alternative education school age information availability alternative pupils difficulties provision specific different needs interests worked supported young people commissioned programme qualifications updated website vocational delivered maintenance music technology care services subjects insight improve skills employability confidence qualifications award certificate diploma student consent progression apprenticeship pathway employment monitoring register enrolment academy business e-learning virtual delivered flexible provision work clients environment students learn mainstream setting support integration meet commissioned work longer-term delivered union students learn mainstream setting support integration meet commissioned work longer-term delivered union students learn mainstream setting support integration meet commissioned work longer-term delivered union students learned union students learned union students and learned union students are supported to the support integration meet commissioned work longer-term delivered union students learned union students are supported to the support integration meet commissioned work longer-term delivered union students learned union students are supported to the support integration meet commissioned work longer-term delivered union students are supported to the support integration meet commissioned work longer-term delivered union students are supported to the support integration meet commissioned work longer-term delivered union students are supported to the support integration meet commissioned work longer-term delivered meet support integration meet commissioned work longer-term delivered union support integratio

rowsion work clients environment students learn mainstream setting support integration meet commissioned work longer-term deliudio video testimonials effectiveness health attenders difficulties observation quality prevention completion accredited mainstream possteem improvement relationships family community impact specific preparation modules literacy employability punctuality building furterature science history business chemistry economics geography media sociology annual flexible referral progression provision stude
anasparency attendance engagement partnership parents personalised nominated mentor service assessment core data target lesson te
ternative bespoke secondary request outcomes raise improve life skills vocational meeting professional education monitoring attereducation school age information availability alternative pupils difficulties provision specific different needs integests worses school age information availability alternative pupils difficulties provision specific different needs integests worses school age information availability alternative pupils difficulties provision specific different needs integests worses school age information availability alternative pupils difficulties provision specific different needs integest worses school age information availability alternative pupils difficulties provision specific different needs integer to worse school according to the provision and th



Alternative Education Provider Directory

Statutory School Age

For Statutory School Age

Vale of Glamorgan 2010/2





Introduction

Alternative Education Provider Directory The purpose of this directory is to provide schools with resource information on the availability of alternative education providers for pupils Educated Otherwise Than At School (EOTAS) with emotional social behaviour difficulties. The range of provision available is varied and

subject specific to meet different needs and interests of pupils.

The Organisations listed have worked with the Vale of Glamorgan Council and supported Vale young people. The organisations listed work with the Vale of Glamorgan Council and support young people across the Vale. A number of schools have commissioned the providers to work with their own pupils.

You will find detailed programme delivery, outcomes, qualifications and costs for each provider.

The directory will be reviewed annually and updated accordingly. It will also be hosted on the Vale of Glamorgan Council website.



Vocational Education Cardiff

Contact Details

Mark Thomas, Cardiff Harbour Authority, Queen Alexandra House, Cargo Road, Cardiff Bay, CF10 4LY

VocationalEducation@cardiff.gov.uk

07814 544244

Type of Provision

Vocational Studies.

What's Delivered?

Learner can choose from the following courses:- Mechanics/Engineering-Motorbike Maintenance, Music and Video Technology, Animal Care, Entry into Public Services, Health and Fitness, and Land Based Studies.

Who it's delivered to?

KS₃ & KS₄ for all subjects and KS₂, KS₃, KS₄ for animal care.

Hours/days

Mon - Fri 10-2pm for Mechanics/Engineering - Motorbike Maintenance and 10 - 1pm for all others.

Outcomes

Gain insight into vocational subject area and Level 1 qualification, improve basic skills, employability skills and confidence.

Qualifications L1, L2, GCSE or equivalent

Pearson BTEC Level 1 Introductory Award in Vocational Studies (Qualification Number 603/2107/6)

Pearson BTEC Level 1 Introductory Certificate in Vocational Studies (Qualification Number 601/8587/9)

Pearson BTEC Level 1 Introductory Diploma in Vocational Studies (Qualification Number 601/8588/0)

Costs per day

£55 per student per day plus a one off BTEC Reg fee of £129.

Referral Details

Contact Mark Thomas for a referral form and a consent form.

Progression Pathway (when provision ends)

Progress to a Level 2 programme, apprenticeship or a vast range of employment opportunities at junior level. For example - Land Based Studies can lead to jobs in horticulture such as retail, ground maintenance, garden designer, landscaper, plant grower. Opportunities in forestry and arboriculture, mechanics and transparency attendan engineering, as well as jobs in the sports and leisure industry. Music and Video alternative despote st alternative educations. Technology can lead to a career in a specialist sector such as creative media, programme qualificatic video, audio, event management and digital photography.

effectiveness health attenders difficulties observation quality prevention completion accredited mainstream positive attitude motivation relationships family community literacy employability punctuality building functional science humanities citizenship literature science history business chemistry, media sociology annual flexible referral progression provision students required monitoral g direct systems transparency attendance engagement partnership pare

Vocational Education Cardiff (continued)

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable.

School Exams

Pupil will be required to undertake GCSE exams at the school of enrolment.

Provider

Academy 21 Ltd

Contact Details

Laura Griffiths, Business Development Manager Wales & West, Academy21, Lewis Parry House, Elvicta Estate, Crickhowell NP8 1DF www.academy21.co.uk laura.griffiths@academy21.co.uk 01438 535001

Type of Provision

E-learning/Virtual learning

What's Delivered?

Academy 21 is a flexible education provision, working on the premise that the best environment for students to learn is within a mainstream secondary setting. Academy 21 supports short stay provision, reintegration, can meet the needs of day 6 provision and when appropriate, can be commissioned to work with young people on a longer-term basis through to their examination.

Who it's delivered to?

Provision offered to pupils in KS2 - KS5. Academically focused provision for young vulnerable learners who cannot or will not attend school due to medical, complex mental health or behavioural issues.

Hours/days

KS3 and KS4 classes run over a 38-week academic year. Flexible timetable to meet individual pupil needs and timetabled lessons across all key stages are supported by 24/7 access to recorded lessons in the event that learners are unable to attend. KS2 lessons run Monday to Friday through the morning. KS3 and KS4 learners receive four live lessons each week in each subject from Monday to Thursday. Pupils can attend additional support sessions every Friday for one-to-one and small group tutorials. KS5 lessons are run from Monday to Friday each week, 35 week calendar year for KS2 and KS5 and 38 week calendar year for KS3 and KS4.

Academy 21 Ltd (continued)

Outcomes

- Successful reintegration to mainstream school. Prevention of permanent exclusion
- Supporting 'Progress 8' attainment/measures
- Acquisition of GCSE's, A-Levels or other qualifications
- Completion of short term accredited and non-limited to specific courses accredited courses
- Lowered risk of NEET, progression to mainstream post 16 provision
- Positive changes in students' attitude to learning, motivation, confidence and self-esteem.
- Improved behaviour (depending on existing conditions can work well for ASD students)
- Improved relationships with family and wider community
- Limited to specific courses e.g. Preparation for Working Life (PWL), short modules in Digital Literacy, Employability, and Personal Finance on ATL Course.
- Some impact and also links to specific courses e.g. PWL.
- Improved attendance and punctuality
- Employability courses e.g. PWL and short course modules.

Qualifications L1, L2, GCSE or equivalent

GCSE, A level, Skill builder 1&2, Functional skills, GCSE rescue (Yr 11) KS2 (YR 5 and 6): Literacy / Numeracy / Science / Humanities / French / Computing

KS3: Maths / English / Science / Humanities/Citizenship / Personal, Social, Health and Economic (PSHE) education / English for Speakers of Other Languages (ESOL)

KS4: GCSE Maths / English Language / English Literature / Combined Science (Dual Award/Triple Award) / History / Preparation for Working Life

Functional Skills: Level 1 & 2 English / ICT

Other: PSHE / ESOL / English as an Additional Language (EAL)

KS5: 'A' Levels in Biology / Business / Chemistry / Classical Civilisation / Economics / English Language / English Literature / French / Further Mathematics / Geography / German / History / Latin / Maths / Media Studies / Physics / Psychology / Sociology / Spanish

Costs per day

KS₃ and 4 a. Annual in Advance: £1558 + Vat = £8.20 + Vat per hour; b. Termly in Advance (Schools): £48 + Vat per subject per week = £9.60 + Vat/hour. KS₂ and 5 Annual in Advance: £1558 + Vat = £8.20 + Vat per hour. Other Short term and flexible options are available on request

Academy 21 Ltd (continued)

Referral Details

Contact Laura Griffiths for a Academy 21 Referral form: laura.griffiths@academy21.co.uk

Progression Pathway (when provision ends)

Progression pathways are offered either when the student is due to sit exam or when the provision is no longer required. Pupils can be ready for reintegration back into school or progress into the next year group. KS5 students receive information and guidance on programmes of study, career progression and university applications.

Monitoring Reports

Assessment and monitoring is provided through direct access to the provider's online systems, ensuring complete transparency of student attendance, engagement and progress.

Academy 21 will work closely with schools, local authorities and parents to ensure a personalised approach, as well as with a nominated 'learning mentor' from the school. Academy 21 offers baseline assessments in core subjects where no existing student data is available, as well as regular assessments to monitor progress against target outcomes. Schools can access lesson by lesson attendance and engagement data, weekly and termly reports.

School Exams

Pupil will be required to undertake GCSE exams at the school of enrolment.



Let Me Play Ltd

Contact Details

Mikey Jones, Let Me Play, LMP Education Unit 4, Bergham Mews, Blythe Road, W14 oHN

www.letmeplay.co.uk Mikey@letmeplay.co.uk

07535 858907 020 3475 7511

Type of Provision

Mentoring, life skills and/or vocational qualifications in a variety of subject such as sports, hair & beauty, hospitality & tourism etc.

What's Delivered?

Bespoke programmes, BTEC L1, BTEC L2, Northern Council for Further Education (NCFE) L2.

Who it's delivered to?

Secondary school pupils.

Hours/days

4 hours per day / 4 days per week max. Bespoke timetables available on request.

Outcomes

Raise self-esteem, improve attendance, improve life skills, and gain a vocational qualification.

Qualifications L1, L2, GCSE or equivalent

KS 4 learners will work towards achieving BTEC L1 in Sports and Active Leisure, BTEC L2 and NCFE L2.

Costs per day

Cost varies depending on the bespoke package and on the requirements of the individual learner, please contact Mikey Jones for further information.

Referral Details

Contact Mikey Jones for a referral form followed by a meeting with the pupil, parent/quardian, and professional.

Progression Pathway (when provision ends)

Help with applying for further education courses.

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure literature science histo communication and immediate regular feedback on attendance and timetable.

programme qualificatio. Pupil will be required to undertake GCSE exams at the school of enrolment.

award certificate alternative bespoke secSchool Exams

effectiveness health attenders difficulties observation quality prevention completion accredited main relationships family community literacy employability punctuality building functional science humanities citizenship literature science history business chemist media sociology annual flexible referral progression provision students required monitoring direct systems transparency attendance engagement partnership parents prominated mentor service assessment core data target lesson term register enrolment provider contact alternative bespoke secondary request outcomes raise improve life

Empire Fighting Chance

Contact Details

Contact: Jamie Parry, The Mill, Lower Ashley Road, Easton, Bristol, BS5 oYJ www.empirefightingchance.org jparry@empirefightingchance.org o7906 460 191

Type of Provision

Non-contact boxing, mentoring programme, alternative education programme for personal development, sports and Award Scheme Development and Accreditation Network (ASDAN) accredited courses.

What's Delivered?

Physical training including skipping, bag work, pad work and circuit training interlaced with personal development and psychological education.

Who it's delivered to?

Secondary school aged pupils with social, emotional and behavioural difficulties or experiencing mental health challenges, and those at risk of permanent exclusion.

Hours/days

Minimum two hour block a day.

Outcomes

Raise self-esteem; Raise self-confidence; Reduce anti-social and criminal behaviour; Improve health, in particular reducing obesity; Tackling mental health problems; Improve academic performance; Improve employability skills.

Qualifications L1, L2, GCSE or equivalent

Award Scheme Development and Accreditation Network (ASDAN) Award in Sports and Fitness, Assessment and Qualifications Alliance (AQA) Award in Learning How Mood Affects Behaviour, Successful Goal Setting, Building and Maintaining Positive Relationships, Mental Toughness, Designing Own Wellbeing and Work Out Plan.

Costs per day

£175 on site or £225 in boxing gym up to eight pupils.

Referral Details

Contact Jamie Parry for a referral form.

Progression Pathway (when provision ends)

Progression routes for non-contact boxing are integrated into traditional employability support, such as CV writing, interview techniques, one to one careers support, skills for work workshop and on-going support once in work or training.

Empire Fighting Chance (continued)

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable.

School Exams

Pupil will be required to undertake GCSE exams at the school of enrolment.

Provider

Cardiff & Vale Tutors

Contact Details

Helen Glynn (Owner & Manager), The Maltings, East Tyndall Street, Cardiff, CF24 5EA.

www.cardiffvaletutors.co.uk info@cardiffvaletutors.co.uk helen@cardiffvaletutors.co.uk 0781 732 274

Type of Provision

Individualised online or face to face tuition linked to students' needs and the curriculum framework.

What's Delivered?

Academic tutoring/teaching is linked to the curriculum, using modified individual teaching materials, delivered by subject specialists working with Alternative Provision. One to one or small group tuition as well as online. Multimedia learning is delivered with the ability to use audio/video directly via the online whiteboard. There is an invisible observation mode where lessons can be observed remotely to ensure quality. Yoga and mindfulness sessions are offered to help develop resilience, enhance self-esteem, improve peer relations and develop self-regulatory skills. Primary learners are offered trained Forest School tutors who support pupils become more environmentally aware and to experience less stress. Depending on need, input from outside agencies is used in individual lesson plans.

Who it's delivered to?

Provision consists of one-to-one tuition or online group lessons for up to 10 learners in KS1 to KS5. Individual or small group academic tuition is available for learners with mental health issues, depression, non-school attenders, neurodiverse pupils and pupils with emotional, behaviour difficulties. Tutors are trained specialists in working with learners who have significant needs.

Tutors are available in English for Speakers of Other Languages (ESOL), Special Educational Needs (SEN), English as an Additional Language (EAL), Dyslexia, and Autism. Tutors also have experience in working in a Pupil Referral Unit, and have trauma based education training and experience. All tutors have 2 years enhanced DBS.

Hours/days

Mondays-Fridays 9am -6pm for tuition.

Outcomes

Outcomes are based on an individual assessment of students' strengths, weaknesses and the curriculum areas. Improvement in academic attainment. Improved attitude to learning. KS1-3 and KS4 curriculum covered and external exam centre provision. All school communication of assessment would be integrated into the lesson plan. All lessons are tracked lesson by lesson with evidence of pupil motivation, attendance, lesson content and next steps. This data is provided weekly and or monthly, emailed to the school/referrer.

Qualifications L1, L2, GCSE or equivalent

KS1, KS2 KS3, L1, L2, GCSE or equivalent in various subjects: GCSE Arts, Biology, KS₃ and GCSE Chemistry, GCSE Chinese, KS₁ to KS₄ GCSE English, French primary and KS3 and GCSE, German at GCSE, History GCSE, Maths for Primary, Junior, GCSE, Music GCSE, Physics GCSE, psychology, Physics GCSE, Spanish GCSE and KS3, Welsh GCSE.

Costs per day

£29.50ph- *Online Group Tuition adds £2.50 per Learner.

Contact Helen Glynn for referral form.

Progression Pathway (when provision ends)

provision work clients Full communication to ensure transition to agreed pathway for learner and full environment students support with the next stage.

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable. parents personalised in The provider can support the Wales Essential Skills Toolkit (WEST) as a distance learning tool as well as providing weekly tutor reports.

Pupil will be required to undertake GCSE exams at the school of enrolment.

pupil school enrolment alternative education school age information availability alternative pupils difficulties provision specific different needs interests worked supported young people commissioned programme qualifications updated website vocational delivered. An internance music technology care services subjects insight improve skills employability

transparency attendan Referral Details young people commis School Exams

Motivational Preparation College for Training (MPCT)

Contact Details

Dan Shooter (Deputy Director Schools) and Rob Carter (Cardiff Centre Manager) MPS Cardiff, Unit 5, Canal Industrial Park, Dumballs Road, Cardiff, CF105FE www.mpct.co.uk Danshooter@mpct.co.uk robcarter@mpct.co.uk 0330 111 3939

Type of Provision

Education based training provider utilising military ethos as the engagement mechanism.

What's Delivered?

Accredited Level 1 & 2 vocational qualifications all listed on QiW - C&G and BTFC.

Who it's delivered to?

Provision is offered to pupils in year groups 9 - 11. All learners are offered a 'taster day' to assess suitability and for the learner to experience a typical day and for provision to be outlined.

Hours/days

gam -2:30pm option of one to three day allocation per week for the academic year.

Outcomes

Year 9: Level 1 Award (Performance 6.25pts) and Level 2 Award (Performance 11.5pts); Year 10: Level 2 Extended Certificate (2 x B grade GCSEs) (Performance 92pts); Year 11: Level 2 Extended Certificate (2 x B grade GCSEs) (Performance 92pts).

Qualifications L1, L2, GCSE or equivalent

Year 9: Level 1 (601/3629/7) and Level 2 (601/3632/7) Award in Employability Skills; Year 10: Level 2 Extended Certificate in Employability Skills (601/3646/7); Year 11: Level 2 Extended Certificate in Teamwork and Personal Development (601/4184/0).

Costs per day

£30-£35.

Referral Details

PARQ (parental consent) and school referral form to be completed prior to the taster day (Learners can join throughout the year and still secure attainment).

Progression Pathway (when provision ends)

All post 16 routes; further education, Military Preparation College (Post 16).

Motivational Preparation College for Training (continued)

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable.

School Exams

Pupil will be required to undertake GCSE exams at the school of enrolment.

Associated Community Learning (ACT)

Contact Details

Kelly Rowlands, ACT Schools, Ocean Park House, East Tyndall street, Cardiff, CF24 5ET

www.acttraining.org.uk kellyrowlands@acttraining.org.uk o2920464727

Type of Provision

Alternative to mainstream, offering full or part time provision. Day provision for vocational add on subjects are also available based on Hadfield Road, Cardiff.

What's Delivered?

ACT offer learners a bespoke curriculum to re-engage with education. Learners can access the core curriculum which includes GCSE provision as well as a range of vocational subject's equivalent to that of GCSE qualifications.

Who it's delivered to?

All learners aged 11 - 16 will be considered for interview. ACT are also a registered independent special school with the ability to deliver to learners with Social Emotional Behaviour Difficulties (SEBD).

Hours/days

1 to 5 days per week. 9am-2:30pm.

Outcomes

Targeted learner outcomes will be identified at induction and monitored throughout. While educational attainment is a key measure, the provider also focus on ensuring the learner is equipped to secure a suitable post 16 destination and become active members of society.

Qualifications L1, L2, GCSE or equivalent

The following curriculum is offered at ACT: GCSE English Language, GCSE Mathematics, GCSE Maths Numeracy, GCSE Art (Fine Art), BTEC Level 1/Level



Associated Community Learning (ACT) (continued)

2 Personal and Social Education, Agored Cymru Entry 3 Personal and Social Education, Agored Cymru Level 1/2 Work Related Education, City & Guild Level 1 Construction Skills, City & Guilds Level 1 Motor Vehicle Maintenance, City & Guilds Level 1/Level 2 Animal Care, City & Guild Level 1 Basic Hairdressing, Vocational Training Charitable Trust (VTCT) Level 2 Hair and Beauty.

Costs per day

Costs start from £65 per day but are dependent on the package purchased.

Referral Details

Contact Kie Baldwin or Amanda Bishop for referral forms:

KieBaldwin@acttraining.org.uk For vocational one day referrals contact amandabishop@acttraining.org.uk Once referral paperwork is completed the induction process will begin.

Progression Pathway (when provision ends)

KS₃ learners can progress to ACT KS₄ provision or return to school/other provider. KS₄ learners can progress to ACT post 16 provision or to further education, employment or training. ACT work closely with bodies such as Careers Wales to secure destinations for all school leavers.

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable.

School Exams

All qualifications delivered by ACT will be awarded and accredited by the centre. Learners who are sitting GCSE exams can do so at ACT but this will need to be discussed at point of referral.

Inspired Learners (IL)

Contact Details

Hayley Rees, 161 Holton Road, Barry, Vale of Glamorgan www.inspired-learners.co.uk admin@inspired-learners.co.uk 07706415651

Type of Provision

Additional Learning Needs (ALN) Specialist teaching Autistic Spectrum Disorder (ASD); Speech, Language, Communication Disorder (SLCD); Behavioural, Emotional, Social Difficulties (BESD); General Learning Difficulties (GLD); Well-being support Therapeutic Art Intervention (and Lego Therapy); Anger Management; Coaching and Mentoring services. Bespoke provision including one to one and group academic/therapeutic intervention provided by specialists with ALN experience, as well as Training and EOTAS provision.

What's Delivered?

Academic and therapeutic support linked to the curriculum, to ensure a learner can reach their potential at our equipped learning Centre. EOTAS, well-being and academic support tailored to the learners needs. Multi-sensory learning and approach to tasks.

Who it's delivered to?

Learners aged 8 to 25, with mental health needs, particularly those with anxiety, social and emotional difficulties, behavioural difficulties (criteria to be discussed), and additional learning needs.

Hours/days

Learners can access up to 15 hours per week. 9-3.30pm Monday to Friday.

Outcomes

Outcomes are based on pupil progress as assessments are completed to identify appropriate areas of need. Effective transition support, reduced number of exclusions, measured well-being progress, improvement in academic attainment, improved attitude to learning, improved social communication skills, responsive intervention to mental health needs whilst awaiting CAMHS assessment as well as accessible support for schools who have pupils in a state of crisis. Regular reviews of pupil progress to ensure success. Data provided weekly and monthly that is shared with referrer and school. Improved well-being and self-regulation using the tool Motional.

Qualifications L1, L2, GCSE or equivalent

Supporting learners to reach their true potential in line with National Curriculum outcomes. Effective liaison between school and Inspired Learners Team ensures achievement.

Costs per day

Well-being provision (1:1) £50.00 per hour. Group provision (2:3) up to 3 pupils £122.00. Specialist teaching intervention £50.00 per hour.

Referral Details

Contact Hayley Rees for an Inspired Learners referral form and a discussion with a school representative.

Progression Pathway (when provision ends)

Detailed reports completed with specialist advice, support and strategies to support next steps. Liaison with multi agency services to share key information.

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable.

School Exams

Pupil will be required to undertake GCSE exams at the school of enrolment.

Provider

GROW (a) Amelia Trust Farm

Contact Details

Mal Sanchez-Jones, Amelia Trust Farm, Five Mile Lane, Barry, CF62 3AS www.ameliatrust.org.uk malcolmj@ameliatrust.org.uk

01446 782030 Type of Provision

Occupational Therapy, Vocational Education, Work Skill Development.

What's Delivered?

Animal Assisted Activities, City & Guilds Land Based Studies Level 1, Occupational Therapy Healthy Lifestyles Programme including planning and assessment, Work Skills Programme including workshop, woodlands and shop management.

Who it's delivered to?

Pupils aged 11-16 with high anxiety, neurodevelopmental disorders and have an interest in animals.

media sociology annual 19.30am - 2.30pm.

quality prevention com Improved self-management skills, Occupational Therapy Treatment Plan, work experience and employability skills.

environment studen effectiveness health atte Hours/days skills vocational meeting Outcomes

delivered maintenance music alternative education school age information availability alternative pupils difficulties provision specific differences young people commissioned programme qualifications updated website vocational delivered maintenance music technology care services subjects in ability confidence qualifications award certificate diploma student consent progression apprenticeship pathway employment monitoring register enrollment acade learning virtual delivered flexible provision work clients environment students learn prinstream setting support integration meet commissioned work longer-term delivered in students multimedia ability audio video testimonials effectiveness health attenders difficulties observation quality prevention completion accredited mainstream positive

GROW @ Amelia Trust Farm (continued)

Qualifications L1, L2, GCSE or equivalent

City and Guilds Level One Diploma - Land Based Studies (0361-01) 42 Credits.

Costs per day

£60.

Referral Details

Maximum of three placement days per week. Step 1: Pre-approval form (financial approval in principle) Step 2: Provision visit with Occupational Therapist for an initial observation. Step 3: Referral form. Step 4: Allocation and start date.

Progression Pathway (when provision ends)

Bridgend College (Pencoed) Agricultural Courses (Specific Interest) Other Further Education or Training Providers or employers.

Monitoring Reports

Provider to supply daily attendance report, weekly updates and termly monitoring reports to the school/referrer. One point of contact means secure communication and immediate regular feedback on attendance and timetable.

School Exams

Pupil will be required to undertake GCSE exams at the school of enrolment.





Useful Contacts

Nisha Shukla
Engagement and Progression Coordinator
NShukla@valeofglamorgan.gov.uk
o1446 709457
Vale of Glamorgan Council Learning & Ski

Vale of Glamorgan Council, Learning & Skills Directorate, Civic Offices, Holton Road, Barry CF63 4RU

Some useful links:

Cardiff and Vale College Apprenticeship:

Bridgend College:

Catch 22: Coleg Gwent:

Valley Education New Direction

Hodder Education

Renaissance learning UK

Andrell Education
MPS Education

Auto Press Education

Apollo Teaching Services

www.cavc.ac.uk

www.bridgend.ac.uk www.catch-22.org.uk

www.coleggwent.ac.uk

www.valleyeducation.co.uk www.new-directions.co.uk

www.hoddereducation.co.uk

www.renlearn.co.uk

www.andrelleducation.com www.mps-education.com

www.autopresseducation.co.uk

www.apolloteaching.co.uk

Welsh Government Educated Otherwise Than At School links to Guidance and Services, Policy and Strategy:

https://gov.wales/education-other-than-at-school

https://gov.wales/education-otherwise-school-eotas-framework-action