

# Worksheets

## Appendix 3

### Community Mapping Activities

# Community Bingo

This can take two formats:

- i. Ice breaker to get people talking and walking around the room finding out things about each other. Each person is given a list of questions about their local community to ask other participants. The first person who answers all the questions calls out BINGO and is the winner.
- ii. A written group / individual activity – Each person/group is given a sheet of bingo questions about their local community and asked to fill in the boxes. The first person to complete it calls out BINGO and is the winner.

Time:

- 20 minutes

Numbers:

- Individual / Pairs / Groups of up to 6 people per table

Instructions:

- Given the bingo sheet
- First Team to complete wins the prize
- Opportunity to discuss answers and put information up on the wall.

Resources:

- Pens
- Bingo sheets
- Bingo Prizes

# Community Bingo

## First one to find someone who...

Walk around the room and the first person to get responses to all the questions, calls Bingo and is the winner.

Question	Response
1. Has a child that goes to Brownies	
2. Organises the annual firework display	
3. Has lived in the village for over ten years	
4. Has lived in the village for less than one year	
5. Has the same star sign as you	
6. Is a member of a club that meets at Village Hall	
7. Has met somebody famous	
8. Has won on the lottery	

# Community Bingo

<p>● What are you passionate about in your local area?</p>	<p>● What skills could you bring to the community?</p>	<p>● What are the 3 things you like best about the area?</p>
<p>● Where is the best place to go in the area?</p>	<p>● Name 3 services you use in the area.</p>	<p>● Where is the heart of the area?</p>
<p>● What services do you use outside the area?</p>	<p>● What services would you like to see improved in the area?</p>	<p>● What new services would you like to see in the area?</p>
<p>Any other comments?</p>		
<p>If you would like to be kept involved in this project please leave your name and contact details:</p>		

# Dream Tree

An activity to gain feedback about the community's aspirations. It can be undertaken in a group of 4 or more people. This exercise is a good way to get informal feedback at a drop in sessions and start conversations as well as group exercises at a focus group.

### Time:

- 30 minutes

### Numbers:

- Small groups of 4 to 5 people

### Instructions:

- Draw a tree with branches and roots without any leaves
- SILENT BRAIN STORM SESSION - Each participant is given 3 sticky notes (or cut out paper leaves) to write down their 3 hopes for the future of their community
- As a group share these hopes for the future and use them to create a Dream Tree:
  - Roots may represent large values eg. Culture, sustainability, poverty alleviation
  - Trunk may represent programmes or resources in the community that could help these values.
  - Branches could be specific outcomes (eg. More youth activities)

### Resources:

- Flip chart paper
- Pens for each participant
- Scissors
- Post it notes / cards cut into different leaf shapes

# Home is where the heart is!

An individual exercise to find out where participants access services and any barriers to accessing services. Participants are given a sheet of paper and asked to draw a heart in the middle of it with the post code in it.

### Time:

- 30 minutes

### Numbers:

- Individual

### Instructions:

- Given sheets with a heart in it being their home
- Asked to draw lines from the heart to the boxes to identify:
  - What the facilities they use or services they use?
  - Where the services / facilities are?
  - When they use them, and how they get to them?
  - Are there any barriers?

### Resources:

Prepared Sheets

Pens

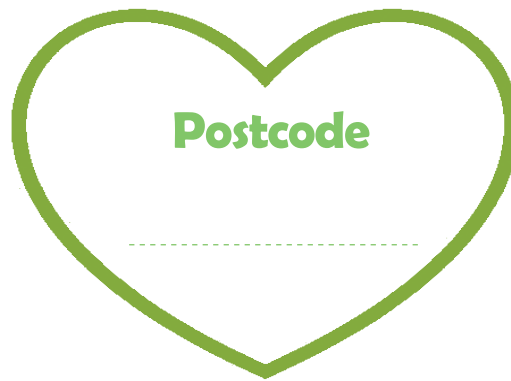
# Home is where the heart is!

In the heart write your address  
and then

1. Draw a line to one of the boxes
2. Identify in each box:
  - What the facilities / services they use?
  - Where the services / facilities are?
  - When you use them?
  - How you get to them?
  - Are there any barriers?

# Home is where the heart is!

We're trying to find out what services you use in your local area, to ensure we provide the right services in the future.





Home is where the heart is activity templates to cut out and use

What? .....

Where? .....

How? .....

Barriers? .....

What? .....

Where? .....

How? .....

Barriers? .....

What? .....

Where? .....

How? .....

Barriers? .....

# No map mapping

This exercise enables participants to think about resources and facilities in their area, particularly those they are familiar with. Enables debate about what is in their community.

### Time:

- 45 minutes

### Numbers:

- Individual

### Instructions:

- Participants given a blank sheet of paper and asked to map their area (for example their walk to school or walk to the shops) and asked to note the community facilities they pass along the way.
- Participants asked to share their maps with the group.

### Resources:

Felt pens

Flip chart paper

# Body maps

A group exercise involving drawing a body and asking participants by sticking post it's over the body to identify what they love about the area, where they go and what their aspirations are for the future.

Time:

- 30 minutes (body maps) and 1 hour plus (next steps)

Numbers:

- Small groups of between 3 and 6 people.

## Instructions:

### **Draw an outline of a body**

- Highlight the heart and think about what your love about your community
- Highlight the head and think about what are your hopes / aspirations for the future of the area
- Highlight the legs and think about where do you go in the area?  
What facilities you use?
- Discuss the results as a group.

# Citizen mapping- my favourite places

A group activity involving participants putting post-it notes on a large map of the area identifying what they know about their local community. This exercise is a good way to get informal feedback at a drop in sessions and start conversations as well as group exercises at a focus group

### Time:

- 30 minutes

### Numbers:

- Large group or small group

### Instructions:

- Start with the question 'what do you know about your local community?'
- Participants to identify what matters to them, what facilities we use in the area, how we use the area and who is active in the area?

### Resources:

- Cards
- Pens
- Pins
- Sticky tape
- Large blank map of the area

### Needs and Next Steps

- Identify specific actions that the group should undertake in order to answer their questions and achieve their aims.
- Have a discussion and make a list of :
  - Who the group needs to talk with to learn more?
  - What 'things' or equipment the group needs (ie. Cameras, maps etc)
- With the group highlight the next steps people want to take – plan your next steps, meetings, targets, objectives and outreach activities.
- Pull together a draft action plan.

### Resources:

- Roll of paper / Flip chart paper
- Flip chart pens

# Photo-visioning & mapping

Participants asked to capture their community in photographs, asking them to photograph things or places that have significance to them or they think are important. This can be done individually or in small groups as part of a focus group. You can ask individuals to give feedback on why the photographs represent their community.

### Time:

- 4 1/2 hours (1 hour debriefing session)

### Numbers:

- Maximum of 5 people per group

### Instructions:

- Introduce the photo visioning process
- Explain to participants that the objective of this activity is to capture their community in photographs
- Explain about the cameras and emphasize the creative process (funny angles, interesting compositions)
- Ask participants to take photos of places and things that:
  - have meaning or significance to them or that they think are important to their community.
  - Feel safe and do not feel safe
- Ask each person in the group to take the same amount of photos
- If large area you may split up and go to different areas

### Debriefing session

- Upload or print the photos so that the group can look at them together
- In groups of 4 to 5 people, ask each participant to share favourite 4-5 photos and explain why they are their favourite.
- Label photos and explain what they represent to their community

### Resources:

- Cameras
- Notepad and paper to take down notes, photo locations and observations
- Maps of the area
- Consent forms that grant permission for the use of the photographs where participants appear
- Post it notes
- Flip Chart paper
- Felt Pens
- Computer (if using digital cameras)

# Community asset mapping

(based around physical and social assets)

A group activity bringing the community together to define the different types of physical/social assets in the area. This exercise is a good way to get informal feedback at a drop in sessions and start conversations as well as group exercises at a focus group

### Time:

- 1 hour

### Numbers:

- Up to 15 people

### Instructions:

- Define the different types of assets
- Ask participants:
  - What are the assets in their community?
  - How are they distributed?
  - Who is using the facility?
  - Who could be using the facility?
  - What activities is it being used for?
  - What could it be used for?
  - What is missing that would make the community a better place to live?

### Resources:

- Various coloured sticky dots
- Large print off of the map of the area

# Creating a vision

A group exercise enabling a core group / team to identify a vision for their project. A follow up exercise to a number of activities above including the dream tree and body maps activities, may be to create a vision for the community.

### Time:

- 1 hour

### Numbers:

- Up to 10 people

### Instructions:

- Get participants to write down three things they feel are fundamental to the future of their community
- Put onto flip chart papers
- Group the words by key themes (may need to help the group coming up with key)
- Try and string the words together into a vision

### Resources:

- Sticky notes
- Pens
- Flip chart paper