

Meeting of:	Cabinet
Date of Meeting:	Thursday, 09 January 2025
Relevant Scrutiny Committee:	Learning and Culture
Report Title:	Disposal of Former Caretaker's House, 5 St Paul's Avenue, Barry.
Purpose of Report:	To seek Cabinet approval to dispose of Former Caretaker's House, 5 St Paul's Avenue, Barry.
Report Owner:	Cabinet Member for Education, Arts and the Welsh Language
Responsible Officer:	Elizabeth Jones, Director of Learning and Skills
Elected Member and Officer Consultation:	<p>Head of Strategy, Community Learning and Resources</p> <p>Operational Manager, Strategy and Resources</p> <p>Operational Manager, Property</p> <p>Capital Accountant</p> <p>Committee Reports</p>
Policy Framework:	This is a matter for Executive decision by Cabinet.
<p>Executive Summary:</p> <ul style="list-style-type: none"> • Following the transfer of Ysgol Sant Baruc to a new school and the relocation of the residents, permission is sought to proceed with the disposal of the land and property as indicated in Appendix A. • The land contains a 3 bedroom, unused, end of terrace house which was previously the school Caretaker's House. The property has been vacated and is surplus to requirement. • The capital receipt from the disposal of this land and property would contribute to the delivery of the Sustainable Communities for Learning Programme. 	

Recommendations

1. That the above property and land is declared surplus to the Council's requirements.
2. That delegated authority is granted to the Head of Finance/S151 Officer to dispose of the land as shown edged red on the plan at Appendix A by the most appropriate means in consultation with the Director of Learning and Skills and the Monitoring Officer / Head of Legal and Democratic Services on terms and conditions to be agreed.
3. That Cabinet authorises the Monitoring Officer / Head of Legal and Democratic Services to prepare, complete and execute the appropriate legal documentation required to dispose of the site at the appropriate time.

Reasons for Recommendations

1. To declare the site surplus to requirements as the land and property is no longer required for education purposes.
2. To ensure that the Council obtains best consideration in accordance with its statutory and fiduciary obligations.
3. To legally formalise the disposal of the land and property to obtain a capital receipt which will be used to reduce prudential borrowing and contribute towards funding the Council's Sustainable Communities for Learning Programme, ensuring compliance with statute.

1. Background

- 1.1 The property and land are outside the school boundary.
- 1.2 Following consultation with relevant internal stakeholders, no education or other Council use has been identified for the property.
- 1.3 It was determined that the best course of action would be to proceed with disposal. The Director of Learning and Skills has been consulted and are supportive of the proposal.

2. Key Issues for Consideration

- 2.1 In accordance with the Council's disposal protocol the Strategic Insight Board has been consulted on the proposal and no alternative Council uses have been identified.

- 2.2** The capital receipt obtained from the disposal of the asset would contribute towards funding the Council's ambitious Sustainable Communities for Learning Programme.
- 2.3** Any disposal would also be subject to the Council receiving best consideration for the property and the purchaser paying all the Council's costs in relation to the sale and any other appropriate terms.

3. How do proposals evidence the Five Ways of Working and contribute to our Well-being Objectives?

- 3.1** The Well-being of Future Generations Act 2015 ("the 2015 Act") requires the Council to think about the long-term impact of their decisions, to work better with people, communities and each other and to prevent persistent problems such as poverty, health inequalities and climate change.
- 3.2** The Council has committed as part of the Corporate Plan 2020-2025 to achieving a vision of 'Working Together for a Brighter Future'. This plan is reflective of the Welsh Government's Well-being of Future Generations Act and is comprised of four Well-being objectives to deliver this vision:
- Objective 1 - To work with and for our communities.
 - Objective 2 - To support learning, employment and sustainable economic growth.
 - Objective 3 - To support people at home and in their community.
 - Objective 4 - To respect, enhance and enjoy our environment.
- 3.3** To make sure we are all working towards the same purpose, the 2015 Act puts in place seven well-being goals on the Council. The 2015 Act makes it clear the listed public bodies must work to achieve all of the goals, not just one or two, these being:
- A prosperous Wales
 - A resilient Wales
 - A healthier Wales
 - A more equal Wales
 - A Wales of cohesive communities
 - A Wales of vibrant culture and Welsh Language
 - A globally responsible Wales
- 3.4** The capital receipt obtained from the disposal of the asset would be allocated to support the Council's Sustainable Communities for Learning Programme, which contributes to achieving the wellbeing goals by:

- Improving sustainability of school buildings through the creation of BREEAM Excellent accommodation.
 - Ensuring an efficient supply and demand of school places across the Vale of Glamorgan through effective forecasting of future demand.
 - Providing additional school places to meet increased demand as a result of recent and proposed housing developments.
 - Providing facilities available for community use.
- 3.5** The 2015 Act imposes a duty on all public bodies in Wales to carry out “sustainable development”, defined as being, "The process of improving the economic, social, environmental and cultural well-being of Wales by taking action, in accordance with the sustainable development principle, aimed at achieving the well-being goals." The action that a public body takes in carrying out sustainable development includes setting and publishing well-being objectives and taking all reasonable steps in exercising its functions to meet those objectives.
- 3.6** The 2015 Act sets out five ways of working needed for the Council to achieve the seven well-being goals, these being:
- The importance of balancing short-term needs with the needs to safeguard the ability to also meet long-term needs.
 - Considering how the Council’s objectives impact upon each of the wellbeing goals listed above.
 - The importance of involving people with an interest in achieving the well-being goals and ensuring that those people reflect the diversity of the area which the Council services.
 - Acting in collaboration with other persons and organisations that could help the Council meet its wellbeing objectives.
 - Acting to prevent problems occurring or getting worse.
- 3.7** The Sustainable Communities for Learning Programme meets the five ways of working by:
- Responding to the need to ensure that there is a well-managed balance of supply and demand of school places as a result of recent and planned housing developments. It is recognised that the changing demographics in the Vale of Glamorgan will significantly affect the demand for our services. Short term and long-term need and the assessment of demographic increases is an important aspect of the Council's strategic planning responsibilities.
 - Developing schools that will have an environment reflective of the national mission for education in Wales and future curriculum.
 - Working towards ensuring that all pupils within the Vale have every opportunity to attain the best possible outcomes. This ambition is achieved by ensuring that schools remain sustainable, reflects the needs of local communities and are equipped with the best possible learning environments.

- Contributing towards a healthier Wales by supporting sustainable transport strategies and providing additional sport facilities.
- Contributing towards a prosperous Wales by committing to working with Welsh Government on the Sustainable Communities for Learning Programme. The Sustainable Communities for Learning Programme in the Vale of Glamorgan will drive greater social value while delivering on the Welsh Governments community benefits through its investment in education infrastructure and employment. Specifically, it will increase contributions to education, training and skills across the Vale and the region and provide opportunities for local tradespeople and to use local resources, wherever possible.
- Delivering rigorous consultation with open communication channels and numerous opportunities for stakeholders to engage throughout the process.
- Ensuring that schools are of the right size, in the right places and serving the educational needs of their local communities as part of the school organisation process.

4. Climate Change and Nature Implications

- 4.1** The proceeds of the sale would be used to contribute towards funding the Council's Sustainable Communities for Learning Programme. It is intended that all new buildings as part of the Sustainable Communities for Learning Programme will meet BREEAM (Building Research Establishment Environmental Assessment Method) and be net zero carbon in operation.

5. Resources and Legal Considerations

Financial

- 5.1** The disposal of the asset will reduce the revenue commitments for the Directorate of Learning and Skills in terms of maintenance of the land and property.
- 5.2** Agreement will be sought at the outset for the prospective purchasers to cover the cost of the valuer's fees, and Property and Legal officer's costs even if the sale is not completed, so that there will be no financial burden on the Council.
- 5.3** Cost of the valuation will be an abortive cost borne by the purchaser. Legal and Surveying fees will be added to the transaction upon completion.
- 5.4** The disposal of the asset would result in a capital receipt which would be utilised to reduce prudential borrowing and contribute to the Council's Sustainable Communities for Learning Programme.
- 5.5** A small budget for marketing costs may be required, which will be met from existing budgets.

Employment

5.6 There are no employment implications for this report.

Legal (Including Equalities)

5.7 Nothing of concern has been raised in relation to the proposed disposal. The land and property are unregistered with land Registry – Legal have been instructed to register this.

5.8 The Council has a statutory and fiduciary obligation to secure best consideration for the sale of its land and building assets pursuant to S123 of the Local Government Act 1972. There are exceptions to this requirement, however, the Council would not be looking to rely on these exceptions in this particular case. An external valuation report will be obtained to certify the market value for sale purposes.

6. Background Papers

None.

ABERYSTWYTH

High Street
Primary School

Holy
Trinity
Church

5 St Pauls Avenue,
Barry

1:500

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