



Consultation Document

On the proposals to transform secondary schools in Barry by:

1. **Creating a new mixed-sex comprehensive community school through the amalgamation of Barry and Bryn Hafren Comprehensive Schools;**
2. **Expanding Ysgol Gyfun Bro Morgannwg; and**
3. **Subject to Welsh Government funding, relocating Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg to the current Bryn Hafren Comprehensive School site and relocating the new mixed-sex comprehensive school to the current sites of Barry Comprehensive School, Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg.**

This document can be made available in Braille.

Information can also be made available in other community languages if needed.

Please contact us on 01446 709727 to arrange this.

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Introduction

This consultation is an opportunity for you to learn about the school re-organisation proposals put forward in your area. It is your chance to ask questions and make comments that will be considered when the Council decides how to proceed.

This document explains the Council's proposals to:

- create a new mixed-sex comprehensive school through the amalgamation of Barry Comprehensive and Bryn Hafren Comprehensive schools.
- to expand Ysgol Gyfun Bro Morgannwg.
- subject to Welsh Government funding, relocate Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg to the current Bryn Hafren comprehensive school site and to relocate the new mixed-sex comprehensive school to the current site of Barry Comprehensive, Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg.

Our consultation process follows Welsh Government guidelines outlined in the School Organisation Code 2013 and therefore, a range of individuals and groups are being asked for their views about these proposals.

However, before any decisions are made the Council needs to ensure that it offers a number of opportunities for individuals and interested groups to make their views and opinions on the proposals known.

The Council is consulting with the following groups:

Staff (teaching and non-teaching) at Barry Comprehensive, Bryn Hafren Comprehensive, Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg	Governors and Parents / Carers of children attending Barry Comprehensive, Bryn Hafren Comprehensive, Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg
Parents/Carers of pupils attending feeder primary schools of Barry Comprehensive, Bryn Hafren Comprehensive and Ysgol Gyfun Bro Morgannwg and other primary schools in Barry	Primary and secondary age children and young people in Barry Vale of Glamorgan Early Years Development and Childcare Partnership (EYDCP)
Vale of Glamorgan Children and Young People's Programme Board	Community/Town Councils
Communities First Partnership	Assembly Members (AM's)/ Members of Parliament (MP's) / Regional Assembly Members
Local Councillors	Rhieni dros Addysg Gymraeg (RHAG)
Welsh Language Commissioner	Trade Unions
Neighbouring Primary and Secondary schools in the Vale of Glamorgan	Directors of Education – All Neighbouring Authorities
Central South Consortium Joint Education Service	Further and Higher Education Institutions

Estyn	Welsh Government Ministers
Local Police and Crime Commissioner	Diocesan Directors of Education
Council's Transportation Department	

Table 1 List of Groups to Consult as Part of the Consultation Process

Explanation of terms used in this document

Admissions Number – All maintained schools must admit pupils up to at least their published admission number. The admission number is the number of places available in each year group

Amalgamation – The process of combining or uniting a number of schools into one school

Co-education – The education of pupils of both sexes together

DDA – Disability Discrimination Act

'CSCJES' –Central South Consortium Joint Education Service. The regional School Improvement Service for the five local authorities of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taff and the Vale of Glamorgan

Community Schools - a state primary or secondary school for which a local education authority has staffing, premises, and admissions responsibilities

'EAL' – English as an Additional Language

'EIA' – An Equality Impact Assessment [EIA] is a process designed to ensure that a policy, project or scheme does not discriminate against any disadvantaged or vulnerable people

'FSM' – Free School Meals

'LA' – Local Authority which means the Vale of Glamorgan Council

'LSA' – Learning Support Assistant

'Number on roll' – the number of pupils attending a school

'PLASC' – Pupil Level Annual School Census. In January of every year, verified information is collected by schools for submission to the Welsh Government. This includes the number of pupils enrolled in each school, their age groups, home addresses, ethnicity and data on Welsh language, free school meals eligibility, special education needs and first language

'SEN' – Special Educational Needs

School Action (SA) – When a class or subject teacher identifies that a pupil has SEN they provide interventions that are additional to or different from those provided as part of the school’s usual curriculum

School Action Plus (SA+) - When a class or subject teacher and the SEN Co-ordinator are provided with advice or support from outside specialists, so that alternative interventions additional or different to those provided for the pupil through School Action can be put in place

‘SRB’ – Specialist Resource Base for children with special educational needs

Statemented – A child has a Statement of Educational Need (SEN) if he or she has learning difficulties which require special educational provision to be made to him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that needs different educational facilities from those that the school generally provides for children

Statutory Notice – A statutory notice is the formal publication of a finalised proposal, if approved by the Council’s Cabinet and will only be considered once they have received all the responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code 2013.

Transition Period – This is the period between September 2017 and September 2020 when the proposed new mixed English medium comprehensive school will operate on two sites.

Involving primary and secondary school aged children and young people – their views are important

The Council firmly believes that the pupils who attend the four schools:- Barry Comprehensive, Bryn Hafren Comprehensive, Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg as well as children from all of the feeder schools, should be given the opportunity to make their views known about these proposals.

Workshops for primary school pupils have been designed to gather their views on the proposals. The workshops will be appropriate to the children's age group and will be conducted either in Welsh or English dependent on the school that the children attend. As it will be impractical for all children to attend the workshops, representatives will be chosen from each school and from each class within the school. Children who are not able to attend will also be asked for their point of view through an online age appropriate questionnaire that can be completed during school time between 11th May and 6th July 2015.

Sessions will be held with the School Council of Bro Morgannwg/Nant Talwg and the School Parliaments of Barry and Bryn Hafren comprehensive schools. Lunch time drop in sessions will also be arranged so that young people can ask any additional questions that they may have about the proposals. These will be open to young people who attend Barry Comprehensive, Bryn Hafren Comprehensive and Ysgol Gyfun Bro Morgannwg. Pupils will be asked to complete either a hard copy or online version of a questionnaire which will be appropriate to their age.

The online questionnaire will be available to all secondary school pupils and a link to this will be available from 11th May until 6th July 2015 accessible via school websites and via the Vale of Glamorgan website.

Workshops will be held with the Vale of Glamorgan Youth Forum and Youth Cabinet.

The information gathered at these workshops will be included in the final consultation report. This report is an important part of the consultation process and will be submitted to the Council's Cabinet for consideration following the consultation period.

Nature of consultation	Date/Time	School(s) / Organisations involved:
Workshop – Barry Comprehensive School	Tuesday 2 nd June 2015 9am – 10am	Barry Comprehensive School Parliament
Workshop – Bryn Hafren Comprehensive School	Wednesday 3 rd June 2015 1.10pm – 1.55pm	Bryn Hafren School Parliament
Workshop – Ysgol Bro Morgannwg	Thursday 4 th June 2015 1.05pm – 2pm	Ysgol Gyfun Bro Morgannwg /Ysgol Gymraeg Nant Talwg School Council
Drop-in Session	15 th June 2015 1.20pm – 1.55pm	Barry Comprehensive School
Drop-in Session	17 th June 2015 11.05am – 1.55pm	Bryn Hafren Comprehensive School

Nature of consultation	Date/Time	School(s) / Organisations involved:
Drop-in Session	22 nd June 2015 12.15pm – 1pm	Ysgol Gyfun Bro Morgannwg
Workshop – Barry Cluster Primary Schools	Barry Memorial Hall Monday, 18 th May 2015 9 am – 11.30am 12.30pm – 3.00pm	Barry Island Holton Gladstone Gwenfo C/W Rhws
Workshop – Barry Cluster Primary Schools	Barry Memorial Hall Tuesday, 19 th May 2015 9 am – 11.30am 12.30pm – 3.00pm	Cadoxton High Street Palmerston Oakfield Romilly
Workshop – Barry Cluster Primary Schools	Barry Memorial Hall Wednesday, 20 th May 2015 9 am – 11.30am 12.30pm – 3.00pm	Jenner Colcot All Saint's C/W St Helen's R/C Infant & Junior
Workshop – Welsh Medium Feeder Schools	Barry Memorial Hall Thursday, 21 st May 2015 9 am – 11.30am 12.30pm – 3.00pm	Ysgol Gymraeg Dewi Sant Ysgol Gymraeg Nant Talwg Ysgol Gwaun Y Nant Ysgol Iolo Morganwg Ysgol Sant Baruc
Workshop – Welsh Medium Feeder Schools	Friday, 22 nd May 2015 10 am – 12.30pm 1pm – 3.30pm (workshops held in schools)	Ysgol Sant Curig Ysgol Gymraeg Pen y Garth
Workshop	Prior to the 18 th May 2015 Youth Cabinet meeting	The Vale of Glamorgan Youth Forum and Youth Cabinet.

Table 2 - Consultation Workshop and Drop-in Sessions

Notes will be taken at all workshops held with children and young people which will be included as part of the consultation report.

Involving parents, governors and staff - How you can find out more and give your views

Parents and carers of pupils at the four schools directly affected by the proposals and parents of pupils attending any feeder school or other primary school in Barry are invited to attend the parents' drop in sessions.

Drop-in sessions have been arranged where you can ask any questions about the proposals. These are being arranged to take place over several hours so that you can drop in at a time that suits you.

We will always ask that you complete a consultation response form, as we can only accept views in writing.

The dates and venues for the drop in sessions will be displayed by schools via the school website.

We have also arranged meetings for staff and governing bodies.

This document and further supporting information can also be found on the Vale of Glamorgan website: www.valeofglamorgan.gov.uk/barryschools

Links to this document can be found on social media through the Vale of Glamorgan Council Twitter feed and via the Vale of Glamorgan Council Facebook page.

Details of the consultation meeting dates are given below:

Nature of consultation	Date/Time	Venue
Staff meeting	Tuesday 12 th May 2015 3.00pm	Bryn Hafren Comprehensive
Staff Meeting	Wednesday, 13 th May 2015 3.00pm	Barry Comprehensive
Staff Meeting	Thursday 14 th May 2015 3.30pm	Ysgol Gyfun Bro Morgannwg / Ysgol Gymraeg Nant Talwg
Governors' meeting	Tuesday 12 th May 2015 5.00pm	Bryn Hafren Comprehensive
Governors' meeting	Wednesday, 13 th May 2015 6.00pm	Barry Comprehensive
Governors' meeting	Thursday 14 th May 2015 6.00pm	Ysgol Gyfun Bro Morgannwg / Ysgol Gymraeg Nant Talwg
Parents' drop in session 1	Tuesday 2 nd June 2015 3.30pm – 7.30pm	Gladstone Room Barry Memorial Hall, Gladstone Road, Barry CF62 8NA
Parents' drop in session 2	Wednesday 3 rd June 2015 3.30pm – 7.30pm	Gladstone Room Barry Memorial Hall, Gladstone Road, Barry CF62 8NA

Table 3 - Staff, Governor and Parents meetings

Your views matter

The consultation period will run from **11 May 2015 to 6 July 2015**. You can respond to our proposals at any time during this period.

Your views are important to us, and there are a number of ways that you can let us know:

You can:

- Complete the on line response form at www.valeofglamorgan.gov.uk/barryschools
- Attend one of the drop-in sessions and speak to us in person. This is a good way to be able to get answers to any questions you may have about the proposals. We will still ask that you complete a consultation response form, as we can only accept views in writing

- Complete and return the consultation response form to the address given at the bottom of the form at the end of this document and send to:

Freepost RTGU-JGBH-YYJZ
Consultation
Corporate and Customer Services
The Vale of Glamorgan Council
Civic Offices
Holton Road
BARRY
CF63 4RU

All responses given to us in writing, using the consultation response form, will be considered by the Council's Cabinet before it decides whether or not to publish a statutory notice about the proposals.

Responses received from consultees who are opposed to these proposals, although considered as part of the consultation report, will not be treated as statutory objections. A statutory objection would form part of the statutory notice period, if it is approved as the next stage, by the Council's Cabinet.

If you wish to object to the notice at the next stage of the process, should it proceed, you will need to do so in writing during the statutory objection period. These key dates are outlined in the Statutory Process Timetable on page 35.

Please note that all comments sent in writing must contain the full name and full postal address of the person making the comments.

The closing date for responses to this consultation is **6 July 2015**. Unfortunately responses received after this date will not be considered by the Council.

Background to the Proposals

The case for the establishment of mixed sex secondary provision in Barry has been debated over many years. Interest has increased recently and, following a Cabinet decision on 15 July 2013, a public consultation was undertaken in 2013 to establish the extent of local support for the principle of co-education in Barry.

This initial consultation set out to gather local views about the establishment of a co-educational school formed by the amalgamation of Barry and Bryn Hafren comprehensive schools which would operate on the two current sites.

In total 951 people participated in the consultation including parents, children and young people and members of staff. The responses indicated that:

- 81% of parent respondents supported a change to co-educational secondary schooling
- 75% of secondary school pupil respondents supported a change; 69% of primary school pupils who participated in the consultation sessions said they would prefer to attend a mixed secondary school
- 92% of staff respondents did not support a change to co-educational secondary schooling in Barry. Many staff had concerns about how possible change might affect job security and the impact a split site school would have on their continuing professional development. A concern was raised by some staff that a change to coeducational schooling may result in lower educational standards.

The Council's Cabinet considered the responses to the initial consultation and asked that a Barry Secondary School Transformation Board be established, to include representatives from the two single sex secondary schools. The board was asked to develop detailed proposals for a change to co-educational secondary schooling in Barry.

In March 2014 the Council's Cabinet considered a report about the projected shortfall in the number of Welsh medium secondary school places by September 2020. They requested that work be carried out to ensure that pupils feeding through from the Welsh medium primary schools can be accommodated in the future.

Although the work on co-education and Welsh medium expansion was initially carried out as two separate projects, it soon became clear that a coordinated approach should be taken to maximise the opportunities for transformation for both Welsh medium and English medium schooling in Barry.

The information found within this document is the outcome of the detailed work of the Barry Secondary School Transformation Board. It outlines the proposals for transformation and includes all other options that were considered and the reasons why the Council believe that this is the best way forward for secondary education in Barry.

The Proposals

The Council proposes that secondary schools in Barry should be transformed by establishing a new mixed English medium comprehensive school. The Council also proposes that Ysgol Bro Morgannwg should be expanded to meet the growing demand for Welsh medium secondary education across the Vale of Glamorgan. The Council is legally required to ensure that there are enough places to meet the demand for school places both in English and Welsh medium education.

To undertake this transformation two distinct campuses for mixed Welsh medium and English medium education will be created.

This transformation will:

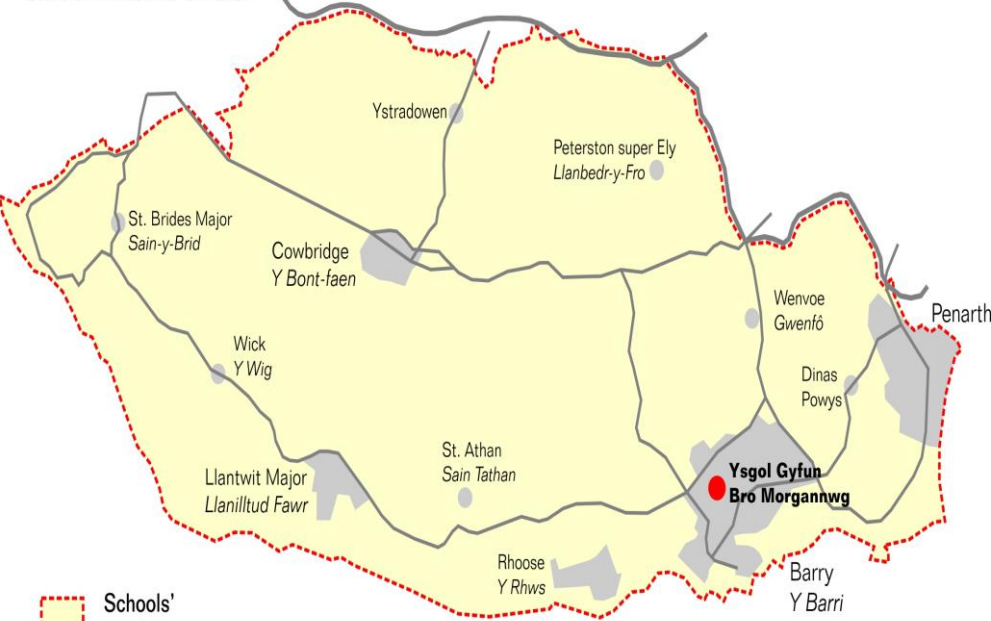
- Create a new 2,400 place mixed English-medium comprehensive community school through the amalgamation of Barry and Bryn Hafren comprehensive schools located on the two current campuses from September 2017. The amalgamation would involve the closure of both schools and the opening of an 11-19 school with an admission number of 390
- Expand Ysgol Gyfun Bro Morgannwg from 1,151 places to 1,847 places from September 2020 to meet the increased demand for places. The admission number will increase from 189 to 300.
- From September 2020, subject to Welsh Government funding, relocate Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg to a new Welsh medium campus on the current Bryn Hafren site and wholly relocate the new English medium comprehensive school onto one site currently occupied by Barry Comprehensive School, Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg creating a single English medium campus for the school

The Council's proposals would mean that the new English medium comprehensive school will operate on two sites between September 2017 and September 2020: this is called the transition period. During this period the governing body of the new school would decide how best to organise pupils and staff across the two sites. The arrangements for the transition period are not therefore part of the Council's proposals or this consultation document.

These proposals have been developed based on an assumption that funding to invest in the school buildings will be provided by both the Council and Welsh Government. If in due course funding is not available from Welsh Government, it may not be possible to relocate the schools to create the two new campuses. In these circumstances, it would be necessary to review the investment options for delivering improvements to the school buildings whether or not the schools have been relocated.

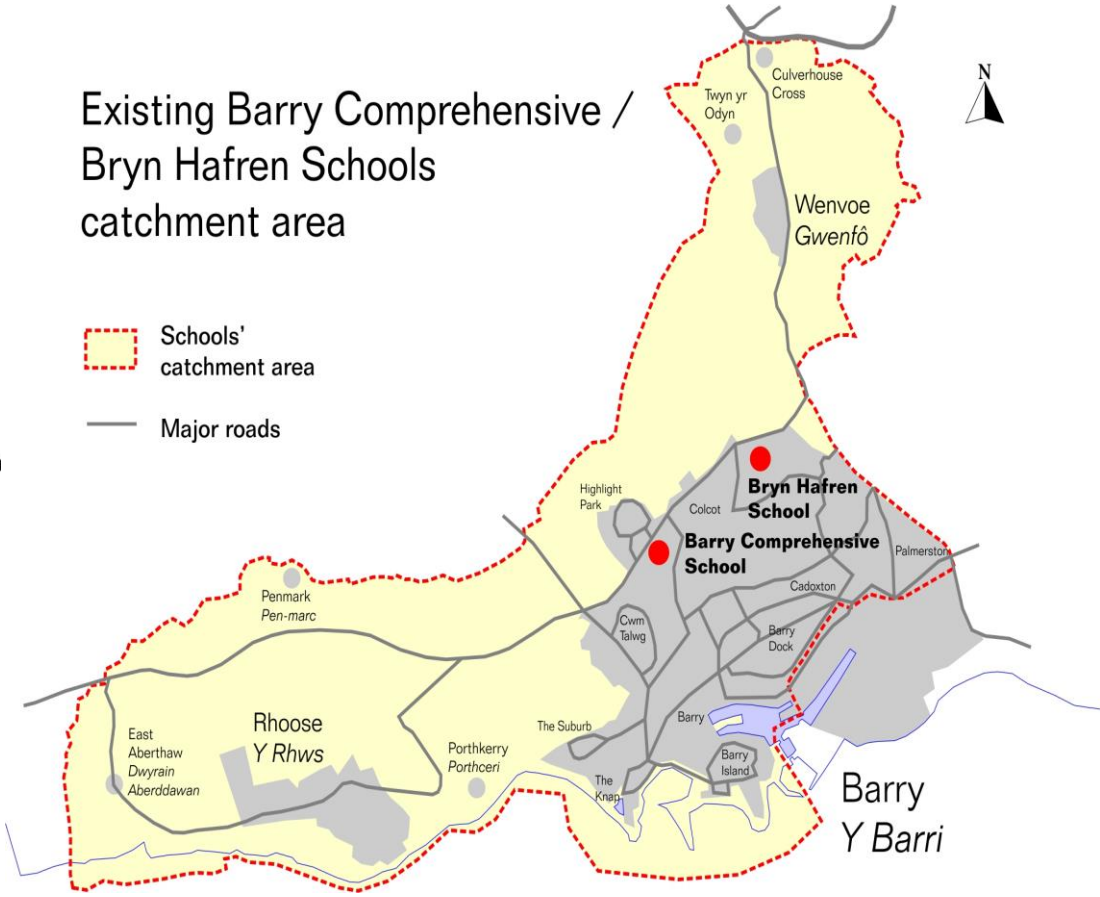
CATCHMENT AREA MAPS

Existing Ysgol Gyfun Bro Morgannwg catchment area



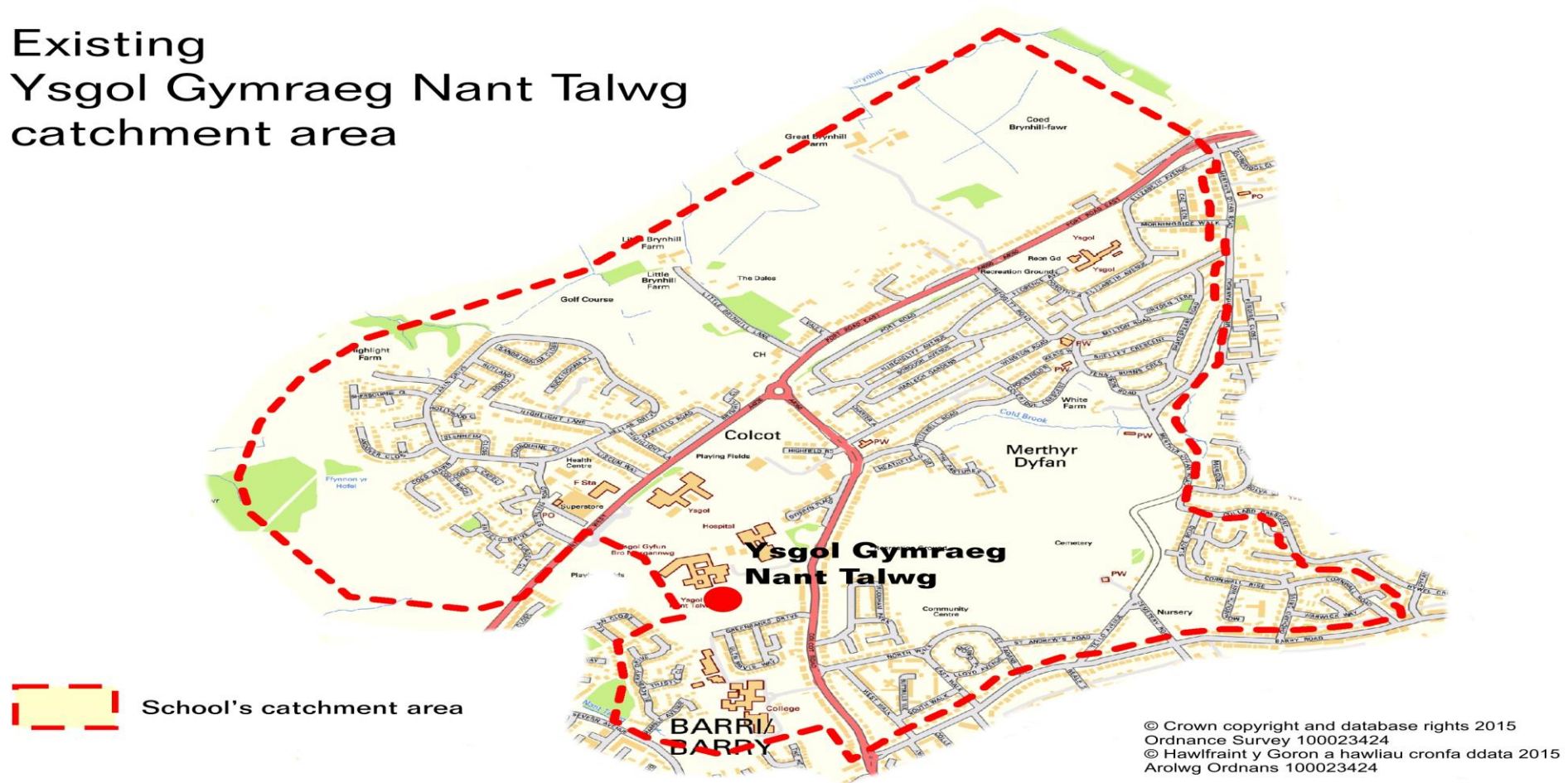
- Schools' catchment area
- Major roads

Existing Barry Comprehensive / Bryn Hafren Schools catchment area



- Schools' catchment area
- Major roads

Existing Ysgol Gymraeg Nant Talwg catchment area



Barry and Bryn Hafren Comprehensive Schools are situated in the north of Barry, 1.253 miles apart by road and 1.023 miles as the crow flies. Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg are situated in very close proximity on adjoining sites off Colcot Road. The Bro Morgannwg site also adjoins the Barry Comprehensive School site. Bro Morgannwg and Nant Talwg are 1.041miles from Bryn Hafren Comprehensive School by road or 0.924 miles as the crow flies.

Schools serving the area at present

Secondary school education in Barry is currently provided by the following schools:

- Barry Comprehensive for boys aged 11-18 years, with a partially mixed 6th form – English medium community school
- Bryn Hafren Comprehensive for girls aged 11-18 years, with a partially mixed 6th form – English medium community school
- Ysgol Gyfun Bro Morgannwg for boys and girls aged 11-18 years – Welsh medium community school
- St Richard Gwyn R.C. School for boys and girls aged 11-16 years – English-medium voluntary aided school

The Welsh medium primary school that is included in these proposals is Ysgol Gymraeg Nant Talwg. It is a feeder school for Ysgol Gyfun Bro Morgannwg for girls and boys aged 3-11 years.

Ysgol Gymraeg Nant Talwg and Ysgol Gyfun Bro Morgannwg were federated in September 2012 under a single governing body and Head teacher. Following the publication of a statutory notice to amalgamate the schools, the Council's Cabinet agreed amalgamation from September 2015. These schools are considered together throughout this consultation.

Other Welsh medium schools that feed into Ysgol Gyfun Bro Morgannwg are:

- Ysgol Gymraeg Dewi Sant
- Ysgol Gymraeg Pen Y Garth
- Ysgol Iolo Morganwg
- Ysgol Sant Baruc
- Ysgol Gwaun Y Nant
- Ysgol Sant Curig

The English medium primary schools that could feed into Barry and Bryn Hafren Comprehensive Schools are:

- Barry Island
- Palmerston
- Cadoxton
- Rhws
- Colcot
- Romilly
- Gladstone
- All Saints CiW (VA)
- High Street
- St Helen's Junior R.C (VA)*
- Holton
- Gwenfo CiW
- Jenner Park
- St Joseph's Primary R.C. (VA)
- Oakfield

* St Helen's Infant R.C (VA) school is not a feeder school but is being consulted.

St Richard Gwyn R/C High School is not included in these proposals.

Why are we proposing the changes?

Consultation took place about the principle of establishing a mixed school through the amalgamation of Barry and Bryn Hafren comprehensive schools. The parents of Barry gave a strong indication that the majority wanted co-education in their town.

The number of pupils attending Barry and Bryn Hafren comprehensive schools has declined over a number of years and the schools both have a high and continuing level of surplus capacity which places a drain on resources. Local authorities are required to manage school places and are expected to have no more than 10% surplus capacity overall. Schools with more than 25% surplus capacity are categorised by Welsh Government as having 'significant' surplus places which should be reduced as a matter of priority. Both schools fall within this category. This proposal reduces the number of places at the amalgamated school by 354 from 2,754 to 2,400 which is in line with projected pupil numbers. Further detail on current and projected pupil numbers is provided on pages 16 and 17 of this document.

There is also a need to improve standards at both Barry and Bryn Hafren comprehensive schools. We believe this proposal can deliver the transformational change we consider necessary for all pupils to achieve excellence. Further details on the performance of all the schools included in these proposals is provided on page 18.

Ysgol Gyfun Bro Morgannwg pupil projections show that it currently has surplus capacity, but due to predicted rising numbers it will not be able to accommodate all pupils from its primary feeder schools from 2020 onwards. Therefore, there is a need to expand the capacity of the school from 1,151 places to 1,847 places to ensure that these pupils are able to attend their local Welsh medium secondary school in the future. The current site of Ysgol Gyfun Bro Morgannwg is too small for a school of this size and places constraints on the options for expansion. The Bryn Hafren school building and site are larger offering a more cost effective and achievable option for expanding the number of Welsh medium secondary school places.

Some of the secondary school buildings are in poor condition and the proposals seek to address this through the Welsh Government's Twenty First Century school investment programme.

Welsh Government provides some of the funding to improve school buildings through its Twenty First Century school investment programme. Welsh Government is starting to prepare plans for the second phase of this programme to be known as Band B. It will be important in due course for secondary schools in Barry to benefit from this investment to improve the learning environment. By preparing a clear vision to transform secondary schools in Barry the Council will be best placed to access Band B grant funding to provide the right number of school places, to raise standards of learning and to improve buildings that are in poor condition.

Information about the schools

General School Information							
School	Type of school	Language category	Admission number	School capacity	Number on roll	Age range	Part – time nursery places
Barry Comprehensive	Community Secondary	English Medium	246	1423	1038	11 - 19	N/A
Bryn Hafren Comprehensive	Community Secondary	English Medium	224	1331	996	11 - 19	N/A
Ysgol Gymraeg Nant Talwg	Community Primary	Welsh Medium	30	120**	110	3 - 11	52
Ysgol Gyfun Bro Morgannwg	Community Secondary	Welsh Medium	189	1,151	819	11 - 19	N/A

Table 4 - Capacity and Catchment Information - PLASC January 2015

**Current School Capacity. rising to 210 from September 2017

The current number on roll for each school is:

Current Level of Surplus Places				
School	School capacity	Number on roll	Surplus places	% of Surplus places
Barry Comprehensive	1423	1038	385	27%
Bryn Hafren	1331	996	335	25%
Ysgol Gymraeg Nant Talwg	120**	110	10	8%
Ysgol Gyfun Bro Morgannwg	1,151	819	332	29%

Table 5- PLASC Date as at 15 January 2015

** Current Capacity for Nant Talwg is 120. This will increase to a 210 (1 form entry) school by 2017.

The table above shows that in both English and Welsh medium comprehensive schools there are more places available than there are young people to fill them. In 2014/15 a quarter of places at all three schools were unfilled.

Future demand for places

The table below provides the recent number on roll data, and projected number on roll data, for Barry and Bryn Hafren comprehensive schools, Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg.

Recent number on roll data, and projected number on roll data for all schools												
School	Current School Capacity	January 2011	January 2012	January 2013	January 2014	January 2015	2015/16 Projection	2016/17 Projection	2017/18 Projection	2018/19 Projections	2019/20 Projections	2020/21 Projections
Barry Comprehensive	1423	1306	1227	1160	1062	1038	1047	1032	1031	1046	1083	1112
Bryn Hafren	1331	1277	1241	1204	1106	996	1049	1023	1019	1034	1073	1102
English medium total	2754	2583	2468	2364	2168	2034	2096	2055	2050	2080	2156	2214
Ysgol Gymraeg Nant Talwg	120 rising to 210 by 2017	0	18	55	82	110	147	183	210	210	210	210
Ysgol Gyfun Bro Morgannwg	1,151	856	832	813	806	819	891	910	978	1042	1127	1211
Welsh medium campus total	1,271 rising to 1,361 by 2018	856	850	868	888	929	1,038	1,093	1,188	1,252	1,337	1,421

Table 6 - Recent and project number on roll.

By September 2017 2,050 places would be needed at the proposed co-educational English medium secondary school and 978 places would be needed at Ysgol Gyfun Bro Morgannwg. By September 2020 the need for English medium secondary school places in Barry would rise to 2,214 places.

Whilst both Barry and Bryn Hafren comprehensive schools have significant surplus capacity at present, the surplus capacity will reduce in future years as larger pupil cohorts feed into the new school. Estimated pupil numbers for the new school are 2,388 by 2025 compared to the current capacity of Barry and Bryn Hafren comprehensive schools of 2,754.

By September 2020, the need for Welsh medium secondary school places is expected to exceed the current places available. The number of Welsh medium secondary school places required will have increased to 1,211 places.

It is predicted that the demand for Welsh medium secondary school places will continue to grow so that by the autumn term of 2025 more than 1,560 young people will require a place at Ysgol Gyfun Bro Morgannwg (not shown in the above chart). However, there is limited space at the current Ysgol Gyfun Bro Morgannwg site to accommodate this increase in demand for Welsh medium secondary school places.

Beyond 2025 the demand for Welsh medium secondary school places will continue to increase as the pupils from the primary sector feed into Ysgol Gyfun Bro Morgannwg. It is anticipated that up to 1,847 places will be required if all of the current Welsh medium primary schools are full and all of these pupils transfer to the secondary school.

Current performance

The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching and learning is good and that leadership and governance is strong. The Council works closely with two organisations in order to monitor the performance of schools and to support school improvement.

Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under section 104 of the Government Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

Central South Consortium Joint Education Service (CSCJES) was established in September 2012. The Local Authority has commissioned the Consortium to support and challenge all schools in the Vale of Glamorgan.

Schools are inspected as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise the standards achieved by their pupils (*Estyn*).

For Estyn inspections carried out before 2010, there were 7 key questions for which the following grades could be awarded:

- Grade 1 – Good with outstanding features
- Grade 2 – Good features with no significant shortcomings
- Grade 3 – Good features outweigh shortcomings
- Grade 4 – Some good features, but shortcomings in important areas
- Grade 5 – many important shortcomings

In 2010 a new common inspection framework was introduced. During each school inspection, inspectors aim to answer three key questions:

- Key Question 1: How good are the outcomes?
- Key Question 2: How good is provision?
- Key Question 3: How good are leadership and management?

Inspectors also provide an overall judgement on the school's current performance and on its prospects for improvement. In these evaluations, inspectors use a four-point scale:

Judgement	What the judgement means
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

Table 7 - Estyn Inspection Criteria

Barry Comprehensive School

Barry Comprehensive School was inspected by Estyn in March 2013 and was assessed as having good performance and good prospects for improvement.

Following disappointing examination results in the summer of 2013, the school received a formal warning letter from the local authority detailing concerns about its performance. Pupil attainment improved in 2014 but progress continued to be insufficient. The school is currently being monitored by Estyn. Appropriate intervention measures have been put in place to support the school to improve. The school is currently benefitting from inclusion in the Welsh Government's Schools Challenge Cymru programme.

In relation to key measures of GCSE performance, performance in mathematics, English and the proportion of students achieving 5 A* - C grades including English and mathematics continues to be weaker than that of other similar schools in Wales. Performance in English and the achievement of 5 A*-C grades including English and mathematics is in the fourth benchmarking quarter.

In 2014, 37.4% of all students at Barry Comprehensive achieved 5 GCSE's (including English and mathematics) at A*-C grades. This is below the Vale of Glamorgan average of 62.2% and the Welsh Average of 55.4%. The school is confident of further improvements in examinations in 2015.

Bryn Hafren Comprehensive School

Bryn Hafren Comprehensive School was inspected by Estyn in May 2012 who concluded that the school's performance was adequate and its prospects for improvement were good. It was placed in a follow up category by Estyn which triggered formal monitoring visits to check the school's progress. The most recent Estyn monitoring visit in January 2015 resulted in the school remaining under Estyn monitoring. It was recognised that a number of improvements have been made although these have yet to have an impact on outcomes for pupils. Pupil attainment at key stage 4 has improved on most measures and on a number of measures the school continues to perform well compared with similar schools.

However, in relation to the key measures of GCSE performance in mathematics, English and the proportion of students attaining 5 A* - C grades including English and mathematics, performance continues to be weaker than that of similar schools in Wales. Performance in mathematics in the last academic year placed the school in the fourth benchmarking quarter for the third consecutive year.

In 2014, 42.6% of students achieved 5 GCSE's (including English and mathematics) at A*-C grades. This is below the Vale of Glamorgan average of 62.2% and the Welsh Average of 55.4%. The school is working hard to ensure further improvements in examinations in 2015.

Ysgol Gyfun Bro Morgannwg

Ysgol Gyfun Bro Morgannwg was inspected under the earlier inspection framework on 17 November 2008. It was judged to be a very good school with many outstanding features. Teaching was judged to be outstanding. The quality of relationships between teachers and pupils was considered exceptional. Pupil attainment at key stage 4 was graded as strong.

GCSE performance is in the two upper quarters compared with other similar schools in Wales. In 2014, 72.4% of all children achieved 5 GCSE's (including Welsh and mathematics) at A*-C grades. This is above the Vale of Glamorgan average of 62.2% and the Welsh Average of 55.4%

Ysgol Gymraeg Nant Talwg

Ysgol Gymraeg Nant Talwg has not yet received an Estyn inspection as it opened in 2011. Estyn will normally inspect a new school when at least one set of 'end of key-stage' assessments or examination data is available.

Welsh Government categorisation of schools

In 2014 Welsh Government introduced a new categorisation system that considered each school's standards alongside the school's capacity to improve so as to understand the level of support that organisations such as the CSCJES needed to give each school in order that they achieve their targets.

The categorisation system is described below:

Category	What the category means
Green	A highly effective school which is well run, has strong leadership and is clear about its priorities for improvement
Yellow	An effective school which is already doing well and knows the areas it needs to improve.
Amber	A school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly.
Red	A school in need of greatest improvement and will receive immediate, intensive support.

Table 8 – CSCJES Improvement Criteria 2015

To determine the colour coded category as explained in the table above, schools are placed in one of four groups for standards (1-4) and for bringing about improvement (A-D) with one being the highest grouping for standards and A being the highest for improvement capacity.

For further information about the new categorisation scheme, please see Welsh Government's parents' guide to the National School Categorisation System:

<http://gov.wales/docs/dcells/publications/150119-parents-guide-en.pdf>

School	Standards Grade	Improvement Capacity	Overall Category
Barry Comprehensive	4	C	Red
Bryn Hafren Comprehensive	2	C	Amber
Ysgol Gyfun Bro Morgannwg	1	A	Green
Ysgol Gymraeg Nant Talwg	N/A	B	Yellow

Table 9 - Standards and Improvement Categories - January 2015

The intended impact on education outcomes

The intension of the proposals is to accelerate current improvements at Barry and Bryn Hafren comprehensive schools and to maintain the momentum of improvement at Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg.

Standards

The Council's clear ambition is that educational outcomes in the Vale of Glamorgan are the best in Wales and match those of the most successful authorities in England with similar socio-economic profiles. These proposals help deliver that ambition. The Council's intention is that the amalgamated school achieves educational outcomes that are higher than the two current schools and exceed those of other similar schools. Attendance levels will be high and the wellbeing of pupils will be paramount. The results of external examination results will exceed those of similar schools and more students will aspire to go to university and will make successful applications. National categorisation will rate the school as yellow or green and Estyn will judge the new school as good or excellent.

Standards at Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg will continue to improve and national categorisation and Estyn judgements will continue to be very positive.

Careful planning will seek to mitigate the impact of disruption, including relocation, on educational standards.

Provision

The proposed amalgamated school will provide greater opportunities for curriculum development enabling the provision of an exceptionally broad and relevant curriculum.

Girls and boys will have access to a very broad range of high quality courses and specialist teachers at the new English medium school.

Both schools will benefit from improved facilities as a result of the proposed investment (see page 23).

Enhanced provision for pupils with special educational needs will be available at the amalgamated school which will include a specialist resource base.

Primary provision at the relocated Welsh medium school will be in new accommodation.

A wide range of extra-curricular activities will continue to be available on both campuses.

Careful planning will seek to avoid disruption to provision during amalgamation, expansion and relocation.

Leadership and governance

- The amalgamated school will have a clear and ambitious vision for the success of all its students
- The governors of the amalgamated school will be visionary and robust and the senior leadership of the new school will be of the highest calibre
- The new headteacher will develop a rigorous whole school approach to improvement planning and secure excellent relationships with feeder schools, other schools in the local authority and region and with higher and further education providers in order to secure pupil progress
- The views of students and their parents will inform the work of the new school
- The leadership of Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg will continue to be strong
- Careful planning will take place during the proposed period of change to avoid any risk of distraction or disruption to leadership and governance that could impact on educational outcomes.

The condition of school buildings and facilities

The Council believes that it has a duty to provide the best possible facilities for the young people in the Vale to support their learning. Every four years the Council undertakes a condition survey of all the schools across the Vale of Glamorgan. The latest survey of the three secondary schools was undertaken in autumn 2014. Ysgol Gymraeg Nant Talwg did not require a survey as it moved into a new building in September 2014.

A condition survey involves a visual assessment of all exposed parts of the buildings to identify significant defects and items of disrepair.

School	Type of school	Condition of school building	Cost of identified repairs
Barry Comprehensive	Community Secondary	Poor	£2.1 million
Bryn Hafren	Community Secondary	Poor	£1.5 million
Ysgol Gymraeg Nant Talwg	Community Primary	Good (highest rating possible)	£0
Ysgol Gyfun Bro Morgannwg	Community Secondary	Satisfactory	£785,000

Table 10 - Condition Survey Outcomes 2014

To bring all four schools up to a level of satisfactory repair, the overall cost would be £4.4 million or 12.5% of the total investment proposed.

The proposals will not just address the condition of existing buildings on both sites, but also build new facilities across all schools to support high quality teaching and learning. This will include:

English Medium campus

- New 2 storey science block including laboratories, preparation areas
- 3G pitch and a multiuse games area (MUGA)
- Refurbishment works
- Dedicated 6th form building
- Lit footpath between current Barry Comprehensive and Bro Morgannwg buildings
- New catering facilities
- Condition works and DDA compliance

Welsh Medium 3-19 campus

- New 210 primary school building with nursery
- New sports hall
- Refurbishment works
- New teaching block extension
- Bus drop off and parking provision, including landscaping
- New catering facilities
- Condition works and DDA compliance

How would other schools be affected?

It is anticipated that the new English medium school could become the preferred secondary school for many parents. This could result in reduced demand for places at other secondary schools, however, the low levels of surplus places in Vale schools means that any impact on these other schools is unlikely to be significant.

There will be a small change to the catchment area for Ysgol Gwaun y Nant to exclude the following roads and houses:

Port Road East – odd numbers 115 – 129
Port Road East – even numbers 184 – 200
Port Mews – numbers 1 – 4
Merthyr Dyfan Road – numbers 1 – 56
Glynbridge Close – numbers 1 – 21
Merthyr Dyfan Court – numbers 1 - 5

At present 1 pupil from these addresses attends Ysgol Gwaun y Nant.

The amalgamation of Barry and Bryn Hafren comprehensive schools will further facilitate transition planning with feeder primary schools.

How would SEN provision be affected?

None of the schools currently have an attached specialist resource base.

The following table provides information about the needs of current pupils.

2014		Barry	Bryn Hafren	Ysgol Gyfun Bro Morgannwg	Ysgol Nant Talwg	LA	Wales
Percentage of SEN Pupils	School Action	18%	25%	17%	9%	15%	14.6%
	School Action Plus	11%	3%	8%	9%	5%	8.1%
	Statemented	3%	1%	1%	0%	2%	2.6%

Table 11 - Outline of SEN Need 2014

All schools provide a modified curriculum which is responsive to the individual child's abilities. Each school manages the delivery of this curriculum alongside other areas of SEN provision for those children with complex learning difficulties differently:

- Barry Comprehensive runs discreet classes for children in years, 7, 8 and 9 whilst encouraging children to integrate with the mainstream curriculum at all possible opportunities. Barry Comprehensive also employs a language therapy assistant to provide support as needed
- Bryn Hafren Comprehensive, Ysgol Gyfun Bro Morgannwg and Ysgol Nant Talwg ensure that all children with a learning difficulty are integrated across all areas of the curriculum. The schools employ learning support assistants (LSA) to support children in the classroom environment

The proposals could allow for a Specialist Resource Base (SRB) for pupils with Complex Learning Difficulties and Autistic Spectrum Disorder (ASD) to be developed to meet the needs of children in the new English medium secondary school. The SRB would become a centre of excellence catering for children and young people in the Barry area and, as appropriate, the wider Vale. It would be a key strand of the strategy to develop a continuum of provision for children and young people in the Vale with Special Educational Needs.

The SRB would be managed by a teacher and learning support assistants (LSA's) specialised in working with pupils with Complex Learning Difficulties and ASD. These staff members would be linked to Ysgol Y Deri special school in order to ensure the sharing of skills and expertise and aid placement planning.

In the Welsh medium school there is currently limited demand to support the need for a SRB. This situation is continually under review.

What are the advantages of these proposals?

The proposal is considered to have the following educational benefits for both English and Welsh medium education provision compared to the benefits of the other options considered (see pages 26 – 30).

- Single school leadership and governance will favour high school standards at the new school
- Increased potential to raise standards
- Single, coherent curriculum for the new English medium school. Students have access to a potentially increased range of curricular opportunities with access to a wider ranges of staff and resources

The following advantages would be achieved if, subject to funding, the two new campuses are created in September 2020:

- A single, coherent geographical solution for all four schools involved in the change
- No travel for staff and students between school sites from 2020
- No interruption at the end of key stage 3 for English medium students. All students join one school at the beginning of their secondary education and complete this on one campus which enables improved progression through their secondary career
- Provides a larger site for Bro Morgannwg and Nant Talwg enabling remodelling of school buildings to more effectively support the development of 3-19 all through education and the expansion of Welsh medium secondary school places
- The proposal would result in shorter home-to-school travel distances for some pupils at both campuses
- Ensures staff at the new school can continue to teach across the full age range addressing concerns raised in response to the initial consultation about the potential impact of the split site model on continuing professional development opportunities
- A cost effective solution costing £35.65 million that enhances English and Welsh medium secondary education

What are the potential disadvantages of these proposals?

- The creation of a very large English medium school will require excellent leadership to ensure that standards and pupil wellbeing are consistently excellent

The following disadvantages would be experienced if the two new campuses are created in September 2020:

- The relocation of four schools will require careful planning to minimise disruption and the potential impact on learning
- The proposal would result in longer home-to-school travel distances for some pupils at both campuses
- The proposal may not be achievable if Welsh Government capital funding is not available.

Transition plan if the proposals are approved

The Council's proposals would mean that the new English medium comprehensive school will operate on two sites between September 2017 and September 2020: this is called the transition period. During this period the governing body of the new school would decide how best to organise pupils and staff across the two sites. The arrangements for the transition period are not part of these proposals.

Risks associated with the proposals

There have been some examples of failed amalgamations. Effective leadership and governance is vital to ensure that the benefits are delivered through the development of a strong new ethos and culture for the school so that the risk of failure and a distraction from high quality teaching and learning is minimised.

Work to achieve a target date of September 2020 for transforming secondary education in Barry would need to start in September 2016. This would mean that the Council would need to start investing in the project before any formal Welsh Government funding had been received.

If the Council were not successful in achieving this funding from the Welsh Government then the Council would be fully responsible for all costs relating to achieving the two new schools. If this were the case then the amalgamation would still be able to go ahead, but we may have to manage the school sites differently.

These proposals have been developed based on an assumption that funding to invest in the school buildings will be provided by both the Council and Welsh Government. If in due course funding is not available from Welsh Government, it may not be possible to relocate the schools to create the two new campuses. In these circumstances, it would be necessary to review the investment options for delivering improvements to the school buildings whether or not the schools have been relocated.

Alternatives considered

A wide range of options were considered and pages 24 and 25 describe the advantages and disadvantages of the preferred option which would cost £35.65 million.

A summary of the six alternative options considered and their advantages and disadvantages is provided below.

Option 1	Advantages	Disadvantages
Cost of option 1: £41.6m		
The new English medium School operates as a split site school organised according to Key Stages and Ysgol Bro Morgannwg is expanded on its current site	<ul style="list-style-type: none">• Provides mixed sex education• Legally and operationally one school with single identity• New leadership and governance• Discrete campuses for	<ul style="list-style-type: none">• Learning may be disrupted when students move to the other site at the end of the key stage.• Potential teacher travel time between sites• Does not address surplus places issue

	<p>each key stage enabling pupils to experience smaller learning communities.</p> <ul style="list-style-type: none"> • There is evidence that some schools perform well under split site arrangements 	<ul style="list-style-type: none"> • If teachers are restricted to one site and to teaching one key stage, continuing professional development opportunities for teachers could be limited • Limited grounds for expansion of Ysgol Bro Morgannwg, school would need to be extended upwards, which is not a cost effective option. • Additional revenue costs of operating over a split site • Does not provide a discrete campus for either Welsh medium or English medium schools and does not provide further flexibility for the expansion of Welsh medium education
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Option 2		
Cost of option 2: £41.6m		
<p>The new English medium school operates as a split site school organised according to pupil houses and Ysgol Bro Morgannwg is expanded on its current site</p>	<ul style="list-style-type: none"> • Provides mixed sex education • Legally and operationally one school with single identity • New leadership and governance • Pupils remain on a single site throughout their school career • Teachers would teach across the full age and ability range on one site • House model would enable pupils to experience smaller learning communities. • There is evidence that some schools perform well under split site arrangements. 	<ul style="list-style-type: none"> • To achieve an even social mix of pupils at the two sites it would be necessary to allocate pupils to houses which could result in them being split from their primary school friends. • Some pupils would have to travel to a site which is geographically furthest from their home • People are unfamiliar with this model and it represents a significant departure from present arrangements. • Does not address the surplus places issue. • Limited grounds for expansion of Ysgol Bro Morgannwg. The school

		<p>would need to be extended upwards, which is not a cost effective option.</p> <ul style="list-style-type: none"> Does not provide a discrete campus for either Welsh medium or English medium schools and does not provide further flexibility for the expansion of Welsh medium education
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Option 3		
Cost of option 3: £41.6m		
<p>Two separate English medium schools on separate sites and Ysgol Bro Morgannwg is expanded on its current site</p>	<ul style="list-style-type: none"> Provides mixed sex education Each school would have new governance and leadership arrangements Pupils remain on a single site throughout their school career Teachers would teach across the full age and ability range on each site 	<ul style="list-style-type: none"> One English medium school could be perceived better than the other because of levels of deprivation in the immediate area Does not address the surplus places issue Does not provide a discrete campus for either Welsh medium or one for the English medium schools and does not provide further flexibility for the expansion of Welsh medium secondary school places Limited grounds for expansion of Ysgol Bro Morgannwg on its current site. The school would need to be extended upwards, which is not a cost effective option

Option 4		
Cost of option 4: £75m less capital receipts of £10m for Bryn Hafren site		
<p>One English medium school on one site (new build) and Ysgol Bro Morgannwg is expanded on its current site. £75M required for a new English medium school and</p>	<ul style="list-style-type: none"> New English medium mixed sex school Legally and operationally one school with single identity New leadership and 	<ul style="list-style-type: none"> Cost unaffordable Significant risk associated with assumption that a capital receipt of £10M could be generated from

<p>to extend Bro Morgannwg (offset by £10m of capital receipts from sale of Bryn Hafren School site)</p>	<p>governance</p> <ul style="list-style-type: none"> • Pupils remain on a single site throughout their school career • Teachers would teach across the full age and ability range on one site 	<p>the sale of the Bryn Hafren site for residential development</p> <ul style="list-style-type: none"> • Limited grounds for expansion of Ysgol Bro Morgannwg, school would need to be extended upwards, which is not a cost effective option
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Option 5		
Cost of option 5: £19m		
<p>Federation of the two English medium schools and Ysgol Bro Morgannwg is expanded on its current site</p>	<ul style="list-style-type: none"> • Schools continue to operate on their existing sites • Less disruption 	<ul style="list-style-type: none"> • Leadership of the English medium school could be compromised and may not be unified • Does not offer a new, clear identity for the English medium school • One English medium school could be perceived better than the other because of levels of deprivation in the immediate area • Offers the least likelihood of improvement in standards for learners • Limited grounds for expansion of Ysgol Bro Morgannwg, school would need to be extended upwards, which is not a cost effective option • Does not provide a discrete campus for either Welsh medium or English medium schools and does not provide further flexibility for the expansion of Welsh medium education • Does not address the surplus places issue

Option 6		
Cost of option 6: £19m (condition works and expansion of Ysgol Gyfun Bro Morgannwg)		
The Status Quo	<ul style="list-style-type: none"> • Schools continue to operate on their existing sites • Less disruption 	<ul style="list-style-type: none"> • Less potential to deliver transformational change and improved standards • Limited grounds for expansion of Ysgol Bro Morgannwg, school would need to be extended upwards, which is not a cost effective option • Does not deliver the expectations of survey respondents supporting the establishment of mixed secondary education in the area • Condition works would be carried out over a number of years prioritised alongside other schools • Does not address the surplus places issue

Table 92 - Breakdown of Advantages and Disadvantages of Alternative Proposals

Admissions and catchment area arrangements

Admission arrangements for the four schools will remain unchanged as a result of these proposals. All pupils who attend the amalgamating schools when the changes take place will be given a place in the new school.

Parental preference for community schools will be managed through the Council's school admissions process as it is at present. There will be no change to any catchment area for secondary schools as a result of these proposals. Barry and Bryn Hafren Comprehensive schools currently share the same school catchment area which covers the Barry, Rhoose and Wenvoe areas. This will continue for the new school upon amalgamation. The catchment area for Ysgol Gyfun Bro Morgannwg will also remain unchanged.

At primary level, Ysgol Gymraeg Nant Talwg has a catchment area serving Colcot and the surrounding area. The school will move from the west of its current catchment area to the east. This means that the catchment boundaries will need to be altered slightly. As the new school will be located on Merthyr Dyfan Road the following roads and houses in the surrounding area would need to be included in the schools catchment area that are currently within the catchment area of Ysgol Gwaun y Nant:

Port Road East – odd numbers 115 – 129
Port Road East – even numbers 184 – 200
Port Mews – numbers 1 – 4
Merthyr Dyfan Road – numbers 1 – 56
Glynbridge Close – numbers 1 – 21
Merthyr Dyfan Court – numbers 1 - 5

Finance – Capital Investment

These proposals will mean that significant capital investment will be made in establishing the new school and developing state of the art facilities to enhance education outcomes across the four schools.

The estimated cost of the project would be £35.65 million:

£0.75m will be spent on addressing essential requirements for co-education in 2016/17 at the Barry and Bryn Hafren buildings;

£13.3m will be spent on improving facilities at the current Barry Comprehensive building;

£5.1m will be spent on the improving facilities at the current Bro Morgannwg and Nant Talwg buildings;

£16.5m will be spent on improving and extending facilities at the current Bryn Hafren building, including building a new Welsh medium primary building.

The Council will bid for part of the funding, (expected to be about 50% or £17.8m), for the project through Band B of the Welsh Government's - 21st Century Schools Programme. This funding is scheduled to become available in 2019. The Council is committed to meeting its share of the investment.

The Council is preparing for the first stages of this funding programme and is expecting that initial requests for applications to the funding programme will be asked for by the Welsh Government in 2016.

In the event that Welsh Government capital funding is not available, the Council would have to consider the priority for investing the resources it has committed.

Finance – Running Costs

Amalgamating Barry and Bryn Hafren comprehensive schools could potentially result in efficiencies although this would be difficult to achieve whilst the school is operating over a split site. The school would be allocated a split site allowance from September 2017 to meet the additional costs which would be removed when the school is situated on one site in September 2020. The additional revenue funding required for the split site allowance would be met from within the Council's overall education budget.

When the amalgamated school moves to one site it is anticipated that operational efficiencies could be achieved. The new school could reallocate funding released as a result of these efficiencies to the improvement of outcomes for pupils attending the school.

The additional revenue costs of the increased pupil numbers expected in the new amalgamated school and the expanded Ysgol Bro Morgannwg would be met through the school funding formula which allocates the majority of funding for schools on the basis of pupil numbers. An overall increase in pupil numbers across the Vale would result in increased Revenue Support Grant from Welsh Government which would be allocated to schools.

The new buildings would be designed using energy saving innovations and materials. This should reduce the costs of running the schools.

Human Resources matters

The Council will support the governors, headteachers and staff at all schools with any changes that may be required.

The schools involved have access to the Vale of Glamorgan Human Resources policies and procedures such as the redundancy policy. The Human Resources service will work closely with governors to ensure regular and clear communication takes place.

If the two English medium secondary schools merge then the first task for the new governing body and leadership team would be to appoint a headteacher and develop a new staffing structure for the school from 2017. Changes to staffing would be subject to full consultation with staff and the relevant trades unions.

Transport Matters

Traffic and transport implications will be considered as part of the Transport Assessment that would be required in order to achieve planning consents for the building works should these proposals be implemented.

Learner Travel arrangements

Under these proposals there are no plans to change the Council's policy on the transport of children to and from schools.

The Council has a statutory duty to provide free school transport for pupils of statutory school age who reside beyond walking distance to the nearest appropriate school.¹ The Council does not provide free school transport for nursery-age children other than those children who have a Statement of Special Educational Needs (SEN).

"This is defined as more than 2 miles to the nearest suitable school for Primary Pupils and more than 3 miles for Secondary School Pupils. Distances are measured by the nearest available walking route."²

¹ Policy For The Provision Of Home To School Transport (Revised February 2010)

² The Learner Travel (Wales) Measure 2008

The available safe walking routes to schools used for the assessment of free school transport will not alter as a result of this proposal albeit some pupils may no longer qualify for free school transport. All walking routes within Barry and from the Wenvoe area are deemed as available safe walking routes for the assessment of free school transport.

There is no impact as a result of this proposal on the available safe walking routes for pupils to access the schools.

Pupils receiving a free school transport service prior to September 2020 will continue to receive this service until the end of their education at either 16 or 18. However all new pupils joining the schools from September 2020 will be assessed for eligibility under the criteria outlined above.

School transport is not provided for children currently attending Ysgol Gymraeg Nant Talwg and this will not change when the school transfers to the Bryn Hafren school site as the distances across the catchment will be less than 2 miles from the new school site.

Free school transport is currently provided for pupils attending Ysgol Gyfun Bro Morgannwg from outside the Barry area and will continue to be provided if the school moves. The only exception to this will be for new pupils after September 2020 travelling from the Wenvoe area as these pupils will live within the statutory qualifying limit of three miles.

Free school transport is currently provided to Barry Comprehensive School from Rhoose and Wenvoe and to Bryn Hafren Comprehensive School from Rhoose and Barry Island. As a result of the move to the Barry Comprehensive School site there will no longer be an entitlement for new pupils after September 2020 to free transport from the Barry Island area as it will be within the statutory qualifying limit of three miles. Transport will continue to be provided from the Wenvoe area.

The Council's school transport policy can be viewed on the Council's website: http://www.valeofglamorgan.gov.uk/en/working/education_and_skills/schools/school_transport/school_transport.aspx

Impact of the proposal on the Welsh Language

Parental demand for Welsh medium education has been growing across the whole of the Vale of Glamorgan since 2007. This increase in demand has been strongest in Barry. The overall number of nursery and primary school places does not alter as a result of the proposal but an increase in secondary school places is required from 2020 to meet forecast demand.

The number of Welsh medium secondary school places would increase from 1,151 to 1,847 in response to this demand.

The proposal will manage the future demand for Welsh medium secondary school places in the Vale of Glamorgan and have a positive impact on the Welsh language in Barry.

The proposal will provide more flexibility in the school's curriculum and for extended community based resources. The proposal will provide an opportunity for extended liaison with Menter Bro Morgannwg to expand the use of the Welsh language in the Vale of

Glamorgan by creating opportunities for Vale citizens to use the Welsh language outside school and work.

The proposal will provide greater flexibility of resources that will enhance existing provision which is currently restricted by facilities and numbers on site.

Equality Impact Assessment

An Equality Impact Assessment will be carried out as part of this consultation and will be included in the consultation report.

Considering community impact

The amalgamation of Barry and Bryn Hafren comprehensive schools and the expansion of Ysgol Gyfun Bro Morgannwg will enhance education in the area without impacting adversely on the community. Wherever possible we will try to avoid any negative impact due to the proposals. The schools offer activities for pupils outside school hours and these activities will continue.

The current facilities available for pupils, the community and parents will not be adversely affected by these proposals.

The full community impact assessment can be viewed via the following link:
www.valeofglamorgan.gov.uk/barryschools

Key dates

The feedback from this consultation will be collated and summarised and a report presented to the Council's Cabinet. The consultation report will be available for everybody to view on the Council website. Copies can also be obtained on request by using the contact details within this document.

There are a number of further stages that the Council have to go through before a final decision is made by the Council. These stages are set out below:

Statutory Process	Timescale
Issue consultation document	11 May 2015
Closing date for views on the proposals	6 July 2015
Consultation report considered by Cabinet and published on Council website	September 2015
Amalgamation of Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg	September 2015
Statutory notice issued during which time formal written objections will be invited	October 2015
Determination by the Council's Cabinet	December 2015
Objection report published within seven days of determination on the Council website and notification of Cabinet's decision	December 2015
Amalgamate Barry and Bryn Hafren Comprehensive Schools	September 2017
Relocate Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg to Bryn Hafren site (assumes Welsh Government funding)	September 2020
Relocate pupils of the amalgamated Barry and Bryn Hafren school who are based at Bryn Hafren site to the site currently occupied by Barry, Bro Morgannwg and Nant Talwg (assumes Welsh Government funding)	September 2020

Table 13 - Timetable for Consultation

The proposed timetable may be subject to change.

Consultation period

The consultation period for these proposals starts on 11 May 2015 and ends on 6 July 2015. See page 9 for further details of how to respond and make your views known.

Within 13 weeks of 6 July 2015 a consultation report will be published on the Vale of Glamorgan Council website. Hard copies of the report will also be available on request. The report will summarise the issues raised by consultees during the consultation period and provide the Council's response to these issues. The report will also contain Estyn's view of the proposals.

The Council's Cabinet will consider the consultation report and decide whether or not to proceed with the proposals.

If the Cabinet decides to continue with the proposals the Vale of Glamorgan Council must publish a statutory notice.

Statutory Notice

The statutory notice would be published on the Vale of Glamorgan Council's website and posted at or near the main entrance to the schools that are named as part of the consultation process. Copies of the notice would be made available to Barry Comprehensive, Bryn Hafren Comprehensive, Ysgol Gymraeg Nant Talwg and Ysgol Gyfun Bro Morgannwg schools to distribute to pupils, parents, guardians, and staff members (the school may also distribute the notice by email). The notice will set out the details of the proposals and invite anyone who wishes to object to do so in writing within the period specified.

Determination of the proposals

The Cabinet will determine the proposals. Cabinet may decide to approve, reject or approve the proposals with modifications. In doing so, Cabinet will take into account any statutory objections that it has received.

Decision Notification

Following determination of proposals all interested parties will be informed of the decision which will be published electronically on the Vale of Glamorgan Council's website.

Frequently Asked Questions

When would Barry and Bryn Hafren Comprehensive Schools amalgamate?

If the amalgamation goes ahead the two schools would amalgamate from September 2017. Initially the school would be on separate sites, but would be led by a single governing body and head teacher. It is anticipated that the new school building would be ready by September 2020, subject to funding.

Will there be a new headteacher for the English medium secondary school if the proposals were to go ahead?

As this will be a new school, a new head teacher will be appointed.

Who will be on the Governing Body of the new English medium secondary school if the proposals were to go ahead?

If the amalgamation goes ahead, a new governing body would be established for the school.

Will mixed education be available for all pupils on amalgamation?

A transition plan will be developed for the new English medium secondary school by the Governing Body and the new head teacher in consultation with staff and parents. This will be available prior to the proposed amalgamation in September 2017.

What would the proposals mean for pupils currently attending Barry and Bryn Hafren Comprehensive Schools? Will my child be offered a place at the amalgamated school?

All pupils attending Barry and Bryn Hafren Comprehensive School at the time of amalgamation will be guaranteed a place at the amalgamated school.

What would the admission arrangements be for the new school?

The Vale of Glamorgan Council is the admission authority for the schools. Admission arrangements would remain unchanged as a result of the proposals.

Which year groups will be mixed in September 2017 in the amalgamated school?

The Council's proposals would mean that the new English medium comprehensive school will operate on two sites between September 2017 and September 2020: this is called the transition period. During this period the governing body of the new school would decide how best to organise pupils and staff across the two sites. The arrangements for the transition period are not part of these proposals.

Will the new English medium school be too big?

The new amalgamated school is expected to have 2050 pupils when it opens in September 2017 which will grow to 2214 in 2020 and to 2388 by 2025. This will mean that it is one of the largest schools in Wales. The campus will comprise separate buildings helping to create 'smaller learning communities' whilst enabling students to benefit from excellent specialist provision.

Will the amalgamated school have a new name and uniform?

A uniform for the school would be decided by the Governing Body of the amalgamated school. It would be important to consider current uniforms of both schools and the phasing in of a new uniform.

The new school would have a new name.

What will the local catchment areas be following relocation in September 2020?

The catchment area of the amalgamated school would be the same as the existing catchments areas for Barry and Bryn Hafren Comprehensive Schools. This is also the case for Ysgol Gyfun Bro Morgannwg.

The catchment area for Ysgol Gymraeg Nant Talwg from September 2020 would need to be extended slightly to include the follow roads and houses:

Port Road East – odd numbers 115 – 129
Port Road East – even numbers 184 – 200
Port Mews – numbers 1 – 4
Merthyr Dyfan Road – numbers 1 – 56
Glynbridge Close – numbers 1 – 21
Merthyr Dyfan Court – numbers 1 - 5

Will transport continue to be provided for existing eligible pupils if they become ineligible due to a potential change of distance from home to school?

Pupils receiving a free school transport service prior to September 2020 will continue to receive this service until the end of their education at either 16 or 18. However all new pupils from September 2020 will be assessed for eligibility under the criteria outlined in the School Transport Policy which can be viewed via the following link:

http://www.valeofglamorgan.gov.uk/en/working/education_and_skills/schools/school_transport/school_transport.aspx

CONSULTATION RESPONSE FORM (Transforming Secondary Schools in Barry 2015)

Your views matter, please tell us what you think about the proposals by:

- completing the online response form at www.valeofglamorgan.gov.uk/barryschools ;
or
- answering the consultation questions and adding your points of view on this form

Please return the form to the free post address at the bottom of the form.

Please note that all comments must contain the full name and full postal address of the person making the comments. No other comments can be accepted.

The closing date for responses to this consultation is 6th July 2015.

Unfortunately no responses received after this date can be considered by the Council.

Consultation responses will not be counted as objections to the proposals, although considered by Cabinet when making its decision.

Objections could only be registered following publication of a **statutory notice**.

Any responses received can be requested under the Freedom of Information Act and may have to be made public. However any information that would identify an individual such as name, email address and postal address would be removed.

Your Name:

Address:

Postcode:

Email Address:

Date:

Please tell us whether you are responding as:

1. Parent
2. Pupil
3. Governor
4. Member of Staff
5. Local Resident
6. Other (please specify)

Current School

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CONSULTATION RESPONSE FORM (Transforming Secondary Education in Barry 2015)

Questions

1. Do you support the proposal to create a new mixed sex comprehensive community school through the amalgamation of Barry and Bryn Hafren comprehensive schools from September 2017?

Yes

No

If you support or do not support the proposal then please explain why.

2. Do you support the proposal to expand Ysgol Gyfun Bro Morgannwg to meet the increased demand for places?

Yes

No

If you support or do not support the proposal then please explain why.

3. Do you support the proposal, subject to funding, to relocate Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg to the current site of Bryn Hafren comprehensive school and the new mixed-sex comprehensive to the current site of Barry comprehensive school, Ysgol Gyfun Bro Morgannwg and Ysgol Gymraeg Nant Talwg?

Yes

No

If you support or do not support the proposal then please explain why.

4. Would your response to questions 1 and/or 2 change, if funding was not available to create the two school campuses as described under question 3?

Yes

No

If so, please explain why

5. If you would like to suggest any changes or alternatives to the proposals, please detail these below.

Any other comments?

Thank you for your comments

Please tick the box below if you wish to be notified of publication of the consultation report

Freepost RTGU-JGBH-YYJZ - Consultation
Corporate and Customer Services
The Vale of Glamorgan Council
Civic Offices
Holton Road
BARRY
CF63 4RU

Please return this form to the Vale of Glamorgan Council no later than

Monday 06th July 2015.

Notes on Consultation Document

Vale of Glamorgan Equality Monitoring Form

Gender and Gender Identity				
What is your gender?	<input type="checkbox"/> Female <input type="checkbox"/> Male			
At birth were you described as?	<input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Intersex <input type="checkbox"/> Prefer not to say			
Disability				
Are your day-to-day activities limited because of a physical or mental health condition, illness or disability which has lasted, or is expected to last, 12 months or more?	<input type="checkbox"/> Yes – limited a lot <input type="checkbox"/> Yes – limited a little <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say			
Age				
What is your date of birth?:				
National Identity				
National Identity – how would you describe your national identity?				
<input type="checkbox"/> Welsh	<input type="checkbox"/> English	<input type="checkbox"/> Scottish	<input type="checkbox"/> Northern Irish	<input type="checkbox"/> British
<input type="checkbox"/> Other (please specify)		<input type="checkbox"/> Prefer not to say		
Ethnic Group				
Ethnicity – how would you describe your ethnic group?				
White				
<input type="checkbox"/> Welsh/English/Scottish/Northern Irish/British		<input type="checkbox"/> Irish		
<input type="checkbox"/> Gypsy or Irish Traveller	<input type="checkbox"/> Any other white background (please specify):			
Mixed/multiple ethnic groups				
<input type="checkbox"/> White and Black Caribbean	<input type="checkbox"/> White and Black African	<input type="checkbox"/> White and Asian		
<input type="checkbox"/> Any other mixed/multiple ethnic background (please specify):				
Asian/Asian British				
<input type="checkbox"/> Indian	<input type="checkbox"/> Pakistani	<input type="checkbox"/> Bangladeshi	<input type="checkbox"/> Chinese	
<input type="checkbox"/> Any other Asian background (please specify):				
Black/African/Caribbean/Black British				
<input type="checkbox"/> African		<input type="checkbox"/> Caribbean		
<input type="checkbox"/> Any other Black/African/Caribbean background (please specify):				
Other ethnic group				
<input type="checkbox"/> Arab				
<input type="checkbox"/> Any other ethnic group (please specify):				
<input type="checkbox"/> Prefer not to say				

Welsh Language

Please describe your Welsh language ability by ticking the relevant box(es) below.

	Understand	Speak	Read	Write
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sexual Identity

Which of the following options best describes how you think of yourself?

<input type="checkbox"/> Heterosexual / straight	<input type="checkbox"/> Gay or lesbian	<input type="checkbox"/> Bisexual
<input type="checkbox"/> Other	<input type="checkbox"/> Prefer not to say	

Religion

What is your religion?

<input type="checkbox"/> No religion	<input type="checkbox"/> Christian (all denominations)	<input type="checkbox"/> Buddhist
<input type="checkbox"/> Hindu	<input type="checkbox"/> Jewish	<input type="checkbox"/> Muslim
<input type="checkbox"/> Any other religion (please specify):	<input type="checkbox"/> Prefer not to say	

Pregnancy and Maternity

Are you currently pregnant or have you been pregnant within the last year?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say
Have you taken maternity leave within the past year?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say

Marriage and Civil Partnership

What is your legal marital or same sex civil partnership status?	<input type="checkbox"/> Single, that is never married and never registered in a same sex civil partnership <input type="checkbox"/> Married and living with husband/wife <input type="checkbox"/> Separated but still legally married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> In a registered same-sex civil partnership and living with your partner <input type="checkbox"/> Separated, but still legally in a same-sex civil partnership <input type="checkbox"/> Formerly in a same-sex civil partnership which is now legally dissolved <input type="checkbox"/> Surviving partner from a same-sex civil partnership <input type="checkbox"/> Prefer not to say
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