

**Vale WESP Action Tracker: Autumn 2019**  
**WESP Outcomes / Targets**



Local authorities are required to review progress against the following targets:

- Outcome 1:** More seven-year-old children being taught through the medium of Welsh
- Outcome 2:** More learners continuing to improve their language skills on transfer from primary to secondary school
- Outcome 3:** More learners aged 14-16 studying for qualifications through the medium of Welsh
- Outcome 4:** More learners aged 16-19 studying subjects through the medium of Welsh
- Outcome 5:** More learners with higher-level Welsh-language skills
- Outcome 6:** Welsh-medium provision for learners with additional learning needs (ALN)
- Outcome 7:** Workforce planning and continuing professional development (CPD)

Please see Appendix A in the below tab for further detail about each Outcome.

The Vale of Glamorgan Council's WESP 2017-20 can be accessed via the Council's website at:

<http://www.valeofglamorgan.gov.uk/en/living/schools/Welsh-Medium-Education/Welsh-in-Education-Strategic-Plan-2017-2020.aspx>

Outcome 1: More seven-year-old children being taught through the medium of Welsh							
Ref	WESP Page Number	Action description	Target Date	Responsible	Status	Update	Date of Last Update
OC1.1	Page 7	Survey preschool parents to identify future demand for Welsh medium education in the Vale of Glamorgan. Surveys have been carried out in 2009 and 2013 and 2016/17.	2019	Mike Matthews		<p>WESP forum group on engagement established to seek ways of monitoring and assessing the demand for Welsh medium education as well as promoting the benefits of bilingualism. Terms of reference of group established.</p> <p>Next full survey of Welsh medium demand as per the requirements of the current WESP regulations was planned for 2020. However it is likely that the current duty on local authorities to Plan their provision of Welsh-medium education based on the results of a parental assessment will be removed under revised WG guidance likely to come into force in December 2019. The Council will continue with a parental survey that has been relaunched and is being promoted via the Council's website and social media channels in addition to other planned engagement activity.</p> <p>Welsh medium engagement group established. A being bilingual web page available on website with information on Welsh medium education and access to the Welsh Medium Education Survey for completion on line.</p>	Autumn 2019
OC1.2	Page 7	Update on the Welsh Medium Education Assessment 2017 - Survey parents of children aged under-2 years of age, those children born between 1st January 2015 and 31st December 2016.	2019	Mike Matthews		<p>Most recent survey carried out in spring of 2017 with parents of children aged 2 and under as per the requirements of the WESP regulations. Reminders were also sent to parents. The survey form had 12 questions of</p>	Autumn 2019

		Council considering ways to capture a continuing stream of data in between surveys in order to enable more accurate forward planning to meet future demand for Welsh Medium education. Analyse survey to guide further plans for Welsh Medium education provision.				which 6 were prescribed under the WESP regulations The survey was sent to 2424 parents of which the Council received 297 responses, 12% response rate. Of the 297 responses, 110 (37%) completed a section indicating that they felt their children would benefit from a Welsh medium education. Engagement group established as above at Outcome 1.1 to look at ways of engaging with parents, promoting and assessing future demand.	
OC1.3	Page 8/9	Update on the Council's aims to ensure that the supply of places meets current and forecast demand.  Welsh Medium pupil projections will continue to be reviewed annually by the Strategy, Community Learning and Resources service to inform future school organisation proposals. This is in line with the authority's strategy for planning school places. Regular parental preference surveys are conducted supporting pupil projections together with S106 funding informing the future demand for Welsh medium school places.	2019	Mike Matthews		We continue to review pupil projections and trends as well as looking at ways to promote bilingualism through existing new networks such as the Welsh medium engagement group. The Welsh medium survey will also support the process.  Current pupil data and projections shows overall surplus capacity of 15.28% in the primary sector of the Vale of Glamorgan that is projected to remain over the next five year period. The Barry area shows an overall surplus capacity of 12.16%, Penarth 20.95%, Cowbridge 16.19% and Llantwit 19.52%. Surplus capacity in Llantwit will decrease over the next two year period as small cohorts in years 5 and 6 leave the system being replaced by larger cohorts.  At Secondary level there is currently surplus capacity that will reduce each year from September 2018 onwards as year 6 cohorts from two new primary schools established in 2011 feed into the secondary sector. Expansion of Ysgol Gymraeg Bro Morgannwg is scheduled for 2021 to meet forecast demand.	Autumn 2019
OC1.4	Page 8/9	The Vale of Glamorgan does not currently have an Immersion Centre/Welsh Immersion scheme.  Options are to be explored in 2017 in conjunction with Central South Consortium partners to address the need for a Welsh Immersion scheme in the Vale of Glamorgan.	2019	Trevor Baker		All Welsh medium schools have been contacted in order to assess demand for this academic year and arrangements are now in place to purchase places at Cardiff CC immersion centre as and when required this year.  Places have been provisionally booked for January 2019 for 2 pupils following identification of need by the Schools concerned. In addition additional support for one pupil has been provided within the existing school setting (Dewi Sant) to address pupils with a pressing need for support.  Funding remains available to be determined on a case-by-case basis, within the scope of available funding, and subject to places being available at the immersion unit in Cardiff, until a longer term resolution via the CSC is determined. The Vale of Glamorgan Council has received	Autumn 2019

						4 requests for placement in the Immersion unit for January 2020 for primary aged pupils. The Directorate has provisionally approved these, subject to receiving confirmation from Cardiff Council that these pupils can be accommodated.	
OC1.5	Page 8/9	<p>Childcare Sufficiency Assessment (CSA) – Under the Childcare Act 2006, Local Authorities have a statutory duty to ensure there is sufficient childcare to meet the needs of working parents and parents in training or education.</p> <p>The Vale of Glamorgan Council is in the process of carrying out its fourth full CSA (2016-17) and will be consulting with parents, parents to be, organisations including Mudiad Meithrin and Menter Bro Morgannwg and bordering local authorities to assess the need for more childcare through the medium of Welsh.</p> <p>The final report, together with an Action Plan, will be submitted to Welsh Government on 31 March 2017 and will be made publically available at the same time.</p>	Spring 2019	Debbie Maule		<p>The current CSA was completed and submitted to Welsh Government in March 2017 and an Action plan produced - this is updated annually. The Action Plan continues to be updated annually.</p> <p>Discussions between Council officers and Menter Bro Morgannwg have been held regarding the proposal for a new Welsh medium day nursery. An initial consultation was carried out with parents regarding a nursery and a report was produced. More recently Menter were asked to prepare a business case for the proposals. Discussions are currently ongoing. Partnership working continues with Mudiad Meithrin, Cymraig i Blant and Menter Bro Morgannwg and with childcare settings through the medium of Welsh.</p> <p>As part of the Childcare Offer Capital Grant programme 2019-21, funding has been secured to set up 3 new childcare provisions in the Vale of Glamorgan. Ysgol Dewi Sant, Llantwit Major has been earmarked as one of the locations to house childcare. Early discussions regarding planning, governance etc. are taking place. It is anticipated that childcare will be up and running from January 2021.</p>	Autumn 2019
OC1.6	Page 8/9	<p>The Vale Family Information Service (FIS) to increasingly develop work with partners including Menter Bro Morgannwg, Mudiad Meithrin, Cymraeg I Blant, Vale Libraries and Adult Community Learning, to raise the profile of Welsh medium opportunities in the Vale and ensure information about their services, support and activities are made available to parents and carers.</p> <p>FIS will update their web pages with current information and will use social media to promote new groups and initiatives. FIS will ask every enquirer whether they would like information on Welsh medium childcare, services and activities.</p>	Ongoing	Debbie Maule, Becky Wickett		<p>Vale FIS Produced a Summer Holiday Brochure and included information about Bwrlwm, the Eisteddfod, Gwyl Fach Y Fro, Welly Walks, and Menter Bro Morgannwg Holiday Club.</p> <p>Social media is used to promote all activities, groups etc and posts promoting Welsh medium learning at home have been shared, such as CBeebies (app in Welsh), Cyw, Parenting Give it Time etc.</p> <p>Urdd, Mudiad Meithrin and Menter Bro Morgannwg have supported events that FIS has run and provided activities.</p> <p>All childcare and activities for children and young people are added to the Dewis Cymru website, including Amser Stori, Clwb Ni, Cymraeg I Blant, Clwb Cwtsh, Gwyl Gyhoeddi, as well as the Cylch Meithrin and Cylch Ti a Fi. Dewis Cymru highlights all Welsh medium and Bilingual provision with a Cymraeg logo.</p> <p>Only 1 person has contacted FIS and requested</p>	Autumn 2019

					<p>information in Welsh in the last year.</p> <p>The Index for Children with Disabilities or Additional Needs provides information to support families, which includes a quarterly newsletter. 2 families have requested to receive a copy in Welsh. Welsh copies are also sent to ALNCo's in all of the Welsh schools.</p> <p>Vale FIS continue to work with partners including attendance at the Gwyl Feithrin at St Fagans, Cylch Ti a Fi's to promote the 30 Hour Childcare Offer, Menter Iaith Bro Morgannwg event at Barry Leisure Centre, Cymraeg I Blant sessions at the libraries.</p> <p>We promoted the Brwlwm holiday schemes and Menter Holiday care scheme in our summer activities programme. These activities, as well as Clwb Ni and Cymraeg I Blant sessions are all promoted on the Dewis Wales website.</p> <p>The FIS 'Speaking Welsh' web page has been used and adapted to form the new 'Being Bilingual' web page.</p> <p>The new national FIS website allows parents to search for childcare and activities where a service is provided in Welsh: <a href="http://www.fis.wales/home">http://www.fis.wales/home</a></p>	
OC1.7	Page 10	The authority's key focus for Welsh medium education is to address the projected shortfall in the number of Welsh medium secondary school places by September 2020 to ensure that pupils attending from the Welsh medium primary schools could be accommodated in the secondary phase of education in the future.	Ongoing	Lisa Lewis/ Mike Matthews	<p>The Council is projecting a shortfall of Welsh medium secondary school places by September 2021 mainly as a result of the two new primary schools established in 2011. The primary school cohorts feed in to the secondary sector from 2018 onwards with the school projected to reach full capacity in 2021. The expansion proposed for 2021 is now firmly on track and will meet projected demand for secondary school places in the Vale of Glamorgan.</p> <p>Social Media used to promote all activities, services (DM)</p>	Autumn 2019
OC1.8	Page 11	<p>21st Century Schools and Education programme</p> <p>Future plans for Welsh-medium places are dependent on available funding through the proposals included in the Council's 21st Century Schools Programme.</p> <p>The Council is proposing to increase Welsh medium secondary school places in the Vale of Glamorgan by expanding Ysgol Gymraeg Bro Morgannwg on its current site from 1361 places to 1660 places in 2020 to accommodate future demand. The Council proposes to invest approximately £19 million in an ambitious programme</p>	Spring 2019	Trevor Baker, Lisa Lewis, Mike Matthews	<p>The expansion of Welsh medium secondary education is being progressed through Band B of the Welsh Government 21st Century Schools programme. The Council has been successful in its submission to the Welsh Government for schemes listed under Band B of the 21st Century Schools Programme that includes the expansion of Welsh medium secondary education at Ysgol Gymraeg Bro Morgannwg.</p> <p>Approval of the required Business Case was received in June 2019. After successful tender bids ISG were appointed to deliver the contract for the expansion</p>	Autumn 2019

		<p>of refurbishment and new buildings. The proposed investment includes funding through Band B of the Welsh Governments 21st Century Schools Programme (expected to be about 50% or 9.6m). This funding is scheduled to become available in 2019.</p> <p>The Council has recently consulted on the above proposal and reviewed the consultation responses. The Councils Cabinet met on the 26 September 2016 to consider the consultation responses whereupon approval was given to proceed to a statutory notice on the proposal to be issued in October 2016. Through this proposal, together with the significant investment at Ysgol Gymraeg Bro Morgannwg, the Council will ensure that it meets its legal duty to provide school capacity to meet the future demand for Welsh medium secondary school places in the Vale of Glamorgan.</p>				and refurbishment of the school. The expansion commenced in August 2019 with completion due for Sept 2021.	
OC1.9	Page 12	<p><b>Welsh medium capacity and planning</b></p> <p>The Vale of Glamorgan Council appreciates that in order to contribute effectively to the Welsh Government's target of 1 million Welsh Speakers by 2050, significant investment in provision is required within education to both generate and facilitate demand for Welsh language education. This need is being reflected in the Council's Band B submission for the Welsh Government's 21st Century Schools Programme, which has the capacity to introduce substantial places linked to Welsh medium across all sectors, and to reflect new large-scale housing developments planned over the next 10 years.</p> <p>Specifically, the proposed programme includes the relocation and redevelopment of an existing Welsh primary school, providing much needed space as well as the opportunity for expansion of up an additional 105 pupils. Also included in the programme are two new primary schools, with a total capacity of 630 places. The Council will be considering the character of these schools as Welsh medium in line with the Welsh Governments Cymraeg 2050 Strategy, and within the context of the Welsh in Education Strategic Plan framework. Ratification from the Council's Cabinet is required, as would be consultations linked to the schools.</p> <p>The new primary provision would yield an additional 63 nursery places and facilitate the development of wraparound care for parents, linking to the national childcare offer of 30 hours free childcare through a combination of the existing Foundation Phase Nursery provision and additional funded childcare. New and extended primary school provision will provide the opportunities to develop early years and nursery provision in line with nationally recognised strategies.</p> <p>Within the Welsh medium secondary sector, the programme</p>	Summer 2019	Trevor Baker, Lisa Lewis, Mike Matthews		<p>As OC.8. The Council has been successful in its submission to the Welsh Government for schemes listed under Band B of the 21st Century Schools Programme to include the expansion of Welsh medium secondary school provision and new primary school provision. A decision on the medium of education for new primary school provision has yet to be confirmed and will be presented to Cabinet as soon as possible.</p> <p>Submission has been delayed due to an extended consultation period of the Band B project concerned with Primary provision in the Western Vale.</p>	Autumn 2019

		addresses both the existing increase in demand for Welsh medium education following the introduction of new primary Welsh medium schools introduced under Band A (using a seed school model), as well as the anticipated increase in demand in line with the Cymraeg 2050 agenda and current targets set out in the Vale's WESP.				
OC1.10	Page 13	<p><b>Transitional Arrangements</b></p> <p>In order to meet the Welsh Government's target of one million Welsh speakers by 2050, growth of Welsh medium education will be dependent upon both an increase in parental demand following additional promotion of bilingualism and by generating new demand by making additional provision available. A likely outcome from the initiatives above will be an increase in demand for supporting pupils at a later stage in their education transition from English medium education into Welsh medium education. Transitional arrangements will therefore need to be facilitated via the Council to support those learners. A number of options are available:</p> <ol style="list-style-type: none"> <li>Vale pupils attend the Welsh Immersion Centre in Cardiff. <ul style="list-style-type: none"> <li>Pupils spend up to 12 weeks an immersion centre, Uned Trochi Glan Ceubal.</li> <li>They are registered with their Welsh medium school and attend the unit Monday to Friday lunchtime.</li> <li>They spend the Friday afternoon in the Welsh medium school to which they have transferred.</li> <li>This option is being explored in the 2017/18 academic year with a number of pupils from the Vale attending the Centre.</li> </ul> </li> <li>Establish a similar immersion centre within our current Welsh medium provision. <ul style="list-style-type: none"> <li>This option is currently not viable given the small numbers of pupils entering Welsh medium education who would benefit from the service.</li> <li>The Council is working with the Central South Consortium in looking at a regional centre, potentially in the western/ rural vale, which would leverage economies of scale to ensure sustainability with a wider pool of pupils.</li> </ul> </li> <li>Look at providing a sum of money per child for those that make the transition. This funding could release a teacher or LSA from one of our Welsh medium schools to provide outreach support to those schools receiving the pupil transferring from Welsh medium. <ul style="list-style-type: none"> <li>This is likely to be the most efficient model but does rely on the school or the cluster employing the teacher SLA for the periods when the outreach work</li> </ul> </li> </ol>	2019	Trevor Baker, Lisa Lewis, Mike Matthews & Carys Pritchard	<p>As OC1 - 3. The Council is monitoring demand through parental surveys and pupil projections as well as looking at ways to promote bilingualism through the establishment of a WESP forum engagement group. The groups findings and work will feed into the planning process and specifically to stimulate demand to meet the WG target of one million Welsh speakers by 2050. The aim is to increase the percentage of learners in Welsh-medium education to include opportunities to support pupils that enter Welsh medium at a later stage. Currently Vale pupils who enter Welsh medium at a later stage have the opportunity and are attending the Welsh immersion Centre in Cardiff. (LL)</p> <p>A research paper has been put together to discuss the benefits of immersion on a regional basis and has been presented to the Directors of Education. In the short to medium term existing arrangements with Cardiff Council to provide immersion services continue (see 1.4 above)</p>	Autumn 2019

		<p>isn't needed.</p> <ul style="list-style-type: none"> <li>The Council has submitted an expression of interested regarding the new supply school-based cluster delivery model to support absence cover arrangements and build capacity. This Welsh Government funded 2 year programme could release staff to provide support in-school.</li> </ul> <p>4. Widening remit of EAL team to include Welsh language support, for those children that transfer from English to Welsh medium provision.</p>					
OC1.11	Page 14	<p><b>Central South Consortium</b> The Central South Wales improvement model is based on expert practitioners delivering professional development programmes to and with their peers.</p> <p>These programmes are delivered in school 'hubs', available to all practitioners; or form the focus of the work of School Improvement Groups (SIGs) - small groups of schools who work together on an identified development need).</p> <p>This work is funded by the Consortium and is mapped against regional need. In addition, the region is working closely with the Successful Futures pioneer network.</p> <p>Using this model, the regional consortium will support the language continuum by:</p> <ul style="list-style-type: none"> <li>Funding and supporting professional learning programmes against regional need (particularly in relation to workforce development and enhancing practitioners' language skills)</li> <li>Supporting the work of the pioneer network as they work on the detail of the Welsh continuum.</li> </ul> <p>This is an area that will develop significantly during the lifetime of the current WESP as the detail of the curriculum becomes clearer. Current provision includes:</p> <ul style="list-style-type: none"> <li>Intensive Welsh Language Training (Basic Level)</li> <li>Intensive Welsh Language Training (Intermediate Level)</li> </ul> <p>The impact of the central south Wales hub and SIG model are subject to a research and evaluation programme which will externally monitor the impact of the provision on practitioners and learners.</p>	2019	Carys Pritchard		<p><b>HUB:</b> Support in Welsh to both Welsh-medium and English-medium settings: Impact has been gathered by the HUB schools and through effective brokering from the WIEO's, they have been able to effectively support Red and Amber schools that has led to good progress being made in many of the schools involved.</p> <p><b>Cadwyn Cynradd 2018/19:</b> 100% positive feedback on all courses that have provided. This involved 4 schools providing programmes of support during 2018 - 2019. Over 38 practitioners were involved in the programmes.</p> <p><b>Gyda'n Gilydd Uwchradd:</b> 82 evaluations received from practitioners. The programmes have been well received. Participants have identified short term impact and next steps following attendance on programmes.</p> <p><b>In terms of our learning Welsh programmes:</b> 214 participants during the last academic year (2018 – 2019) with training provided for NQTs, teaching assistants and Welsh Beginners (Part 1 and 2).</p> <p><b>School to school projects:</b> Resources are being created through school to school working that will support all schools with the resources for Welsh across the Curriculum. Over 20 schools are engaged working together on various projects.</p> <p>Our new professional offer for 2019 – 20 includes Welsh Beginners Parts 1, 2 and 3, supporting TA's, NQTs in Welsh as well as networks for literacy leaders in both Welsh and English medium schools. We have 8 programmes in Cadwyn Cynradd supporting Welsh-medium schools in language in the new curriculum, promoting pupils' oracy, spelling and grammar, engaging families with Welsh, use of Welsh across curricular subjects and promoting the Welsh dimension.</p> <p>Two primary and three secondary lead practitioner</p>	Autumn 2019

						schools are sharing their practices. The Federation of Welsh Medium schools have also developed 6 SIG's that look at providing and creating programmes in alignment with the new areas of learning and experience.	
OC1.12	Page 16	<p><b>Welsh medium childcare provision</b> To support any gaps in childcare or sustainability issues within existing Welsh medium childcare settings, a sustainability grant has been made available to pre-school settings and an Out of School Childcare Grant for out of school childcare. The Early Years and Childcare Quality Monitoring Officer is also available to meet with childcare settings to discuss business plans, sustainability, training, raising quality etc.</p> <p>Individual meetings can be arranged with specific agenda items.</p> <p>Partnership working with Mudiad Meithrin and Menter Bro Morgannwg continues to take place with both partners. These partners are also members of the Early Years Development &amp; Childcare Partnership (EYDCP). The EYDCP currently meets three times a year to address early years and childcare issues and its statutory duties under the Childcare Act 2006.</p>	Ongoing	Debbie Maule		<p>In June 2018, FOUR Cylchoed (for pre-school) received a sustainability grant to support the sustainability of their setting. In Sept 2018, ONE Cylch (for wraparound) received an Out of School Grant to support their wraparound provision and a further TWO Cylchoed have submitted funding applications to support their wraparound provision.</p> <p>In June 2019, 2 Cylchoedd applied for and received a sustainability grant to support them in the future.</p> <p>In April 2019, the Vale of Glamorgan Council launched the 30 hour Childcare Offer. 5 Cylchoedd have signed up to the offer with 1 more in the process. 4 Cylchoedd applied for and received funding from the Childcare Offer Capital Grant to support capital spends in their setting. The next round of applications will be available in January 2020 – the Family Information Service will send out information nearer the time.</p> <p>There are TWO Cylchoed who have completed the Vale of Glamorgan Quality Standards, ONE has recently signed up, ONE who has decided not to engage and ONE due to start in the New Year due to other ongoing commitments. Partnership working with both Mudiad Meithrin and Menter Bro Morgannwg continue to take place - both partners are members of the Early Years Development &amp; Childcare Partnership (EYDCP).</p> <p>To date, 3 Cylchoedd have completed the Vale of Glamorgan Quality Standards. Other Cylchoedd will continue to be encouraged to take part.</p>	Autumn 2019
OC1.13	Page 16	<p><b>Mudiad Meithrin</b> Welsh Government has a vision of seeing one million Welsh speakers by 2050. Realistically, this vision cannot be met without substantial increases in the numbers attending Welsh Medium childcare and education.</p> <p>Mudiad Meithrin in partnership with the Vale of Glamorgan Council and as part of the Early Years Development &amp; Childcare Partnership (EYDCP) to consider:</p> <ul style="list-style-type: none"> <li>increasing parents understanding and awareness of the benefits of Welsh medium education from the earliest opportunity (e.g. pre-natal as well as post-natal);</li> </ul>	Ongoing	Ann Angell / Debbie Maule		<p>The EYDCP continues to support Welsh medium childcare working with partner organisations. Funding to support both Welsh learners and those to enhance their Welsh has been made available to Cylchoed in the Vale. Mudiad Meithrin have been promoting Welsh to the childcare sector through the EDI project. Childcare settings are encouraged log in to the Welsh level checker for the Childcare, Early Years and Playwork workforce to fund out their current level of Welsh and will then receive recommendations for the next steps to take to improve their Welsh Language skills. FIS promote leaflets for Cymraig i blant, Ti a Fi groups etc. The Vale Council continues to support Menter Bro Morgannwg with their</p>	Autumn 2019



		<ul style="list-style-type: none"> <li>• reviewing the number of Dechrau'n Deg settings within the Local Authority;</li> <li>• reviewing the number of Ti a Fi settings with a view to developing Cylchoedd Meithrin in the long term;</li> <li>• promoting the work of Cymraeg i Blant (Welsh for kids) within the Vale through the Family Information Service (FIS) and other social media marketing tools;</li> <li>• raising the profile to staff of children's services of the benefits of Welsh Medium education and bilingualism and be able to answer relevant parents' concerns;</li> <li>• exploring options for delivering training subject to budget approval to staff including midwives, health visitors, Flying Start support staff, FIS staff etc.;</li> <li>• availability of grants to support Mudiad Meithrin to develop Cylchoedd Ti a Fi. The greatest barrier to development is lack of funding for rent and leaders wages; and</li> <li>• how best to continue to support cylchoedd in developing their settings – extension of hours of childcare available, wraparound provisions with schools subject to the availability of grant monies to enable development of settings to occur.</li> </ul>				<p>proposal to set up a Welsh Day nursery in the Barry area. (DM).</p> <p>Courses have now been made available following the EDI project and Cylchoedd are encouraged to attend.</p> <p>Other training courses are also available to support Cylchoedd to adhere to the National Minimum Standards (NMS) with Care Inspectorate Wales (CIW).</p> <p>Cymraeg I Blant is a national scheme funded by Welsh Government that supports parents to use the Welsh language with their children by choosing Welsh medium childcare and education. The scheme is managed by Mudiad Meithrin. The Cymraeg I Blant Officer provides expert advice, information and support to prospective and new parents on the benefits of Welsh medium education and the importance of introducing Welsh at an early stage to young children. The scheme offers groups free of charge to parents during the school term and offers baby massage, baby yoga, Welsh story and rhyme, and a Clwb Doti a Fi. In the Vale, groups are held at Bethel (Penarth), The Library in Barry and the United Free Church. Cymraeg i Blant are set targets by Welsh government relating to meaningful conversations with parents and working with midwives/ health visitors to promote positive messages about bilingualism and settings supported by Mudiad Meithrin.</p> <p>Further information regarding this scheme is available from Catrin Saunders, Cymraeg i Blant Senior Officer. Mudiad Meithrin have 5 Ti a Fi groups in The Vale- Bethel, Gwaun y Nant, Y Bontfaen, Dinas Powys and Llanilltud Fawr. No grants have been available to open any new Ti a Fi groups within the Local authority during this period. We will meet with the Local Authority Officers to discuss the possibility of the funding of a peripatetic Ti a Fi Officer within the Vale as a way forward.</p> <p>We have 7 cylchoedd Meithrin in the Vale- Bethesda, Bethel, Ysgol Gwaun Y Nant, Y Bontfaen, Dinas Powys, Llanilltud Fawr and Pili Pala (Flying Start). We have advised all of the Cylchoedd to attend advisory meetings regarding the 30 hour childcare offer with a view to extending their provision in relation to hours.</p> <p>We will continue to support the Cylchoedd in this regard. Our Support Officer has liased with Nicola Buttle with a view to arranging and opportunity to speak with students at Coleg Caerdydd a'r Fro with regards to opportunities to work in the early years and the benefits of bilingualism. The Support Officer has also contacted YGG Bro</p>	
--	--	--	--	--	--	--	--

					<p>Morgannwg and has asked for an opportunity to give a presentation to years 9, 10, 11. Mudiad Meithrin have a presentation on bilingualism and dealing with parental concerns suitable front line staff and are happy to arrange a date should the Local Authority contact us with a suitable date and venue.</p> <p>Autumn 2019:</p> <ul style="list-style-type: none"> <li>• Cylch Meithin Dinas Powis has now registered with CIW. This means that the Cylch will be able to extend its hours and make it a more attractive childcare option for parents. We hope that they will be eligible for Flying Start children and the 30 hour offer.</li> <li>• Lowri Bell our support officer has left for pastures new as a TA at YGG Bro Morgannwg. Rhian Thomas ( who has worked with the Cylchoedd Meithrin in the past) will resume as Support officer</li> <li>• Cylch Meithrin Bethesda has benefitted greatly from Mudiad Meithrin's Croesi'r Bont Welsh Language scheme. Our Croesi'r Bont officer has been attending the Cylch on a fortnightly basis to work with the Cylch on the scheme which involves consistent language patterns, use of resources including songs and books. The scheme which began its life in North Wales was piloted in South Wales 2 years ago is funded by Welsh government and managed by Mudiad Meithrin. Baseline assessments are taken at the outset and improvements in the use of Welsh at the Cylch are monitored. The scheme is of great assistance to Welsh learners amongst the staff and improves the use of Welsh amongst the children through repetition.</li> <li>• Regrettably, Mudiad Meithrin have had to advise 'Cwm Ni' that we are no longer able to provide support to the scheme because of workforce issues.</li> <li>• Mudiad Meithrin's national festival (Gwyl Dewin a Doti) was held at St Ffagans in June of this year. It is a celebration of the Welsh language and culture. All schools in the South East region were invited to take part in order to portray a positive message to parents about the Welsh language and transition from pre-school.</li> </ul>	
OC1.14	Page 16/17	<p><b><u>Adult Community Learning – Welsh medium language training</u></b>  Family learning summer holiday opportunities provided by the Learn Welsh - The Vale team will be increased over the next three years to enable families whose children attend Welsh schools to encounter the language during the long holiday, and give adults opportunities to engage with adult learning.</p>	Ongoing	Phil Southard / Mared Furnham	<p>Adult Community Learning- Welsh Medium provision  Following Family Learning summer events in 2015 and 2016, Learn Welsh the Vale applied for additional funding of £26,000 from the National Centre for Learning Welsh (NCLW) Innovation Grant. A consultation process concluded with a partnership agreement between LWTV, Urdd, Mudiad Meithrin and Menter Bro Morgannwg to pilot a Welsh Homework Club, free weekly provision for</p>	Autumn 2019

A new contract awarded to Adult Community Learning (ACL) Welsh for Adults (WfA) for 2016-17 prioritises mainstream once-a-week provision. Intensive, twice- a-week courses (for 30 weeks a year) will be provided. A pilot one-day family course was run in the summer holidays 2016, and Taster courses for ESOL learners will be provided at the new Open Learning Centre at Barry Library.

Updates are regularly sent to Family Information Service (FIS) of post-16 and family learning Welsh medium and Learn Welsh.

families with children in Welsh-medium education. The successful pilot term April-July 2018 led to a new bid and a further grant award of £30,000 to extend the provision to the end of 2018-19 academic year. Clwb Ni flourished during 2018-2019 and a new bid made to the National Centre for Learning Welsh for Innovation Grant funding for 2019-2020. A much reduced grant of £10,000 has been awarded. The grant will not be available after this academic year. The Adult Learning Grant will provide bilingual learning for adults attending Clwb Ni which will add value to the grant. Urdd will continue to provide staff for activities in Clwb Ni, and during 2019-2020 will support this provision without charge. Unfortunately, Mudiad Meithrin has withdrawn support in September 2019 due to staff changes. A search for suitable nursery staff is being supported by Menter Bro Morgannwg and Debbie Maule. Children from every Welsh-medium school in the Vale have attended Clwb Ni in the past 12 months.

Welsh for Adults classes are provided in the county by Learn Welsh the Vale by contract with NCLW until July 31 2019. A new contract for 2019-2022 has been achieved. Take-up of fast-track learning has increased year-on-year, and enrolments on once a week 30- week courses have also risen substantially. The target of 20% over three years has been surpassed by an increase in numbers of 100% over two years.

Initial indications for academic year 2019-2020 show an increase in learner numbers on 2018-2019. Several small Work Welsh contracts have been won by Learn Welsh the Vale, to provide Welsh in workplaces in the Cardiff area.

The Get Back on Track programme of WG funded courses in 2019-2020 include digital learning through the medium of Welsh. A monthly Welsh Book Club is held at Palmerston Centre, supported by the Libraries Service. One weekly Digital workshop is provided through the medium of Welsh and advertised as such.

Learn Welsh the Vale has developed its social media profile through regular use of FB and Twitter, and its posts are retweeted and shared by Cyngor Bro Morgannwg, Family Information Service, Menter Bro Morgannwg, Urdd, Mudiad Meithrin, Cymrodorion y Barri and all Welsh- medium primary schools. Likewise LWTW supports these partner organisations through social media. In the last 90 days 2306 people have been reached by the FB page with 62 post engagements and 46 link clicks.

Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school							
Ref	WESP Page Number	Action description	Target Date	Responsible	Status	Update	Date of Last Update
OC2.1	Page 18	The Local Authority will monitor progress and review annually to maintain positive transfer rates in the Vale of Glamorgan.	Ongoing	Mike Matthews / Richard Evans – Data Team		According to PLASC 2018, there were <u>2564</u> pupils (from nursery up to and including Y10) in Welsh Medium Schools.  A year later, in PLASC 2019 (from nursery up to and including Y11), <u>2491</u> (97%) of these remained in Welsh Medium. 44 (2%) pupils had moved to English Medium Schools in the Vale. <u>29</u> (1%) pupils had left the LA and we don't know their destinations.	Autumn 2019
OC2.2	Page 18	Local Authority and Central South Consortium support strategies to continue to contribute to high retention rate.	Autumn 2018	Carys Pritchard		We provide support to schools in terms of transition e.g. MAT which had the following impact: All schools involved will share the same definition for MAT as their cluster thus improving transition to KS3. All schools involved have created and formulated a plan that provides enriched experience for MAT pupils. (CP)	Autumn 2019
OC2.3	Page 18	To increase the number of pupils transferring from Welsh-medium primary to Welsh-medium secondary by ensuring that pupils and parents / carers realise the benefits of continuing within the sector.	Autumn 2018	Lisa Lewis, Mike Matthews, Carys Pritchard		It has been reported that Welsh medium primary schools work closely with parents nearing the transition to secondary stage to offer advice and also encourage parents to join transition groups organised by schools, twitter feeds etc. A lot of this seems to be going on already at Welsh medium schools.  Also see OC2.7 below.	Autumn 2019
OC2.4	Page 18	To work in partnership with the Central South Consortium to establish appropriate provision for pupils joining Welsh-medium education later than Reception as the demand increases.	2019	Trevor Baker, Lisa Lewis, Mike Matthews, Carys Pritchard		Please see OC1.10.	Autumn 2019
OC2.5	Page 19	What is the current percentage of learners in Year 9 who are assessed in Welsh (First Language)?  How does this figure compare with percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier?	Autumn 2018	Data Team – LA		Y9 May 2019 10.2%.  Y6 May 2016 11.1%.	Autumn 2019
OC2.6	Page 19	Increase the percentage of Year 9 learners who are assessed in Welsh (First Language)	Autumn 2018	Carys Pritchard (CSC)		The numbers attending Ysgol Gymraeg Bro Morgannwg (YGBM), the only Welsh medium school providing Secondary education in the Vale are steadily increasing as numbers in the Welsh medium primary settings expand. It is predicted that the increase in capacity at primary level will have a significant impact on numbers	Autumn 2019

						transferring to Secondary and therefore assessed at end of Key Stage 3. (CP)	
OC2.7	Page 19	Number and percentage of pupils in Welsh-medium and bilingual primary schools transferring to Welsh-medium Secondary schools:	Ongoing	Mike Matthews / Richard Evans (LA Data Team)		<b>196</b> Y6 pupils were in Welsh Medium Primary Schools in January 2018. A year later, <b>186</b> (95%) of these transferred to Ysgol Bro Morgannwg according to the PLASC 2019 return. <b>9</b> (5%) Y6 pupils transferred to English medium schools in the Vale (1 pupil transferred to Cowbridge, Pencoedre, St Cyres, Whitmore and 5 pupils transferred to Stanwell.), <b>1</b> (1%) pupils left the LA and we don't know their destinations.	Autumn 2019
OC2.8	Page 20	Develop more effective transfer between the funded non-maintained provision to maintained school provision, between Key Stage 2 and 3 and Key Stage 3 and 4.	Ongoing	Ann Angell (Mudiad Meithrin) & Carys Pritchard (CSC)		CSC have provided MAT transition support with the aim of making sure that these pupils begin Yr. 7 with a challenge. (CP)  Mudiad Meithrin encourages Cylchoedd Meithrin to establish good working relationships with their feeder schools to include inviting the schools to attend the cylchoedd and encourage visits for the children to the schools. (AA)	Autumn 2019
OC2.9	Page 21	Monitor percentage of children transferring from non-maintained Welsh medium childcare settings for children under 3 and maintained Welsh medium schools delivering the Foundation Phase and who transfer to Welsh medium schools.	Ongoing	Ann Angell - Mudiad Meithrin		Mudiad Meithrin collect and collate data for Welsh government relevant (inter alia) to transition rates between non-maintained settings and Welsh-medium schools. Regional Managers meet with Welsh Government Officers annually to discuss transition rates and where there are concerns, individual cylchoedd Meithrin are discussed. We support Cylchoedd Meithrin to improve transition rates and raise queries where the rates are a matter for concern. By way of example, transition rates at Cylch Meithrin Pili Pala (Flying Start setting) are a matter of concern this year and we have raised this with the team at Flying Start / the Cylch Meithrin. (AA)	Autumn 2019

OC2.9	Page 21	Monitor percentage of children transferring from non-maintained Welsh medium childcare settings for children under 3 and maintained Welsh medium schools delivering the Foundation Phase and who transfer to Welsh medium schools.		<table border="1"> <thead> <tr> <th colspan="4">2018-19</th> </tr> <tr> <th>Name of Cylch</th> <th>Number Transferring to Welsh Education</th> <th>% Transferring to Welsh Education</th> <th>Notes</th> </tr> </thead> <tbody> <tr> <td>Bethel (Penarth)</td> <td>20</td> <td>76.92%</td> <td></td> </tr> <tr> <td>Bethesda y Fro</td> <td>24</td> <td>92.31%</td> <td></td> </tr> <tr> <td>Gibbonsdown Flying Start</td> <td>19</td> <td>100%</td> <td></td> </tr> <tr> <td>Dinas Powys</td> <td>9</td> <td>100%</td> <td></td> </tr> <tr> <td>Llantwit Major</td> <td>20</td> <td>90.91%</td> <td></td> </tr> <tr> <td>Pili Pala (Barry) Flying Start</td> <td>28</td> <td>90.32%</td> <td></td> </tr> <tr> <td>Cowbridge</td> <td>12</td> <td>70.59%</td> <td>Children living outside Cowbridge attend the Cylch but then go to schools in their villages.</td> </tr> </tbody> </table>				2018-19				Name of Cylch	Number Transferring to Welsh Education	% Transferring to Welsh Education	Notes	Bethel (Penarth)	20	76.92%		Bethesda y Fro	24	92.31%		Gibbonsdown Flying Start	19	100%		Dinas Powys	9	100%		Llantwit Major	20	90.91%		Pili Pala (Barry) Flying Start	28	90.32%		Cowbridge	12	70.59%	Children living outside Cowbridge attend the Cylch but then go to schools in their villages.	Autumn 2019
				2018-19																																								
Name of Cylch	Number Transferring to Welsh Education	% Transferring to Welsh Education	Notes																																									
Bethel (Penarth)	20	76.92%																																										
Bethesda y Fro	24	92.31%																																										
Gibbonsdown Flying Start	19	100%																																										
Dinas Powys	9	100%																																										
Llantwit Major	20	90.91%																																										
Pili Pala (Barry) Flying Start	28	90.32%																																										
Cowbridge	12	70.59%	Children living outside Cowbridge attend the Cylch but then go to schools in their villages.																																									
OC2.10	Page 21	Monitor percentage of pupils transferring from Vale Welsh Medium School Foundation Phase (Y2) and Key Stage 2 (Y3).	Ongoing	Mike Matthews / Richard Evans (LA Data Team)		235 Y2 pupils were in Welsh Medium Primary Schools in January 2018. A year later 228 (97%) of these transferred to Y3 according to the PLASC 2019 return. 3 (1%) Y2 pupils transferred to English medium schools (1 pupil transferred to Gladstone Primary, 1 pupil transferred to St Athan Primary and 1 pupil transferred to St Illtyds Primary). 4 (2%) pupils left the LA and we don't know their destinations.	Autumn 2019																																					
OC2.11	Page 21	Monitor percentage of pupils transferring from Vale Welsh Medium School Key Stages 2 (Yr. 6) and 3 (Yr. 7).	Ongoing	Mike Matthews / Richard Evans (LA Data Team)		See OC2.7 above	Autumn 2019																																					
OC2.12	Page 22	Monitor percentage of pupils transferring from Vale Welsh Medium School Key Stages 3 and 4.	Ongoing	Mike Matthews / Richard Evans (LA Data Team)		According to PLASC 2018, there were 637 YBM pupils in Y7-Y10.  A year later, in PLASC 2019, Y8-Y11, 624 (98%) of these remained at the school. 3 (1.5%) pupils had moved to English Medium Schools in the Vale (1 pupil to transferred to Pencoedtre, 1 pupil transferred to Whitmore and 1 pupil transferred the PRU). 10 (1.5%) pupils had left the LA and we don't know their destinations.	Autumn 2019																																					

**Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh**

**Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh**

Ref	WESP Page Number	Action description	Target Date	Responsible	Status	Update	Date of Last Update
OC3&4.1	Page 24	Update current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC3&4.2	Page 25	Update current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) being entered for at least five further level 1 or level 2 qualifications through the medium of Welsh.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC3&4.3	Page 25	Update percentage of learners aged 16-19 who study 2 or more subjects through a) the medium of Welsh	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC3&4.4	Page 26	To increase opportunities for 16-19 year old school leavers to engage with Welsh medium Adult Community Learning in order to support them with maintaining and improving Welsh language skills.	Ongoing	Phil Southard / Mared Furnham / Nicola Buttle (CAVC)		All CAVC learners are provided opportunities throughout their studies to engage and experience further learning, voluntary and employment opportunities in their communities to support and further develop their Welsh language skills. (NB)  Two new projects are in progress involving LWTV tutors working with students in CAVC to support their Welsh language skills development. Students on HND Public Services courses are studying Welsh, and a new initiative in partnership with Residential Care Homes in the Vale Council has level 3 Health and Social Care students going into homes with a Welsh tutor to participate in Welsh lessons for residents and staff.	Autumn 2019
OC3&4.5	Page 26	To promote Welsh medium courses at Cardiff and Vale College (CAVC) with the aim of increasing the percentage of learners studying 5 or more qualifications through the medium of Welsh.	Ongoing	Nicola Buttle (CAVC)		CAVC have appointed a Welsh language tutor from September 2018 – March 2019 as part of the 'Work Welsh' Government funded project to upskill beginners to advanced levels of Welsh language skills of our curriculum staff. We have 25 staff studying on the project from priority learning areas which will allow CAVC to further develop our Welsh provision, increase our Welsh medium opportunities and percentage of learners to study through the medium of Welsh. We currently have learners studying full qualifications through the medium of Welsh, bilingual qualifications and a wider range of qualifications that offer partial Welsh medium units of their qualifications.  "Work Welsh" funding has continued through 2019-20 with over 40 teaching staff across all priority curriculum areas	Autumn 2019

						now undergoing training in order to deliver bilingually and/or through the medium of Welsh.	
OC3&4.6	Page 26	Review current practice to develop and ensure appropriate and sustainable provision for compliance with the Learning and Skills Measure (Wales) 2009.	Autumn 2018	Phil Southard / Nicola Buttle (CAVC)		<p>CAVC are working with individual Welsh speaking learners in all subject areas to develop a personal learning programme which will allow them to gain specific support with their essential skills and also develop their Welsh language skills within their chosen qualification. This support will ensure that all learners are able to work at their appropriate level in their preferred language which will provide them with the opportunity of further developing their bilingual skills in higher education and the workplace. CAVC continuing with this practice through 2019-20. (NB)</p> <p>Current practice in adult learning in the Vale has been reviewed in light of changes to the ESTYN inspection framework which is largely based on builds on Learning and Skills Measure (Wales) 2009.</p> <p>All Members of staff including Tutors were given updating training and guidance at the start of the current academic year. (MF)</p>	Autumn 2019
OC3&4.7	Page 26	Work through 14-19 Networks and 14-19 Regional Forums to sustain and improve Welsh-medium provision over the next three years.	Ongoing	Nicola Buttle (CAVC)		<p>Nicola Buttle is now a member representing CAVC on the Vale education forum and Menter y Fro forum to ensure CAVC are working collaboratively with all Welsh medium local schools and organisations. A strong example from this attendance being the Mudiad Meithrin attending CAVC to present Welsh rhyming sessions through Cymraeg i blant to our Welsh medium &amp; bilingual childcare learners. This partnership is now being developed into our curriculum with dates for the next phase already in place as well as providing sustainable Welsh opportunities for our learners in the workplace. Providing the highest quality of Welsh provision is imperative at CAVC and with the support of the networking forums, we can ensure a sustainable growth and vision across many learning areas.</p> <p>CAVC continuing to develop staff capacity to deliver through the medium of Welsh through further development of the Work Welsh initiative through 2019-20.</p> <p>CAVC also working more closely with Coleg Cymraeg Cenedlaethol to develop vocational Welsh medium provision.</p>	Autumn 2019



OC3&4.8	Page 26	<p>Monitor and develop the range of Welsh-medium provision for pupils aged 14-19:</p> <ul style="list-style-type: none"> <li>• Cardiff and Vale College (CAVC)</li> <li>• Post 16 Provision</li> <li>• Vale of Glamorgan Council/YGBM</li> <li>• Urdd</li> <li>• 14-19 Network</li> <li>• Travel grant for 16-19 year old students</li> </ul>	Ongoing	Nicola Buttle (CAVC) / Dai Bryer (Urdd) / YGBM	<p>CAVC and Ysgol Bro Morgannwg are working collaboratively to offer an extensive vocational Welsh/bilingual programme to 14 -16 pupils.</p> <p>Opportunities are then provided to further develop their chosen qualification from 16 – 19 on a bilingual/Welsh medium pathway with direct access to Welsh medium/bilingual higher education with the development of provision with The Coleg Cymraeg Cenedlaethol. This enables us to offer a smooth transition from school to university through the medium of Welsh. (NB)</p> <p>CAVC is working closely with Coleg Cymraeg Cenedlaethol to establish a more comprehensive programme of Welsh medium vocational programmes over the next 5 years. This forms part of the Coleg's 5 year strategy.</p> <p>The Urdd offers Welsh-medium extra-curricular activities for 14 – 19 year olds, including youth and sport accreditation and volunteering opportunities. The Urdd supports Ysgol Gyfun Bro Morgannwg's mentoring scheme for young people in yr.10. Young people in yr.12-13 are members of the Urdd Youth Forum in the Vale of Glamorgan and are members of the Urdd National Youth Forum, Bwrdd Syr Ifanc (DB)</p>	Autumn 2019
---------	---------	---	---------	--	--	-------------

Outcome 5: More learners with higher-level Welsh-language skills							
Ref	WESP Page Number	Action description	Target Date	Responsible	Status	Update	Date of Last Update
OC5.1	Page 31	Continue to monitor and evaluate standards of literacy, and provide support and training according to identified needs.	Ongoing	Carys Pritchard (CSC) / Morwen Hudson		Moderation of Welsh literacy continues as part of annual calendar. Welsh in Education Officers provide support to schools as and when requested or as the need arises. In response to standards of pupils, we create a professional learning offer to support need. Ongoing network meetings provided for literacy leaders in both Welsh and English medium schools.	Autumn 2019
OC5.2	Page 31	To provide opportunities for young people living in the Vale of Glamorgan to meet the entitlements of the Youth Charter through the Welsh language.	Autumn 2018	Tara Reddy		<p>The Urdd and Vale of Glamorgan Youth jointly employ a youth officer to provide the Youth Charter for young people, including the weekly youth club, school radio and out-of-school opportunities for young people. (DB)</p> <p>A partnership arrangement is in place with Urdd to deliver youth work opportunities through the medium of Welsh across the Vale and this includes the running of youth clubs, afterschool and lunchtime clubs.</p> <p>Partnership arrangements in place between the Vale Youth Service and Urdd continue to be positive and a contract is in place to continue this work until March 2020. Opportunities through the medium of Welsh include weekly youth clubs, lunchtime clubs, school radio support and holiday activities. (TR)</p>	Autumn 2019
OC5.3	Page 31	Appoint specialists to lead on Welsh to lead on new curriculum and Welsh continuum; and enhanced social opportunities to use Welsh outside schools.	Autumn 2018	Carys Pritchard (CSC) / Tara Reddy		<p>All clusters have been asked to nominate a Welsh leads. Meetings held with identified leads to raise awareness about language charter. Process to be revisited autumn term 2019 to ensure stronger engagement in the process. (CP)</p> <p>The Youth Service work in partnership with the Urdd to deliver opportunities to use Welsh outside of School, such as a Youth Club in Barry, volunteer and Participation Opportunities, Residential Opportunities and Holiday Provision (TR)</p>	Autumn 2019
OC5.4	Page 31	Provide enhanced training opportunities to improve practitioners' Welsh language skills and continue to support hub model where expert practitioners in Welsh as a second language share their practice/train colleague practitioners.	Autumn 2018	Carys Pritchard (CSC)		Programme of language support to both WM and EM staff in place as part of CSC learning offer. In 2018-19, we had 214 practitioners taking part in Welsh training across the Consortium. 38 practitioners engaged in Cadwyn Cynradd programmes and 82 in Gyda'n Gilydd. Very positive feedback provided in all cases.	Autumn 2019
OC5.5	Page 31	Increase opportunities for learners of all ages to practice their Welsh language skills outside school/classroom settings.	Autumn 2018	Carys Pritchard (CSC)		Impact of the work is that all Vale Welsh-medium schools have received the Bronze award for the WL Charter. This means that all Vale Welsh- medium schools have	Autumn 2019

						<p>procedures and processes in place for developing Welsh outside of the curriculum. All schools have a group of pupils that take the lead on this project. All schools in the Vale are working towards the Silver award. At Secondary level, Bro Morgannwg have a very good track record of maintaining standards of Welsh in and around classrooms and this was recognised in their Estyn inspection report (March 2019) They have taken part effectively in developing an understanding of the psychology of language. Ysgol Gymraeg Bro Morgannwg has also attended the launch of the secondary WL Charter in July 2019.</p>	
OC5.6	Page 31/32	<p>CSC to update progress with developing professional learning programmes for practitioners designed to:</p> <ul style="list-style-type: none"> <li>Enhance practitioners' own language skills;</li> <li>Improve teaching by e.g. providing training on the NAiD scheme (assessment for learning, progress lunch, developing interdependent learning, enquiry based learning, developing activities);</li> <li>Improve leadership by providing Welsh medium leadership programmes for new Head teachers and middle leaders; and</li> <li>Embed successful Welsh teaching practice in English medium schools across the region (programmes offered by schools whose current Welsh second language provision is good).</li> </ul> <p>And update on the Consortium's work to:</p> <ul style="list-style-type: none"> <li>Continue to support networks of Welsh medium schools to share and develop good practice; and</li> <li>Working with the hub/pioneer network to develop the Welsh continuum and ensure that the consortium's professional learning programme is designed to respond to workforce development needs in relation to the new curriculum.</li> </ul>	Fri 5 Oct 2018	Carys Pritchard (CSC)		<p>Professional learning programmes in place for 2019-20:</p> <p>Welsh in the English sector = 2 programmes at primary, 6 at secondary as well as bespoke support from WIEO.</p> <p>At Welsh Medium, 8 Cadwyn Cynradd programmes provided at Primary level and over 20 for secondary as part of Gyda'n Gilydd.</p> <p>The Federation of Welsh Medium schools have also developed 6 SIG's that look at providing and creating programmes in alignment with the new areas of learning and experience.</p> <p>Welsh Language skills in both English medium and Welsh medium are supported by the sabbatical scheme run by Cardiff University.</p> <p>Network meetings are in place and continued support provided for Welsh outside the classroom in Welsh medium and English medium schools i.e. Welsh language Charter and Cymraeg Campus.</p> <p>Our programme to develop Welsh language skills of school staff continue to match workforce development e.g. a new programme has been created to support staff that have attended a sabbatical scheme in order to build on their language skills. In addition, a Welsh medium programme is also available for both primary and secondary schools on developing a culture of enquiry.</p>	Autumn 2019
OC5.7	Page 32	Update how the Vale and CSC will improve Welsh language literacy standards?	Fri 5 Oct 2018	Carys Pritchard (CSC)		<p>An emphasis will be placed on oracy across all key stages through engagement in the 'Voice 21' project. Specific support will be provided if requested by the school or CA and the support will be provided by the Welsh in Education Officer. The support is therefore bespoke to the need of the school themselves.</p>	Autumn 2019

OC5.8	Page 33	Update how the Vale and CSC will improve provision and standards of Welsh First Language	Autumn 2018	Carys Pritchard (CSC)		5.7 - Literacy standards should also influence overall pupil standards. In terms of provision - the aim is to support Welsh 1st language as indicated in 1.10, 5.6 and 5.7.	Autumn 2019
OC5.9	Page 33/34	Update current position (2017/18) and targets relating to Foundation Phase Outcome 5+ for Language Literacy and Communication.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.10	Page 34	Update current position (2017/18) and targets relating to Foundation Phase Outcome 6+ for Language Literacy and Communication.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.11	Page 35	Update current position (2017/18) and targets relating to Key Stage 2 Level 4 for Welsh 1 <sup>st</sup> Language.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.12	Page 35	Update current position (2017/18) and targets relating to Key Stage 2 Level 5 for Welsh 1 <sup>st</sup> Language.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.13	Page 36	Update current position (2017/18) and targets relating to Key Stage 3 Level 5 for Welsh 1 <sup>st</sup> Language.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.14	Page 36	Update current position (2017/18) and targets relating to Key Stage 3 Level 6 for Welsh 1 <sup>st</sup> Language.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.15	Page 37	Update current position (2017/18) and targets relating to Key Stage 3 Level 7 for Welsh 1 <sup>st</sup> Language.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.16	Page 37	Update current position (2017/18) and targets relating to Key Stage 4 Level 2 GCSE Welsh 1 <sup>st</sup> Language.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.17	Page 39	Update how the Vale and CSC will improve provision and standards of Welsh Second Language.	Autumn 2018	Carys Pritchard (CSC)		See OC5.25	Autumn 2019
OC5.18	Page 39	Update current position (2017/18) and targets relating to Key Stage 2 Level 4 Welsh Second Language.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a

OC5.19	Page 40	Update current position (2017/18) and targets relating to Key Stage 3 Level 5+ Welsh Second Language.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.20	Page 40/41	Update current position (2017/18) and targets relating to Key Stage 4 achieving A*-C in Welsh Second Language Full Course.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.21	Page 41	Update the number of learners in 2017/18 who sat GCSE Welsh Second Language Full Course as a percentage of the cohort	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.22	Page 41/42	Update current position (2017/18) and targets relating to Key Stage 4 achieving A*-C in Welsh Second Language Short Course.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.23	Page 42	Update Percentage of the cohort (2017/18) not entered for either Welsh Second Language Full or Short Course.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.24	Page 42	How many learners (2017/18) entered for GCSE Welsh Second Language Short Course as a percentage of the cohort?	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.25	Page 43	CSC to update on progress with supporting Welsh Second Language	Autumn 2018	Carys Pritchard (CSC)		<p>5.6 indicates the support provided for Welsh 2nd language schools but to confirm that all schools have been invited to take part in Cymraeg Campus which is the WL charter for English schools. This will develop Welsh beyond the classroom.</p> <p>Schools across the Vale are engaging well with this programme and five have been awarded the bronze award by the end of July 2019.</p> <p>We have also developed programmes to support Welsh in other curriculum areas including DCF humanities and foundation phase. Our lead practitioners provide Welsh support in the English- medium setting at both primary and secondary level.</p> <p>During 2018 – 2019 Sully Primary also provided support on multilingualism. Our WIEO provide bespoke support to schools that have been categorised as requiring the support.</p>	Autumn 2019

OC5.26	Page 44/45	<p>Update progress with increasing opportunities for learners of all ages to practice their Welsh outside the classroom:</p> <ul style="list-style-type: none"> <li>• Menter Bro Morgannwg</li> <li>• Urdd</li> </ul>	Autumn 2018	YGBM / Dai Bryer (Urdd) / Manon Rees O'Brien (Menter BM)		<p>Menter Bro Morgannwg continues to provide a range of activities and events for learners of all ages, with the aim of providing more social opportunities for children, young people and adults - outside a classroom or work environment. Our core work ranges from swimming lessons, amser stori and holiday childcare to gigs and Gŵyl Fach y Fro.</p> <p>Menter Bro Morgannwg currently run 450 courses/activities a year, many in partnership with the Urdd and Vale of Glamorgan Council, which attract over 9,000 service users per annum. Alongside more formal education, provision of this kind is crucial in further supporting learners to increase their linguistic skills and confidence to use Welsh in their communities. (FR)</p> <p>The Urdd offers Eisteddfodau, Sports, Residencies at the Camps and clubs for children and young people of all linguistic backgrounds in the Vale of Glamorgan. Over 50% of Vale of Glamorgan schools are involved in core Urdd activities. We are working in partnership with the Vale of Glamorgan Youth Department to provide a Welsh medium youth service for the young people of the Vale of Glamorgan.</p> <p>Menter Iaith Bro Morgannwg:</p> <ul style="list-style-type: none"> <li>• 7 weeks of childcare provided with an average of 28 children attending daily, with some days attracting up to 33 children. Work is continuing to promote this service in the Vale.</li> <li>• 6 weeks of the BWLWM play scheme has been provided so far this year. They proved to be very successful with an increase of numbers in Barry. 40 children attending on average each day, with some days attracting over 60 children!</li> <li>• We will be providing 4 extra sessions of BWRLWM during October Half Term which will include a free lunch box for all children attending- as part of the Government's Holiday Hunger Pilot Scheme.</li> </ul>	Autumn 2019
OC5.26	Page 45/46	Update for 2017/18 the total of A Level Welsh and Welsh Second Language entries as a percentage of GCSE Welsh and Welsh Second Language entries.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.27	Page 47	More learners with higher-level Welsh language skills – Update for 2017/18 the total of A Level Welsh first language (WFL) entries as a percentage of GCSE WFL entries two years earlier.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a

OC5.28	Page 47	More learners with higher-level Welsh language skills – Update for 2017/18 the total A Level Welsh second language (W2L) entries as a percentage of the full and short course GCSE W2L entries two years earlier.	Autumn 2018	Welsh Government		Data no longer available at local level under arrangements set out in Education (Amendments Relating to Teacher Assessment Information) (Wales) Regulations 2018.	n/a
OC5.29	Page 47-49	Youth Service to update progress with Wales Charter for Youth Work and other provision delivered in the Vale.	Ongoing	Tara Reddy		<p>A partnership arrangement is in place with Urdd to deliver youth work opportunities through the medium of Welsh across the Vale this include the running of youth clubs, afterschool and lunchtime clubs.</p> <p>Welsh language provision is an important element of the Youth Work Strategy for Wales (2019) and the Youth Service continues to work in partnership with the Urdd to offer this to young people in the Vale. Partnership arrangements continue to be positive and a contract is in place to continue this work until March 2020. Opportunities include weekly youth clubs, lunchtime clubs, school radio support and school holiday activities.</p>	Autumn 2019
OC5.30	Page 49-51	Update and progress with delivering physical activity through the medium of Welsh in the Vale.	Ongoing	Gareth East		<p>Continued delivery of the 5x60 scheme in Ysgol Bro Morgannwg, with the pupils gaining at least 6 hours of extra-curricular physical activity in the medium of Welsh on a weekly basis. Delivery of sessions are now delivered in partnership with the Urdd due to a lack of qualified and appropriate coaches applying of the role. This is an area that would need to be addresses to sustain and develop activities in the future. There are also additional physical activity opportunities offered as a part of the 5X60 programme delivered and linked to local groups to ensure sustainability through the medium of Welsh. (During the summer term 2019, 168 pupils attended the program with 809 participations)</p> <p>Pupil of years 7-9 have been targeted and offered a Sports Leadership course in partnership with the Urdd, with the intention of delivering additional physical activity in the medium of Welsh in local schools, organisations and clubs to ensure sustainability of delivery. Date of training to be confirmed.</p> <p>Additional links forged with the Welsh medium cluster primary schools. Opportunities offered to take part in local competitions and festivals. Sports Leaders Playmaker training and disability inclusion training (Playtogether) training offered for Year 5/6 pupils to assist in the delivery of PA in curricular and non-curricular settings.</p> <p>Pupils in year 9 have been offered the opportunity to attend the Silver Ambassador's scheme with the outcome of being trained as our young leaders and assisting with</p>	Autumn 2019

						<p>the 5x60 as well as assisting in local groups, clubs and organization. A range of experiences are offered to encourage the participants to volunteer in the schools and also with local clubs / partners in the local area. 6 Silver Ambassadors involved in the scheme this academic year.</p> <p>The Coaches of the Future programme was offered once again this year for pupils aged 16+ and targeted to pupils in Ysgol Bro Morgannwg. As a part of the program, qualifications were offered and include sports leaders' level 2, a level 1 qualification of their choice, first aid and many more with the intention of setting up the coaches to be qualified to deliver in the community. 2 Pupils from Bro Morgannwg are currently being trained with the opportunities to attend a range of qualifications and become fully qualified coaches and also offered the volunteer hours with a range of experiences in the local area.</p>	
--	--	--	--	--	--	---	--



Outcome 6: Welsh-medium provision for learners with additional learning needs (ALN)							
Ref	WESP Page Number	Action description	Target Date	Responsible	Status	Update	Date of Last Update
OC6.1	Page 52	1. Ensure that appropriate training is delivered to all ALNCOs in Welsh-medium settings.	2019	David Davies		See OC6.5	Autumn 2019
OC6.2	Page 52	2. Further develop collaborative working practices to ensure specialist services are available in all areas of ALN.	2019	David Davies		See OC6.5	Autumn 2019
OC6.3	Page 52	3. Ensure that correspondence, advice and assessments are provided through the medium of Welsh.	2019	David Davies		See OC6.5	Autumn 2019
OC6.4	Page 52	4. Closely monitor the provision for children and young people with complex ALN and develop future provision as appropriate.	2019	David Davies		See OC6.5	Autumn 2019
OC6.5	Page 53	<p>An Additional Learning Needs (ALN) task and finish group has been established in the Vale of Glamorgan consisting of Local Authority officers and Headteachers from Welsh medium schools. The purpose of the group is to:-</p> <ul style="list-style-type: none"> <li>audit current levels of ALN according to category of need;</li> <li>assess access to support services for ALN pupils in Welsh medium schools according to category of need; and</li> <li>develop proposals to meet any identified gaps in provision in Welsh medium schools for children and young people with ALN.</li> </ul> <p>In order to inform the task and finish group, an assessment of the provision for children and young people with ALN will be undertaken on a consortium-wide basis. It is likely that a collaborative/commissioning approach across Central South Consortium will be required to ensure that provision is available through the medium of Welsh for all pupils with ALN. In order to facilitate this, a consortium-wide assessment of provision is essential. The timetable for the assessment and subsequent stages prior to implementation is as follows:</p> <p><u>Date Action</u></p> <ul style="list-style-type: none"> <li>September 2017 – April 2018 Completion of Central South Consortium Audit</li> <li>April 2018 Assessment findings shared with ALN leads of each Local Authority</li> <li>April 2018 – September 2018 Action Plan developed outlining proposals for ALN provision within the Vale of Glamorgan</li> <li>September 2018 – September 2019 Implementation of Action Plan.</li> </ul>	2019	David Davies		<p>A joint event was organised between the five local authorities and the consortium to share information about Welsh medium resources for additional learning needs and discuss what further developments were required. It was a very successful event with a high attendance rate and representation from schools across the five local authorities. In addition inclusion officers from each local authority were present alongside both the Welsh Standards and Policy Officer for CSC and the regional ALN Transformation Lead. Recommendations have been identified and will be progressed during the year. These are:</p> <ul style="list-style-type: none"> <li>Consider the commissioning of a standardised Welsh medium reading test. Initial exploratory discussions between the consortium and Cardiff University have already taken place to consider this joint venture.</li> <li>Explore Welsh medium resources in use in other regions, for example translated ELSA materials. Initial discussions have already taken place to explore costs. The intention is that all schools already engaged in the ELSA programme in the Central South region could have access to the translated materials.</li> <li>Analyse reliability and validity of current interventions in use across the region as well as embarking on a wider search across Wales of any other research-informed evidenced-based practice.</li> <li>Create and maintain a central document which details all of the different Welsh medium resources currently in use across the region to facilitate consistency in practice.</li> <li>Create a directory listing all of the different professional development offered by specialist practitioners on Welsh medium interventions and</li> </ul>	Autumn 2019

						<p>ensuring that individual schools have equity of access across the region.</p> <p>The above recommendations can be developed through and financially supported (2019-20) by the CSC WESP and Regional ALN Transformation Plan.</p> <p>The Vale of Glamorgan Council has utilised the school based supply cluster grant in an innovative way to meet a current service need whilst meeting the grant's aim to provide long term employment to newly qualified teachers.</p> <p>The funding has been used to employ a full time NQT at Ysgol Sant Baruc who is backfilling a long term secondment teaching position at that school. The secondment has enabled the substantive post holder at the Welsh medium school to work and train full time at special school Ysgol Y Deri.</p> <p>The aim of the secondment is to create a specialist SEN provision in the medium of Welsh with the aim of establishing a Welsh medium SEN outreach provision in the long term, in addition to fulfilling the aim of providing long term employment to NQTs.</p> <p>The Vale of Glamorgan Council has implemented a very successful outreach provision from the special school (Ysgol Y Deri) to mainstream schools to offer training and support and enable more pupils with SEN to remain within a mainstream setting. This has both a finance resource benefit and (more importantly) appropriate provision for pupils with additional learning needs.</p> <p>The teaching staff at Ysgol Y Deri are not Welsh speaking and therefore a need was identified to train Welsh medium teachers in specialist areas of ALN so the current outreach provision can be mirrored with an outreach provision in the medium of Welsh. This aligns with the WG aim of Welsh language equity in all settings.</p> <p>There has long been a problem with equity in provision for pupils with ALN in the Welsh Medium Sector. This scheme has made a significant positive change in provision.</p>	
--	--	--	--	--	--	---	--

Outcome 7: Workforce planning and continuing professional development.							
Ref	WESP Page Number	Action description	Target Date	Responsible	Status	Update	Date of Last Update
OC7.1	Page 54	The Vale of Glamorgan Council to work in close collaboration with all Vale Schools and the Central South Consortium to ensure that there are sufficient numbers of practitioners to deliver Welsh-medium education.	Ongoing	Trevor Baker / Carys Pritchard (CSC) / Morwen Hudson		CSC works with Cardiff Met and UWTSD on ITE and GTP. The work on GTP is pioneering and involves creating professional development opportunity for students to visit and learn from other settings. . The non-specialist training as part of 'Gyda'n Gilydd' has had a significant impact on supporting greater provision in the Secondary schools.	Autumn 2019
OC7.2	Page 54	Continue to consider training/developments needs of practitioners in determining regional professional learning offer.	Ongoing	Carys Pritchard (CSC)		This is a continuous process. This has been discussed in 1.10, 5.6 and 5.7	Autumn 2019
OC7.3	Page 54	Ysgol Gymraeg Bro Morgannwg to provide support for Welsh medium schools as a professional learning hub, including delivery of Outstanding Teacher Programme and Improving Teacher Programme.	Ongoing	Carys Pritchard (CSC) / YGBM		Numbers for the programme this year were not viable and it will no longer be offered. Over time,The OTP has had an effective impact on the practitioners that have attended the course.	Autumn 2019
OC7.4	Page 54	Ysgol Gymraeg Bro Morgannwg to drive curriculum reform as a Pioneer school.	Ongoing	Carys Pritchard (CSC) / YGBM		YGBM work with other partner schools in helping to prepare for the new curriculum.	Autumn 2019
OC7.5	Page 54	Ensure that there are sufficient numbers of practitioners to deliver Welsh-medium education.	Ongoing	Carys Pritchard (CSC) / Trevor Baker/ Morwen Hudson		CSC provides support for Teaching assistants and HLTA's both in terms of developing Welsh and by having responsibility for HLTA induction.	Autumn 2019
OC7.6	Page 55 & 58	Ensure that there are sufficient numbers of teachers to deliver Welsh-medium education.	Ongoing	Carys Pritchard (CSC) / Trevor Baker/ Morwen Hudson		Greatest area of concern at primary level - standard and lack of supply teachers. At secondary level, Gyda'n Gilydd provides support in developing non-specialist to teach another subject up to GCSE standard. Concerns are raised in some subjects including maths, science and English at secondary level. We are constantly working with our stakeholders to support them.	Autumn 2019
OC7.7	Page 55 & 58	Ensure that there are sufficient numbers of leaders to deliver Welsh-medium education.	Autumn 2018	Carys Pritchard (CSC) / Trevor Baker/ Morwen Hudson		All leadership programmes now have to be accredited by the National Academy. In the Vale, 4 DH teachers have received the NPQH.	Autumn 2019
OC7.8	Page 56	Update whether Senior Leader in Education (SLE) has been recruited to develop and support leadership in schools facing challenge.	Autumn 2018	Carys Pritchard (CSC)		An SLE is only appointed when a school demonstrates the need for support under the guidance of the Senior Challenge Adviser and the LA.	Autumn 2019
OC7.9	Page 56 & 58	Ensure that there are sufficient numbers of Teaching Assistants to deliver Welsh- medium education.	Autumn 2018	Carys Pritchard (CSC) /		A program has been provided to support all school staff. TA's receive a specific programme as part of their support and specific training programmes have been	Autumn 2019

				Trevor Baker/ Morwen Hudson		created as part of the Welsh language Charter.	
OC7.10	Page 56	Update on Central South Wales Challenge (CSWC) and school to school support.	Autumn 2018	Carys Pritchard (CSC)		Please view 5.6	Autumn 2019
OC7.11	Page 57	Welsh for Adults update on provision within the Vale of Glamorgan.	Ongoing	Phil Southard / Mared Furnham		Welsh for Adults classes are provided in the county by Learn Welsh the Vale by contract with NCLW until 31 July 2022. Take-up of fast-track learning has increased year-on-year, and enrolments on once a week 30- week courses have also risen substantially. The target of 20% over three years has been surpassed by an increase in numbers of 100% over two years. Initial enrolments in September 2019 show a further increase.	Autumn 2019