

Team Manager	Ian Teagle
Service Plan	Learning & Skills
Date signed off	23 07 13
Signed off by	PH Man

Outcome 1:	All learners achieve their full learning potential in order to maximise their life opportunities.
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Objective 2:	To support and challenge schools in order to improve attainment levels in all settings, all phases and across all Key Stages
Objective 2.	all Key Stages.

Context for this objective:	Responsibility for School Improvement and associated grants is transferring to the Central South Consortium Joint Education Service. There is a need to clarify the Council's residual role once the responsibilities and funding have transferred to the consortium; it is not clear what the effect will be for staff and structures. It is not clear whether there will be any posts within the CSC JES for staff to transfer to/apply for. Need to
	combine teams for optimum use of capacity whilst maintaining the service to schools and the directorate.

Ref.	During 2013-14 we plan to:	Outcomes we'll achieve from this action are:	High , medium or low priority	Officer responsible for achieving this action	Start Date	Finish Date	How will the work be resourced?:	Progress
LS02	Work with the CSC JES to ensure a seamless transfer of functions and funding to the JES and avoid duplication.	CSC operating fully with no duplication in the Authority. CSC accountable for responsibilities and funding.	H	OM, Grants Team & Service Accountant	01/04/13	31/03/14	From within existing resources.	
	Review and restructure Finance Team ensuring optimum use of capacity.	Revised sustainable Finance Team structure.	Η	OM	01/04/13	31/03/14	From within existing resources.	

Outcome 2:	Vulnerable learners make accelerated progress.
Objective 7:	To develop provision to meet individual learner needs.
Context for this objective:	<ul> <li>LSAs are already devolved to Secondary Schools resulting in the resource being managed at school level rather than centrally. The aim is to devolve the budget and responsibility to all schools thereby giving control to schools with any under/overspend accruing to schools.</li> <li>Local Authorities are required to work towards an all Wales delegation rate of 85% by April 2014 and the devolvement of LSAs to primary schools will go some way to achieving the target delegation rate. The mainstream School funding formula should be regularly reviewed and fit for purpose; elements of the formula are reviewed each year.</li> <li>With the rationalisation of the three special schools into one as part of the Penarth Learning Community, it is necessary to review the special school funding formula to ensure it is fit for purpose and reflects provision.</li> </ul>

Ref.	During 2013-14 we plan to:	Outcomes we'll achieve from this action are:	High , medium or low priority	Officer responsible for achieving this action	Start Date	Finish Date	How will the work be resourced?:	Progress
LS01/A063	Continue to increase capacity within mainstream schools to support pupils with ALN by extending the devolvement of LSA budgets to primary schools.	Develop model of LSA devolvement for primary schools.	Η	OM & Service Accountant.	01/04/13	31/03/14	From within existing resources.	

Ref.	During 2013-14 we plan to:	Outcomes we'll achieve from this action are:	High , medium or low priority	Officer responsible for achieving this action	Start Date	Finish Date	How will the work be resourced?:	Progress
	Optimise delegation to schools of areas of the budget that offers choice of provision.	Increased resources to schools.	Н	OM, Finance staff & Service Accountant	01/04/13	31/03/14	From within existing resources.	
	Review elements of the mainstream school funding formula to ensure equity of funding between sectors and schools.	The school funding formula is updated and fit for purpose.	Н	OM, Finance staff & Service Accountant	01/01/13	31/03/14	From within existing resources.	
	Review the Special School funding formula in readiness for the new special school on PLC.	New Special School funding formula in place for single special school.	Н	OM, Finance staff & Service Accountant	01/04/13	31/03/15	From within existing resources.	
	Promote the Fair Funding Scheme for Financing Schools with Head Teachers and Governors ensuring compliance	Head Teachers & Governors reminded of their responsibilities, building works in particular.	Η	OM & School Finance Support Team Training	01/04/13	31/03/15	From within existing resources	

Outcome 3:         Learning environments are stimulating, safe, healthy, secure and efficient.									
Objective 9	:	Learners have access to an appropriate range of high quality provision.							
Context for	this objective:	Government replace investment in the enhancing the tead	cing St Cy schools w ching & lea priately be	vres School and ill provide 21 <sup>st</sup> rning experience tween users.	d rationalising century faciliti es for all. The Out of County	the existing es for pupils cost of/inco charges n	g 3 Special sch s and the wider ome from use of eed to reflect th	ncil and the Welsh ools into one. The community thereby the facility has to be ne cost of provision.	
Ref.	During 2013-14 we plan to:	Outcomes we'll achieve from this action are:	High , medium or low priority	Officer responsible for achieving this action	Start Date	Finish Date	How will the work be resourced?:	Progress	
·	Continue to work on the Penarth Learning Community. Develop a facilities management system for the site incorporating St Cyres School and the Special School to include external &	Improved learning environments fit for 21 <sup>st</sup> century. Assurance that the PLC is used to its full potential and that costs and income are shared	Н	OM & Finance staff with support from the Service Accountant.	01/04/13	31/12/14	From within existing resources		

community use of the facilities.

appropriately.

Ref.	During 2013-14 we plan to:	Outcomes we'll achieve from this action are:	High , medium or low priority	Officer responsible for achieving this action	Start Date	Finish Date	How will the work be resourced?:	Progress
	Review the Out of County charges for placements in the new Special School.	Assurance that the charges reflect the facilities and cost of the new provision.	H	OM with support from the Learning & Skills Service Accountant.	01/04/13	31/03/14	From within existing resources	
	Continuous challenge to schools with excessive balances to ensure funding is committed and/or clawed-back and reallocated in accordance with the Council's clawback scheme.	School Balances continue to reduce.	Η	OM & School Finance Support Team.	01/04/13	31/03/14	From within existing resources.	
	Develop & implement a Capital Loan Scheme for Schools enabling schools to enhance the teaching & learning environment.	Implement capital plans sooner reducing the need to accumulate excessive balances.	Η	OM	01/04/13	31/07/13	From within existing resources.	Scheme going to Cabinet 29/07/13.

Ref.	During 2013-14 we plan to:	Outcomes we'll achieve from this action are:	High , medium or low priority	Officer responsible for achieving this action	Start Date	Finish Date	How will the work be resourced?:	Progress
	Review the Medium Term Financial Plan (MTFP) for Education in consultation with the Schools Budget Forum.	The MTFP will reflect funding and commitments for the Education & Schools service.	Н	OM, Finance staff & Service Accountant.	01/04/13	31/03/15	From within existing resources.	