

INSPECTION FEEDBACK

LA	Vale of Glamorgan		
School	Llanfair	Head teacher	D. Normansell
Date	3.07.14	Reporting Inspector	E. Hurley

KQ	Quality Indicators	Aspects	Judgement	Overall judgement
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	G	G
		standards of groups of learners		
		achievement and progress in learning		
		skills		
	Welsh language	G		
	1.2 Wellbeing		attitudes to keeping healthy and safe	
participation and enjoyment in learning				
community involvement and decision making				
social and life skills				
2	2.1 Learning experiences	meeting the needs of learners	G	G
		providing for skills		
		Welsh language provision and the Welsh dimension		
		education for sustainable development and global citizenship		
	2.2 Teaching	range and quality of teaching approaches	G	
		assessment of and for learning		
	2.3 Care, support and guidance	provision for health and wellbeing	G	
		specialist services, information and guidance		
safeguarding arrangements				
2.4 Learning environment	additional learning needs	G		
	ethos, equality and diversity			
3	3.1 Leadership	physical environment	G	A
		strategic direction and impact of leadership		
		governors or other supervisory boards		
	3.2 Improving quality	meeting national and local priorities	A	
		self-evaluation, including listening to learners and others		
		planning and securing improvement		
	3.3 Partnership working	Involvement in networks of professional practice	G	
		strategic partnerships		
3.4 Resource management	joint planning, resourcing and quality assurance	G		
	management of staff and resources			
		value for money		

PTO Recommendations, Current Performance, Prospects for Improvement

Draft recommendations

1. To provide greater challenge for MAT pupils
2. To develop more independent learners
3. Consistency in marking to improve pupil progress
4. Improve leadership and management systems to impact on standards
5. To develop the role of governors as critical friends
6. To revise the SER process so that priorities impact more on standards

Estyn monitoring.

Current performance	E	G	A	U
Prospects for Improvement	E	G	A	U

INSPECTION FEEDBACK

LA	Vale of Glamorgan		
School	Barry Island Primary School	Head teacher	Ty Golding
Date	10 th July, 2014	Reporting Inspector	Eleanor Davies

KQ	Quality Indicators	Aspects	Judgement	Overall judgement
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	Excellent	Excellent
		standards of groups of learners		
		achievement and progress in learning		
		skills		
	Welsh language	Good		
	1.2 Wellbeing		attitudes to keeping healthy and safe	
		participation and enjoyment in learning		
		community involvement and decision making		
		social and life skills		
2	2.1 Learning experiences	meeting the needs of learners	Excellent	Excellent
		providing for skills		
		Welsh language provision and the Welsh dimension		
		education for sustainable development and global citizenship		
	2.2 Teaching	range and quality of teaching approaches	Good	
		assessment of and for learning		
	2.3 Care, support and guidance	provision for health and wellbeing	Excellent	
		specialist services, information and guidance		
safeguarding arrangements				
2.4 Learning environment	additional learning needs	Excellent		
	ethos, equality and diversity			
	physical environment			
3	3.1 Leadership	strategic direction and impact of leadership	Excellent	Excellent
		governors or other supervisory boards		
		meeting national and local priorities		
	3.2 Improving quality	self-evaluation, including listening to learners and others	Excellent	
		planning and securing improvement		
		Involvement in networks of professional practice	Excellent	
	3.3 Partnership working	strategic partnerships		
		joint planning, resourcing and quality assurance		
3.4 Resource management	management of staff and resources	Excellent		
	value for money			

PTO Recommendations, Current Performance, Prospects for Improvement

Draft recommendations

R1: To ensure teaching is consistent across the school.

R2: To improve pupils' handwriting and presentation skills.

Current performance	E	G	A	U
Prospects for Improvement	E	G	A	U

INSPECTION FEEDBACK

LA	Vale of Glamorgan		
School	Wick and Marcross	Head teacher	Ceri Thomas
Date	10-07-14	Reporting Inspector	Penny Lewis

KQ	Quality Indicators	Aspects	Judgement	Overall judgement
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	G	G
		standards of groups of learners		
		achievement and progress in learning		
		skills		
	1.2 Wellbeing	Welsh language	G	
		attitudes to keeping healthy and safe		
		participation and enjoyment in learning		
		community involvement and decision making		
2	2.1 Learning experiences	social and life skills	G	G
		meeting the needs of learners		
		providing for skills		
		Welsh language provision and the Welsh dimension		
	2.2 Teaching	education for sustainable development and global citizenship	G	
		range and quality of teaching approaches		
	2.3 Care, support and guidance	assessment of and for learning	E	
		provision for health and wellbeing		
specialist services, information and guidance				
2.4 Learning environment	safeguarding arrangements	G		
	additional learning needs			
3	3.1 Leadership	ethos, equality and diversity	G	G
		physical environment		
		strategic direction and impact of leadership		
	3.2 Improving quality	governors or other supervisory boards	G	
		meeting national and local priorities		
		self-evaluation, including listening to learners and others		
	3.3 Partnership working	planning and securing improvement	E	
		Involvement in networks of professional practice		
3.4 Resource management	strategic partnerships	G		
	joint planning, resourcing and quality assurance			
	management of staff and resources			
	value for money			

PTO Recommendations, Current Performance, Prospects for Improvement

Draft recommendations

1. Extend opportunities to develop numeracy across the curriculum
2. Improve the consistency of spelling across the school
3. Further develop higher order reading skills
4. Develop more opportunities for more able and talented pupils to encounter open-ended tasks

(It is recognized that these recommendations have already been identified by the school as priorities in the 2014-2015 SIP.)

Current performance	E	G	A	U
Prospects for Improvement	E	G	A	U