

Briefing Paper for the Vale of Glamorgan SACRE/SAC Members, Autumn 2025

Presented by Central South Consortia Adviser to SACRE/SAC

1. Resources

- **Resources on the new CSC website**– A growing bank of RVE resources, guidance documents, and exemplars. [Link](#).
- **Community areas** on the CSC website provide information, announcements, files space and more. [Link](#).
 - Primary Humanities Community
 - Secondary RS/RVE Community
- **NEA New GCSE RS** – TEAMS space for **practitioners of CSC** [Link](#) - facilitating active collaboration between schools within the local authority and across the CSC region.

2. CSC Professional Learning

CSC Professional Learning Compendium Brochure for Autumn 2025

- **New to Leading RVE – Primary** – Professional learning day developing an understanding of the roles and responsibilities of leading RVE and to gain a deeper knowledge and understanding of effective leadership in the context of RVE in the primary setting. Wednesday 15th October 2025, 9:00am-3:30pm, in person at the CSC office in Abercynon. [Book here](#).
- **New to Leading RVE – Secondary** - Professional learning day developing an understanding of the roles and responsibilities of leading RVE and to gain a deeper knowledge and understanding of effective leadership in the context of RVE in the secondary setting. Friday 17th October 2025, 9:00am-3:30pm, in person at the CSC office in Abercynon. [Book here](#).

3. CSC Network Events

- **New GCSE Religious Studies (RS) Network** – For secondary practitioners focused on collaboration, sharing practice, and resource development for the new GCSE RS.
 - Monday 6th October 2025, 3:00pm-4:30pm, on TEAMS. [Book here](#).
 - Tuesday 25th November 2025, 3:00pm-4.30pm, on TEAMS. [Book here](#).
 - **Primary Humanities Network (including RVE)** – November 27th 3:00pm-4:30pm, on TEAMS. [Book here](#).
4. **Bespoke CSC Support** for RVE, RE, RS, daily act of collective worship (DACW) and spirituality – Including cluster-based work, twilight sessions, curriculum planning, disciplinary pedagogy, coaching and mentoring of RVE leads/RE/RS Heads of Departments and more.

Additional collaborative working parties can be facilitated in addition to these meetings. Please contact Donna.Graves@csc.cymru to find out about these.

5. CSC Funded Professional Learning (PL) Project

The RVE funded project for 2025-2026 (financial year) is a collaboration project with the digital advisory team. The project enable exploration into digital skills and RVE. A collaboration project between the Digital Advisory team and the Advisor for RVE, alongside Cardiff Metropolitan University and The Centre for the Study of Islam in the UK, Cardiff University. 8 schools applied (3 from RCT, 2 from Cardiff and 3 from the Vale of Glamorgan). 6 schools have been funded for the project, 3 are from the Vale of Glamorgan. The project will finish in the spring term. The resources produced by schools will be shared with all other schools via the CSC website and networks/PL events.

6. Qualifications – WJEC

- WJEC GCSE Religious Studies Newsletter Autumn 2025. [Link](#)
- WJEC A Level Religious Studies Newsletter Autumn 2025. [Link](#)
- WJEC Religious Studies resources – [Link](#)
- WJEC New GCSE RS PL – [Link](#) to all new GCSE RS PL bookings
 - Blended Learning + Online workshops
 - WJEC GCSE RS: preparing to Assess

Wider qualifications for level 2 learners

Agored Cymru ‘Exploring Worldviews’ qualification and PSE units were deemed too similar to other qualifications (new Skills for Life units), so were **not** awarded a designation. Therefore, they will **NOT** be made available for Year 10 learners in Wales from September 2027.

NCFE Equality and Diversity

NCFE – Equality and Diversity qualifications – **last registration 30th Sept 2026; certificates last award 2028.**

Qualifications Wales – first teaching from September 2027

Skills Suite forms an integral part of the new National 14-16 Qualifications offer. Available from Entry Level to Level 2.

RVE relevant optional unit titles:	Other possible linked units:
Equality, diversity and inclusion	Healthy relationships
Ethical choices	Looking after others
Faith and belief in the community	Sustainability in action
Understanding self and others	
Values for life	

