

DIRECTORATE OF LEARNING AND SKILLS
Consultation Document

On the proposal to provide additional school places to meet the future demand for Welsh Medium education by expanding Ysgol Sant Baruc from 210 places to 420 places from September 2021.



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Introduction

The Vale of Glamorgan Council is committed to ensuring that all pupils within the Vale have every opportunity to attain the best possible outcomes. In order to achieve this ambition it is essential that we ensure schools remain sustainable, reflect the needs of our local communities, and are equipped with the best possible learning environments.

The Vale of Glamorgan Council is committed to ensuring that consultations are meaningful, relevant and appropriate for the communities that are involved, and the Council has a duty of care to ensure that proposals are clear, transparent, and reflective of those affected. This is a vision that can only be realised by working in partnership with schools, governors, parents and the wider communities we all serve.

This document explains the Council's proposals to expand Ysgol Sant Baruc from 210 places to 420 places from September 2021.

This proposal is being considered under section 2.3 of the School Organisation Code (2018). This section refers to Regulated Alterations of a school, which includes increasing the capacity of the school by at least 25%. A new 420 place school at Barry Waterfront has been included as part of the council's 21st Century Schools programme. It is proposed that Ysgol Sant Baruc would move into this building by September 2021 to provide the required capacity.

Although the transferring of the school to the new building is included as part of this consultation, this is not subject to the statutory process as the transfer would be within 1.609344 kilometres (1 mile).

Our consultation process follows Welsh Government guidelines outlined in the School Organisation Code (2018). A range of individuals and groups are being asked for their views about these proposals.

Before any decisions are made, the Council needs to ensure that it offers a number of opportunities for individuals and interested groups to make their views and opinions on the proposals known to enable Cabinet to consider these views as part of the decision making process.

Under the School Organisation Code (2018), it is vital that any feedback be received by **22 February 2019** in order to be considered as part of this consultation. Any items received after that date cannot be considered. This consultation gives you the opportunity to ask questions and make comments that will be considered when the Council's Cabinet decides how to proceed.

The Council is consulting with the following groups:

| | |
|--|---|
| Staff (teaching and non-teaching) at Ysgol Sant Baruc | Governing Body of Ysgol Sant Baruc |
| Parents/Carers and Guardians of children attending Ysgol Sant Baruc | Barry Town Council |
| Vale of Glamorgan Children and Young People's Programme Board | Vale of Glamorgan Early Years Development Partnership (EYDCP) |
| Assembly Members (AM's) / Members of Parliament (MP's) / Regional Assembly Members | Local Councillors |
| Care and Social Services Inspectorate Wales (CSSIW) | Welsh Language Commissioner |
| Rhieni dros Addysg Gymraeg (RHAG) | Neighbouring Primary and Secondary schools |

| | |
|-------------------------------------|--|
| | in the Vale of Glamorgan |
| Estyn | Central South Consortium Joint Education Service |
| Welsh Government Ministers | Trade Unions |
| Local Police and Crime Commissioner | Directors of Education – All Neighbouring Authorities |
| Council's Transportation Department | Diocesan Directors of Education |

Table 1 - List of groups to consult as part of the consultation process

Explanation of terms used in this document

'Admissions Number' - All maintained schools must admit pupils up to at least their published admission number. The admission number is the number of pupil places available in each year group.

'ALN' - Additional Learning Needs.

'CSCJES' (Central South Consortium Joint Education Service) - The regional School Improvement Service for the five local authorities of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taff and the Vale of Glamorgan.

'EA' (Equality Act) - The Act covers all aspects of school life to do with how a school treats pupils and prospective pupils, parents and carers, employees, and members of the community. Everything a school does must be fair, non-discriminatory and not put individuals or groups of people at a disadvantage. In particular, a school must not discriminate, harass or victimise a pupil or potential pupil in relation to; admissions, the way it provides education for pupils, how it provides pupils access to any benefit, facility or service, and excluding a pupil or subjecting them to any other detriment.

'EIA' (An Equality Impact Assessment) - EIA is a process designed to ensure that a policy, project or scheme does not discriminate against any protected groups.

'FSM' - Free School Meals.

'LA' - Local Authority which means the Vale of Glamorgan Council.

'Number on roll' - the number of pupils attending a school.

'PLASC' (Pupil Level Annual School Census) - In January of every year, verified information is collected by schools for submission to the Welsh Government. This includes the number of pupils enrolled in each school, their age groups, home addresses, ethnicity and data on Welsh language, free school meals eligibility, special education needs and first language.

'SA' (School Action) - When a class or subject teacher identifies that a pupil has SEN they provide interventions that are additional to or different from those provided as part of the school's usual curriculum.

'SA+' (School Action +) - When a class or subject teacher and the SEN Co-ordinator are provided with advice or support from outside specialists, so that alternative interventions additional or different to those provided for the pupil through School Action can be put in place.

‘Section 106’ - the Section 106 contribution is sought from anyone who has an interest in the building of a housing development, towards the costs of providing community and social infrastructure, educational provision, open space / play equipment, transport or healthcare for those occupying the new homes.

‘SRB’ - Specialist Resource Base for children with special educational needs.

‘Stated’ - A child has a Statement of Educational Need (SEN), otherwise known as Additional Learning Needs (ALN), if he or she has learning difficulties which require special educational provision to be made to him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that needs different educational facilities from those that the school generally provides for children.

‘Statutory Notice’ - A statutory notice is the formal publication of a finalised proposal. This will only be undertaken if a decision is made by Cabinet to proceed with the proposal following consideration of all the responses from the consultation process. This is a legal requirement as outlined in the School Organisation Code (2018).

Involving children in the consultation

It is important that when bringing forward proposals, Councils must make suitable arrangements to consult with pupils and, where possible, those pupils likely to attend the school. The Council firmly believes that the pupils of Ysgol Sant Baruc should be given the opportunity to make their views known about this proposal.

A consultation workshop will be held with the school council of Ysgol Sant Baruc to gather their views about the proposal. The information gathered at this session will be included in the final consultation report. The full report will be submitted to Cabinet for consideration following the consultation period.

Involving parents, governors and staff - how you can find out more and give your views

The Council intends to hold drop in sessions for all stakeholders as part of the process.

Parents/carers and guardians of pupils at the school and the community are invited to attend the drop in session where you can ask any questions about the proposal.

We will always ask that you complete a consultation response form as we can only accept views in writing.

The date and venue for the drop in session will be displayed by the school via the school website.

We have also arranged meetings for staff and the governing body of the school.

This document and further supporting information can also be found on the Vale of Glamorgan website: <https://www.valeofglamorgan.gov.uk/en/living/schools/Consultations/Expanding-Ysgol-Sant-Baruc.aspx>

Any updates can also be found on social media through the Vale of Glamorgan Council Twitter feed and via the Vale of Glamorgan Council Facebook page.

Details of the consultation meeting dates are given below:

| Nature of consultation | Date/Time | Venue |
|---------------------------------------|--|---|
| Staff meeting | 16 January 2019, 3.30pm – 4.30pm | Ysgol Sant Baruc, St Pauls Avenue, Barry, CF62 8HT |
| Governors' meeting | 16 January 2019, 6pm – 7pm | Ysgol Sant Baruc, St Pauls Avenue, Barry, CF62 8HT |
| Parents and Community drop in session | 17 January 2019, 8.30am – 9.30am 3pm – 4pm | Ysgol Sant Baruc, St Pauls Avenue, Barry, CF62 8HT |
| Pupil engagement session | 17 January 2019 | Ysgol Sant Baruc, St Pauls Avenue, Barry, CF62 8HT |
| Community drop in session | 30 January 2019, 2.30pm – 6pm | Civic Offices, Holton Road, Barry, CF63 4RU |

Table 2 - Staff, Governor and Parents meetings

Your Views Matter

The consultation period will run from **08 January 2019 to 22 February 2019**. You can respond to our proposals at any time during this period. Your views are important to us, and there are a number of ways that you can let us know.

You can:

- Complete the online response form at:
<https://www.snapsurveys.com/wh/s.asp?k=154653143181>
- Attend a drop-in session and speak to us in person. This is a good way to be able to get answers to any questions you may have about the proposals. We will still ask that you complete a consultation response form, as we can only accept views in writing. You can also contact us on 01446 709828 for further information on the proposal.
- Complete the consultation response form at the end of this document and send to:

Freepost RTGU-JGBH-YYJZ
Ysgol Sant Baruc Expansion
Consultation
The Vale of Glamorgan Council
Civic Offices
Holton Road
Barry
CF63 4RU

All responses given to us in writing will be considered by Cabinet before it decides whether or not to publish a statutory notice about the proposals.

Responses received from consultees who are opposed to these proposals, although considered as part of the consultation report, will not be treated as statutory objections. A statutory objection would form part of the statutory notice period, if it is approved at the next stage, by the Council's Cabinet.

If you wish to object to the notice at the next stage of the process, should it proceed, you will need to do so in writing during the statutory objection period. These key dates are outlined in the Statutory Process Timetable on page 25.

Please note that all comments submitted in writing should contain the full name and full postal address of the person making the comments.

The closing date for responses to this consultation is **22 February 2019**. Unfortunately, responses received after this date will not be considered by the Council.

Background to the proposal

Ysgol Sant Baruc is a Welsh medium community school serving 3 to 11 year olds in South West Barry. In terms of admissions, there are 30 pupils per year group with a total capacity of 210 pupils. The school also has a 48 place part-time nursery.

Ysgol Sant Baruc comprises a main Victorian building and a two classroom block built in the 1980s. The school is on a very confined sloping site with no prospect of substantially increasing the site to meet 21st Century schools standards. The school currently uses the dining facilities at the adjacent High Street Primary School as there is no catering provision at the school. In addition, the classrooms vary in size ranging from a pupil capacity of 23 to 30 children. The smaller size classes are too small to accommodate the schools admission number of 30 children. It is not possible to replace the school with a new build at its current location due to restricted outside space.

The 21st Century Schools Programme is a long-term strategic investment in educational estate throughout Wales. It is a unique collaboration between Welsh Government, the Welsh Local Government Association (WLGA), local authorities, colleges, and dioceses. All of the Vale of Glamorgan Council projects that were undertaken as part of Band A of the 21st Century Schools Programme were completed on time and within budget. The Council is expected to receive Welsh Government Band B funding through the 21st Century School Programme to build the new school at Barry Waterfront.

Cymraeg 2050: A million Welsh speakers was published in July 2017, and sets out the long-term vision for the Welsh language. Increasing the number of Welsh speakers is one of the three key themes, and the following key transformational changes will be required within the education sector in order to achieve the vision.

The Welsh in Education Plan 2017 - 2021 sets out a direction for the development of Welsh medium and Welsh language education over the four year period, in line with the vision of Cymraeg 2050: A million Welsh speakers and Education in Wales.

The Council appreciates that in order to contribute effectively to the Welsh Government's target of 1 million Welsh Speakers by 2050, significant investment in provision is required within education to both generate and facilitate demand for Welsh Language education. The Vale of Glamorgan's Welsh in Education Strategic Plan 2017-2020 is an integral part of the Council's Bilingual strategy. The objectives set out in the Council's Welsh in Education Strategic Plan are to;

- Expand our Welsh language provision in education to meet current and forecasted demand.
- Communicate the opportunities for all learners.

- Promote the benefits of using Welsh in education, and the opportunities bilingualism enables.
- Enable equal opportunities to access provision for all learners.

In contributing effectively to the Welsh Government's target of 1 million Welsh Speakers by 2050 and to facilitate demand, the Council's Band B submission for the Welsh Government's 21st Century Schools Programme has the capacity to introduce substantial places linked to Welsh medium across all sectors and to reflect new large-scale housing developments planned over the next 10 years.

The Vale of Glamorgan Local Development Plan (LDP) 2011-2026 provides the local planning policy framework for the Vale of Glamorgan and was adopted by the Council on 28 June 2017. A new school for the Barry Waterfront development was included as part of the LDP.

In October 2007, a Consortium of house builders comprising Persimmon Homes, Taylor Wimpey and Barratt Homes entered into an agreement with Associated British Ports and the Welsh Government for the right to develop the Barry Waterfront area. In March 2012 planning permission was granted for comprehensive redevelopment of the site subject to conditions and a Section 106 Agreement.

The site comprises 48.55 hectares of land. The development will include:

- The construction of approximately 1,700 dwellings
- New retail space
- Cafes, bars and restaurants
- New transport links to Barry Island
- Community facilities

As of August 2018, 621 private dwellings have been built and are occupied. 104 additional dwellings are currently under construction. 135 affordable homes have been built and are occupied. Approximately 1,700 dwellings will be built in total by 2022.

The Waterfront development is located to the south-west of Barry town centre and is positioned between the town centre and Barry Island.

The Barry Waterfront development currently serves High Street and Holton Primary Schools for English medium primary provision, Ysgol Sant Baruc for Welsh medium primary provision and All Saints and St Helens primary schools for denominational education.

The proposal

The proposal is to expand Ysgol Sant Baruc from 210 places to 420 places from September 2021.

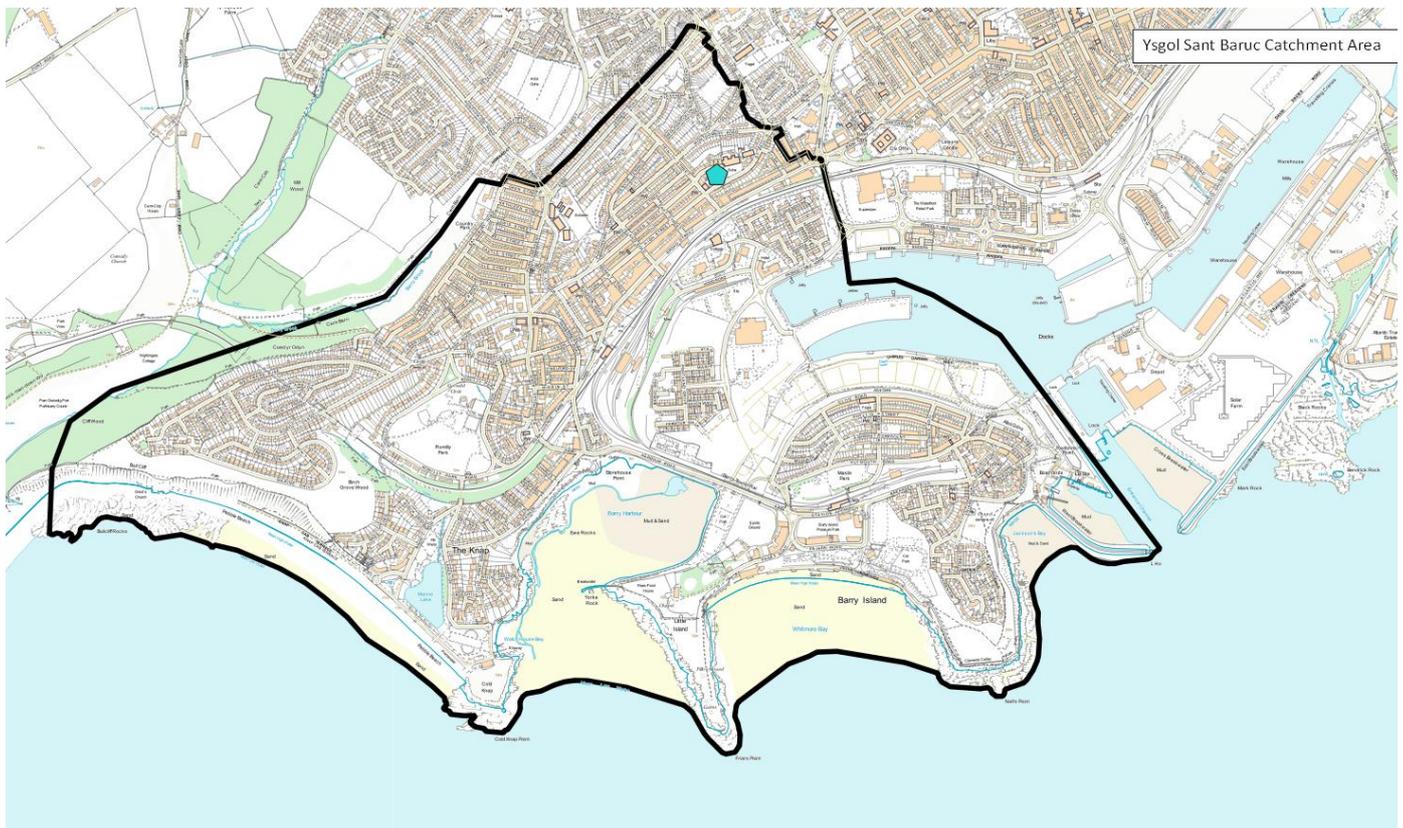
This proposal is being considered under section 2.3 of the School Organisation Code (2018). This section refers to Regulated Alterations of a school, which includes increasing the capacity of the school by at least 25%. A new 420 place school at Barry Waterfront has been included as part of the Council's 21st Century Schools programme. It is proposed that Ysgol Sant Baruc would move into this building by September 2021 to accommodate the increased capacity. The new school would also result in additional nursery places from 48 to 96 part time places.

Although the transferring of the school to the new building is included as part of this consultation, this is not subject to the statutory process as the transfer would be within 1.609344 kilometres. The Council must ensure that schools serve their local communities and are reflective of demand. There is a need to meet future demand from the new housing developments in Barry, as well as the increased demand for Welsh medium education. A new 420 place school building would accommodate the projected increase in pupil numbers from the new development. The increased capacity would also accommodate the projected increase in parents choosing Welsh medium education.

Catchment area maps

It is **not** proposed that changes will be made to Ysgol Sant Baruc's catchment area as a result of this proposal.

All catchment and feeder arrangement in place within the Vale of Glamorgan are subject to regular review and a widespread review is scheduled to take place during the academic year 2018/19. Any purposed changes would be reflected in a future admission arrangements consultation.



Why are we proposing the changes?

Demand for Welsh language provision

The Council has made significant investment in Welsh medium education which has seen an increase in bilingual learners and aims to continue this trend to ensure there is sufficient capacity over the long-term. The Council's School Investment Programme reflects the Council's commitments in the Welsh in Education Strategic Plan (WESP), which aims to ensure that demand for Welsh medium education can be met in the long-term. In line with Welsh Government's National Cymraeg 2050 strategy and contributing to its ambitious target of 1 million Welsh speakers by 2050.

Welsh medium education is increasing in popularity and has seen significant growth over the last 18 years since the opening of Ysgol Gymraeg Bro Morgannwg. This has been evident in the recent 'Transforming Secondary Education in Barry' project which has seen a reduction in the number of English medium secondary places available in Barry from 2754 to 2200 and an increase in the number of Welsh medium secondary places available from 1151 to 1450.

Ysgol Dewi Sant is a Welsh medium primary school in Llantwit Major that opened in September 2011. In the first year of opening, the reception intake contained just 3 pupils. Just 7 years later, the September 2018 intake was oversubscribed with 32 applicants for 30 places.

Building fit for purpose

Ysgol Sant Baruc comprises a main Victorian building and a two classroom block built in the 1980s. Whilst the buildings are generally in a reasonable condition, the current provision is not fit for purpose in terms of the following;

- The school is on a very confined sloping site with limited outdoor recreational space and no prospect of substantially increasing the site to meet 21st Century schools standards
- The school currently uses the dining facilities at the adjacent High Street Primary School as there is no catering provision at the school
- In addition, some classrooms are not large enough to accommodate 30 pupils.

The latest Estyn report highlights that the lack of dining facilities and inadequate recreational space negatively impacts upon pupils' wellbeing.

Transferring Ysgol Sant Baruc and increasing the number of school places from 210 to 420 offers a more efficient and sustainable model than opening an additional 210 place school to serve the Barry Waterfront Development. The proposal also addresses issues with the existing building, such as the lack of dining facilities. Pupils would be educated in a high quality modern building which would be able to support the delivery of a broad and balanced curriculum.

The proposals will ensure that new buildings will meet modern building standards to reduce recurrent costs and carbon emissions. The new building will meet BREEAM (Building Research Establishment Environmental Assessment Method) Excellence standards, and will be built to an EPC (Energy Performance Certificate) A rating.

New Housing Development

A proposal submitted as part of the Council's Strategic Outline Programme (SOP) Band B submission was the establishment of a 420 place primary school on the Barry Waterfront development in order to meet current and future demand for school places.

The Waterfront development is located to the south-west of Barry town centre and is positioned between the town centre and Barry Island. Approximately 1,700 dwellings will be built in total by 2022. The Barry Waterfront Development in total is projected to yield around 170 nursery, 473 primary and 422 secondary school pupils. The projected number of pupils emanating from a development is calculated using a formula derived from census data of householders in the Vale of Glamorgan. 756 units in total have been built and occupied to date with children placed at schools serving the area.

The Barry Waterfront Development currently serves High Street and Holton Primary Schools for English medium primary provision, Ysgol Sant Baruc for Welsh medium primary provision and All Saints and St Helens primary schools for denominational education. No change to this is proposed as part of this consultation.

There are 900 houses left to be built and completed by 2022 on the Waterfront development that excludes 1 bed flats and apartments which are not considered to accommodate children. The remaining 900 houses are projected to yield a further 90 nursery, 250 primary and 223 secondary school places. Of the 250 primary age children emanating from the Waterfront development in Barry, 48 (19%) would require Welsh medium provision based on current demand in the area.

Information about the school

Ysgol Sant Baruc

| General School Information | | | | | | | |
|----------------------------|------------------|-------------------|------------------|-----------------|----------------|-----------|----------------------------------|
| School | Type of school | Language category | Admission number | School capacity | Number on roll | Age range | No of Part – time nursery places |
| Ysgol Sant Baruc | Community School | Welsh Medium | 30 | 210 | 194 | 3 - 11 | 48 |

Table 3 – Number on Roll 2018

Demand for school places

The following table provides the Pupil Level Annual School Census (PLASC) number on roll at January each year and projected number on roll data.

| Recent number on roll and projected number on roll data at January PLASC | | | | | | | | | | | |
|--|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| School | Current School Capacity | January 2014 | January 2015 | January 2016 | January 2017 | January 2018 | 2018/19 Projection | 2019/20 Projection | 2020/21 Projection | 2021/22 Projection | 2022/23 Projection |
| Ysgol Sant Baruc | 210 | 212 | 194 | 188 | 188 | 186 | 196 | 204 | 210 | 219 | 218 |

Table 4 – Recent and projected number on roll as at January PLASC (Pupil Level Annual School Census)

The tables below indicate the current numbers on roll (NOR) across all English and Welsh medium schools in Barry.

English medium schools

Number on Roll (NOR) per year group at Barry English medium primary schools

| School | AN | School Capacity | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Total NOR | Total Surplus Capacity |
|---------------------------------|-----|-----------------|-----------|--------|--------|--------|--------|--------|--------|-----------|------------------------|
| All Saints | 30 | 210 | 30 | 28 | 28 | 30 | 30 | 30 | 30 | 206 | 4 |
| Barry Island | 30 | 210 | 30 | 30 | 28 | 30 | 30 | 30 | 30 | 208 | 2 |
| Cadoxton | 60 | 420 | 60 | 58 | 58 | 59 | 59 | 59 | 55 | 409 | 11 |
| Colcot | 45 | 315 | 32 | 44 | 39 | 45 | 45 | 40 | 48 | 293 | 22 |
| Gwenfo | 30 | 210 | 31 | 30 | 28 | 29 | 28 | 30 | 29 | 205 | 5 |
| Gladstone | 60 | 420 | 46 | 58 | 61 | 60 | 61 | 57 | 54 | 397 | 23 |
| High Street | 30 | 210 | 28 | 30 | 30 | 31 | 31 | 31 | 32 | 213 | 0 |
| Holton | 60 | 420 | 41 | 58 | 55 | 57 | 59 | 60 | 59 | 389 | 31 |
| Jenner Park | 30 | 210 | 28 | 22 | 30 | 35 | 43 | 26 | 28 | 212 | 0 |
| Oakfield | 30 | 210 | 23 | 20 | 30 | 30 | 28 | 19 | 20 | 170 | 40 |
| Palmerston | 30 | 210 | 30 | 30 | 29 | 29 | 31 | 29 | 27 | 205 | 5 |
| Romilly | 90 | 630 | 90 | 89 | 89 | 89 | 89 | 85 | 90 | 621 | 9 |
| St Helens | 44 | 308 | 29 | 37 | 35 | 46 | 49 | 45 | 42 | 283 | 25 |
| Total | 569 | 3983 | 498 | 534 | 540 | 570 | 583 | 541 | 545 | 3811 | 177 |
| Places available in year groups | | | 71 | 35 | 29 | -1 | -14 | 28 | 24 | | |

Table 5 - Number on Roll per year group at Barry English medium primary schools

Welsh medium schools

Number on Roll (NOR) per year group at Barry Welsh medium primary schools

| School | AN | School Capacity | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Total (NOR) | Total Surplus Capacity |
|--------------------|-----|-----------------|-----------|--------|--------|--------|--------|--------|--------|-------------|------------------------|
| Bro Morgannwg | 30 | 210 | 29 | 28 | 30 | 28 | 30 | 28 | 33 | 206 | 4 |
| Ysgol Sant Baruc | 30 | 210 | 29 | 29 | 23 | 28 | 26 | 30 | 29 | 194 | 16 |
| Ysgol Sant Curig | 60 | 420 | 50 | 56 | 55 | 53 | 52 | 51 | 54 | 371 | 49 |
| Ysgol Gwaun Y Nant | 60 | 270 | 22 | 41 | 34 | 28 | 35 | 25 | 24 | 209 | 61 |
| Total | 180 | 1110 | 130 | 154 | 142 | 137 | 143 | 134 | 140 | 980 | 130 |

| | | | | | | | | | | | |
|---------------------------------|--|--|----|----|----|----|----|----|----|--|--|
| Places available in year groups | | | 50 | 26 | 38 | 43 | 37 | 46 | 40 | | |
|---------------------------------|--|--|----|----|----|----|----|----|----|--|--|

Table 6 - Number on Roll per year group at Barry Welsh medium primary schools

As of November 2018, there are 130 Welsh medium primary places and 177 English medium primary places currently available in Barry. Ysgol Gwaun Y Nant currently accounts for 61 of the available Welsh medium primary places. The school is located in the east of Barry and over 2 miles from the Waterfront development.

The next nearest school for any remaining children and for other children moving into the south west of Barry is Ysgol Gymraeg Bro Morgannwg, however there are minimal places available in the primary phase. Ysgol Gwaun Y Nant is the next nearest school with available capacity, however relying on these surplus places would therefore result in significant transportation costs as the Waterfront development is over the 2 mile qualifying limit to Ysgol Gwaun y Nant for free school transport purposes. The Council would be required to provide school transport to Ysgol Gwaun Y Nant for those living on the Waterfront development as and when surplus capacity is taken up at Ysgol Sant Baruc and Ysgol Sant Curig.

Ysgol Gwaun Y Nant has a current admission number of 60 and a school capacity of 270 as a result of the incremental expansion of the school from 2015 onwards to meet demand. Due to a short term surplus capacity the school has taken the opportunity to offer its accommodation to use additional support to the local community for purposes such as wrap around care for pupils and for community use. Gibbonsdown Family Centre currently provide wrap around care on the school site for parents of children attending the school nursery in the morning and afternoons. A private after school club also runs from the school premises providing after school care arrangements for parents. The school has in the past run a Ty a Fi parent and toddler group for parents/carers.

The Council acknowledges the use of spare capacity within the school and how important this has been for the community as a whole. As a result, a future review of the schools capacity and admission number will be undertaken with the governing body to take account of the allocation of space to other uses.

Therefore, to ensure an efficient supply and demand for Welsh medium school places in Barry, additional capacity is required in the south west of Barry.

There is an anticipated modest shortfall of English medium primary school places by 2022. This demand could be met through a reassessment of capacity at Holton and Jenner Park primary schools. Over the last 5 years capacity has been removed from Holton and Jenner Park primary schools through a re-designation of room uses. The schools had previous surplus capacity that could be made available to increase the number of English medium places available. Both of these schools are within 2 miles of the Barry Waterfront development. It is anticipated that as demand for Welsh medium increases, there will be a corresponding decrease in the demand for English medium school places. Since 1998, the Barry area has seen a 5.8% decline in the demand for English medium education, and an increased demand for Welsh medium education of 6.7%.

Current performance

The Vale of Glamorgan Council works closely with the governing bodies of schools to ensure that standards are robust, that teaching and learning is of a high quality, and that leadership and

governance is strong. The Council works with two organisations in order to monitor the performance of schools and to support school improvement.

Estyn is the office of Her Majesty’s Chief Inspector of Education and Training in Wales. It is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under section 104 of the Government Wales Act 1998. Estyn inspects quality and standards in education and training providers in Wales.

The Central South Consortium Joint Education Service (CSCJES) was established in September 2012. The Local Authority works with the Consortium to support and challenge all schools in the Vale of Glamorgan.

Schools are inspected as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise the standards achieved by their pupils.

In September 2017 a new Estyn School Common Inspection Framework was introduced for all schools across Wales. Ysgol Sant Baruc was last inspected in May 2018. Estyn evaluates a provider’s effectiveness using a four-point judgement scale:

| Judgement | What the judgement means |
|----------------|--|
| Excellent | Very strong, sustained performance and practice |
| Good | Strong features, although minor aspects may require improvement |
| Adequate | Strengths outweigh weaknesses, but important aspects require improvement |
| Unsatisfactory | Important weaknesses outweigh strengths |

Table 7 – Estyn Inspection Criteria

Estyn Report (May 2018)

Summary

Pupils have exceptionally good attitudes towards learning. They show enthusiasm and genuine enjoyment in their work. One of the school’s strengths is the way in which nearly all pupils speak Welsh to a high standard. From their starting points, most pupils at least make strong progress in their literacy and numeracy skills. Teachers plan an interesting and stimulating curriculum that engages pupils’ interest successfully.

The school’s caring and supportive ethos ensures an effective learning environment. This is supported by respect and a very positive working relationship between adults and pupils, which leads to very good behaviour both inside and outside lessons. Leaders set high expectations for themselves, staff and pupils. The headteacher has a very clear vision to ensure that pupils achieve high standards within a homely and Welsh environment.

| Inspection area | Judgement |
|-------------------------------------|-----------|
| Standards | Good |
| Wellbeing and attitudes to learning | Excellent |
| Teaching and learning experiences | Good |
| Care, support and guidance | Good |
| Leadership and management | Good |

Recommendations

In order to improve, the school needs to:

R1 Ensure an appropriate challenge for foundation phase pupils as they work independently in the learning areas

R2 Improve information and communication technology skills

The inspection report for Ysgol Sant Baruc can be found at:

<https://www.estyn.gov.wales/sites/default/files/documents/Ysgol%20Sant%20Baruc%20en.pdf>

Welsh Government categorisation of schools

In 2014, Welsh Government introduced a new categorisation system for schools; this was revised in September 2017. Categorisation considers each school's standards alongside the school's capacity to improve in order to determine the level of support required. Organisations such as the CSCJES and the school improvement service then work with schools' leaders to identify provide and/or broker any support required for further improvement.

The categorisation system is described below:

| Category | What the category means |
|----------|--|
| Green | A highly effective school which is well run has strong leadership and is clear about its priorities for improvement. |
| Yellow | An effective school which is already doing well and knows the areas it needs to improve. |
| Amber | A school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly. |
| Red | A school in need of greatest improvement and will receive immediate, intensive support. |

Table 9 – Welsh Government Criteria

To determine the support category as explained in the table above, schools are placed in one of four groups for ability to bring about improvement (A-D) with A being the highest for improvement capacity. The revised categorisation system introduced in September 2017 does not use a standards grade.

| Ysgol Sant Baruc – Standards and Improvement Categories | | | |
|---|-----------------|----------------------|------------------|
| Publication Date | Standards Grade | Improvement Capacity | Overall Category |
| January 2018 | N/A | B | Yellow |
| January 2017 | 1 | B | Yellow |
| January 2016 | 1 | B | Yellow |
| January 2015 | 2 | C | Amber |

Table 10 - Standards and improvement categories - January 2015 – January 2018

Of the 44 primary schools in the Vale of Glamorgan, 24 are categorised as green, 18 as yellow, and 2 as amber.

For further information about the categorisation scheme, please see Welsh Government's parents' guide to the National School Categorisation System:
<http://gov.wales/docs/dcells/publications/150119-parents-guide-en.pdf>

The intended impact on education outcomes

This consultation proposes expanding Ysgol Sant Baruc from 210 places to 420 places from September 2021. The school would move into a new school building to accommodate this increase capacity.

Standards: (Good)

Key points from last Estyn inspection:

- Most pupils' oracy skills across the school are exceptionally good. They listen attentively and consider others' views respectfully
- By the end of key stage 2, nearly all pupils communicate confidently and naturally in Welsh and English
- Across the school, most pupils use their strong understanding of number, shape, measurement and handling data skilfully when solving problems
- Many pupils' information and communication technology (ICT) skills develop gradually as they move through the school
- However, overall, many pupils do not apply their ICT skills to a level that is appropriate for their age and ability

The proposal will have a positive impact on standards as increasing the capacity of the school will result in the relocation of the school to a new building on Barry Waterfront. The learning environment and infrastructure, including both indoor and outdoor facilities and learning space are key elements in supporting both teachers and learners. This is reflected in the aims of the national curriculum and Digital Competence Framework (DCF) and the Council's ambitions for 21st Century Schools with full access to 21st Century technologies.

The DCF was produced in order to ensure the development of digital literacy, competency and skills from an early age. "Digital Competence is the set of skills and knowledge and attitudes that enable the confident, creative and critical use of technologies and systems. It is essential for learners if they are to be informed, capable and have the potential to be successful in today's society." Classroom task ideas will need to "change and develop to reflect new technologies and the increasing experience and expertise within the digital learning field". From September 2018 schools are expected to:

- Have a clear vision for delivering digital competence in the classroom across the curriculum
- Have established staff responsibilities for embedding digital competence across the curriculum
- Review hardware and software requirements, and staff professional learning needs on an on-going basis
- Be mapping digital competence against department/ year of current curriculum
- Have planned for and be delivering staff professional development in respect of digital competence, working with regional consortia.

The DCF guidance June 2018 advises that from January 2020, the new curriculum and assessment arrangements will be available. Digital expectations will be embedded in the new curriculum and settings and schools will be:

- Comparing existing approaches to DCF implementation with the new curriculum

- Embedding digital competence across the school curriculum
- Sharing good practice within and outside the school
- Engaging with the school council and pupil voice
- Evaluating how the current approach to digital competence fits with the new curriculum.

From September 2022, settings and schools will be delivering digital competence on a cross-curricular basis. They will:

- Have embedded digital competence across the school curriculum
- Continue to adapt existing digital competence approaches to the new curriculum
- Continue to review and refine their approach to digital competence.

Providing the appropriate resources and technologies to ensure we support learners to meet the objectives of the framework is therefore an important consideration in developing our plans for new school buildings as part of our strategy for Band B of the 21st Century Schools Programme.

Wellbeing and Attitudes to Learning: (Excellent)

Key points from last Estyn inspection:

- Nearly all pupils have an exceptionally good attitude towards learning, and these attitudes have been established firmly across the school
- By key stage 2, nearly all pupils respond thoughtfully and at length to a variety of challenging questions from adults
- Nearly all pupils are very proud that they are able to speak Welsh and use their language to a very high standard both inside and outside the school
- Pupils' behaviour in lessons, around the school and outside school is excellent. For example, because of the lack of facilities on the school grounds, a majority of pupils have to walk to the nearby English school for lunch
- An exceptional feature of pupils' attitude is the way in which they treat adults and visitors with a high level of respect and maturity
- Nearly all are willing to talk and discuss confidently and with appropriate humour in correct and polished Welsh

As a result of the proposal, the school will be transferred to a new school building on the Barry Waterfront site. The new building would have integrated dining facilities which would result in pupils having more time to enjoy lunch without the need to travel to a nearby school. The new school would also have hard and soft play areas to enhance pupils' wellbeing.

Teaching and Learning Experiences: (Good)

Key points from last Estyn inspection:

- The school provides a broad and up-to-date curriculum that development pupils' skills and their desire to learn purposefully
- The school has recently adapted the curriculum to include 'Bwrlwm Baruc' activities each week
- Teachers model language of a high standard consistently and correct linguistic errors sensitively and supportively
- One of the strengths of teaching is the caring working relationship between adults and pupils, where pupils feel comfortable making mistakes and persevere to overcome them

The condition of school buildings and facilities

The Vale of Glamorgan Council has a vision to provide the best possible facilities for children and young people in the Vale to support their learning. A condition survey involves a visual

assessment of all exposed parts of the buildings to identify significant defects and items of disrepair. The Welsh Government undertook condition surveys of all schools during 2010 which judged the condition of the school as follows.

| School | Type of school | Condition grade | Landscape grade |
|------------------|----------------|-----------------|-----------------|
| Ysgol Sant Baruc | Community | B | D |

Table 11 – 2010 Welsh Government Condition Survey

The Council's latest condition survey of the school was undertaken in 2018.

| School | Type of school | Condition of school building | Suitability of school building | Cost of identified repairs |
|------------------|----------------|------------------------------|--------------------------------|----------------------------|
| Ysgol Sant Baruc | Community | Poor | Satisfactory | £80,800 |

Table 12 – 2018 Council Condition Survey

The proposed new school building will provide:

- A high quality IT rich learning environment for pupils meeting the educational curriculum needs of the 21st Century
- Unobstructed access between all internal areas for children and staff as the new school will be contained within a single building
- Enhanced safeguarding and site security for pupils and staff
- Improved outdoor sports facilities for both pupil and community use
- Full access for the whole community with full disabled access to internal and external areas.

Care, Support and Guidance: (Good)

Key points from last Estyn inspection:

- One of the school's strengths is the high priority that is given to all pupils' wellbeing
- The school has a caring, inclusive and happy ethos where all pupils are encouraged to attain the highest possible standards in a safe and homely learning environment
- The school promotes equality, diversity and racial tolerance very effectively
- The school ensures valuable opportunities for pupils to take part in events within the school and the local community, for example by singing in a local home for the elderly

Leadership and Management: (Good)

Key points from last Estyn inspection:

- The headteacher provides a clear strategic direction for the school's work. She has a clear vision that focuses firmly on providing Welsh-medium education of the highest standard for all pupils in a caring and familial environment
- The school has a culture of high expectations and an ethos of close co-operation in a Welsh environment
- Leaders have a sound understanding of the school's strengths and areas for improvement
- Governors have a comprehensive knowledge and understanding of the school's performance and procedures. They are very supportive and work effectively with leaders to ensure a clear strategic direction
- Despite the limitations with the school's buildings, leaders make effective use of all parts of the school grounds. Arrangements for providing lunch at another school are thorough and

safe. However, the arrangements occasionally prevent pupils from making the best use of their lunchtime

A new school building will result in the removal of the limitations with the school's buildings and grounds outlined above. The new school will also remove the need for the pupils to rely on another school for lunch provision. This will ensure pupils are able to make the best use of their lunchtime.

Impact of the proposal on the Welsh language

The proposal will result in 210 additional Welsh medium school places.

It will take a number of years for the school to reach full capacity and the reception intake will be changed from September 2021. During this time, there will be additional space within the school which could be utilised by the community to support and promote Welsh language within the community.

The school would be at the heart of the community and would encourage Welsh language education, improving accessibility to the Welsh language and promoting bilingualism. Adult Welsh education is also promoted across the Vale of Glamorgan with a wide range of courses available from beginners to proficiency.

The Council's School Investment Programme reflects the Council's commitments in the Welsh in Education Strategic Plan (WESP), which aims to ensure that demand for Welsh medium education can be met in the long-term. In line with Welsh Government's National Cymraeg 2050 strategy and contributing to its ambitious target of 1 million Welsh speakers by 2050.

Land and Buildings

The existing Ysgol Sant Baruc building is situated on approx. 3,000m² site near to High Street in Barry. The site is directly next to High Street Primary School, an English medium 3 to 11 community school.

No decisions have been made in respect of the future use of the site and buildings. If the proposals outlined in the document are implemented, all options would be considered, including designating the site as surplus or exploring alternative educational uses. Any future development of the site will be managed in accordance with the relevant council policy and its statutory and fiduciary obligations.

The existing building has an internal area of 919m². This is below the recommended gross area detailed in the Building Bulletin 99: Building Framework for Primary School Projects which stands at 1286m². The new building would meet Building Bulletin 99.

Ysgol Sant Baruc does not have access to its own dining facilities due to the site limitations. Pupils are escorted to the neighbouring High Street Primary School at lunch time. This was noted by Estyn in the recent inspection, advising pupils are not able to make the most of their lunch break. Ysgol Sant Baruc is the only school in the Vale of Glamorgan without its own dining facilities.

How would other schools be affected?

The proposal is unlikely to have a significant impact on any other schools in the local area as no change to the existing catchment area is proposed. High Street Primary School would no longer be required to share facilities or access with Ysgol Sant Baruc, making a positive contribution to easing road congestion in that area.

Changes to Catchment Areas

The existing catchment area for Ysgol Sant Baruc would remain unchanged as a result of this proposal. The increased capacity is required to meet the needs of the growing population within the catchment area, as well as the increasing demand for Welsh medium education.

How would Additional Learning Needs (ALN) provision be affected?

The school does not have an attached specialist resource base (SRB); it provides specialist support for children who have identified needs in an inclusive setting within the school. The school has a good working relationship with Ysgol Y Deri, the Council's Special School. A member of staff is currently seconded to Ysgol Y Deri. The proposal would not impact on this arrangement.

The following table provides information about the needs of current pupils.

| 2017 | | Ysgol Sant Baruc | LA | Wales |
|--------------------------|--------------------|------------------|------|-------|
| Percentage of ALN Pupils | School Action | 13.3% | 8.7% | 14.2% |
| | School Action Plus | 4.4% | 5.2% | 10.4% |
| | Statemented | 0% | 0.4% | 2.4% |

Table 13 - Outline of ALN need for children of compulsory school age PLASC January 2017

The school provides a targeted and bespoke curriculum which is responsive to the individual child's abilities and ensures that all children who require additional support are integrated across all areas of the curriculum.

What are the advantages of these proposals?

Expanding the school and relocating to a new school building would;

- Enable the school to further improve while catering for a greater pupil population.
- Ensure the Council is able to accommodate the future demand for Welsh medium education based on current trends.
- Provide innovative and creative learning environments which are adaptable to change and will challenge and support children to reach their full potential.
- Increase the level of community access and interaction through the use of the school's educational facilities whilst meeting the needs of the school.
- The new building will meet BREEAM (Building Research Establishment Environmental Assessment Method) Excellent standards and be built to an EPC (Energy Performance Certificate) A rating.

- Supports the objectives of the Vale of Glamorgan's Welsh in Education Strategic Plan 2017-2020.
- Contributes effectively to the Welsh Government's target of 1 million Welsh speakers by 2050.

What are the potential disadvantages of these proposals?

- Management of staff and resources may be disrupted during the transition to the increased capacity.
- Some pupils living closer to the current school site will have further to travel. There may be associated increased costs with this although the school is within one mile of the existing site.
- There is the potential for disruption for pupils and staff as they become accustomed to their new environment.

Transition plan if the proposals are approved

The Council's proposals mean that all pupils, staff and governors would move to the new school site by September 2021. A phased approach would be adopted for the increased capacity with the admission number increasing to 60 for 2021/22 reception intake. Capacity will not reach 420 until 2028/29.

Risks associated with the proposals

The Council has secured 65% of funding for the proposal under Band B of the Welsh Government 21st Century Schools Programme subject to approval of a business case. The remaining funding for the new school building is subject to a Section 106 agreement with the consortium of house builders developing the Barry Waterfront area.

As part of the Section 106 agreement, the build process would be undertaken by the Consortium of house builders comprising Persimmon Homes, Taylor Wimpey and Barratt Homes. The Council will work closely with the consortium to ensure the school meets Vale of Glamorgan standards.

Alternatives considered

Opening a New 210 place Welsh medium primary school on the Barry Waterfront site

Ysgol Sant Baruc would remain as is and a new 210 place Welsh medium primary school would open on the Barry Waterfront site.

This model was identified as not being the preferred option for the following reasons:

- This option does not address the current site issues at Ysgol Sant Baruc

- The creation of a new primary school would result in increased strain on schools funding with additional overhead costs associated with an additional school
- This option would not provide 21st century learning environments at Ysgol Sant Baruc.

Expanding High Street Primary School

High Street Primary would be increase from 210 places to 420 places and would move into the new building on the Barry Waterfront site.

This model was identified as not being the preferred option for the following reasons:

- This option does not address the current site issues at Ysgol Sant Baruc. High Street Primary School has sufficient space as outlined by Building Bulletin 99 Briefing Framework for Primary School Projects
- This would go against the trend in parents increasingly choosing Welsh medium education
- There is sufficient English medium capacity to meet anticipated demand
- This option would not help the Vale of Glamorgan to meet its Welsh in Education Strategic Plan 2017-2020 priorities and does not contribute to the Welsh Government's National Cymraeg 2050 strategy.

Maintaining the status quo

This model was identified as not being the preferred option for the following reasons:

- This option does not address the current site issues at Ysgol Sant Baruc
- This option would not provide 21st century learning environments at Ysgol Sant Baruc
- There would be no additional school places to accommodate the additional pupils as a result of the Barry Waterfront development
- There would be no additional Welsh medium school places to meet anticipated demand.

Review of catchment and feeder arrangements

All catchment and feeder arrangements in place within the Vale of Glamorgan are subject to regular review and a widespread review is scheduled to take place during the academic year 2018/19. Any proposed changes would be reflected in a future admission arrangements consultation.

Finance – capital investment

Subject to the approval of this proposal, a significant capital investment will be made to establish a new school building for Ysgol Sant Baruc. The Council will manage the process and the governing body, staff, parents and pupils of Ysgol Sant Baruc will be fully engaged in the development of the plans. The Council will also be responsible for managing the construction.

It is estimated that the total capital funding required to build a new school, including the installation of utilities services and highways provision, will be £7.417 million. The Council is expected to receive £4.821 million in Welsh Government Band B match funding through the 21st Century Schools Programme for this project.

Finance – running costs

Additional revenue funding will be required to meet the operational costs of the new school. The additional revenue costs of the increased pupil numbers will be met through the school funding formula which allocates the majority of funding for schools on the basis of pupil numbers.

Human Resources

It is not anticipated that there would be any adverse impacts for staff as they would simply move to a new building on their existing contracts. This proposal would lead to an increase in employment opportunities at the school as additional pupil numbers would lead to growth in future staffing levels. If the move to a new school site takes place, the governing body and headteacher would need to consider an increase in the staffing structure for the additional pupil numbers from September 2021. Any proposed changes to staffing would be subject to full consultation with staff and the relevant trades unions where necessary.

The Vale of Glamorgan Council fully supports the governors, headteacher and staff at the school with any employment related matters. The school has access to the Council's Human Resources policies and procedures, including recruitment policies. The Human Resources service works closely with governors to ensure regular and clear communication with all employees takes place on all matters relating to a change in location of their workplace.

Transport

Traffic and transport implications are being considered as part of the Transport Assessment that will be required in order to achieve planning consent for the building works should this proposal be implemented.

Learner travel arrangements

The Vale of Glamorgan Council does not provide free school transport for nursery-age children other than those children who have a Statement of Special Educational Needs (SEN). Under these proposals there are no plans to change the Council's policy on the transport of children to and from schools.

The Council has a statutory duty to provide free school transport for pupils of statutory school age who reside beyond walking distance to the nearest appropriate school.¹

*"This is defined as more than 2 miles to the nearest suitable school for Primary Pupils and more than 3 miles for Secondary School Pupils. Distances are measured by the nearest available walking route."*²

¹Policy For The Provision Of Home To School Transport (Revised February 2010)

Any pupil attending Ysgol Sant Baruc on the date of transfer to the new site who lives more than 2 miles from the new school site would therefore be entitled to free school transport. Any pupils who no longer live 2 miles from the new site as a result of the relocation would no longer be entitled to free school transport

Equality impact assessment

An Equality Impact Assessment will be carried out as part of the consultation process and will be published alongside the Consultation Report.

Considering community impact

A Community Impact Assessment has been undertaken to determine any impacts this proposal would have on the local community. The proposal was assessed across a number of measures.

The impact assessment identifies that the proposal would likely have a neutral impact on the local community across 2 of the 8 measures assessed. The proposal would likely have a positive impact on the local community across 6 of the 8 measures assessed. Overall, the proposal would likely have a positive impact on the local community.

The proposal would enable the school to continue its success while catering for a greater pupil population. It would provide innovative and creative learning environments which are adaptable to change and would challenge and support children to reach their full potential.

The proposal would maintain and increase the level of community access and interaction through the use of the school's educational facilities whilst meeting the needs of the school.

The proposal would provide a consistent approach from 3 to 11 years that would promote and underpin continuity and progression for pupils, ensuring breadth and balance across the curriculum.

The school currently offers a range of activities for pupils outside of the normal school day. It is proposed that as a minimum all existing facilities for pupil's parents and the community would continue on the proposal.

It is concluded from the Community Impact Assessment that the proposal to increase the number of school places at Ysgol Sant Baruc would better meet the needs of the wider community to ensure the sustainable balance between supply and demand for school places.

The full Community Impact Assessment can be viewed via the following link:

<https://www.valeofglamorgan.gov.uk/en/living/schools/Consultations/Expanding-Ysgol-Sant-Baruc.aspx>

Outline of the statutory consultation process

²The Learner Travel (Wales) Measure 2008

| Outline of the statutory consultation process | |
|---|--|
| Steps | Description |
| Step 1: Develop a proposal | An initial proposal will be developed and considered by the Council's Cabinet. Section 2 of the School Organisation Code outlines when the statutory procedure is required. |
| Step 2: Cabinet consideration | The Council's Cabinet to consider the proposal and approval to consult. |
| Step 3: Consultation | A consultation document must be published on the Council website. The consultation document must be published on a school day and consultees must be given at least 42 days to respond to the document, with at least 20 of these being school days. Stakeholders identified in section 3.4 of the School Organisation Code (2018) must be notified by letter/email. |
| Step 4: Consultation response report | Feedback submitted during the consultation period will be considered and a response report will be developed and presented to Cabinet for consideration. |
| Step 5: Cabinet consideration | Cabinet will consider the consultation response report and determine whether to publish the report and to approve the publication of the proposal in the form of a statutory notice. |
| Step 6: Statutory notice | The statutory notice must be published on a school day and as outlined in section 4.1 of the School Organisation Code (2018). |
| Step 7: Objection period | Anyone wishing to make objections to a proposal has the opportunity to do so. Objections must be made in writing or by email, and sent to the proposer before the end of 28 days beginning with the day on which the notice was published. |
| Step 8: Objection report | Under section 49 of the School Standards and Organisation (Wales) Act 2013 when objections have been received proposers must publish a summary of the statutory objections and the proposer's response to those objections ("the Objection Report"). |
| Step 9: Cabinet consideration | Cabinet consider the objection report for final determination on the proposal. |
| Step 10: Decision letter | Confirmation of the decision and objection report availability will be issued to stakeholders. |

Table 14 – Outline of the statutory consultation process

Key dates

Feedback from this consultation will be collated and summarised and a report presented to Cabinet. The consultation report will be available for everybody to view on the school's and the Council's websites. Copies can also be obtained on request by using the contact details within this document.

There are further stages that the Council will have to go through before a final decision is made. These stages are set out below:

| Statutory Process | Timescale |
|--|-------------------------|
| Issue consultation document | 8 January 2019 |
| Closing date for views on the proposals | 22 February 2019 |
| Consultation report considered by Cabinet and published on the school and Council's website | 1 April 2019 |
| Subject to Cabinet approval, Statutory notice issued during which time formal written objections will be invited | 29 April 2019 |
| End of Statutory Notice Period | 24 May 2019 |
| Determination by Cabinet with objection report. | July 2019 |
| Decision notification | July 2019 |
| Increased capacity to be introduced from | September 2021 |

Table 15 - Timetable for consultation

The proposed timetable may be subject to change

Consultation period

The consultation period for this proposal starts on Tuesday 8 January 2019 and ends on Friday 22 February 2019. See page 6 for further details of how to respond and make your views known.

Within 13 weeks of 22 February 2019 a consultation report will be published on the Council's and school's websites. Hard copies of the report will also be available from the school office on request. The report will summarise the issues raised by consultees during the consultation period and responses to these issues. The report will also contain Estyn's view of the proposals.

In April 2019 Cabinet will consider the consultation report and decide whether or not to progress to the next stage.

If the Council decides to continue with the proposals it must publish a statutory notice.

Statutory notice

The statutory notice would be published on the Vale of Glamorgan Council website and posted at or near the main entrance to Ysgol Sant Baruc. Copies of the notice will be distributed to pupils, parents, guardians, and staff members. The school may also distribute the notice by email. The notice will set out the details of the proposals and invite anyone who wishes to object to do so in writing within the specified period.

Determination of the proposal

The Council will determine the proposal. Cabinet may decide to approve, reject or approve the proposals with modifications. In doing so, the Council will take into account any statutory objections that it has received.

Decision notification

Following determination of proposals all interested parties will be informed of the decision which will be published electronically on the Vale of Glamorgan Council's website.

Frequently Asked Questions (FAQs)

What if I live in Barry Waterfront and want to send my child to English medium education?

The Council has projected the pupil yield from the additional 900 houses due to be built on the Barry Waterfront development. These pupils will be accommodated utilising existing surplus capacity at schools (see tables 5 and 6). However, there is an anticipated modest shortfall of English medium primary school places by 2022. This demand could be met through a reassessment of capacity at Holton and Jenner Park primary schools. Over the last 5 years capacity has been removed from Holton and Jenner Park primary schools through a re-designation of room uses. The schools had previous surplus capacity that could be made available to increase the number of English medium places available. Both of these schools are within 2 miles of the Barry Waterfront development. It is anticipated that as demand for Welsh medium increases, there will be a corresponding decrease in the demand for English medium school places. There are 11 English medium primaries available within the local area (2 mile radius) and further information can be found here:

<http://www.valeofglamorgan.gov.uk/en/living/schools/admissions/primary/Primary-School-Admissions.aspx>

What if the increased demand for Welsh medium education does not materialise?

The Council is confident that there is sufficient evidence to suggest demand for Welsh medium education will continue to grow, reflective of Welsh Government's national strategy. It is anticipated that the requirement and pro-active nature of promoting bilingual education and creating additional provision to support parents and pupils who decide to transition into Welsh medium education via an immersion centre or similar provision as outlined in the Welsh in Education Strategic Plan will further increase uptake over the long term. Any surplus capacity within schools would be managed as it would with any other school or Council asset.

What are the advantages of Welsh medium education?

Bilingual children tend to achieve higher within the curriculum and perform better in exams. Learning a second language at a young age helps children develop an ear for languages and gives them a head start at learning a third or fourth language as they get older. In Wales speaking Welsh is a workplace skill, especially within the public and service sectors, and due to recent

changes to the law more and more employers will need a bilingual workforce. Learning through another language helps children develop a greater sensitivity to other cultures and backgrounds. Speaking Welsh gives people a closer relationship with the history, heritage and traditions of Wales.

What support is available for parents who do not speak Welsh?

The vast majority of parents who send their children to Welsh medium schools in the Vale don't speak Welsh themselves. This is why Welsh medium schools in the Vale of Glamorgan always communicate with parents in both Welsh and English. In almost all cases homework will have an English explanation provided with it so all parents can help their children with the work. There are also a number of Welsh medium pre-school playgroups in the Vale run by the organisation Mudiad Meithrin. Adult Welsh education is also promoted across the Vale of Glamorgan with a wide range of courses available from beginners to proficiency. More information can be found from the being bilingual booklet:

<https://www.valeofglamorgan.gov.uk/Documents/Working/Education%20and%20Skills/Admissions-Guide/Being-Bilingual-booklet-English.pdf>

What is the intended timescale of development?

It is intended building would start on the new school site by January 2020 and be completed by September 2021.

When would staff and pupils transfer to the new school building?

The proposal is that the new school would open by September 2021.

Will there be a new headteacher?

All staff employed at the school on the date of transfer would transfer automatically to the new site with no change to their terms and conditions of employment.

Consultation Response Form

On the proposal to increase Welsh medium school places by expanding Ysgol Sant Baruc from 210 places to 420 places from September 2021

Your views matter. Please tell us what you think about the proposals by:

- completing the online response form at <https://www.snapsurveys.com/wh/s.asp?k=154653143181>

or

- answering the consultation questions and adding your points of view on this form

Please return the form to the postal address at the bottom of the form.

Please note that all comments should contain the full name and full postal address of the person making the comments.

The closing date for responses to this consultation is Friday 22 February 2019. Unfortunately no responses received after this date can be considered.

Consultation responses will not be counted as objections to the proposals, although considered by the Council when making its decision.

Objections can only be registered following publication of a **statutory notice**.

Any responses received can be requested under the Freedom of Information Act and may have to be made public. However, any information that would identify an individual such as name, email address and postal address would be removed.

Your Name:

Address:

Postcode:

Email Address:

Date:

Please tell us whether you are responding as (tick all which apply):

- | | | | |
|--------------------|--------------------------|---------------------------|--------------------------|
| 1. Parent | <input type="checkbox"/> | 5. Local Resident | <input type="checkbox"/> |
| 2. Pupil | <input type="checkbox"/> | 6. Other (please specify) | <input type="checkbox"/> |
| 3. Governor | <input type="checkbox"/> | | |
| 4. Member of Staff | <input type="checkbox"/> | | |

On the proposal to increase Welsh medium school places by expanding Ysgol Sant Baruc from 210 places to 420 places from September 2021

Questions

1. Do you support the proposal to expand Ysgol Sant Baruc from 210 places to 420 places from September 2021?

Yes

No

If you support or do not support the proposal then please explain why.

2. If you would like to suggest any changes or alternatives to the proposals, please detail these below.

Any other comments?

Thank you for your comments

Please tick the box below if you wish to be notified of publication of the consultation report

Freepost RTGU-JGBH-YYJZ
Ysgol Sant Baruc Expansion
Corporate and Customer Services
The Vale of Glamorgan Council
Civic Offices,
Holton Road
Barry CF63 4RU

Please return this form to the Vale of Glamorgan Council by no later than 22 February 2019

Notes on Consultation Document

Vale of Glamorgan Equality Monitoring Form

| Gender and Gender Identity | | | | |
|---|--|--|---|----------------------------------|
| What is your gender? | <input type="checkbox"/> Female <input type="checkbox"/> Male | | | |
| At birth were you described as? | <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Intersex <input type="checkbox"/> Prefer not to say | | | |
| Disability | | | | |
| Are your day-to-day activities limited because of a physical or mental health condition, illness or disability which has lasted, or is expected to last, 12 months or more? | <input type="checkbox"/> Yes – limited a lot <input type="checkbox"/> Yes – limited a little <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say | | | |
| Age | | | | |
| What is your date of birth? | | | | |
| National Identity | | | | |
| National Identity – how would you describe your national identity? | | | | |
| <input type="checkbox"/> Welsh | <input type="checkbox"/> English | <input type="checkbox"/> Scottish | <input type="checkbox"/> Northern Irish | <input type="checkbox"/> British |
| <input type="checkbox"/> Other (please specify) | | <input type="checkbox"/> Prefer not to say | | |
| Ethnic Group | | | | |
| Ethnicity – how would you describe your ethnic group? | | | | |
| White | | | | |
| <input type="checkbox"/> Welsh/English/Scottish/Northern Irish/British | | <input type="checkbox"/> Irish | | |
| <input type="checkbox"/> Gypsy or Irish Traveller | <input type="checkbox"/> Any other white background (please specify): | | | |
| Mixed/multiple ethnic groups | | | | |
| <input type="checkbox"/> White and Black Caribbean | <input type="checkbox"/> White and Black African | <input type="checkbox"/> White and Asian | | |
| <input type="checkbox"/> Any other mixed/multiple ethnic background (please specify): | | | | |
| Asian/Asian British | | | | |
| <input type="checkbox"/> Indian | <input type="checkbox"/> Pakistani | <input type="checkbox"/> Bangladeshi | <input type="checkbox"/> Chinese | |
| <input type="checkbox"/> Any other Asian background (please specify): | | | | |
| Black/African/Caribbean/Black British | | | | |
| <input type="checkbox"/> African | | <input type="checkbox"/> Caribbean | | |
| <input type="checkbox"/> Any other Black/African/Caribbean background (please specify): | | | | |
| Other ethnic group | | | | |
| <input type="checkbox"/> Arab | | | | |
| <input type="checkbox"/> Any other ethnic group (please specify): | | | | |
| <input type="checkbox"/> Prefer not to say | | | | |

| Welsh Language | | | | |
|---|--|--|-------------------------------|--------------------------|
| Please describe your Welsh language ability by ticking the relevant box(es) below. | | | | |
| | Understand | Speak | Read | Write |
| None | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Basic | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Competent | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Good | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fluent | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sexual Identity | | | | |
| Which of the following options best describes how you think of yourself? | | | | |
| <input type="checkbox"/> Heterosexual / straight | <input type="checkbox"/> Gay or lesbian | <input type="checkbox"/> Bisexual | | |
| <input type="checkbox"/> Other | <input type="checkbox"/> Prefer not to say | | | |
| Religion | | | | |
| What is your religion? | | | | |
| <input type="checkbox"/> No religion | <input type="checkbox"/> Christian (all denominations) | <input type="checkbox"/> Buddhist | | |
| <input type="checkbox"/> Hindu | <input type="checkbox"/> Jewish | <input type="checkbox"/> Muslim | <input type="checkbox"/> Sikh | |
| <input type="checkbox"/> Any other religion (please specify): | | <input type="checkbox"/> Prefer not to say | | |
| Pregnancy and Maternity | | | | |
| Are you currently pregnant or have you been pregnant within the last year? | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say | | | |
| Have you taken maternity leave within the past year? | <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Prefer not to say | | | |
| Marriage and Civil Partnership | | | | |
| What is your legal marital or same sex civil partnership status? | <input type="checkbox"/> Single, that is never married and never registered in a same sex civil partnership <input type="checkbox"/> Married and living with husband/wife <input type="checkbox"/> Separated but still legally married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> In a registered same-sex civil partnership and living with your partner <input type="checkbox"/> Separated, but still legally in a same-sex civil partnership <input type="checkbox"/> Formerly in a same-sex civil partnership which is now legally dissolved <input type="checkbox"/> Surviving partner from a same-sex civil partnership <input type="checkbox"/> Prefer not to say | | | |