

Meeting of:	Learning and Culture Scrutiny Committee
Date of Meeting:	Thursday, 15 October 2020
Relevant Scrutiny Committee:	Learning and Culture
Report Title:	Governor Training Report for the 2019/20 Academic Year
Purpose of Report:	To report on governor training for the 2019/20 Academic Year
Report Owner:	Cabinet Member for Education and Regeneration
Responsible Officer:	Director of Learning and Skills
Elected Member and Officer Consultation:	Consultation is not applicable
Policy Framework:	This is a matter for noting by the Learning and Culture Scrutiny Committee
<p>Executive Summary:</p> <ul style="list-style-type: none"> This report provides a statistical summary of all the evaluations received for Governor training courses held during the 2019/20 academic year. 	

Recommendation

1. That Learning and Culture Scrutiny Committee note the report.

Reason for Recommendation

1. This report was previously requested by the Chairman of Scrutiny Committee (Lifelong Learning) and is now an annual item. It will be presented in September each year to report on governor training for the preceding academic year.

1. Background

- 1.1 There are approximately 850 governors managing 56 schools within the Vale of Glamorgan. Governors play a key role in school improvement. Welsh Government has made legislation that introduced mandatory training for school governors for certain elements from September 2013. The mandatory elements cover induction, data, chair and clerk training and as such are a major focus of our governor training programme.

2. Key Issues for Consideration

- 2.1 Unfortunately due to Covid 19 restrictions no governor training was possible from mid March onwards. However, even though only half of this year's training programme was possible the usual high percentage performances on each of the 3 questions was maintained with Q1 and Q3 recording their highest ever levels from 251 evaluations received.
- 2.2 A total of 15 courses were held covering 10 different topics ranging from the education update and briefing sessions for Chairs and experienced governors to Induction training for newly appointed governors. Most courses are run at the Civic Offices, Barry at no cost and are delivered at various times, mostly during the evening to maximise attendance as many governors work during the day. Courses last around 2 hours each and whilst the method of delivery varies by course and trainer, interaction and sharing of good practice is positively encouraged to ensure the maximum benefit for attendees.
- 2.3 A summary table of the data from the 251 completed evaluation forms for 15 governor training courses during the 2019/20 academic year is given on the following page.

Question	% of good or very good evaluations
1. How well did the course meet its stated aims and objectives?	98.60
2. How useful was the course content to your needs?	96.90
3. How effective were the course providers?	98.80

2.4 As can be seen from the above table and Appendix 1, analysis of the completed evaluation forms indicates that a very high number of governors have rated the training (both mandatory and other topics) as either good or very good against each of the 3 questions asked on the form. An example of the evaluation form is given at Appendix 2.

2.5 Data is now held for the 6 previous academic years and it can be seen from the table below that the average percentage performance on each of the three questions has been consistently maintained at a very high level (94.30%+) throughout that time. These levels have been maintained from a consistently high number of evaluations received during this time with a response level of 85-90% of attendees from the previous 5 years. Apart from last year due to Covid 19 restrictions we have also provided at least 29 courses each year and the number of governors attending training exceeded 530 in both 2017/18 and 2018/19.

	Q1	Q2	Q3	Courses held	Governors attended	Evaluations received
2014/15	97.20%	94.30%	95.80%	29	457	359 (78.6%)
2015/16	97.60%	96.30%	97.30%	31	490	437 (89.2%)
2016/17	98.50%	97.30%	98.60%	30	437	397 (90.8%)
2017/18	98.10%	97.60%	97.80%	39	565	484 (85.7%)
2018/19	96.30%	95.80%	97.80%	32	535	465 (86.9%)
2019/20	98.60%	96.90%	98.80%	15	289	251 (86.9%)

2.6 Following the 2016/17 academic year's report the Chairman requested that this information also be presented in a mandatory/non mandatory course split format and a table is included at the end of Appendix 1 accordingly.

- 2.7 Since September 2016 the Central South Consortium (CSC) has delivered all the mandatory training elements (induction, data, chair and clerk) but the courses are still being delivered on a local basis i.e. within each Local Authority.
- 2.8 Elearning for all the mandatory training elements continues to be available to any governors who cannot attend training sessions so every opportunity is available for governors to fulfil the mandatory requirements. Termly briefing sessions and an Annual Governor Conference on topical areas of interest will continue to be run by the CSC and details will be circulated direct to governors when available.
- 2.9 Due to current Covid 19 restrictions physical attendance at governor training will not be possible for the foreseeable future. However, the Vale Governor Support Unit is in discussions with Consortium colleagues about the provision of online training opportunities for governors and details will be circulated when available.

3. How do proposals contribute to our Well-being Objectives?

- 3.1 Governor training is an essential component of the school improvement agenda and it is a statutory requirement that all Local Authorities provide it. It enables governors to fulfil their roles effectively by challenging schools to improve and contributes to the Council's Well-being Objectives by working with and for our communities and supporting learning, employment and sustainable economic growth.

4. Resources and Legal Considerations

Financial

- 4.1 All the training is delivered by Council or Consortium employees at Council or Consortium venues so there are no additional costs for delivery. However, there are nominal costs for basic refreshments as most governors attend training sessions straight from work at the end of the day.

Employment

- 4.2 None.

Legal (Including Equalities)

- 4.3 All Local Authorities must provide training for governors in accordance with The Education Measure (Wales) 2011 to enable them to fulfil their roles. Mandatory elements for induction, data, chair and clerk training are required by The

Government of Maintained Schools (Training Requirements for Governors)
(Wales) Regulations 2013.

- 4.4** Governor training opportunities within the medium of Welsh will continue to be available during the 2020/21 academic year.

5. Background Papers

- 5.1** The Education Measure (Wales) 2011.
- 5.2** The Government of Maintained Schools (Training Requirements for Governors)
(Wales) Regulations 2013.

Appendix 1

Date	Course	No. attended	Evaluations rec'd (% completed)	Q1 good or very good	Q2 good or very good	Q3 good or very good
AUTUMN TERM 2019						
24 Oct	Induction	20	20 (100%)	100%	100%	100%
21 Nov	Data	25	25 (100%)	100%	100%	100%
4 Dec	Induction	16	15 (93.8%)	100%	93.3%	100%
Mandatory	3 courses	61				
9 Oct	Disciplinary Procedures	19	18 (94.7%)	100%	88.9%	94.4%
7 Nov	Safeguarding	16	14 (87.5%)	93.0%	100%	92.9%
12 Nov	Adverse Childhood Experiences (ACEs)	27	25 (92.6%)	100%	100%	100%
19 Nov	ALN Bill	25	23 (92%)	91.3%	95.7%	100%
2 Dec	Education Update	33	15 (45.5%)	100%	100%	100%
Non mandatory	5 courses	120	155			
Totals	8 courses	181	88.3%	98.0%	97.2%	98.4%
SPRING TERM 2020						
15 Jan	Induction	18	18 (100%)	100%	88.9%	100%
12 Feb	Data	20	16 (80%)	100%	100%	100%
12 Mar	Induction	16	13 (81.3%)	100%	100%	100%
Mandatory	3 courses	54				
4 Feb	Challenge & Support	10	7 (70%)	100%	100%	100%
26 Feb	Internet Safety	9	9 (100%)	100%	100%	100%
5 Mar	Finance/School budgets	12	12 (100%)	100%	92%	100%
9 Mar	Safeguarding	23	21 (91.30%)	95.2%	95.2%	95.2%
Non mand	4 courses	54	96			
Totals	7 courses	108	88.9%	99.3%	96.6%	99.3%
	15 courses	289	251 evaluations	98.6%	96.9%	98.8%
		2019/20 Totals	251 evaluations received for 15 courses	1,479.50 divided by 15 courses = 98.60%	1,454.00 divided by 15 courses = 96.90%	1,482.50 divided by 15 courses = 98.80%

*Due to an administrative error evaluation forms were not given out on the night of the training session

2019/20 Summary table of above data from 251 completed evaluation forms for 15 courses

Question	2019/20 % of good or very good so far
1. How well did the course meet its stated aims and objectives?	98.60
2. How useful was the course content to your needs?	96.90
3. How effective were the course providers?	98.80

2019/20 summary table of above data split by into mandatory and non mandatory courses

Autumn Term 2019	No of courses	No of govts	% evaluation completion	Q1	Q2	Q3
Mandatory training sessions	3 courses	61	97.9%	100%	97.8%	100%
Non mandatory training sessions	5 courses	120	82.5%	96.9%	96.9%	97.5%
Combined totals	8 courses	181	88.3%	98.0%	97.2%	98.4%
Spring Term 2020						
Mandatory training sessions	3 courses	54	87.1%	100%	96.3%	100%
Non mandatory training sessions	4 courses	54	90.3%	98.8%	96.8%	98.9%
Combined totals	7 courses	108	88.9%	99.3%	96.6%	99.3%
Overall totals	15 courses	289	88.6%	98.6%	96.9%	98.8%

EVALUATION OF GOVERNOR TRAINING COURSE GWERTHUSIAD O GWRS HYFFORDDIANT LLYWODRAETHWYR

Name/Enw: School/Ysgol:

Course Title/Teitl y Cwrs:

Date/Dyddiad: Type of Governor ie. Parent, LEA

1.	Very Good Da lawn	Good Da	Satisfactory Boddhaol	Unsatisfactory Anfoddhaol
How well did the course meet its stated aims and objectives? <i>Pa mor dda wnaeth y cwrs gyflawni'r nodau a'r amcanion a bennwyd ar ei gyfer?</i>				
How useful was the course content to your needs? <i>Pa mor ddefnyddiol oedd cynnwys y cwrs i'ch anghenion chi?</i>				
How effective were the course providers? <i>Pa mor effeithiol oedd darparwyr y cwrs?</i>				

2. Which aspects of the course did you find most valuable? *Pa agweddau o'r cwrs oedd y rhai mwyaf gwerthfawr?*
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.....
.....

3. Were there ways in which the course might have been improved? *A ellid bod wedi gwella'r cwrs mewn unrhyw fordd?*
.....
.....
.....

4. What will be the impact of this course i.e. what actions will need to be taken at your school as a result of you attending this training?
Beth fydd effaith y cwrs hwn h.y. pa gam(au) y bydd angen eu cymryd yn eich ysgol o ganlyniad i'r ffaith eich bod wedi mynychu'r hyfforddiant hwn?
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5. Additional comment. *Sylwad ychwanegol.*
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.....
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Signed:

Date:

Thank you for completing this form.
Diolch am gwblhau'r ffurflen.



