

All courses will be run via Microsoft Teams (places can be booked by emailing governors@valeofglamorgan.gov.uk)

Date & Time	Session	Course description
Tue 4 Oct 10.00- 11.00am	Intro to Gb Self Evaluation toolkit	This Central South Consortium (CSC) Governing Body Self Evaluation document has been produced as a tool to enable Governing Bodies to review their performance under various areas of governance, with helpful statements to assist them in making accurate assessments. Its purpose is to enable Governing Bodies to make an accurate assessment of how well they are leading and managing the school, in partnership with the Headteacher and Senior Leadership Team. It is designed to be light touch and easy to use but at the same time enable Governing Bodies to accurately reflect on where they currently stand and identify areas for development. It can then act as a benchmark for future reviews to measure improvement in any identified areas for development. This interactive document is a useful tool for those who wish to evaluate their work. The session will allow governors to familiarise themselves with the toolkit and provide suggestions for its implementation.
Tue 4 Oct 4.00- 5.00pm	Curriculum for Wales Q&A	Governors have a key role in supporting curriculum development. Governing bodies have legal responsibilities for a school's curriculum. Governors will need to know and understand how they can support co-construction This update session will support governors to: <ul style="list-style-type: none"> • Understand the way the Curriculum for Wales and the enabling reforms will impact on the role of governors • Understand the basics of the Curriculum for Wales framework • Be aware of the key policy documents and guidance and how they support schools • Be able to ask effective and supportive questions as governors regarding your schools' preparations
Thu 6 Oct 4.00- 5.00pm	Enabling Equity and Excellence	The CSC Enabling Equity and Excellence document has recently been published and released to all schools across the CSC region. The document offers clear approaches in supporting schools across the CSC region to realise the national mission of achieving 'strong and inclusive schools committed to excellence, equity and well-being'. This update session will: <ul style="list-style-type: none"> • Inform governors of what equity and excellence in schools looks like and the importance of ensuring all schools achieve this. • Allow governors to familiarise themselves with the 'Equity and Excellence' document and its use as a key school improvement document in schools. • Inform governors of their roles and responsibilities in supporting the strategic direction of schools in achieving equity and excellence and realising the national ambition. • Provide information from the CSC Strategic Lead for Equity and Well-being regarding developments at a national and regional level.
Thu 13 Oct	Wellbeing	This session will be centred around the new framework for embedding the whole school approach to mental

10.00-11.00am		health and well-being. It will examine the pilot that has been taking place in the schools across the 2 health boards and how this will be a statutory responsibility for schools.
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Tue 18 Oct 10.00-11.00am	Curriculum for Wales Q&A	Governors have a key role in supporting curriculum development. Governing bodies have legal responsibilities for a school's curriculum. Governors will need to know and understand how they can support co-construction This update session will support governors to: <ul style="list-style-type: none"> • Understand the way the Curriculum for Wales and the enabling reforms will impact on the role of governors • Understand the basics of the Curriculum for Wales framework • Be aware of the key policy documents and guidance and how they support schools • Be able to ask effective and supportive questions as governors regarding your schools' preparations
Tue 18 Oct 4.00-6.00pm	Introductory coaching programme for govs	This session will introduce you to a range of coaching skills and strategies that will enrich and inform the conversations you have with your senior leadership team and other members of the school community. By the end of this session, governors will: <ul style="list-style-type: none"> • Understand the similarities and differences between coaching and mentoring • Recognise the characteristics of less effective governance • Be able to listen to understand • Use effective questioning skills • Apply the OSCAR coaching model • Apply skills in real life scenarios
Mon 24 Oct 11.00am-12.00pm	Performance Management for Heads	This online presentation will outline the arrangements needed to be in place for school governing bodies to carry out performance management for Headteachers. Governing bodies should have at least 2 governors trained in this process.
Thu 27 Oct 1.30-3.00pm	Schools as Learning Organisations	The development of schools in Wales as learning organisations is vital in supporting schools to successfully implement the Curriculum for Wales. Research suggests that schools that operate as learning organisations can react more quickly to changing external environments and embrace changes and innovations. This update session will: <ul style="list-style-type: none"> • Inform governors of what is meant by a learning organisation, how it supports national education reform and

		<p>develops leadership in schools.</p> <ul style="list-style-type: none"> • Explore the Schools as Learning Organisations model and dimensions. • Provide information on the Schools as Learning Organisation survey and how this can be used as a school improvement tool. • Provide governors with information on the CSC support available to support schools in becoming learning organisations.
Thu 27 Oct 5.30-7.00pm	Safeguarding Level 1	This is a basic introduction to Safeguarding and all governors are encouraged to attend to become familiar with this very important area.
Mon 31 Oct	Half Term week	
Tue 8 Nov 5.30-7.00pm	Safer recruitment	This course will focus on the Council's Safer Recruitment Policy which provides robust procedures for the recruitment of staff, volunteers, agency workers and contractors within schools. The session will cover the definition of Regulated Activity, as defined by the Disclosure and Barring Service (DBS) and will also consider the importance of other safeguarding pre-employment checks such as references, thorough checking of application forms and registration with professional bodies. This session has been arranged to ensure those governors involved in recruitment practices and safeguarding in schools are provided with adequate training in the policy and its application.
Wed 9 Nov 5.30-7.00pm	Equality	This is an overview of Strategic Equality Plans in schools. The aim is to ensure governors are more confident in promoting equality. The session supports governors to improve involvement, engagement and communication with protected groups. Strategies are outlined to support children and young people to overcome barriers, so they can reach their full potential. This session will also reference Welsh Government's Equality and Diversity Champion role and information about it can be viewed here
Tue 15 Nov 5.30-7.00pm	Unpaid Young Carers: Raising awareness, identification and support	<p>Young carers are children and young people under the age of 18 who provide care and support for a family member who is disabled, physically or mentally ill, or is affected by substance misuse. Approximately 1 in 8 young people are unpaid young carers, About Us - Caring as a Young Carer Carers Trust.</p> <p>The aim of this online training session is to raise awareness amongst governors about unpaid young carers and promoting the services available in the Vale of Glamorgan, especially:</p> <ul style="list-style-type: none"> • Young Carers ID Card Scheme - YMCA Cardiff in partnership with Cardiff and the Vale of Glamorgan local authorities, are supporting a new Welsh Government funded ID card scheme to help young carers in Wales to be identified, feel validated, and receive the support they deserve.

		<ul style="list-style-type: none"> • Young Carers in School Programme - overseen by The Care Collective • Young Carer in Vale - right to request an assessment and referral route Carer's Assessment (valeofglamorgan.gov.uk)
Wed 16 Nov 3.00-4.00pm	Intro to Gb Self Evaluation Toolkit	This Central South Consortium (CSC) Governing Body Self Evaluation document has been produced as a tool to enable Governing Bodies to review their performance under various areas of governance, with helpful statements to assist them in making accurate assessments. Its purpose is to enable Governing Bodies to make an accurate assessment of how well they are leading and managing the school, in partnership with the Headteacher and Senior Leadership Team. It is designed to be light touch and easy to use but at the same time enable Governing Bodies to accurately reflect on where they currently stand and identify areas for development. It can then act as a benchmark for future reviews to measure improvement in any identified areas for development. This interactive document is a useful tool for those who wish to evaluate their work. The session will allow governors to familiarise themselves with the toolkit and provide suggestions for its implementation.
Tue 22 Nov 5.30-7.00pm	Attendance	This session is aimed at supporting governors to know how to support school and LA approaches in encouraging positive attendance post Covid. It will also cover some of the “what not to dos” and why in this remit. It will look at penalties and support for non-attenders and the crossover with potential mental health needs linked to anxious and phobic attenders and how schools and the LA support these needs. It will cover the crossover into other areas such as PSPs and ALN issues and will look at referral pathways and will signpost these and resources. Governors will be supported with information on policies and guidance to enable them to act as critical friends in terms of supporting quality assurance and audit in these areas.
Thu 24 Nov 4.00-6.00pm	Introductory coaching programme for govts	This session will introduce you to a range of coaching skills and strategies that will enrich and inform the conversations you have with your senior leadership team and other members of the school community. By the end of this session, governors will: <ul style="list-style-type: none"> • Understand the similarities and differences between coaching and mentoring • Recognise the characteristics of less effective governance • Be able to listen to understand • Use effective questioning skills • Apply the OSCAR coaching model

		<ul style="list-style-type: none"> Apply skills in real life scenarios
Mon 28 Nov 5.30-7.00pm	Children Looked After	This is an education overview of Children Looked After (CLA). The aim of the session is to enable governors to be active Corporate Parents and hear the voice of the child. The session outlines strategies to promote the achievement and well-being of CLA.
Thu 1 Dec 4.00-5.00pm	Performance Management for Heads	This online presentation will outline the arrangements needed to be in place for school governing bodies to carry out performance management for Headteachers. Governing bodies should have at least 2 governors trained in this process.
Tue 6 Dec 5.30-7.00pm	Education Update & Briefing Session (EUBS)	This is an opportunity for all governors to meet the Director and Heads of Service (HoS) of the Learning and Skills Department and this session will cover topical areas of interest to be determined nearer the time. It is recommended that at least 1 governor from every school attends to hear this important update.
Thu 8 Dec 5.30-7.00pm	DSG's Safeguarding Level 2	This course is specifically for Designated Safeguarding Governors (DSGs) only and covers the expectation of the role, provides an understanding of the Keeping Learners Safe (KLS) Toolkit and itemises how to evidence accountability to Estyn for the quality and effectiveness of how safe the school is by updating and improving the school's safeguarding policy and procedures. A basic Safeguarding course for all other governors (Level 1) is available above on Thu 27 Oct.

Mandatory Induction training sessions

Course description

This is a mandatory course for new governors and must be completed within the first year of appointment. It will ensure that governors have the required knowledge and understanding to begin to fulfil their role effectively to support their school in raising standards. The programme provides an introduction on:

- The key roles and responsibilities of governors.
- The composition of governing bodies and how they work
- Being an effective governor.
- The different resources & support available to governors

Date	Time
Mon 10 Oct	2.00-3.30pm
*Wed 12 Oct	2.00-3.30pm
Tue 25 Oct	6.00-7.30pm

Mon 7 Nov	10-11.30am
Wed 30 Nov	5.00-6.30pm

***Indicates Welsh course**

Mandatory Data training sessions

Course description

This is a mandatory course for new governors which will provide them with an understanding of school performance data. The session will include:

- An awareness of the types of data used by schools and the role data plays in securing school improvement
- An understanding how data can be used by governors to challenge and support the school to improve.
- An understanding that governors are accountable for the progress made by all groups of learners and how this data is gathered and used by their school.
- An understanding of the types of questions that governors can ask about their own school's data

Date	Time
Wed 5 Oct	2.00-3.30pm
Wed 19 Oct	4.00-5.30pm
*Wed 26 Oct	10.00-11.30am
Mon 7 Nov	5.30-7.00pm
Wed 23 Nov	11.30am-1.00pm

***Indicates Welsh course**

Mandatory Chair training sessions

Course description

This is a mandatory course for new chairs of governors. It will ensure that the chairperson has the required knowledge and understanding to begin to fulfil their role effectively to support their school in raising standards and carrying out its statutory functions. The programme provides an introduction on:

- The role and skills of the Chairperson
- Key relationships
- How to be an effective Chairperson
- Covid considerations

This session is also an opportunity for you to raise any questions arising from the training, your role as a chairperson and to share your experiences to date.

Date	Time
Thu 20 Oct	4.00-5.30pm
Thu 10 Nov	4.30-6.00pm
*Mon 14 Nov	4.00-5.30pm

***Indicates Welsh course**