

Meeting of:	Learning and Culture Scrutiny Committee
Date of Meeting:	Thursday, 10 November 2022
Relevant Scrutiny Committee:	Learning and Culture
Report Title:	Summary of Estyn Inspection Outcomes for Summer Term 2022
Purpose of Report:	To update Members on Estyn inspection outcomes of schools during the summer term 2022
Report Owner:	Carys Pritchard, Principal Improvement Partner, Central South Consortium
Responsible Officer:	Paula Ham, Director of Learning and Skills
Elected Member and Officer Consultation:	Councillor Rhiannon Birch, Cabinet Member for Education, Arts and the Welsh Language Morwen Hudson, Head of Standards and Provision
Policy Framework:	The recommendations of this report are within existing policy framework and budget
<p>Executive Summary:</p> <p>Estyn inspects quality and standards in education across Wales. Following a public consultation, a revised inspection framework has been developed by Estyn for piloting with schools and pupil referral units (PRUs) during the spring and summer terms 2022. In the summer term, four primary schools (Ysgol y Ddraig, Peterston Super Ely Church in Wales Primary, Ysgol Iolo Morganwg and Sully Primary) were inspected. None of the four schools are in statutory follow-up (Significant Improvement and Special Measures) or Estyn Review.</p>	

Recommendation

1. That Members note the inspection outcomes of the four schools inspected during the summer term.

Reason for Recommendation

1. In order that Members are aware of Estyn findings about local schools.

1. Background

- 1.1 Between October and December 2019, Estyn conducted a public consultation asking people about their views on Estyn's inspection arrangements for maintained schools and Pupil Referral Units (PRUs).
- 1.2 Following this consultation, a revised framework has been developed by Estyn which takes account of education reforms.
- 1.3 Due to the impact of Covid-19, the piloting of this revised framework with schools was delayed until the second half of the spring term 2022.
- 1.4 During the autumn term 2021, Estyn invited all maintained schools and PRUs to put themselves forward for a pilot inspection in the spring term 2022 using the revised framework.
- 1.5 In spring 2022, the revised inspection arrangements were piloted in a small sample of schools and PRUs across Wales, including three schools from the Vale of Glamorgan.
- 1.6 In summer 2022, the revised inspection arrangements continued to be piloted. During this term Estyn identified the schools to be inspected; these schools did not put themselves forward to be inspected.

2. Key Issues for Consideration

- 2.1 Four primary schools from the Vale of Glamorgan were inspected by Estyn during the summer term 2022: Ysgol y Ddraig, Peterston Super Ely Church in Wales Primary, Ysgol Iolo Morganwg and Sully Primary.
- 2.2 A summary of the inspection findings for each school is appended to this report **(Appendix 1)**.
- 2.3 School inspections are governed by the Education Act 2005 and related regulations. Inspections must be conducted by teams of inspectors, led by an HMI, additional inspector or registered inspector, and must result in a written report. Section 28 of the Education Act 2005, says that inspectors must report on:
 - The educational standards achieved by the school
 - The quality of education provided by the school

- How far education meets the needs of the range of pupils at the school
 - The quality of leadership in and management of the school, including whether the financial resources are managed efficiently
 - The spiritual, moral, social and cultural development of pupils at the school
 - Whether the provision promotes health eating and drinking
 - The contribution of the school to the wellbeing of pupils
- 2.4** When conducting school inspections, the main forms of evidence considered are:
- Samples of pupils' work
 - Discussions with pupils, staff, leaders, managers, governors, parents and others
 - Observation of teaching and other activities, including evidence gathered through learning walks
 - Pre-inspection questionnaire responses
 - Documentary or electronic evidence, e.g. information on pupils' progress
 - Information from the local authority/regional consortium where appropriate
- 2.5** The reporting inspector is responsible for producing a final inspection report that is clear to a lay audience and helpful to the school.
- 2.6** With the revised framework, the notice period for schools has been reduced from 15 to 10 working days.
- 2.7** The inspection reports from spring 2022 onwards do not include summative grades but instead there is greater detail on strengths and areas for improvement to support stronger evaluation and promote improvement.
- 2.8** The five inspection areas are:
- Learning
 - Wellbeing and attitudes to learning
 - Teaching and learning experiences
 - Care, support and guidance
 - Leadership and management
- 2.9** During all core inspections, the inspection team will consider whether the school needs any follow-up activity.
- 2.10** There are three types of follow-up category:
- Estyn review
 - Significant improvement
 - Special measures
- 2.11** All follow-up work involves activity by Estyn inspectors. The activity involves increasing levels of intervention in proportion to need.

- 2.12 No follow up work was identified by Estyn in relation to the four primary schools inspected in the Vale of Glamorgan during summer term 2022.
- 2.13 There are no schools identified as requiring any follow up activities in the Vale of Glamorgan.
- 2.14 Where Estyn identifies interesting or innovative practice during an inspection, schools are invited to prepare a written case study which will be published by Estyn and shared with other schools. None of the schools inspected during the summer term were invited to write a case study for Estyn.
- 2.15 **Appendix 2** provides an overview of the schools and non-maintained settings inspected by Estyn since the introduction of the pilot inspection framework in spring 2022.

3. How do proposals evidence the Five Ways of Working and contribute to our Well-being Objectives?

- 3.1 The Well-being of Future Generations Act 2015 (“the 2015 Act”) requires the Council to think about the long-term impact of their decisions, to work better with people, communities and each other and to prevent persistent problems such as poverty, health inequalities and climate change.
- 3.2 Support for learners contributes to the Council's Wellbeing Objectives drawn from the Corporate Plan 2020-25. There is specific alignment with our wellbeing objectives to work with and for our communities and to support learning, employment and sustainable economic growth.
- 3.3 This report recognises the importance of identifying best practice in learning, provision and leadership in non-maintained settings and schools which will meet the needs of young people over the long term.
- 3.4 The report recognises the importance of involving people with an interest in achieving the outcome and those people reflect the diversity of the area which the report addresses. All relevant stakeholders have been involved in the consultation process through this report.
- 3.5 This report supports the objectives listed in the Service Plan for Standards and Provision 2022-23.
- 3.6 Welsh medium schools undergo school inspections by Estyn according to the same Inspection Framework, but through the medium of Welsh.

4. Climate Change and Nature Implications

- 4.1 There are no climate change and nature implications resulting from this report.

5. Resources and Legal Considerations

Financial

5.1 There are no financial implications resulting from this report.

Employment

5.2 There are no employment implications arising from this report.

Legal (Including Equalities)

5.3 There are no legal implications arising from this report.

6. Background Papers

6.1 None

Appendix 1

INSPECTION FEEDBACK – INSPECTIONS 2021/22

LA	Vale of Glamorgan		
School	Y Ddraig	Head teacher	Ty Golding
Date	19 May 2022	Reporting Inspector	Jeff Beecher
Inspection report	https://www.estyn.gov.wales/system/files/2022-06/Inspection%20report%20Ysgol%20y%20Ddraig%202022.pdf		

Recommendations

R1 Improve opportunities for pupils from Year 4 to Year 6 to use the numeracy skills in their work across the curriculum

R2 Improve pupils' Welsh language skills

R3 Improve the behaviour and attitudes to learning of a few older pupils

Follow-Up Category:

<u>No Follow-Up</u>	Estyn Review	Significant Improvement	Special Measures
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Interesting or Innovative Practice Case Study: No

INSPECTION FEEDBACK – INSPECTIONS 2021/22

LA	Vale of Glamorgan		
School	Peterston Super Ely Church in Wales Primary	Head teacher	Owen Turner
Date	16 May 2022	Reporting Inspector	Amanda Hilton
Inspection report	https://www.estyn.gov.wales/system/files/2022-07/Inspection%20report%20Peterston%20Super%20Ely%20C.I.W.%20Prim ary%202022.pdf		

Recommendations

R1 Ensure that provision for three to seven-year-olds meets their developmental needs effectively both indoors and out

R2 Ensure that pupils have effective opportunities to contribute to what and how they learn in order to follow their interests, develop their ideas and express themselves creatively

R3 Address the safeguarding issue identified during the inspection

Follow-Up Category:

<u>No Follow-Up</u>	Estyn Review	Significant Improvement	Special Measures
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Interesting or Innovative Practice Case Study: No

INSPECTION FEEDBACK – INSPECTIONS 2021/22

LA	Vale of Glamorgan		
School	Ysgol Iolo Morganwg	Head teacher	Sara Rees
Date	30 June 2022	Reporting Inspector	Delyth Jones
Inspection report	https://www.estyn.gov.wales/system/files/2022-08/Inspection%20report%20Ysgol%20Iolo%20Morganwg%202022_0.pdf		

Recommendations

R1 Ensure that planning to develop pupils' extended writing skills is rigorous enough in all classes

R2 Provide specific feedback so that pupils know exactly what the next steps are to improve the quality of their work

R3 Strengthen and sharpen the school development plan to be able to measure the effect of the actions for improvement on provision

Follow-Up Category:

<u>No Follow-Up</u>	Estyn Review	Significant Improvement	Special Measures
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Interesting or Innovative Practice Case Study: No

INSPECTION FEEDBACK – INSPECTIONS 2021/22

LA	Vale of Glamorgan		
School	Sully Primary	Head teacher	Andrea Waddington
Date	7 July 2022	Reporting Inspector	Anne Lloyd
Inspection report	https://www.estyn.gov.wales/system/files/2022-07/Inspection%20report%20Sully%20Primary%20School%202022_0.pdf		

Recommendations

R1 Address the health and safety issue raised during the inspection

R2 Strengthen teaching to ensure that it meets the needs of all individual learners

R3 Develop pupil independence, including when using the outdoors

Follow-Up Category:

<u>No Follow-Up</u>	Estyn Review	Significant Improvement	Special Measures
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Interesting or Innovative Practice Case Study: No

Appendix 2

School and non-maintained settings inspected by Estyn since introduction of the revised common inspection framework in spring 2022

Schools

Spring 2022	
Stanwell School	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Stanwell%20School%202022_0.pdf
Whitmore High School	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Whitmore%20High%20School%202022_0.pdf
Llandough Primary	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Llandough%20Primary%202022.pdf
Summer 2022	
Ysgol y Ddraig	https://www.estyn.gov.wales/system/files/2022-06/Inspection%20report%20Ysgol%20y%20Ddraig%202022.pdf
Peterston Super Ely CiW	https://www.estyn.gov.wales/system/files/2022-07/Inspection%20report%20Peterston%20Super%20Ely%20C.I.W.%20Primary%202022.pdf
Ysgol Iolo Morganwg	https://www.estyn.gov.wales/system/files/2022-08/Inspection%20report%20Ysgol%20Iolo%20Morganwg%202022_0.pdf
Sully Primary	https://www.estyn.gov.wales/system/files/2022-07/Inspection%20report%20Sully%20Primary%20School%202022_0.pdf

Non-maintained settings

Spring 2022	
Swallow Playgroup	https://www.estyn.gov.wales/system/files/2022-04/Inspection%20report%20Swallow%20Playgroup%202022_3.pdf