

## Appendix 1.

K Q	Quality Indicators	Aspects
1  O U T C O M E S	<b>1.1 Standards</b>	1.1.1 results and trends in performance compared with national averages, similar providers and prior attainment 1.1.2 standards of groups of learners 1.1.3 achievement and progress in learning 1.1.4 skills 1.1.5 Welsh language
	<b>1.2 Wellbeing</b>	1.2.1 attitudes to keeping healthy and safe 1.2.2 participation and enjoyment in learning 1.2.3 community involvement and decision-making 1.2.4 social and life skills
2  P R O V I S I O N	<b>2.1 Learning experiences</b>	2.1.1 meeting the needs of learners, employers/community 2.1.2 provision for skills 2.1.3 Welsh language provision and the Welsh dimension 2.1.4 education for sustainable development and global citizenship
	<b>2.2 Teaching</b>	2.2.1 range and quality of teaching approaches 2.2.2 assessment of and for learning
	<b>2.3 Care, support and guidance</b>	2.3.1 provision for health and wellbeing 2.3.2 specialist services, information and guidance 2.3.3 safeguarding arrangements 2.3.4 additional learning needs
	<b>2.4 Learning environment</b>	2.4.1 ethos, equality and diversity 2.4.2 physical environment
3  L E A D E R S H I P	<b>3.1 Leadership</b>	3.1.1 strategic direction and the impact of leadership 3.1.2 governors or other supervisory boards 3.1.3 meeting national and local priorities
	<b>3.2 Improving quality</b>	3.2.1 self-evaluation, including listening to learners and others 3.2.2 planning and securing improvement 3.2.3 involvement in networks of professional practice
	<b>3.3 Partnership working</b>	3.3.1 strategic partnerships 3.3.2 joint planning, resourcing and quality assurance
	<b>3.4 Resource management</b>	3.4.1 management of staff and resources 3.4.2 value for money