

## INSPECTION FEEDBACK

LA	<b>Vale of Glamorgan</b>		
School	<b>Ysgol Pen Y Garth</b>	Head teacher	<b>Iona Edwards</b>
Date	<b>April 2016</b>	Reporting Inspector	<b>Gwenda Easton</b>

KQ	Quality Indicators	Aspects	Judgement	Overall judgement	
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	G	G	
		standards of groups of learners			
		achievement and progress in learning			
		skills			
	1.2 Wellbeing	Welsh language			
		attitudes to keeping healthy and safe			A
		participation and enjoyment in learning			
		community involvement and decision making			
social and life skills					
2	2.1 Learning experiences	meeting the needs of learners	A	G	
		providing for skills			
		Welsh language provision and the Welsh dimension			
		education for sustainable development and global citizenship			
	2.2 Teaching	range and quality of teaching approaches	G		
		assessment of and for learning			
	2.3 Care, support and guidance	provision for health and wellbeing	G		
		specialist services, information and guidance			
		safeguarding arrangements			
	2.4 Learning environment	additional learning needs	G		
ethos, equality and diversity					
physical environment					
3	3.1 Leadership	strategic direction and impact of leadership	G	G	
		governors or other supervisory boards			
		meeting national and local priorities			
	3.2 Improving quality	self-evaluation, including listening to learners and others	A		
		planning and securing improvement			
		Involvement in networks of professional practice			
	3.3 Partnership working	strategic partnerships	G		
		joint planning, resourcing and quality assurance			
3.4 Resource management	management of staff and resources	G			
	value for money				

### PTO Recommendations, Current Performance, Prospects for Improvement

### Draft recommendations

Didn't give specific recommendations, just the areas they will address.

R1 Provide appropriate opportunities across areas of learning in the Foundation Phase for pupils to make choices and act independently

R2 Provide mathematics tasks that challenge more able pupils at the end of the Foundation Phase

R3 Ensure that procedures for supporting pupils who have additional learning needs meet requirements

R4 Develop further the role of governors in order for them to be able to challenge the school and hold it to account

R5 Ensure that the self-evaluation report is more evaluative and is an active document across the school

Current performance		G		
Prospects for Improvement		G		

### Notes:

Local Authority monitoring

## INSPECTION FEEDBACK

LA	<b>Vale of Glamorgan</b>		
School	<b>Dinas Powys Primary</b>	Head teacher	<b>Julie Thompson</b>
Date	<b>26 May 2016</b>	Reporting Inspector	<b>Chris Dolby</b>

KQ	Quality Indicators	Aspects	Judgement	Overall judgement
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	G	G
		standards of groups of learners		
		achievement and progress in learning		
		skills		
	1.2 Wellbeing	Welsh language	G	
		attitudes to keeping healthy and safe		
		participation and enjoyment in learning		
		community involvement and decision making		
2	2.1 Learning experiences	social and life skills	G	
		meeting the needs of learners		
		providing for skills		
		Welsh language provision and the Welsh dimension		
	2.2 Teaching	education for sustainable development and global citizenship	G	
		range and quality of teaching approaches		
	2.3 Care, support and guidance	assessment of and for learning	G	
		provision for health and wellbeing		
		specialist services, information and guidance		
		safeguarding arrangements		
	2.4 Learning environment	additional learning needs	E	
		ethos, equality and diversity		
3	3.1 Leadership	physical environment	E	
		strategic direction and impact of leadership		
		governors or other supervisory boards		
	3.2 Improving quality	meeting national and local priorities	G	
		self-evaluation, including listening to learners and others		
		planning and securing improvement		
	3.3 Partnership working	Involvement in networks of professional practice	G	
		strategic partnerships		
	3.4 Resource management	joint planning, resourcing and quality assurance	G	
		management of staff and resources		
			value for money	

### PTO Recommendations, Current Performance, Prospects for Improvement

**Draft recommendations**

Didn't give specific recommendations, just the areas they will address.

R1 Ensure that pupils evaluate their progress towards learning objectives and their own targets effectively

R2 Provide further opportunities for staff to disseminate the excellent practice that occurs in a number of classes across the school

R3 Improve pupils' use of the Welsh language outside of formal Welsh lessons

R4 Provide further opportunities for extended writing and for pupils to apply their numeracy skills independently across the curriculum

Current performance		G		
Prospects for Improvement	E			

## INSPECTION FEEDBACK

LA	<b>Vale of Glamorgan</b>		
School	<b>Rhws Primary</b>	Head teacher	<b>Louise Lynn</b>
Date	<b>23-06-16</b>	Reporting Inspector	<b>Paula Vaughan</b>

KQ	Quality Indicators	Aspects	Judgement	Overall judgement
1	1.1 Standards	results and trends in performance compared with national averages, similar providers and prior attainment	G	G
		standards of groups of learners		
		achievement and progress in learning		
		skills		
	Welsh language	A		
	1.2 Wellbeing		attitudes to keeping healthy and safe	
			participation and enjoyment in learning	
community involvement and decision making				
social and life skills				
2	2.1 Learning experiences	meeting the needs of learners	A	G
		providing for skills		
		Welsh language provision and the Welsh dimension		
		education for sustainable development and global citizenship		
	2.2 Teaching	range and quality of teaching approaches	G	
		assessment of and for learning		
	2.3 Care, support and guidance	provision for health and wellbeing	G	
		specialist services, information and guidance		
		safeguarding arrangements		
	2.4 Learning environment	additional learning needs	G	
ethos, equality and diversity				
3	3.1 Leadership	physical environment	G	G
		strategic direction and impact of leadership		
		governors or other supervisory boards		
	3.2 Improving quality	meeting national and local priorities	G	
		self-evaluation, including listening to learners and others		
		planning and securing improvement		
	3.3 Partnership working	Involvement in networks of professional practice	A	
		strategic partnerships		
	3.4 Resource management	joint planning, resourcing and quality assurance	G	
		management of staff and resources		
value for money				

### PTO Recommendations, Current Performance, Prospects for Improvement

**Draft recommendations**

1. Develop curriculum planning for coverage of all subjects (especially science and numeracy skills)
2. Improve attendance
3. Ensure leadership meeting minutes are recorded, highlight actions and who is responsible, to ensure the improvement journey
4. Ensure all action plans are monitored effectively to bring about improvements in key priorities (especially, actions arising from subject reviews)

**Notes:**

Local Authority monitoring

Current performance	E	G	A	U
Prospects for Improvement	E	G	A	U