”

Article 12, UNCRC, 1989

The Welsh Assembly Government ran a competition to find a sound bite for the definition of participation. The winning entry was adopted by the Welsh Assembly Government and the Children and Young People’s Participation Consortium for Wales: **“Participation means that it is my right to be involved in making decisions, planning and reviewing an action that might affect me. Having a voice, having a choice.”**

The Welsh Assembly Government is committed to driving forward the principles of Article 12 across Wales thus ensuring that all children and young people aged 0-25 have opportunities to contribute to and have their voices heard in decision-making on issues which impact on their lives. This commitment has been reinforced in various Assembly Government strategic policies such as the Extending Entitlement¹ which sets out ten entitlements that reflect many similarities with the UNCRC, including the young people’s right to participate. Participation has been given statutory basis under the Children Act 2004, therefore embedding it as the basis of all their work for children and young people in Wales.

Guidance required that each local authority and its partners made 3-year strategic arrangements through their Children and Young People’s Plans. These Plans aim to ensure that all children and young people in Wales:

- having a flying start in life;
- have a comprehensive range of education and learning opportunities;
- enjoy the best possible health and are free from abuse, victimisation and exploitation;
- have access to play, leisure, sporting and cultural activities,
- are listened to, treated with respect, and have their race and cultural identity recognised;
- have a safe home and community which supports physical and emotional wellbeing;
- are not disadvantaged by poverty.

¹ The Policy Unit, The National Assembly for Wales (2002), Extending Entitlement: Supporting Young People in Wales. Wales: The National Assembly for Wales

Welsh Policy also saw the establishment of an independent Children's Commissioner who 'champions' children's rights in Wales². The Commissioner has powers to review the effect of policies on, and the delivery of services to, children and young people. Based on their views, the Commissioner can consider anything affecting young people in Wales with an obligation to have regard to the UNCRC when exercising his duties. The Welsh Assembly has also made arrangements on various levels to have the voices of young people heard. Examples of this are:

- Funky Dragon – the Children and Young People's Assembly for Wales informs the Assembly Government directly what they think of key policies that affect them.
- Youth Forums based in most local authorities who aim to make local organisations and services listen to the views of young people and take them into account when making decisions.
- School Councils, whereby young people are involved in the day-to-day running of the schools and school policies. This has been a statutory requirement in Wales through the School Councils (Wales) Regulations 2005.



2.2. Benefits of Participation



The benefits of participation are numerous and suggest that involvement in participatory activities can have a significant impact on children and young people, organisations and council departments and the communities they live in. They include: the development of a sense of belonging and ownership; influence what their service or project does; learn new skills; gain a sense of achievement; recognition that their views and opinions matter; and an increase in self confidence of the children and young people.

On behalf of the Welsh Assembly Government York Consulting LLP conducted a research project into the benefits of children and young people's participation in Wales in 2008³. This research reviewed 30 sources of literature which highlighted good practice around the participation of children and young people. The review found that there are a number of drivers for participation:

- promoting children and young people's rights;
- strengthening citizenship and democratic processes;
- schools/ organisations and community improvement;
- and as a means of improving children and young people's lives.

² Welsh Assembly Government (2004), Children and Young People: Rights to Action. Wales: Welsh Assembly Government

³ Kendall, S. (2008), Research into Children and Young People's Participation in Wales: The Benefits of Participation. Leeds: York Consulting LLP

The benefits of participation activities were also felt by other groups including staff, organisations and parents. The participation of children and young people brought new perspectives to service development and challenged attitudes around children and young people. It also led to positive tangible outcomes in terms of improvements in the physical environment. The benefits for children and young people included improvements in their self confidence and in their relationships with others. The research also found that particular skills of children and young people were also developed through participation activities, these included decision-making skills as well as understandings of decision-making processes.

2.3. Models of Participation

There are a number of models of participation in existence which describe levels of participation and involvement of children and young people. One of the most well known models is Hart's ladder of Participation⁴, which is illustrated in the form of a ladder with eight rungs from manipulation on the first step to equal partnership; where children, young people and adults share the decision-making at the top. The first three rungs are mostly considered as non-participation. The ladder assumes that some levels of participation are more meaningful than others and that it is always better to work towards increasing the levels of participation.

Treseder⁵ developed an alternative model which recognises that different types of involvement are valid for different children and young people and organisations at different times. His model moves away from Hart's hierarchical model, displaying the degrees of participation in a circular layout.



⁴ Hart, R. (1992), Children's Participation: from tokenism to citizenship. Florence: UNICEF Innocenti Research Centre

⁵ Treseder, P. (1997), Empowering children and young people. London: Save the Children

3 Participation in the Vale of Glamorgan

3.1. Vision and aims of the Participation Strategy

The aim of the participation strategy is to build greater opportunities for participation of children and young people in the Vale of Glamorgan. In order to achieve this aim, we will:

Build a culture that supports and values the participation of children and young people.

Develop structures that support children and young people's participation in key systems and processes of all partners including budget monitoring, finance and reviewing resources; to ensure that their planning and service delivery takes account of children and young people's perspectives.

Strengthen practice by improving our ways of engaging and working with children and young people to support their participation individually and as a group.

Establish monitoring and review processes that allow evaluation of the impact of children and young people's participation in decision-making processes, and the outcomes for children and young people.

Establish effective communication systems between the Children and Young People's Partnership, local community groups, the Vale Youth Forum, school councils and special interest and minority groups.

3.2. Background to Participation in the Vale of Glamorgan

Current levels of participation within the Vale of Glamorgan have been reviewed as part of the Participation Strategy development. The Young People's Participation Task Group carried out a SWOT analysis around participation of young people in the Vale in March 2008, they identified the following issues:



Strengths

- Youth Service Participation Officer in post for 11-25s
- Collaboration between a large number of partner agencies
- A well-established and attended Participation Task Group
- Community Focused Schools involvement and contribution
- Successful projects and actions

Weaknesses

- No active youth forum
- Lack of dedicated resources for the development of participation activities
- Many one-off participation activities as opposed to ongoing processes
- Lack of evidence of success and benefits of participation
- No community recognition of the importance of youth participation
- Young people not involved in governance procedures
- Inconsistent approach in feedback provided to young people
- Difficulties in measuring levels of participation

Opportunities

- Responding to the diverse needs of children and young people
- Joint initiatives between partner organisations
- Pooled resources for project development and participation activities
- Building upon existing systems and structures
- Empowerment of children and young people
- Legal requirements to complete participative activities
- Improvement of service quality
- Enlightenment around the value of participation

Threats

- Ensuring that people are aware of the value of participation
- Lack of co-ordination for participation activities for 0-10 year olds
- No progression arrangements following participation activities

The challenges and support available for the development of participation activities in the Vale of Glamorgan are as followed:

Challenges	Support
● Ensuring that the value of participation is accepted ● Sustainable funding for participation activities ● Ensuring that children and young people who are already involved with and engaged with projects continue to do so ● Ensuring tasks are appropriately allocated amongst partner agencies ● How to measure the success of participation projects? ● Decision-maker acceptance of incorporating the outcomes of participation activities ● Geographical and cultural diversity throughout the Vale	● The members of the Participation Task Group ● The support which the participation agenda has received from partners ● Individual groups – commitment to carry out participation activities with children and young people

The Vale of Glamorgan Children and Young People’s Partnership has adopted Treseder’s model of participation and therefore endeavours that all decision-making that affects children and young people should aim to achieve the fullest level of participation that is appropriate. Nevertheless, taking into consideration that the degrees of their involvement can vary from situation to situation, however prioritising children and young people’s sense of achievement whilst respecting their choice of involvement. The model is illustrated in the diagram below.

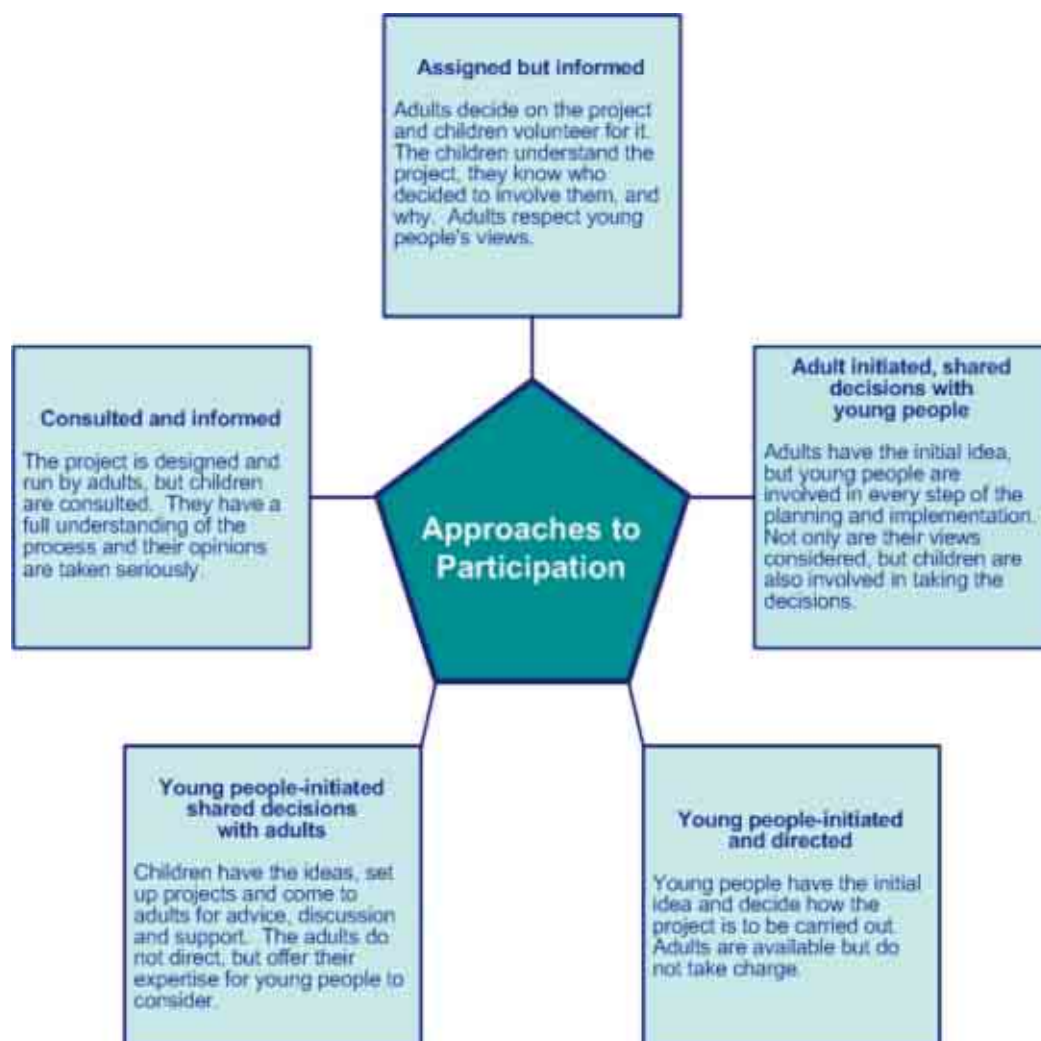


Fig.1. Treseder's model of participation

Activities have also been carried out to establish participation practices amongst local partner organisations. In March and April 2008, all partners of the Vale of Glamorgan Children and Young People's Partnership were asked to complete a questionnaire exploring their participative activities with regards to children and young people. The research identified that the views of children and young people do play a role within the organisations questioned. The responses showed that children and young people do not seem to be directly involved in decision-making, although they are actively consulted with over service delivery and their views about current situations. It can be seen as very positive that no organisation replied that the views of children and young people are not considered in their decision-making processes. The variety of answers recognised that the situation varies across organisations. Further discussion with those organisations that are more advanced in terms of participation practice could lead to some good practice examples being shared.

A consultation activity was also conducted with groups of young people at Local Democracy Week events in 2008. The findings showed that the views of young people in the Vale of Glamorgan do not always play a major role in the decision-making process within the schools they attend and the communities they live in. They also show that young people feel that they are not consistently consulted on the quality of service delivery within schools and communities. It can be seen as very positive that 44% of the young people surveyed knew what their school council had achieved, however answers highlighted that 36% feels the opposite. Young people also suggested that “negative attitudes from adults” was the main barrier from preventing them to getting involved. They also identified an extensive list of ideas and suggestions on how to get involved more within their schools and communities.

Children and young people have been listened to and supported by several activities which represent best practice and value for money in the Vale of Glamorgan:

Local Democracy Week Local Democracy Week is a national campaign designed to encourage young people to become more aware of and involved with their council. The campaign was devised by the Local Government Association and operates throughout the UK. Nearly 500 young people have attended ‘Youth Question Time’ events and nearly 300 young people have taken part in the on-line activity “I’m a councillor get me out of here”. Over 500 young people have registered to vote following a series of road shows held at secondary schools around the Vale of Glamorgan.

Youth PACTs project was funded by Safer Vale from 1st October 2007 to 31st March 2008. This project provides young people with an opportunity to voice concerns and issues about their community. This project was delivered in partnership with The Vale of Glamorgan Youth Service, South Wales Police, Community Focussed Schools, the Vale Youth Forum, The Pulse Street Detached Youth Work Team, the Neighbourhood Policing Teams and voluntary youth provisions. The project is still being carried on in schools through the co-ordination of partners.

3.3 Objectives of the Participation Strategy

Children and young people are involved in a variety of ways in researching local need via workshops, Communities that Care surveys and use of Viewpoint interactive surveys. One of the criteria for Cymorth funded projects is that each project has participation processes in place and the children and young people using the service have influenced the delivery of the project.

It is acknowledged that participation for 0-10 year olds is underdeveloped in the Vale of Glamorgan, however many services have established excellent methods of involving children in developing their services. The Children and Young People's Partnership will employ a Children's Participation worker to develop consistency in participation for all age groups. The Vale Youth Forum is a registered independent charity operating for over 10 years, specifically dedicated to encouraging the active participation of young people in all aspects of life in the Vale of Glamorgan. The Forum is seeking to employ a coordinator who will build capacity with young people and partners, supporting local and national strategic objectives. Thereby, promoting and ensuring that all young people have a collective voice and much opportunity to influence decision-making in service delivery and in communities in which they reside. Through every aim and action within the strategy all partners will adhere to the quality standards for Safeguarding and Child Protection as highlighted within the All Wales Child Protection Procedures 2008 and policies as set out in by the Vale of Glamorgan Council.

Outlined below are commitments that all organisations and partners should support as part of this shared Participation Strategy for children and young people in the Vale of Glamorgan. The following programmes or projects are meeting some of the objectives of Core Aim5 and the priorities of the Vale of Glamorgan Children and Young People's Plan:

3.3.1 Pupil Participation

Aim: To develop and support primary and secondary school council's structures within the Vale of Glamorgan to increase pupil participation, motivation and engagement thus encouraging pupil involvement in school decision-making processes.

Objectives:

- To obtain some consistency in the work of all primary and secondary school councils operating within the Vale of Glamorgan. E.g. all election campaigns to vote a new school council is undertaken in the same time period.
- To provide a raft of training opportunities and support mechanisms for school council pupils and teachers.
- To enable all primary and secondary school councils within the Vale to share good practice and enable them to collectively lobby to improve pupil participation systems.

- To enable all primary and secondary school councils in the Vale to exercise active links with the Vale Children and Young People's Partnership, their local forums and community groups and to wider participation bodies and events.

Outcomes and benefits:

- Pupils have the skills needed to participate effectively.
- More and better support and resources are provided for school council pupils and teachers.
- Everyone in the school community feels valued, respected and included thus enjoying school life better and reducing possible school exclusions.
 - Pupil participation is motivating and fun and helps pupils to feel engaged.
 - School policies and services are more effective and efficient if they are planned, delivered and evaluated on the basis of the identified needs of the pupils, with their involvement.
 - School Councils (Wales) Regulations 2005 are adhered to.
 - The school community benefits from changes made such as healthier food in the canteen, better equipment, less bullying, etc.
 - Have access to training packages and opportunities and up-to-date information.
 - PSE targets to empower pupils to participate in their communities as active citizens are possible met.
 - School councils will be better prepared for Estyn inspections.



3.3.2. Community Participation

Aim: To establish a sustainable Forum of young people that represent their communities or out of school group.

Objectives:

- To obtain some consistency in the participation work of all agencies and services operating within the Vale of Glamorgan with a young person focus, whilst encouraging partnership working.
- To provide participation training opportunities and support mechanisms for young people and workers.
- To obtain external funding to prioritise and target special interest and minority groups of young people to enable and empower them to collectively lobby to improve youth services and address gaps in provision.
- To enable the Vale Youth Forum to exercise active links with the Vale Children and Young People's Partnership, their local community groups e.g. Gibbonsdown & Court Communities First Youth Forum, Youth PACTs and to wider participation bodies and events.
- To support and encourage children and young people initiated participatory activities.

Outcomes and benefits:

- A sustainable mechanism for all groups of young people to be involved in active citizenship activities.
- Support and resources provided for out of school and user youth groups.
- Prevent alienation and anti-social behaviour displayed as young people have an opportunity to have a voice and a choice about their community.



- Community initiatives are more effective and efficient if they are planned, delivered and evaluated on the basis of the identified needs of the young people, with their involvement.
- Improved social cohesion.
- Increasing the numbers of young people 18-25 who choose to vote in local and general elections.
- Engagement and involvement of minority groups of young people in community and youth participation activities.

3.3.3. Vale Youth Council

Aim: The long term aim is to establish a Vale Youth Council which will be a democratically elected body to debate, influence and scrutinise Council issues which directly affect young people.

Objectives:

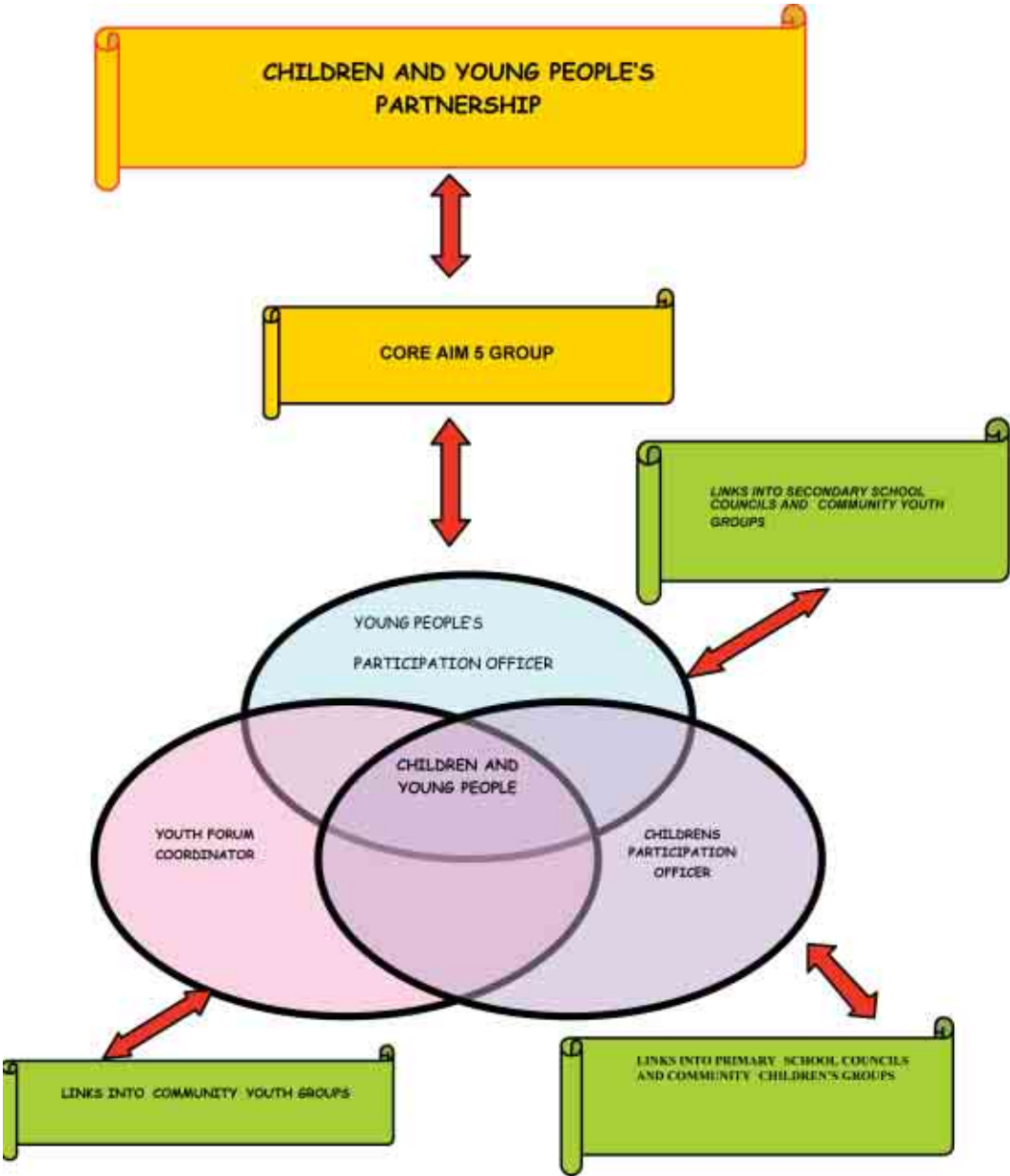
- To work with young people from various participation projects, the Children and Young People's Partnership and the leadership of the council to develop a Vale Youth Council Constitution which allows true influence in the decision-making processes.
- To set up a process of elections to democratically elect young people to the Vale Youth Council.

Outcomes and benefits:

- Inform young people about politics and how decisions are made.
- Provide a mechanism for local politicians to be more representative of and accountable to young people.
- Create opportunities for young people to be involved in the democratic process.
- Increase the numbers of young people aged 18-25 years choosing to vote in local and national elections.
- The recognition that Council youth initiatives are more effective and efficient if they are planned delivered and evaluated on the basis of the identified needs of the young people, with their involvement.
- Improved social cohesion and civil renewal.
- Raise the profile of the Vale Council's investment in youth Participation nationally & internationally.

The attached action plans refer to the work that needs to be developed to support the implementation of the Participation Strategy and the priorities identified in the Children and Young People's Plan. They will be monitored and evaluated by the Vale of Glamorgan Children and Young People's Partnership together with stakeholders and children and young people. The plans are SMART and will be reviewed annually.

3.4. Local Participation Structure



4. Monitoring & Evaluation – National Standards of Children and Young People's Participation

From commonly agreed 'core principles' of participation, the Children and Young People's Participation Consortium and the Participation Unit have developed National Standards for Children and Young People's Participation i.e. quality standards that can provide a means for inspecting and assessing participatory practice.

The National Standards for Children and Young People's Participation, adopted by the Welsh Assembly Government and launched in 2007, are standards which children and young people can expect when they are asked to participate. There are 7 standards: Information; It's Your Choice; No Discrimination; Respect; You get Something out of it; Feedback; Improving How We Work.

The Standards aspire to making sure that children and young people have a good, positive and meaningful experience of participation. The ultimate aim of the Standards is to work towards the implementation of the National Children and Young People's Participation Standards across Wales by a process of external assessment against potentially a National Kite-mark (or similar quality assurance scheme), endorsed by the Welsh Assembly Government. The Participation Unit has developed a self-assessment pack to accompany the Participation Standards, which emphasises the importance of good practice and organisations beginning to measure their own performance against them.

The Vale of Glamorgan Children and Young People's Partnership will monitor and evaluate the effectiveness of its Children and Young People's Plan and its Participation Strategy by using the National Standards of Children and Young People's Participation. This will identify if organisations and services improve as a direct result of the participation of children and young people in the Vale of Glamorgan. The strategic management of inspecting against the Standards will be endorsed by a steering group which will include young inspectors.

Having a Voice - Having a Choice

Do we meet your standards?

"We" means anyone asking children and young people to participate. "You" have a right to expect these standards.

"Participation means that it is my right to be involved in making decisions, planning and reviewing any action that might affect me. Having a voice, having a choice"



INFORMATION



This means:

- Information that is easy to understand for everyone
- Adults working with you who know what is going on and are up front and clear.

We will:

- Ensure everyone has enough information to get properly involved
- Let you know what difference you being involved will make
- Inform you about who is going to listen and make changes

IT'S YOUR CHOICE

This means:

- You choose if you want to get involved or not
- You choose to work on things that are important to you
- You choose what you do and how you do it.

We will:

- Give you enough information and time to decide if this is something you want to do.



NO DISCRIMINATION



This means:

- Children and young people are all different but you all have the same right to have a say about the things that matter to you.
- We want everyone to feel welcome and be able to get involved if they want to be.

We will:

- Challenge any discrimination
- Get in touch with children and young people in lots of different situations
- Get you involved in things you want to do.

RESPECT

This means:

- Everyone has a chance to have a say, your opinions are important and we will respect them.

We will:

- Listen to your ideas, views and experiences
- Take you seriously and treat you fairly
- Work with you to do something about the things you tell us are important
- Work with you to help change things for the better.



YOU GET SOMETHING OUT OF IT



This means:

- We want you to enjoy and benefit from taking part
- We know that you have other things to do in your lives as well!
- Making sure that participating is a positive not a negative experience.

We will:

- Work in safe, fun, and enjoyable ways
- Make the most of what you know
- Do positive things that build your confidence
- Meet in friendly places that are easy for all young people to use
- Value and respect what you have to offer.

FEEDBACK

This means:

- It's really important that you know what difference you have made and how your ideas have been used.

We will:

- Keep you up to date with what is happening
- Give feedback as soon as possible and in ways that are easy to understand for everyone.



IMPROVING HOW WE WORK



This means:

- We want to learn and get better at the way we work with you.

We will:

- Look at the way we work with you and how to improve it

- Ask you what has gone well and what needs to change
- Make sure your views make a difference to the way we make plans and decisions.



Have we the agreed children and young people's participation standards by quality



In addition the partners will make the following pledges to children and young people in the Vale of Glamorgan;

Our pledges:

1. We pledge our information will be provided in appropriate formats/languages and give you enough time which will support children and young people to decide on whether or not they wish to become involved. – This means: ***Any information given will be young people friendly.***
2. We pledge to ensure that all children and young people have the same opportunities to be involved in participative processes irrespective of where they live, their needs or circumstances. – This means: ***To make sure that all under 25s have as many opportunities to be involved with anything in their area.***
3. We pledge to respect and value the contributions of all children and young people, take them seriously and treat them fairly. – This means: ***To respect and value the contributions of everyone.***
4. We pledge that we will at all times endeavour to make sure that children and young people find participating a positive experience and benefit from taking part. – This means: ***To make participation a fun and positive experience.***
5. We pledge we will always keep children and young people informed of what difference they have made and how their ideas have been used. – This means: ***To always keep you updated on how your ideas have helped.***
6. We pledge the way we work with children and young people will get better because we have/will take account of their views. – This means: ***The way we work with you will get better because we listen to your views.***
7. We pledge that we will take account of the views of parents and carers in fulfilling our pledges to children and young people, where appropriate. – ***This means: We will listen to parents and carers in fulfilling our pledges.***
8. We pledge children and young people will be involved in a meaningful way in governance and co-management; budget monitoring, finance and reviewing resources; and staff appointments, where appropriate. – This means: ***To include you in all decisions made.***

ACTION PLANS

Participation Strategy Action Plan: PUPIL PARTICIPATION

Sub Ref	Ref to Other Action Plans	Action	Success Criteria & Outcomes	High, Medium or Low Priority	Officer Responsible	Start Date	Finish Date	Resources Implications	Progress
1		Engage with key stakeholders in order to develop and support school council networks in different regions around the Vale of Glamorgan.	● Meetings of partners ● Identified short-term resource implications ● Long-term financial support identified ● Appointment of Children's Participation Officer ● Mapping exercise + database completed ● Primary school clusters linked with secondary schools	H	Youth Participation Officer + Children's Participation Officer	Jan 2010 April 2009 April 2010 April 2009 Sept 2009 April 2010	April 2012 Dec 2009 Dec 2010 July 2009 April 2010 April 2011	Time commitments of partners	
2		Develop School Council Network (SCN) guidance and local protocols.	● Uniformity / common goals ● All educational provisions follow protocols ● Consistency in the work of primary and secondary school councils ● Pupils involved in staff appointments	H	Youth Participation Officer + Children's Participation Officer	Sept 2009 April 2010 Sept 2009 April 2009	April 2012 April 2012 April 2012 April 2012	Staff time Costs of transport, venue, incentives	

Sub Ref	Ref to Other Action Plans	Action	Success Criteria & Outcomes	High, Medium or Low Priority	Officer Responsible	Start Date	Finish Date	Resources Implications	Progress
3		Implement National Standards of Children and Young People's Participation.	● All schools signed up to the National Standards ● Voluntary Self Assessment Reviews undertaken ● Pupils trained as young inspectors and involved in reviews ● Adhere to School Councils (Wales) Regulations 2005 ● Safeguarding procedures in place ● Pupils involved in the review of the Vale Children and Young People's Plan and Participation Strategy	M	Youth Participation Officer + Children's Participation Officer	April 2010 Sept 2010 Sept 2010 April 2009 April 2009 April 2009	Sept 2010 April 2012 April 2012 April 2012 April 2012 April 2012	Time commitment Training package Inspection methods	
4		Underpin the skills required to be actively involved in decision-making within school councils.	● Training package to be delivered to teachers ● Training package to be delivered to pupils	M	Youth Participation Officer + Children's Participation Officer	April 2010 April 2010	April 2012 April 2012	Time commitment for trainers Cost of venue, transport, training materials Teacher cover costs	

Sub Ref	Ref to Other Action Plans	Action	Success Criteria & Outcomes	High, Medium or Low Priority	Officer Responsible	Start Date	Finish Date	Resources Implications	Progress
5		Establish communication systems internally and externally for School Council Networks.	● Information shared and disseminated on a regular basis to staff ● Information shared and disseminated on a regular basis to pupils ● Transparent communication systems in place ● Materials available in English and Welsh ● Develop database of minutes all school council meetings ● Sharing of best practice between school councils e.g. website, newsletters, events	M	Youth Participation Officer + Children's Participation Officer	Sept 2009 Sept 2009 April 2010 Sept 2009 April 2010 Sept 2009	April 2012 April 2012 April 2012 April 2012 April 2012	Staff time Cost of transport venue, incentives	
6		Ensure School Council Networks are linked with their local communities and wider participation bodies and events.	● SCN are informed of participation opportunities in their areas ● Pupils elected from SCN to the Vale Youth Council. ● Vale school council rep elected to Funky Dragon Grand Council	L	Youth Participation Officer + Children's Participation Officer	April 2010 April 2012 July 2009	April 2012	Staff time Cost of transport, venue, incentives	

Participation Strategy Action Plan: COMMUNITY PARTICIPATION

Sub Ref	Ref to Other Action Plans	Action	Success Criteria & Outcomes	High, Medium or Low Priority	Officer Responsible	Start Date	Finish Date	Resources Implications	Progress
1		Establish a sustainable Vale Youth Forum that enables young people to participate in decisions that affect them outside a school setting.	- Young people meeting as a Vale Youth Forum - A sustainable mechanism in place for young people to be involved in active citizenship - Encourage community engagement with special interest and minority groups - Appointment of VVF Coordinator - Remit of Vale Youth Forum established - Identify external funding resources to sustain the Vale Youth Forum - Meetings of VVF trustees	H	Youth Forum Trustees + Youth Forum Coordinator			Youth Forum Co-ordinators post Cost of transport, venue, incentives	
2		Promote training and support needs for statutory and voluntary organisations and groups of children and young people.	- Mapping of participation levels with agencies and groups throughout the Vale - Develop training packages and support resources	M	Youth Participation Officer + Children's Participation Officer	Sept 2009 April 2010	April 2010 April 2012	Time commitment Training package Inspection methods	

Sub Ref	Ref to Other Action Plans	Action	Success Criteria & Outcomes	High, Medium or Low Priority	Officer Responsible	Start Date	Finish Date	Resources Implications	Progress
3		Develop a communication system that enables all children and young people to have an input.	- Information is shared regularly - Materials available in English and Welsh - Establishment of communication tools e.g. website, newsletters - Opportunities for young people to have their say e.g. Local Democracy Week, Youth PACTs	M	Youth Participation Officer + Children's Participation Officer + Youth Forum Coordinator	April 2010 April 2010 Sept 2009 April 2009	April 2012 April 2012 April 2012 April 2012	Website development costs ICT costs + monitoring costs Staff time	
4		Implement National Standards of Children and Young People's Participation.	- Statutory and voluntary groups signed up to the National Standards - Voluntary Self Assessment Reviews undertaken - Young people trained as young inspectors and involved in reviews - Children trained as young inspectors and involved in reviews - Safeguarding procedures in place - Young people and children involved in staff appointments	M	Youth Participation Officer + Children's Participation Officer + Youth Forum Coordinator	Sept 2009 April 2010 Sept 2009 Sept 2010 April 2009 April 2009	April 2012 April 2012 April 2010 April 2011 April 2012 April 2012	Staff time Admin costs	

Sub Ref	Ref to Other Action Plans	Action	Success Criteria & Outcomes	High, Medium or Low Priority	Officer Responsible	Start Date	Finish Date	Resources Implications	Progress
5		Ensure Vale Youth Forum is linked with their local community groups and wider participation bodies and events	- Young people are elected from the Vale Youth Forum onto the Vale Youth Council - Young people are elected to Funky Dragon Grand Council	L	Youth Forum Coordinator	April 2012 July 2009	April 2012		

Participation Strategy Action Plan: VALE YOUTH COUNCIL

Sub Ref	Ref to Other Action Plans	Action	Success Criteria & Outcomes	High, Medium or Low Priority	Officer Responsible	Start Date	Finish Date	Resources Implications	Progress
1		Work with key partners to develop a Vale Youth Council Constitution.	- The development of a Vale Youth Council constitution is underway - A process of Elections established for young people	L	Children and Young People's Partnership Coordinator	Jan 2012 Jan 2012	April 2012 April 2012		

Resource List

Local support

- Vale of Glamorgan Children & Young People's Partnership
Room15, 3rd Floor, Civic Offices
Holton Road, Barry, CF63 4RU
01446 709427
- Ve Van de Voorde / Youth Participation Officer VOG Youth Service
West House Cottage, Stanwell Road, Penarth, CF64 2ZA
02920 701254
Vvandevoorde@valeofglamorgan.gov.uk
- Vale Youth Forum
C/O West House Cottage, Stanwell Road, Penarth, CF64 2ZA
02920 701254
- Graham Cone / Vale LHB Strategic Planning & Development Officer
2 Stanwell Road, Penarth, CF64 3EA
02920 350601
Graham.Cone@valeofglamorganlhb.wales.nhs.uk
- Penarth Youth Action
C/O Penarth Youth Service, West House Cottage, Stanwell Road, Penarth, CF64 2ZA, 02920 701254
- Carol Maher / Healthy Schools Coordinator
2 Stanwell Road, Penarth, CF54 3EA
02920 350637
carol.maher@nphs.wales.nhs.uk
- Sharon Topazio / Gibbonsdown&Court Communities First Youth Forum
Aberaeron Close, Barry, CF62 9BT
01446 732406
SATopazio@valeofglamorgan.gov.uk
- Katherine Davies / Castleland Communities First
Civic Offices, Holton Road, Barry, CF63 4RU
01446 709784
KVDavies@valeofglamorgan.gov.uk

National support

- The Participation Unit based at Save the Children (Wales)
Contact: Anna Skeels
Tel: 02920 396838
General enquiries:
participationunit@savethechildren.org.uk
- Children and Young People's Participation Consortium for Wales based at Save the Children (Wales)
Contact: Eleri Thomas
Tel: 02920 396838
General enquiries:
participationunit@savethechildren.org.uk
- Welsh Assembly Government Participation Project, Youth and Adult Learning Opportunities Division
Contact: Karron Williams
Tel: 02920 826592
Email: karon.williams@wales.gsi.gov.uk
- Participation Workers' Network for Wales based at Children in Wales
Contact: Ed Janes
Tel: 02920 342434
Email: ed.janes@childreninwales.org.uk
www.childreninwales.org.uk
- Carnegie Young People Initiative and Participation Works Website
www.carnegieuktrust.org.uk/cypi/home
www.participationworks.org.uk
- Welsh Assembly Government School Council Project
Contact: Jane Harries
Tel: 02920 826002
Email: j.harries@wales.gsi.gov.uk
www.schoolcouncilswales.org.uk

Funky Dragon
Tel: 01792 450000
General enquiries:
enquiries@funkydragon.org
www.funkydragon.org.uk

Children's Commissioner for Wales
Tel: 01792 765600
General enquiries:
post@childcomwales.org.uk
www.childcom.org.uk

Resources

Websites

- Barnardo's - www.barnardos.org.uk/resources.htm
- Canllaw Online - www.canllaw-online.com
- Council for Wales Voluntary Youth Services – www.cwvys.org.uk
- Action for Children – www.actionforchildren.org.uk
- National Youth Agency – www.nya.org
- Tros Gynnal – www.trosgynnal.org.uk
- Dynamix – www.dynamix.ltd.uk
- Save the Children – www.savethechildren.org.uk
- Unicef Youth Voice – www.therightssite.org.uk
- Joseph Rowntree Foundation – www.jrf.org.uk
- National Children's Bureau – www.ncb.org.uk
- British Youth Council – www.byc.org.uk
- I'm a Councillor get me out of here – www.bigvote.org.uk
- Local Democracy Week – www.localdemocracy.lga.gov.uk
- Children's Rights Alliance for England – www.crae.org.uk

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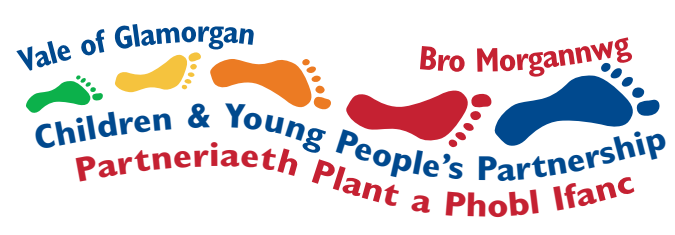
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Strategaeth *Cyfranogiad* 0-25

Vale of Glamorgan
 Children & Young People's Partnership
 Partneriaeth Plant a Phobl Ifanc
 Bro Morgannwg



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RHAGAIR

Rhagair y Cyfarwyddwr ar gyfer Plant a Phobl Ifanc

Mae Partneriaeth Plant a Phobl Ifanc Bro Morgannwg wedi ymrwymo'n llwyr i yrru ymlaen gyda'i agenda cyfranogiad. Credwn y dylai pob plentyn a pherson ifanc gael cyfle i gael eu clywed yn y broses o benderfynu ar faterion sy'n effeithio ar eu bywydau.

Mae'r strategaeth hon yn atgyfnerthu ymrwymiad y bartneriaeth i sicrhau ein bod yn gwneud cyfranogi yn rhan arferol o'r ffordd y mae partneriaid ar draws Bro Morgannwg yn cynnwys plant a phobl ifanc yn eu materion o ddydd i ddydd.

Dyluniwyd y strategaeth hon i adlewyrchu'r ffaith bod partneriaid wedi cyrraedd gwahanol gamau yn y broses o ddatblygu eu trefniadau cyfranogi lleol. O ganlyniad mae nifer o'r camau gweithredu sydd yn y strategaeth yn rhai hirdymor.

Fel yr arweinydd ar gyfer Plant a Phobl Ifanc ym Mro Morgannwg rwy'n falch bod plant a phobl ifanc wedi dylanwadu ar y strategaeth hon. Rwy'n ddiolchgar am ymdrechion y partneriaid i sicrhau bod y strategaeth yn ymateb i anghenion plant a phobl ifanc ac y bydd eu barn yn helpu i ddylanwadu ar flaenoriaethau strategol a gweithredol cyrff sy'n bartneriaid.



Bryan Jeffreys

Cyfarwyddwr Arweiniol Plant a Phobl Ifanc



Beth yw Cyfranogi?

2.1. Diffiniad & Chyd-destun Polisi

Mae cyfranogi yn hawl sylfaenol, sydd wedi ei nodi yng Nghonfensiwn y Cenhedloedd Unedig ar Hawliau'r Plentyn (UNCRC), a ddilyswyd gan Lywodraeth y Deyrnas Unedig yn 1991. Mae'r egwyddor o gyfranogi yn cael ei sefydlu yn Erthygl 12 ac mae perthynas agos rhyngddi â rhyddid mynegiant a'r hawl i gael gwybodaeth:

“Bydd Partïon y Gwladwriaethau yn sicrhau'r plentyn sy'n alluog i ffurfio ei farn ei hun, yr hawl i fynegi'r farn honno yn rhydd ym mhob mater sy'n effeithio ar y plentyn, gan roi dyledus bwys i farn y plentyn yn unol ag oedran ac aeddfedrwydd y plentyn”
Erthygl 12, UNCRC, 1989

Cynhaliodd Llywodraeth Cynulliad Cymru gystadleuaeth i ddod o hyd i amgylffrediad pobl ynglŷn â'r diffiniad o gyfranogi. Mabwysiadwyd y cynnig llwyddiannus gan Lywodraeth Cynulliad Cymru a Chonsortium Cyfranogiad Plant a Phobl Ifanc ar gyfer Cymru: **“Mae cyfranogi yn golygu bod gennyf hawl i gymryd rhan mewn gwneud penderfyniadau, cynllunio ac adolygu gweithred a allai effeithio arnaf. Cael llais, cael dewis.”**

Mae Llywodraeth Cynulliad Cymru wedi ymrwymo i weithredu egwyddorion Erthygl 12 ar draws Cymru gan sicrhau trwy hynny bod cyfleoedd i blant a phobl ifanc hyd at 25 oed ddweud eu dweud ac i gyfrannu at wneud penderfyniadau sy'n effeithio ar eu bywydau. Mae'r ymrwymiad hwn wedi cael ei atgyfnerthu mewn nifer o wahanol bolisiâu strategol gan Lywodraeth y Cynulliad, er enghraifft Ymestyn Hawliau¹ sy'n rhestru deg o hawliau sydd mewn llawer ffordd yn debyg i UNCRC, gan gynnwys hawl pobl ifanc i gymryd rhan. Cafodd cyfranogiad sail statudol o dan Ddeddf Plant 2004, a oedd yn cael ei sefydlu ar gyfer holl waith y Cynulliad ar gyfer plant a phobl ifanc yng Nghymru.

Mae canllawiau'n mynnu bod pob awdurdod lleol a'u partneriaid yn gwneud trefniadau strategol 3-blynedd trwy gyfrwng eu cynlluniau Plant a Phobl Ifanc. Mae'r Cynlluniau hyn yn anelu at sicrhau bod pob plentyn a pherson ifanc yng Nghymru:

- yn cael cychwyn cadarn mewn bywyd;
- yn cael ystod eang o gyfleoedd addysgu a dysgu;
- yn profi'r iechyd gorau posibl, yn rhydd o gamdriniaeth, erledigaeth a cham-fanteisio;
- bod gan y plant fynediad i weithgareddau chwarae, hamdden, chwaraeon a gweithgareddau diwylliannol;
- eu bod yn cael gwrandawriad a'u trin gyda pharch, gan roi cydnabyddiaeth i'w hunaniaeth hiliol a diwylliannol;
- bod ganddynt gartref diogel a chymuned sy'n cynnal eu lles corfforol ac emosiynol;
- nad ydynt yn wynebu anfantais oherwydd tlodi.

¹ Llywodraeth Cynulliad Cymru (2004), Plant a Phobl Ifanc: Gweithredu'r Hawliau: Llywodraeth Cynulliad Cymru

Mae Polisi Cymru hefyd wedi gweld sefydlu Comisiynydd Plant annibynnol sy'n hyrwyddo hawliau plant yng Nghymru². Mae gan y Comisiynydd bwerau i adolygu effaith polisiau a darpariaeth gwasanaethau i blant a phobl ifanc. Yn seiliedig ar eu barn, gall y Comisiynydd ystyried unrhyw fater sy'n effeithio ar bobl ifanc yng Nghymru gyda dyletswydd i dalu sylw i'r UNCRC wrth gyflawni ei ddyletswyddau. Mae Cynulliad Cymru hefyd wedi gwneud trefniadau ar wahanol lefelau i sicrhau bod lleisiau pobl ifanc yn cael eu clywed. Enghreifftiau o hyn yw:

- Mae'r Ddraig Ffyni – Cynulliad Plant a Phobl Ifanc Cymru yn rhoi gwybod yn uniongyrchol i Lywodraeth y Cynulliad beth y maent yn ei feddwl o bolisiau allweddol sy'n effeithio arnynt.
- Fforymau leuenctid sydd ar gael yn y rhan fwyaf o awdurdodau lleol ac sy'n anelu at wneud i sefydliadau a gwasanaethau lleol wrando ar farn pobl ifanc a'u cymryd i ystyriaeth wrth wneud penderfyniadau.
- Cyngorau Ysgolion, lle mae pobl ifanc yn cymryd rhan mewn rhedeg yr ysgol a pholisiau'r ysgol o ddydd i ddydd. Bu hyn yn ofyniad statudol yng Nghymru trwy Reoliadau Cyngor Ysgolion (Cymru) 2005.



2.2. Buddion Cyfranogi



Mae buddion niferus i gyfranogiad ac mae hynny'n awgrymu bod cymryd rhan mewn gweithgareddau cyfranogol yn gallu cael effaith sylweddol ar blant a phobl ifanc, sefydliadau ac adrannau o'r cyngor yn ogystal â'r cymunedau y maent yn byw ynddynt. Mae'r buddion yn cynnwys: datblygu ymdeimlad o berthyn ac o berchenogaeth; dylanwadu ar yr hyn y mae'r gwasanaeth neu'r prosiect yn ei wneud; dysgu sgiliau newydd; cael ymdeimlad o gyflawni; sylweddoli bod barn a safbwyntiau'r unigolyn yn cyfrif; a chynnydd yn hunanhyder y plant a'r bobl ifanc.

Ar ran Llywodraeth Cynulliad Cymru cynhaliodd York Consulting LLP brosiect yn ymchwilio i'r buddion a gododd o gyfranogiad plant a phobl

ifanc yng Nghymru yn 2008³. Roedd yr ymchwil yn adolygu 30 ffynhonnell o lenyddiaeth a oedd yn amlygu arferion da ym maes cyfranogiad plant a phobl ifanc. Daeth yr adolygiad i'r casgliad bod nifer o ffactorau yn hyrwyddo cyfranogiad:

- hybu hawliau plant a phobl ifanc;
- cryfhau dinasyddiaeth a phrosesau democrataidd;
- gwella ysgolion, sefydliadau a chymunedau;
- yn ogystal â bod yn ffordd o wella bywydau plant a phobl ifanc.

² Welsh Assembly Government (2004), Children and Young People: Rights to Action. Wales: Welsh Assembly Government

³ Kendall, S. (2008), Research into Children and Young People's Participation in Wales: The Benefits of Participation. Leeds: York Consulting LLP

Roedd grwpiau eraill hefyd yn gweld budd mewn gweithgareddau cyfranogi gan gynnwys staff, sefydliadau a rhieni. Roedd cyfranogiad plant a phobl ifanc yn rhoi golwg newydd i bobl ynglŷn â datblygu gwasanaethau ac yn herio agweddau ynglŷn â phlant a phobl ifanc. Y mae hefyd wedi arwain at ganlyniadau cadarnhaol a gweladwy o ran gwella'r amgylchedd ffisegol. Roedd y buddion i blant a phobl ifanc yn cynnwys gwelliant yn eu hunanhyder ac yn eu cydberthynas gyda phobl eraill. Daeth yr ymchwil hefyd i'r casgliad bod rhai o sgiliau penodol plant a phobl ifanc wedi cael eu datblygu trwy weithgareddau cyfranogi, roedd hyn yn cynnwys sgiliau gwneud penderfyniadau yn ogystal â'u dealltwriaeth o brosesau gwneud penderfyniad.

2.3. Modelau o Gyfranogi

Mae nifer o fodelau cyfranogi yn bodoli ac yn disgrifio lefelau cyfranogiad a chysylltiad plant a phobl ifanc. Un o'r modelau mwyaf cyfarwydd yw ysgol Cyfranogiad Hart⁴. Mae'r model hwn ar ffurf ysgol wyth ffon yn codi o drin gwybodaeth ar y ffon gyntaf i bartneriaeth gydradd; lle mae plant, pobl ifanc ac oedolion yn gwneud penderfyniadau gyda'i gilydd ar y gris uchaf. At ei gilydd, nid ystyrir bod tair ffon gyntaf ysgol yn gyfranogiad gwirioneddol. Mae'r ysgol yn cymryd bod rhai lefelau o gyfranogiad yn fwy ystyrlon nag eraill a'i bod bob amser yn well symud tuag at gynyddu lefelau cyfranogiad.

Datblygodd Treseder⁵ fodel amgen sy'n cydnabod bod gwahanol fathau o gyfranogiad yn ddilys ar gyfer gwahanol blant a phobl ifanc a gwahanol sefydliadau ar adegau gwahanol. Y mae ei fodel ef yn symud oddi wrth fodel hierarchaeth Hart, gan ddangos y graddau o gyfranogi ar ffurf cylch.



⁴ Hart, R. (1992), *Children's Participation: from tokenism to citizenship*. Florence: UNICEF Innocenti Research Centre

⁵ Treseder, P. (1997), *Empowering children and young people*. London: Save the Children

3. Cyfranogiad ym Mro Morgannwg

3.1. Gweledigaeth ac amcanion y Strategaeth Cyfranogiad

Nod y Strategaeth Cyfranogiad yw adeiladu mwy o gyfleoedd i blant a phobl ifanc gyfranogi ym Mro Morgannwg. Er mwyn cyflawni'r nod honno, byddwn yn:

Adeiladu diwylliant sy'n cefnogi ac yn gwerthfawrogi cyfranogiad plant a phobl ifanc.

Datblygu strwythurau sy'n cefnogi cyfranogiad plant a phobl ifanc yn systemau a phrosesau allweddol yr holl bartneriaid gan gynnwys monitro cyllideb, cyllid ac adolygu adnoddau; er mwyn sicrhau bod y gwaith cynllunio a'r gwasanaethau a ddarperir ganddynt yn cymryd safbwyntiau plant a phobl ifanc i ystyriaeth.

Atgyfnerthu arferiad trwy wella ein dull o ymgysylltu a gweithio gyda phlant a phobl ifanc er mwyn cefnogi eu cyfranogiad fel unigolion ac fel grŵp.

Sefydlu prosesau monitro ac adolygu sy'n caniatáu gwerthuso effaith cyfranogiad plant a phobl ifanc mewn prosesau llunio penderfyniadau, ac yn caniatáu gwerthuso'r canlyniadau i blant a phobl ifanc.

Sefydlu systemau cyfathrebu effeithiol rhwng y Bartneriaeth Plant a Phobl Ifanc, grwpiau cymunedol lleol, Fforwm Ieuenctid y Fro, cynghorau ysgol, grwpiau diddordeb arbennig a grwpiau lleiafrifol.

3.2. Y Cefndir i Gyfranogiad ym Mro Morgannwg

Adolygwyd lefelau cyfredol cyfranogiad ym Mro Morgannwg fel rhan o ddatblygu'r Strategaeth Cyfranogiad. Gwnaeth y Tasglu Cyfranogiad Pobl Ifanc ddadansoddiad SWOT o gyfranogiad pobl ifanc yn y Fro ym Mawrth 2008. Dyma'r ystyriaethau a nodwyd ganddynt:



Cryfderau

- Swyddog Cyfranogi
Gwasanaethau ieuencid yn ei swydd ar gyfer pobl ifanc 11-25 oed
- Cydweithio rhwng nifer fawr o asiantaethau partneriaid
- Mae Tasglu Cyfranogiad wedi ei sefydlu'n gadarn ac yn cael ei fynychu'n dda
- Ysgolion Bro yn cymryd rhan ac yn gyfrannog
- Prosiectau a gweithgareddau llwyddiannus

Cyfleoedd

- Ymateb i anghenion eang ac amrywiol plant a phobl ifanc
- Mentrau ar y cyd rhwng cyrff sy'n bartneriaid
- Cyfuno adnoddau i ddatblygu prosiectau ac ar gyfer gweithgareddau cyfranogi
- Adeiladu ar systemau a strwythurau sy'n bodoli'n barod
- Rhoi grym i blant a phobl ifanc
- Gofynion cyfreithiol i gwblhau gweithgareddau cyfranogol
- Gwella ansawdd y gwasanaethau

Gwendidau

- Dim fforwm ieuencid gweithredol
- Diffyg adnoddau penodol ar gyfer datblygu gweithgareddau cyfranogi
- Mae llawer o weithgareddau cyfranogi unwaith ac am byth yn hytrach na phrosesau parhaus
- Diffyg tystiolaeth o lwyddiant a budd cyfranogi
- Dim cydnabyddiaeth yn y gymuned o bwysigrwydd cyfranogiad pobl ifanc
- Nid yw pobl ifanc yn cymryd rhan mewn gweithdrefnau llywodraethu
- Dull anghyson o rododi adborth i bobl ifanc
- Anawsterau mewn mesur lefelau cyfranogiad

Bygythiadau

- Goleuo pobl ynglŷn â gwerth cyfranogi Sicrhau bod pobl yn ymwybodol o werth cyfranogi
- Diffyg cydgysylltu gweithgareddau cyfranogi ar gyfer plant hyd at 10 oed
- Dim trefniadau dilyniant yn dilyn gweithgareddau cyfranogi

Mae'r heriau a'r gefnogaeth sydd ar gael ar gyfer datblygu gweithgareddau cyfranogi ym Mro Morgannwg fel a ganlyn:

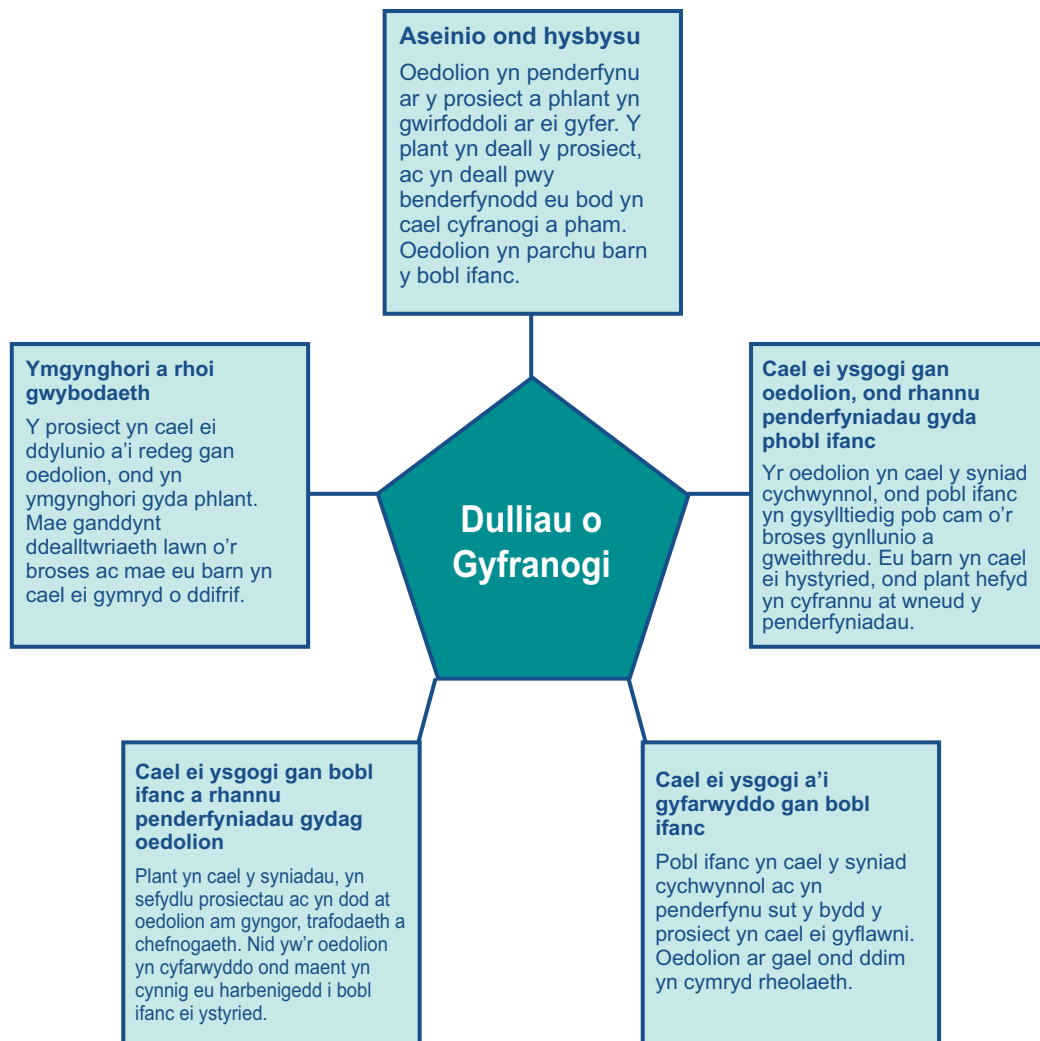
Heriau

- Sicrhau bod pobl yn derbyn bod gwerth i gyfranogi
- Cyllid cynaliadwy ar gyfer gweithgareddau cyfranogi
- Sicrhau bod plant a phobl ifanc sydd eisoes yn cymryd rhan ac yn gysylltiedig â phrosiectau yn parhau i wneud hynny
- Sicrhau bod tasgau yn cael eu dyrannu'n briodol ymhlith asiantaethau sy'n bartneriaid
- Sut i fesur llwyddiant prosiectau cyfranogi?
- Cael y sawl sy'n gwneud penderfyniadau i dderbyn yr angen i ymgorffori canlyniadau gweithgareddau cyfranogi
- Amrywiaeth ddaearyddol a diwylliannol trwy Fro Morgannwg

Cefnogaeth

- Aelodau'r Grŵp Gorchwyl Cyfranogi
- Y gefnogaeth y mae'r agenda cyfranogi wedi ei derbyn oddi wrth bartneriaid
- rwpiau unigol – ymrwymiad i gynnal gweithgareddau cyfranogi gyda phlant a phobl ifanc

Mae Partneriaeth Plant a Phobl Ifanc Bro Morgannwg wedi derbyn model Treseder o gyfranogi ac y mae felly yn ymdrechu i sicrhau bod penderfyniadau sy'n effeithio ar blant a phobl ifanc yn anelu at sicrhau'r lefel uchaf o gyfranogiad ag sy'n briodol. Serch hynny, ag ystyried y gall maint eu cyfranogiad amrywio o sefyllfa i sefyllfa, rhoddir blaenoriaeth i ymdeimlad plant a phobl ifanc eu bod yn cyflawni tra ar yr un pryd yn parchu eu dewis sut i gymryd rhan. Dangosir y model yn y diagram isod.



Ffigur1. Model Treseder o gyfranogiad

Mae gweithgareddau wedi cael eu cynnal hefyd i sefydlu arferion cyfranogi ymhlith cyrff lleol sy'n bartneriaid. Ym Mawrth ac Ebrill 2008, gofynnwyd i holl bartneriaid Partneriaeth Plant a Phobl Bro Morgannwg gwblhau holiadur yn archwilio eu gweithgareddau cyfranogol mewn perthynas â phlant a phobl ifanc. Roedd yr ymchwili yn dangos bod lle i farn plant a phobl ifanc o fewn y sefydliadau a holwyd. Roedd yr ymatebion yn dangos nad ymddengys bod plant a phobl ifanc yn cymryd rhan uniongyrchol mewn gwneud penderfyniadau, er yr ymgynghorir yn weithredol gyda hwy ynglŷn â darparu gwasanaethau a'u bod yn cael eu holi am sefyllfaoedd cyfredol. Y mae'n beth cadarnhaol iawn na ddywedodd yr un sefydliad nad ydynt yn ystyried barn plant a phobl ifanc yn eu prosesau o wneud penderfyniadau. Mae'r amrywiaeth o atebion a gafwyd yn adlewyrchu'r ffaith bod y sefyllfa'n amrywio ar draws y gwahanol sefydliadau. Gallai cynnal trafodaethau pellach gyda'r cyrff sydd fwy ar y blaen o safbwynt arferion cyfranogi arwain at rannu rhai enghreifftiau o arferion da.

Peth arall a wnaethpwyd oedd cynnal gweithgaredd ymgynghori gyda grwpiau o bobl ifanc yn ystod Wythnos Ddemocratiaeth Leol yn 2008. Roedd y casgliadau yn dangos nad yw barn pobl ifanc ym Mro Morgannwg bob amser yn cael prif ran yn y broses o lunio penderfyniadau yn yr ysgolion y maent yn eu mynychu a'r cymunedau y maent yn byw ynddynt. Mae'r casgliadau hefyd yn dangos bod pobl ifanc yn teimlo nad ymgynghorir gyda hwy yn gyson ynglŷn ag ansawdd y gwasanaeth a ddarperir o fewn ysgolion ac yn y cymunedau. Gellir ystyried ei bod yn gadarnhaol iawn bod 44% o'r bobl ifanc a holwyd yn gwybod beth yr oedd eu cyngor ysgol wedi ei gyflawni, ond roedd yr atebion yn amlygu'r ffaith bod 36% yn teimlo'n groes i hynny. Awgrymodd pobl ifanc hefyd mai "agweddau negyddol oedolion" oedd y prif rwystr iddynt gymryd rhan. Cafwyd rhestr helaeth ganddynt o syniadau ac awgrymiadau ynglŷn â sut i fod yn fwy cyfrannog yn eu hysgolion a'u cymunedau.

Mae plant a phobl ifanc hefyd wedi cael gwrandawriad a chefnogaeth mewn nifer o weithgareddau sy'n cynrychioli arferion gorau a gwerth am arian ym Mro Morgannwg:

Wythnos Ddemocratiaeth Leol Mae'r Wythnos Ddemocratiaeth Leol yn ymgyrch genedlaethol i annog pobl ifanc i fod yn fwy ymwybodol o'u cyngor ac i gymryd rhan. Dyfeisiwyd yr ymgyrch gan y Gymdeithas Llywodraeth Leol ac mae'n digwydd trwy'r cyfan o'r Deyrnas Unedig. Mae bron i 500 o bobl ifanc wedi mynychu digwyddiadau 'Pawb a'i Farn Pobl Ifanc' a bron i 300 o bobl ifanc wedi cymryd rhan yn y gweithgaredd ar lein "Rwy'n gynghorydd gadewch fi allan o fan hyn". Mae dros 500 o bobl ifanc wedi cofrestru i bleidleisio yn dilyn cyfres o sioeau teithiol a gynhaliwyd mewn ysgolion uwchradd ym Mro Morgannwg.

Cytundeb Ieuenctid Mae hwn yn brosiect a ariannwyd gan Fro Fwy Diogel rhwng 1 Hydref 2007 a 31 Mawrth 2008. Mae'r prosiect yn rhoi cyfle i bobl ifanc fynegi eu pryderon ac i godi materion ynglŷn â'u cymuned. Darparwyd y prosiect mewn partneriaeth â Gwasanaeth Ieuenctid Bro Morgannwg, Heddlu De Cymru, Ysgolion Bro, Fforwm Ieuenctid y Fro, Tîm Gwaith Ieuenctid y Pulse Street Detached, y Tîmau Plismona yn y Gymdogaeth a darparwyd gwasanaethau ieuenctid gwirfoddol. Mae'r prosiect yn dal i redeg mewn ysgolion trwy gydweithrediad partneriaid.

3.3 Amcanion y Strategaeth Cyfranogiad

Mae plant a phobl ifanc yn cymryd rhan mewn amrywiaeth o wahanol ffyrdd trwy ymchwilio i anghenion lleol trwy weithdai, arolygon Cymunedau sy'n Gofalu a thrwy arolygon Barn rhyngweithiol. Un o feini prawf y prosiectau sy'n cael eu cyllido gan Cymorth yw bod gan bob prosiect brosesau cyfranogi a bod y plant a'r bobl ifanc sy'n defnyddio'r gwasanaeth wedi dylanwadu ar ddarpariaeth y prosiect.

Yr ydym yn cydnabod nad yw cyfranogiad plant 0-10 oed wedi datblygu yn ddigonol ym Mro Morgannwg, ond mae llawer o wasanaethau wedi sefydlu dulliau rhagorol o gael plant i gyfrannu at ddatblygu eu gwasanaethau. Bydd y Bartneriaeth Plant a Phobl Ifanc yn cyflogi gweithiwr Cyfranogiad Plant i ddatblygu cysondeb yng nghyfranogiad pobl o bob grŵp oedran. Mae Fforwm Ieuenctid y Fro yn elusen gofrestredig annibynnol sydd wedi bod yn gweithredu am dros 10 mlynedd, gan ymroi'n benodol i annog pobl ifanc i gyfranogi'n weithredol ym mhob agwedd ar fywyd ym Mro Morgannwg. Mae'r Fforwm yn dymuno cyflogi cydgysylltydd a fydd yn adeiladu capasiti gyda phobl ifanc a phartneriaid, i gefnogi amcanion strategol lleol a chenedlaethol. Gan hynny, bydd yn sicrhau a hyrwyddo llais cyfun pobl ifanc ac yn rhoi cymaint â phosibl o gyfle iddynt ddylanwadu ar wneud penderfyniadau ar gyfer darparu gwasanaethau a'r penderfyniadau a wneir yn y cymunedau lle maent yn byw. Ym mhob un o nodau a chatau gweithredu'r strategaeth bydd yr holl bartneriaid yn glynu at y safonau ansawdd ar gyfer Diogelu ac Amddiffyn Plant fel y nodir yng Ngweithdrefnau Amddiffyn Plant Cymru Gyfan 2008 a'r polisiau a restrir gan Gyngor Bro Morgannwg.

Amlinellir isod yr ymrwymadau y dylai'r holl sefydliadau a phartneriaid eu cefnogi fel rhan o'r Strategaeth Cyfranogiad gyffredin hon ar gyfer plant a phobl ifanc ym Mro Morgannwg. Mae'r rhaglenni a'r prosiectau canlynol yn cyflawni rhai o amcanion Nod Craidd 5 a blaenoriaethau Cynllun Plant a Phobl Ifanc Bro Morgannwg:

3.3.1 Cyfranogiad Disgyblion

Nod: Datblygu a chefnogi strwythurau cynghorau ysgolion cynradd ac uwchradd ym Mro Morgannwg er mwyn cynyddu cyfranogiad, symbyliad ac ymgysylltiad disgyblion gan annog disgyblion i fod yn gyfrannog ym mhrosesau'r ysgol o wneud penderfyniadau.

Amcanion:

- Sicrhau bod rhywfaint o gysondeb yng ngwaith holl gynghorau ysgolion cynradd ac uwchradd sy'n gweithredu ym Mro Morgannwg. Er enghraifft bod yr ymgyrchoedd etholiadol i ethol cyngor ysgol newydd yn digwydd yn ystod yr un cyfnod.
- Darparu dewis o gyfleoedd hyfforddi a mecanweithiau i gefnogi disgyblion ac athrawon y cynghorau ysgolion.
- Galluogi cynghorau ysgolion cynradd ac uwchradd yn y Fro i rannu arferion da a'u galluogi i lobïo ar y cyd i wella systemau cyfranogiad disgyblion.

- Galluogi pob cyngor ysgol gynradd ac uwchradd yn y Fro i weithredu mewn cyswllt gyda Phartneriaeth Plant a Phobl Ifanc y Fro, eu fforymau lleol a'u grwpiau cymunedol a chysylltu gyda chyrrff a digwyddiadau eraill ym maes cyfranogi.

Canlyniadau a buddion:

- Bod disgyblion yn cael y sgiliau sydd eu hangen i gyfranogi'n effeithiol.
- Darparu mwy a gwell cefnogaeth ac adnoddau i ddisgyblion ac athrawon y cynghorau ysgolion.
- Bod pawb yng nghymuned yr ysgol yn teimlo eu bod yn cael eu gwerthfawrogi, eu parchu a'u cynnwys, fel eu bod yn mwynhau bywyd yn yr ysgol yn well a bod gostyngiad yn nifer y disgyblion a allai gael eu gwahardd.
- Mae cyfranogiad disgyblion yn ysgogi ac yn hwyl ac yn helpu disgyblion i deimlo eu bod yn rhan o bethau.
- Mae polisïau a gwasanaethau ysgolion yn fwy effeithiol ac effeithlon os ydynt yn cael eu cynllunio, eu darparu a'u gwerthuso ar sail anghenion penodol y disgyblion, gyda'r disgyblion eu hunain yn cymryd rhan.
- Cadw at Reoliadau Cynghorau Ysgol (Cymru) 2005.
- Mae cymuned yr ysgol yn cael budd o newidiadau a wneir, er enghraifft, gwell bwyd yn y ffretur, gwell offer, llai o fwlio ac yn y blaen.
- Cael mynediad i becynnau hyfforddi a chyfleoedd i dderbyn yr wybodaeth ddiweddaraf.
- Posiblwydd y cyrhaeddir targedau Addysg Bersonol a Chymdeithasol i rymuso disgyblion i gymryd rhan yn eu cymunedau fel dinasyddion gweithredol.
- Paratoi'r cynghorau ysgolion yn well ar gyfer arolygiadau Estyn.



3.3.2. Cyfranogiad Cymunedol

Nod: Sefydlu Fforwm cynaliadwy o bobl ifanc sy'n cynrychioli eu cymunedau neu grwpiau y tu allan i oriau ysgol.

Amcanion:

- Sicrhau bod peth cysondeb yng ngwaith cyfranogi'r holl asiantaethau a gwasanaethau sy'n gweithredu ym Mro Morgannwg gyda ffocws ar bobl ifanc a'u hannog i gydweithio hefyd.
- Darparu cyfleoedd i gymryd rhan mewn hyfforddiant i bobl ifanc a gweithwyr a chefnogaeth ar eu cyfer.
- Sicrhau cyllid allanol i flaenoriaethu a thargedau grwpiau o bobl ifanc sydd â diddordebau arbennig neu sy'n perthyn i grwpiau lleiafrifol er mwyn eu galluogi a'u grymuso i lobio ar y cyd i wella gwasanaethau ieuenctid a rhoi sylw i fylchau yn y ddarpariaeth.
- Galluogi Fforwm Ieuenctid y Fro i fod mewn cysylltiad gweithredol gyda Phartneriaeth Plant a Phobl Ifanc y Fro, eu grwpiau cymunedol lleol er enghraifft Fforwm Ieuenctid Cymunedau'n Gyntaf Gibbonsdown a Court, Cytundebau Ieuenctid a gyda chyrrff a digwyddiadau eraill ym maes cyfranogi.
- Cefnogi ac annog gweithgareddau cyfranogol sy'n deillio oddi wrth blant a phobl ifanc eu hunain.



Canlyniadau a buddion:

- Mekanwaith sylweddol ar gyfer grwpiau o bobl ifanc i'w hannog i gymryd rhan mewn gweithgareddau dinasyddiaeth weithredol.
- Darparu cefnogaeth ac adnoddau ar gyfer grwpiau y tu allan i oriau ysgol a grwpiau sy'n defnyddio gwasanaethau ieuenctid.
- Atal dieithrwch ac ymddygiad gwrthgymdeithasol gan fod gan bobl ifanc gyfle i ddweud eu dweud ac i fynegi eu dewis ynglŷn â'u cymunedau.
- Mae mentrau cymunedol yn fwy effeithiol ac effeithlon os ydynt yn cael eu cynllunio, eu darparu a'u gwerthuso ar sail anghenion penodol y bobl ifanc, gyda'r bobl ifanc eu hunain wedi cymryd rhan.
- Gwell cydlynad cymdeithasol.
- Cynyddu nifer y bobl ifanc 18-25 oed sy'n dewis pleidleisio yn eu hetholiadau lleol a chyffredinol.
- Ymgysylltiad a chyfranogiad grwpiau lleiafrifol o bobl ifanc yn y gymuned ac mewn gweithgareddau cyfranogiad ieuenctid.

3.3.3. Cyngor ieuenctid y Fro

Nod: Y nod hirdymor yw sefydlu Cyngor Ieuenctid y Fro a fydd yn gorff democrataidd etholedig i drafod, dylanwadu a chraffu ar faterion y Cyngor sy'n effeithio'n uniongyrchol ar bobl ifanc.

Amcanion:

- Gweithio gyda phobl ifanc o nifer o wahanol brosiectau cyfranogi, y Bartneriaeth Plant a Phobl Ifanc ac arweinwyr y cyngor i ddatblygu Cyfansoddiad Cyngor Ieuenctid y Fro sy'n caniatáu dylanwad gwirioneddol y prosesau o wneud penderfyniadau.
- Sefydlu proses o etholiadau i ethol pobl ifanc yn ddemocrataidd i Gyngor Ieuenctid y Fro.

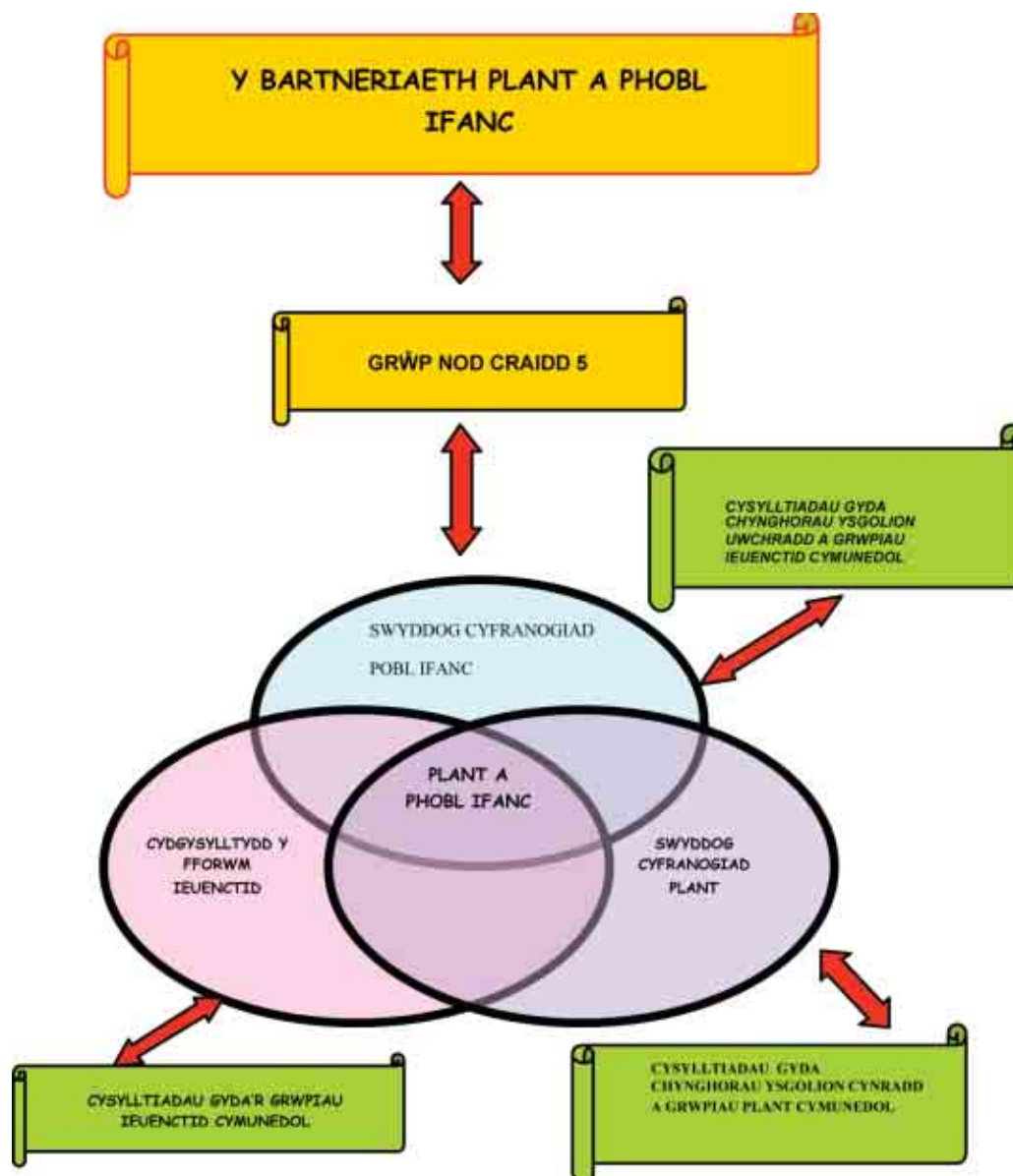
Canlyniadau a buddion:

- Hysbysu pobl ifanc ynglŷn â gwleidyddiaeth a'r ffordd y mae penderfyniadau yn cael eu gwneud.
- Darparu mecanwaith i wleidyddion lleol fod yn fwy cynrychioladol o bobl ifanc ac yn fwy atebol iddynt.
- Creu cyfleoedd i bobl ifanc gymryd rhan yn y broses ddemocrataidd.
- Cynyddu nifer y bobl ifanc 18-25 oed sy'n dewis pleidleisio mewn etholiadau lleol a chenedlaethol.
- Cydnabod bod mentrau ieuenctid y Cyngor yn fwy effeithiol ac effeithlon os ydynt yn cael eu cynllunio, eu darparu a'u gwerthuso ar sail anghenion penodol y bobl ifanc, gyda'r bobl ifanc eu hunain yn cyfranogi.
- Gwell cydlynad cymdeithasol ac adnewyddu sifil.
- Codi proffil buddsoddiad Cyngor y Fro mewn Cyfranogiad pobl ifanc yn genedlaethol ac yn rhyngwladol.

Mae'r cynlluniau gweithredu sydd ynghlwm yn cyfeirio at waith sydd angen ei ddatblygu i gefnogi gweithredu'r Strategaeth Cyfranogiad a'r blaenoriaethau a nodir

yn y Cynllun Plant a Phobl Ifanc. Byddant yn cael eu monitro a'u gwerthuso gan Bartneriaeth Plant a Phobl Ifanc Bro Morgannwg ynghyd â rhanddeiliaid a phlant a phobl ifanc. Mae'r cynlluniau yn SMART a byddant yn cael eu hadolygu yn flynyddol.

3.4. Y Strwythur Cyfranogiad Lleol



4. Monitro & Gwerthuso – Safonau Cyfranogiad Cenedlaethol ar Gyfer Plant a Phobl Ifanc

Allan o 'egwyddorion craidd' sy'n cael eu derbyn yn gyffredinol ar gyfer cyfranogiad, mae'r Consortiwm Cyfranogiad Plant a Phobl Ifanc a'r Uned Cyfranogiad wedi datblygu Safonau Cyfranogiad Cenedlaethol ar gyfer Plant a Phobl Ifanc, hynny yw safonau ansawdd sy'n gallu bod yn ffordd o archwilio ac asesu arferion cyfranogi.

Mae'r Safonau Cyfranogiad Cenedlaethol ar gyfer Plant a Phobl Ifanc wedi cael eu mabwysiadu gan Lywodraeth Cynulliad Cymru a chawsant eu lansio yn 2007. Maent yn safonau y gall plant a phobl ifanc eu disgwyl pan ofynnir iddynt gyfranogi. Mae 7 o safonau: Gwybodaeth; Eich Dewis Chi; Dim Gwahaniaethu; Parch; Mae Rhywbeth ynddo i Chi; Adborth; Gwella'r Ffordd yr ydym yn Gweithio.

Mae'r Safonau yn anelu at sicrhau bod plant a phobl ifanc yn cael profiad da, cadarnhaol ac ystyrlon o gyfranogi. Nod y Safonau yn y pendraw yw gweithio tuag at weithredu'r Safonau Cyfranogiad Cenedlaethol Plant a Phobl Ifanc ar draws Cymru gyfan trwy broses o asesu allanol yn ôl Nod Barcud Cenedlaethol (neu gynllun sicrhau ansawdd cyffelyb), sy'n cael ei gymeradwyo gan Lywodraeth Cynulliad Cymru. Mae'r Uned Cyfranogiad wedi datblygu pecyn hunanasesu i fynd ochr yn ochr â'r Safonau Cyfranogiad, ac sy'n pwysleisio pwysigrwydd arferion da a'r pwysigrwydd o gael sefydliadau i ddechrau mesur eu perfformiad eu hunain yn erbyn y safonau.

Bydd Partneriaeth Plant a Phobl Ifanc Bro Morgannwg yn monitro a gwerthuso effeithiolrwydd ei Gynllun Plant a Phobl Ifanc a'i Strategaeth Cyfranogiad trwy ddefnyddio'r Safonau Cyfranogiad Cenedlaethol ar gyfer Plant a Phobl Ifanc. Bydd rheolaeth strategol y gwaith o arolygu mewn cymhariaeth â'r Safonau yn cael ei chymeradwyo gan grŵp llywio a fydd yn cynnwys arolygwyr ifanc.

Cael Llais - Cael Dewis

Ydyn ni'n cwrdd â'ch safonau?

* Mae 100 yn gyfnewid unigol i'w gysylltu â phobol Rannu gyfnewid. Mae gennych 100 yn Cael Llais a Cael Dewis i'w hysbysu.

"Ystyr cyfraniadau yw bod gennych yr hawl i fod yn rhan o weinid penderfyniadau, o gymuno ac o adolygu unrhyw gam a ellai effeithio arnaf i. Cael Llais, cael dewis"



GWYBODAETH



Ystyr hyn yw:

- Gwybodaeth sy'n hysbysu i bwyd ei deall
- Deallu yn gweithio gyda chi sy'n gwybod beth sy'n digwydd ac sy'n agored ac yn glir

Byddwn yn:

- Sicrhau bod pawb yn cael digon o wybodaeth i gynydd rhan yn lawr
- Dewis wrthydd chi sut y bydd y ffaith eich bod chi'n cynrydd rhan yn gennad gwahaniaeth
- Dewis wrthydd chi paw sy'n mynd i'r afael a newid pethau

EICH DEWIS CHI

Ystyr hyn yw:

- Mai chi sy'n dewis ydych chi am gynydd rhan i'w bodio
- Mai chi sy'n cael dewis gweithio ar bethau sy'n bwysig i chi
- Mai chi sy'n dewis beth wrthydd chi'n ei wneud a sut

Byddwn yn:

- Rheol digon o wybodaeth ac ansaw i chi benderfynu ydy hyn yn rhywberth yr ydych chi eisiau ei wneud a peidio



DM GWAHANIAETHU



Ystyr hyn yw:

- Bod plant a phobl ifanc i'w gysylltu yn wahanol ond bod gan bob un eiddoch yr un hawl i gael dewis eich dewis am faterion sy'n bwysig i chi
- Byddwn eisiau i bwyd dewis eu bod yn cael cwmni a'u bod yn gallu cymryd rhan os ydyn nhw'n dymuno gennad hynny

Byddwn yn:

- hysbysu wrthydd gwahaniaethu
- cysylltu â phobl a phobl ifanc mewn llawer o wahaniaeth sylfaenol
- eich cael chi i gynydd rhan yn y pethau wrthydd chi am gynydd rhan ydych chi

PARCH

Ystyr hyn yw:

- Bod gan hysbysu i'w deall eu dewis, bod eich barn yn bwysig ac y byddwn yn ei pharchu

Byddwn yn:

- gennad ar eich eiddoch, eich safonau a'ch profiad
- eich cynydd chi o ddiffr ac yn eich bwrdd chi'n dag
- gweithio gyda chi i wneud rhywberth am y materion sy'n bwysig i chi
- gweithio gyda chi i'w helpu i wneud pethau eu gwell



BYDDWCH CHI AR EICH ENNILL HEFYD



Ystyr hyn yw:

- Ein bod ni am i'w hysbysu ac eisiau a gynydd rhan
- Ein bod yn gwybod bod gennych bethau eraill i'w gennad yn eich hysbysu hefyd
- Sicrhau bod gynydd rhan yn hysbysu cadarnhaol, nid yn un megiddol

Byddwn yn:

- gweithio mewn ffordd dda, plesurus, llawn hysbys
- gennad yn lawr o'r yr hyn wrthydd yn ei enydd
- gennad pethau cadarnhaol sy'n hysbysu eich hysbys
- newid mewn ffordd sylfaenol sy'n hysbysu i bwyd ifanc
- gweithio mewn ffordd dda yn parchu'r hyn sydd gennych i'w gennad

ADROTH

Ystyr hyn yw:

- Mae'n hysbysu i'w hysbysu eich bod yn gwybod po wahaniaeth wrthydd wedi'i wneud a sut y mae chi'n hysbysu wedi cael eu deffnyddio

Byddwn yn:

- chof i'w hysbysu ddiweddaraf i chi am beth sy'n digwydd
- chof adroth i chi cysylltu ag sy'n bodio a hynny mewn ffordd hysbysu ei deall



GWELLA EIN FFORDD O WEITHIO



Ystyr hyn yw:

- Ein bod ni eisiau dysgu a gwella ein ffordd o weithio gyda chi

Byddwn yn:

- edrydd ar ein ffordd o weithio gyda chi a sut mae gwellu ar hynny

- gallu i chi beth sydd wedi mynd yn dda a beth sydd angen ei newid
- sicrhau bod eich barn yn gennad gwahaniaeth i sut y byddwn ni'n cysylltu ac yn gennad penderfyniadau



Mae'r ym 100 yn gennad ar bwyd i'w hysbysu eich bod yn gwybod po wahaniaeth wrthydd wedi'i wneud a sut y mae chi'n hysbysu wedi cael eu deffnyddio





Yn ychwanegol at hyn, bydd y partneriaid yn gwneud yr addewidion canlynol i blant a phobl ifanc ym Mro Morgannwg;

Ein haddewidion:

1. Yr ydym yn gwneud addewid y bydd ein gwybodaeth yn cael ei darparu mewn fformatau/ieithoedd priodol ac y byddwn yn rhoi digon o amser i chi gefnogi plant a phobl ifanc i benderfynu a ydynt eisiau cymryd rhan ai peidio. – *Bydd yr holl wybodaeth sy'n cael ei chynnig yn hawdd i bobl ifanc ei thrin.*

2. Yr ydym yn gwneud addewid y byddwn yn sicrhau bod pob plentyn a pherson ifanc yn cael yr un cyfleoedd i gymryd rhan mewn prosesau cyfranogol heb wahaniaethu yn lle y maent yn byw, eu hanghenion neu amgylchiadau. – *Byddwn yn sicrhau bod gan bobl o dan 25 oed gymaint o gyfle ag sy'n bosibl i gymryd rhan mewn gweithgareddau yn eu hardaloedd eu hunain.*

3. Yr ydym yn gwneud addewid i barchu a gwerthfawrogi cyfranogiad pob plentyn a pherson ifanc, eu cymryd o ddifrif a'u trin yn deg. – *Byddwn yn parchu ac yn gwerthfawrogi cyfraniad pawb.*

4. Yr ydym yn gwneud addewid y byddwn bob amser yn ymdrechu i sicrhau bod plant a phobl ifanc yn gweld bod cyfranogi yn brofiad cadarnhaol a'u bod yn cael budd o gymryd rhan. – *Byddwn yn sicrhau bod cyfranogi bob amser yn brofiad cadarnhaol ac yn hwyl.*

5. Yr ydym yn gwneud addewid y byddwn bob amser yn cadw plant a phobl ifanc yn hysbys ynglŷn â'r gwahaniaeth y maent wedi ei wneud a'r ffordd y mae eu syniadau wedi cael eu defnyddio. – *Cewch wybod yn gyson sut yn union y bu eich syniadau o gymorth.*

6. Yr ydym yn gwneud addewid y bydd ein ffordd o weithio gyda phlant a phobl ifanc yn gwella gan y byddwn wedi/a byddwn yn parhau i gymryd eu barn i ystyriaeth. – *Deuwn i gydweithio â chi'n well drwy wrando ar eich barn.*

7. Yr ydym yn gwneud addewid y byddwn yn rhoi ystyriaeth i farn y rhieni a gofalcwyr wrth gyflawni ein haddewidion i blant a phobl ifanc, lle bo'n briodol. – *Byddwn yn gwrando ar rieni a gofalcwyr wrth gyflawni ein haddewidion.*

8. Yr ydym yn gwneud addewid y bydd plant a phobl ifanc yn cyfranogi mewn ffordd ystyrlon mewn llywodraethu a chydreoli; monitro cyllidebau, cyllid ac adolygu adnoddau; a phenodi staff, lle bo'n briodol. – *Byddwn yn eich cynnwys ym mhob penderfyniad sy'n cael ei wneud.*

CYNLLUNIAU GWEITHREDU
Cynllun Gweithredu'r Strategaeth Cyfranogiad: CYFRANOGIAD DISGYBLION

Is gyfeir-nod	Cyfeiriad at Gyn-lluniau Gweithredu Eraill	Gweithred	Meini Prawf Llwyddiant a Deilliannau	Blaenor-iaeth Uchel, Ganolig neu Isel	Swyddog Cyfrifol	Dyddiad Dechrau	Dyddiad Gorffen	Adnoddau Angenrheidiol	Cynnydd
1		Ymgysylltu gyda rhanddeiliaid allweddol er mwyn datblygu a chefnogi rhwydweithiau cynghorau ysgolion mewn gwahanol ranbarthau o amgylch Bro Morgannwg.	● Cyfarfodydd partneriaid ● Dynodi'r goblygiadau tymor byr o safbwynt adnoddau. ● Dynodi cefnogaeth ariannol hirdymor ● Penodi Swyddog Cyfranogiad Plant ● Gwblhau'r ymarferiad mapio a'r gronfa ddata ● Clystyrau o ysgolion cynradd wedi eu cyplysu gydag ysgolion uwchradd.	Uchel	Swyddog Cyfranogiad leuen-ctid + Swyddog Cyfranogiad Plant	Ionawr 2010 Ebrill 2009 Ebrill 2010 Ebrill 2009 Medi 2009 Ebrill 2010	Ebrill 2012 Rhagfyr 2009 Rhagfyr 2010 Gorffennaf 2009 Ebrill 2010 Ebrill 2011	Ymrwymiad amser partneriaid	
2		Datblygu canllawiau a phrotocolau lleol ar gyfer Rhwydweithiau Cynghorau Ysgolion.	● Nodau cyffredin/unffurf ● Pob darpariaeth addysgol yn dilyn protocolau ● Cysondeb yng ngwaith cynghorau ysgolion cynradd ac uwchradd ● Cyfranogiad disgyblion mewn penodi staff	Uchel	Swyddog Cyfranogiad leuen-ctid + Swyddog Cyfranogiad Plant	Medi 2009 Ebrill 2010 Medi 2009 Ebrill 2009	Ebrill 2012 Ebrill 2012 Ebrill 2012 Ebrill 2012	Amser staff Cost trafnidiaeth, lleoliad, cymhellion	

Is gyfeir-nod	Cyfeiriad at Gyn-lluniau Gweithredu Eraill	Gweithred	Meini Prawf Llwyddiant a Deilliannau	Blaenor-iaeth Uchel, Ganolig neu Isel	Swyddog Cyfritol	Dyddiad Dechrau	Dyddiad Gorffen	Adnoddau Angenrheidiol	Cynnydd
3	Gweithredu'r Safonau Cyfranogiad Cenedlaethol ar gyfer Plant a Phobl Ifanc.	● Pob ysgol wedi llofnodi eu bod yn derbyn y Safonau Cenedlaethol ● Cynnal arolygiadau hunanasesu gwirfoddol ● Hyfforddi disgyblion fel arolygwyr ifanc, a'u bod yn cymryd rhan mewn adolygiadau ● Cadw at Reoliadau Cynghorau Ysgolion (Cymru) 2005 ● Gweithdrefnau diogelu wedi eu gosod yn eu lle ● Disgyblion yn gysylltiedig â'r adolygiad o'r Strategaeth Cyfranogiad a Chynllun Plant a Phobl Ifanc y Fro	Canolig	Swyddog Cyfran-ogiad leuen-ctid + Swyddog Cyfran-ogiad Plant	Ebrill 2010 Medi 2010 Medi 2010 Ebrill 2009 Ebrill 2009 Ebrill 2009	Medi 2010 Ebrill 2012 Ebrill 2012 Ebrill 2012 Ebrill 2012 Ebrill 2012	Ymrwymiad amser Pecyn hyfforddi Dulliau arolygu		
4	Gosod sylfaen ar gyfer y sgiliau sydd eu hangen i gymryd rhan weithredol mewn llunio penderfyniadau o fewn cynghorau ysgolion.	● Darparu pecyn hyfforddiant i athrawon ● Darparu pecyn hyfforddiant i ddisgyblion	Canolig	Swyddog Cyfran-ogiad leuen-ctid + Swyddog Cyfran-ogiad Plant	Ebrill 2010 Ebrill 2010	Ebrill 2012 Ebrill 2012	Ymrwymiad amser hyfforddwyr Cost lleoliad, trafnidiaeth deunyddiau Costau athrawon llanw		

Is gyfeir-nod	Cyfeir-iad at Gyn-lluniau Gweithredu Eraill	Gweithred	Meini Prawf Llwyddiant a Deiliannau	Blaenor-iaeth Uchel, Ganolig neu Isel	Swyddog Cyfritol	Dyddiad Dechrau	Dyddiad Gorffen	Adnoddau Angenrheidiol	Cynnydd
5		Sefydlu systemau cyfathrebu mewnol ac allanol ar gyfer Rhwydweithiau Cynghorau Ysgolion.	● Rhannu a dosbarthu gwybodaeth yn rheolaidd i staff ● Rhannu a dosbarthu gwybodaeth yn rheolaidd i ddisgyblion ● Sefydlu systemau cyfathrebu tryloyw ● Defnyddiau ar gael yn Gymraeg a Saesneg ● Datblygu cronfa ddata o gofnodion cyfarfodydd pob cyngor ysgolion ● Rhannu arferion gorau rhwng cynghorau ysgolion er enghraifft gwefan, cylichlythyrau, digwyddiadau	Canolig	Swyddog Cyfran-ogiad leuen-ctid + Swyddog Cyfran-ogiad Plant	Medi 2009 Medi 2009 Ebrill 2010 Medi 2009 Ebrill 2010 Medi 2009	Ebrill 2012 Ebrill 2012 Ebrill 2012 Ebrill 2012 Ebrill 2012 Ebrill 2012	Amser staff Cost trafnidiaeth, lleoliad, cymhellion	
6		Sicrhau bod Rhwydweithiau Cynghorau Ysgolion yn cysylltu gyda'u cymunedau lleol a chyrrff a digwyddiadau eraill ym maes cyfranogiad.	● Y Rhwydwaith Cynghorau Ysgolion yn cael gwybod am gyfleoedd i gyfranogi yn eu hardal ● Disgyblion o'r Rhwydwaith Cynghorau Ysgolion yn cael eu hethol i Gyngor leuenctid y Fro ● Cynrychiolydd o gyngor ysgol y Fro yn cael ei ethol i Uwch-gyngor y Ddraig Ffyni	Isel	Swyddog Cyfran-ogiad leuen-ctid + Swyddog Cyfran-ogiad Plant	Ebrill 2010 Ebrill 2012 Gorffennaf 2009	Ebrill 2012	Amser staff Cost trafnidiaeth, lleoliad, cymhellion	

Cynllun Gweithredu'r Strategaeth Cyfranogiad: CYFRANOGIAD CYMUNEDOL

Is gyfeir-nod	Cyfeir-iad at Gyn-lluniau Gweithredu Eraill	Gweithred	Meini Prawf Llwyddiant a Deilliannau	Blaenor-iaeth Uchel, Ganolig neu Ise!	Swyddog Cyfrifol	Dyddiad Dechrau	Dyddiad Gorffen	Adnoddau Angenrheidiol	Cynnydd
1		Sefydlu Fforwm leuenctid cynaliadwy yn y Fro sy'n galluogi pobl ifanc i gyfranogi mewn penderfyniadau sy'n effeithio amynt y tu allan i'r ysgol.	● Pobl ifanc yn cyfarfod fel Fforwm leuenctid y Fro ● Sefydlu mecanwaith cynaliadwy i bobl ifanc fod yn gysylltiedig â dinasysddiaeth weithredol ● Annog ymgysylltiad cymunedol ymhlith grwpiau lleiafrifol a grwpiau diddordeb arbennig ● Penodi Cydgysylltydd Fforwm leuenctid y Fro ● Sefydlu cylch gorchwyl Fforwm leuenctid y Fro ● Dod o hyd i gyllid allanol er mwyn cynnal Fforwm leuenctid y Fro ● Cynnal cyfarfodydd o ymddiriedolwyr y Fforwm	Uchel	Ymddiried-olwyr y Fforwm leuenctid + Cydgysylltydd y Fforwm leuenctid			Swydd y Cydgysylltwyr Fforwm leuenctid Cost trafniadaeth, lleoliad, cymhellion	
2		Hybu hyfforddiant a chefnogaeth i gyrff statudol a gwirfoddol ac i grwpiau o blant a phobl ifanc.	● Mapio lefelau cyfranogiad gydag asiantaethau a grwpiau ar hyd a lled y Fro ● Datblygu pecynnau hyfforddi ac adnoddau cefnogi	Canolig	Canolig Swyddog Cyfranog-iad leuenctid + Swyddog Cyfranog-iad Plant + Cydgysylltydd y Fforwm leuenctid	Medi 2009 Ebrill 2010	April 2010 April 2012	Ymrwymiad amser Pecyn hyfforddi Dulliau arolygu	

Is gyfeir-nod	Cyfeir-iad at Gyn-lluniau Gweithredu Eraill	Gweithred	Meini Prawf Llwyddiant a Deilliannau	Blaenor-iaeth Uchel, Ganolig neu Isel	Swyddog Cyfritol	Dyddiad Dechrau	Dyddiad Gorffen	Adnoddau Angenrheidiol	Cynnydd
3		Datblygu system gyfathrebu sy'n galluogi pob plentyn a pherson ifanc i wneud mewnbyn.	● Rhannu gwybodaeth yn rheolaidd ● Deunyddiau ar gael yn Gymraeg a Saesneg ● Sefydlu offerynnau cyfathrebu er enghraifft gwefan, cylchlythyrau ● Cyfleoedd i bobl ifanc gael dweud eu dweud er enghraifft Wythnos Ddemocratiaeth Leol. Cytundebau leuenctid	Canolig	Swyddog Cyfranog-iad leuenctid + Swyddog Cyfranog-iad Plant + Cydgysyllt-ydd y Fforwm leuenctid	Ebrill 2010 Ebrill 2010 Medi 2009 Ebrill 2009	Ebrill 2012 Ebrill 2012 Ebrill 2012 Ebrill 2012	Costau datblygu gwefan Costau TGCh + costau monitro Amser staff	
4		Gweithredu'r Safonau Cyfranogiad Cenedlaethol Plant a Phobl Ifanc.	● Grwpiau statudol a gwirfoddol yn llofnodi ar gyfer y Safonau Cenedlaethol ● Cynnal Arolygon Hunanasesu gwirfoddol ● Hyfforddi pobl ifanc fel arolygwyr ifanc sy'n cymryd rhan mewn adolygiadau ● Hyfforddi plant fel arolygwyr ifanc sy'n cymryd rhan mewn adolygiadau ● Sefydlu gweithdrefnau diogelu ● Pobl ifanc a phlant yn ymwneud â phenodiadau staff	Canolig	Swyddog Cyfranog-iad leuenctid + Swyddog Cyfranog-iad Plant + Cydgysyllt-ydd y Fforwm leuenctid	Medi 2009 Ebrill 2010 Medi 2009 Medi 2010 Ebrill 2009 Ebrill 2009	Ebrill 2012 Ebrill 2012 Ebrill 2010 Ebrill 2011 Ebrill 2012 Ebrill 2012	Amser staff Costau gweinyddol	

Is gyfeir-nod	Cyfeir-iaid at Gyn-lluniau Gweithredu Eraill	Gweithred	Meini Prawf Llwyddiant a Deilliannau	Blaenor-iaeth Uchel, Ganolig neu Isel	Swyddog Cyfrifol	Dyddiad Dechrau	Dyddiad Gorffen	Adnoddau Angenrheidiol	Cynnydd
5		Sicrhau bod Fforwm Ieuenctid y Fro yn cysylltu gyda'u grwpiau cymunedol lleol a chyrff a digwyddiadau ehangach ym maes cyfranogiad.	- Pobl ifanc yn cael eu hethol o Fforwm Ieuenctid y Fro ar Gyngor Ieuenctid y Fro - Pobl ifanc yn cael eu hethol i Uwch-gyngor y Ddraig Ffyni	Isel	Cydgysylltydd y Fforwm Ieuenctid	Ebrill 2012 Gorffennaf 2009	Ebrill 2012		

Cynllun Gweithredu'r Strategaeth Cyfranogiad: CYNGOR IEUENCTID Y FRO

Is gyfeir-nod	Cyfeir-iaid at Gyn-lluniau Gweithredu Eraill	Gweithred	Meini Prawf Llwyddiant a Deilliannau	Blaenor-iaeth Uchel, Ganolig neu Isel	Officer Responsible	Dyddiad Dechrau	Dyddiad Gorffen	Adnoddau Angenrheidiol	Cynnydd
1		Gweithio gyda phartneriaid allweddol i ddatblygu Cyfansoddiad Cyngor Ieuenctid y Fro.	- Datblygu cyfansoddiad i Gyngor Ieuenctid y Fro ar y gweill - Sefydlu proses etholiadol ar gyfer pobl ifanc	Isel	Cydgysylltydd Partner-iaeth Plant a Phobl Ifanc	Ionawr 2012 Ionawr 2012	Ebrill 2012 Ebrill 2012		

Adnoddau

Cefnogaeth leol

- Partneriaeth Plant a Phobl Ifanc Bro Morgannwg
Ystafell 15, 3ydd Llawr, Swyddfeydd Dinesig,
Holton Road, Y Barri, CF63 4RU
01446 709427
- Ve Van de Voorde / Swyddog Cyfranogiad
Ieuenctid Gwasanaeth Ieuenctid Bro
Morgannwg
West House Cottage, Stanwell Road, Penarth,
CF64 2ZA
02920 701254
Vvandevoorde@valeofglamorgan.gov.uk
- Fforwm Ieuenctid y Fro
D/O West House Cottage, Stanwell Road,
Penarth, CF64 2ZA
02920 701254
- Graham Cone / Swyddog Cynhwysiant Bwrdd
Iechyd Lleol y Fro
2 Stanwell Road, Penarth, CF64 3EA
02920 350601
Graham.Cone@valeofglamorganlhb.wales.nhs.uk
- Gweithgarwch Ieuenctid Penarth
D/O Gwasanaeth Ieuenctid Penarth, West
House Cottage, Stanwell Road, Penarth,
CF64 2ZA, 02920 701254
- Carol Maher / Cydgysylltydd Ysgolion Iach
2 Stanwell Road, Penarth, CF54 3EA
02920 350637
carol.maher@nphs.wales.nhs.uk
- Sharon Topazio / Fforwm Ieuenctid
Cymunedau yn Gyntaf Gibbonsdown a Court
Aberaeron Close, Y Barri, CF62 9BT
01446 732406
SATopazio@valeofglamorgan.gov.uk
- Katherine Davies / Cymunedau yn Gyntaf
Castleland
Swyddfeydd Dinesig, Holton Road, Y Barri,
CF63 4RU
01446 709784
KVDavies@valeofglamorgan.gov.uk

Cefnogaeth Genedlaethol

- Yr Uned Gyfranogiad yn Achub y Plant
(Cymru)
Cyswllt: Anna Skeels
Ffôn: 02920 396838
Ymholiadau cyffredinol:
participationunit@savethechildren.org.uk
- Consortiwm Cyfranogiad Plant a Phobl Ifanc
Cymru yn Achub y Plant (Cymru)
Cyswllt: Eleri Thomas
Ffôn: 02920 396838
Ymholiadau cyffredinol:
participationunit@savethechildren.org.uk
- Prosiect Cyfranogiad Llywodraeth Cynulliad
Cymru, Isadran Cyfleoedd Ieuenctid ac
Oedolion
Cyswllt: Karron Williams
Ffôn: 02920 826592
E-bost: karon.williams@wales.gsi.gov.uk
- Rhwydwaith Cyfranogiad Gweithwyr Cymru yn
adeilad Plant yng Nghymru
Cyswllt: Ed Janes
Ffôn: 02920 342434
E-bost: ed.janes@childreninwales.org.uk
www.childreninwales.org.uk
- Menter Pobl Ifanc Carnegie a Gwefan
Cyfranogi'n Gweithio
www.carnegieuktrust.org.uk/cypi/home
www.participationworks.org.uk
- Prosiect Cyngor Ysgolion Llywodraeth Cynulliad
Cymru
Cyswllt: Jane Harries
Ffôn: 02920 826002
E-bost: j.harries@wales.gsi.gov.uk
www.schoolcouncilswales.org.uk

- Y Ddraig Ffyn-ci
Ffôn: 01792 450000
Ymholiadau
cyffredinol: enquiries@funkydragon.org
www.funkydragon.org.uk
 - Comisiynydd Plant Cymru
Ffôn: 01792 765600
Ymholiadau cyffredinol:
post@childcomwales.org.uk
www.childcom.org.uk
-

Adnoddau

Gwefannau

- Barnardo's - www.barnardos.org.uk/resources.htm
- Canllaw Ar-lein - www.canllaw-online.com
- Cyngor Gwasanaethau Ieuenctid Gwirfoddol Cymru – www.cwvys.org.uk
- Gweithredu dros Blant – www.actionforchildren.org.uk
- Asiantaeth Ieuenctid Cenedlaethol – www.nya.org
- Tros Gynnal – www.trosgynnal.org.uk
- Dynamix – www.dynamix.ltd.uk
- Achub y Plant – www.savethechildren.org.uk
- Llais Ieuenctid Unicef – www.therightssite.org.uk
- Sefydliad Joseph Rowntree – www.jrf.org.uk
- Biwro Cenedlaethol y Plant – www.ncb.org.uk
- I'm a Councillor get me out of here – www.bigvote.org.uk
- Wythnos Ddemocratiaeth Leol - www.localdemocracy.lga.gov.uk
- Children's Rights Alliance for England - www.crae.org.uk

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