

INSPECTION FEEDBACK

LA	Vale of Glamorgan		
School	Stanwell School	Head teacher	Derek Jones
Date	15th May, 2015	Reporting Inspector	Rob Davies

KQ	Quality Indicators	Aspects	Judgement	Overall judgement
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	E	E
		standards of groups of learners		
		achievement and progress in learning		
		skills		
	1.2 Wellbeing	Welsh language	E	
		attitudes to keeping healthy and safe		
		participation and enjoyment in learning		
		community involvement and decision making		
2	2.1 Learning experiences	social and life skills	G	E
		meeting the needs of learners		
		providing for skills		
		Welsh language provision and the Welsh dimension		
	2.2 Teaching	education for sustainable development and global citizenship	E	
		range and quality of teaching approaches		
	2.3 Care, support and guidance	assessment of and for learning	G	
		provision for health and wellbeing		
		specialist services, information and guidance		
		safeguarding arrangements		
	2.4 Learning environment	additional learning needs	E	
		ethos, equality and diversity		
3	3.1 Leadership	physical environment	E	E
		strategic direction and impact of leadership		
		governors or other supervisory boards		
	3.2 Improving quality	meeting national and local priorities	G	
		self-evaluation, including listening to learners and others		
		planning and securing improvement		
	3.3 Partnership working	Involvement in networks of professional practice	G	
		strategic partnerships		
	3.4 Resource management	joint planning, resourcing and quality assurance	E	
		management of staff and resources		
	value for money			

PTO Recommendations, Current Performance, Prospects for Improvement

Draft recommendations

R1: Address breach of statutory provision in Welsh, PE & RE at KS4

R2: Sharpness of self evaluation

R3: Monitoring of pupils with ALN

Current performance	E	G	A	U
Prospects for Improvement	E	G	A	U

The school will be placed in Local Authority monitoring. (This was changed between inspection feedback and publication to no monitoring required)

INSPECTION FEEDBACK

LA	Vale of Glamorgan		
School	St Brides CIW Primary	Head teacher	Duncan Mottram
Date	18 June 2015	Reporting Inspector	Catherine Barnett

KQ	Quality Indicators	Aspects	Judgement	Overall judgement
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	Good	Good
		standards of groups of learners		
		achievement and progress in learning		
		skills		
	1.2 Wellbeing	Welsh language	Good	
		attitudes to keeping healthy and safe		
		participation and enjoyment in learning		
		community involvement and decision making		
2	2.1 Learning experiences	social and life skills	Good	
		meeting the needs of learners		
		providing for skills		
		Welsh language provision and the Welsh dimension		
	2.2 Teaching	education for sustainable development and global citizenship	Good	
		range and quality of teaching approaches		
	2.3 Care, support and guidance	assessment of and for learning	Good	
		provision for health and wellbeing		
specialist services, information and guidance				
safeguarding arrangements				
2.4 Learning environment	additional learning needs	Good		
	ethos, equality and diversity			
3	3.1 Leadership	physical environment	Good	
		strategic direction and impact of leadership		
		governors or other supervisory boards		
	3.2 Improving quality	meeting national and local priorities	Good	
		self-evaluation, including listening to learners and others		
		planning and securing improvement		
	3.3 Partnership working	Involvement in networks of professional practice	Good	
		strategic partnerships		
3.4 Resource management	joint planning, resourcing and quality assurance	Good		
	management of staff and resources			
		value for money		

PTO Recommendations, Current Performance, Prospects for Improvement

Draft recommendations

Extend opportunities for pupils to apply their numeracy skills in subjects other than mathematics

Improve consistency in marking to ensure that all pupils know how to improve their work

Devise a strategic plan for the school's equality policy

Address the large surplus in the school budget

Current performance	E	<u>G</u>	A	U
Prospects for Improvement	E	<u>G</u>	A	U

Follow-Up Category: No follow-up category

INSPECTION FEEDBACK

LA	VoG		
School	Victoria Primary	Head teacher	Mrs T Taylor
Date	11/06/2015	Reporting Inspector	Roana Edwards

KQ	Quality Indicators	Aspects	Judgement	Overall judgement
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	Good	Good
		standards of groups of learners		
		achievement and progress in learning		
		skills		
	1.2 Wellbeing	Welsh language	Excellent	
		attitudes to keeping healthy and safe		
		participation and enjoyment in learning		
community involvement and decision making				
2	2.1 Learning experiences	social and life skills	Good	
		meeting the needs of learners		
		providing for skills		
		Welsh language provision and the Welsh dimension		
	2.2 Teaching	education for sustainable development and global citizenship	Good	
		range and quality of teaching approaches		
	2.3 Care, support and guidance	assessment of and for learning	Excellent	
		provision for health and wellbeing		
		specialist services, information and guidance		
		safeguarding arrangements		
2.4 Learning environment	additional learning needs	Good		
	ethos, equality and diversity			
3	3.1 Leadership	physical environment	Good	
		strategic direction and impact of leadership		
		governors or other supervisory boards		
	3.2 Improving quality	meeting national and local priorities	Good	
		self-evaluation, including listening to learners and others		
		planning and securing improvement		
	3.3 Partnership working	Involvement in networks of professional practice	Excellent	
		strategic partnerships		
	3.4 Resource management	joint planning, resourcing and quality assurance	Good	
		management of staff and resources		
		value for money		

PTO Recommendations, Current Performance, Prospects for Improvement

Draft recommendations

1. Continue to raise pupil confidence to use Welsh more widely than in Welsh lessons.
2. Improve the consistency of formative feedback.
3. Review spending to ensure that the budget surplus is within WG guidelines.

Current performance		G		
Prospects for Improvement		G		

Follow-Up Category:

Excellent practice case study – nurture provision for children with additional learning needs.