

Meeting of:	Learning and Culture Scrutiny Committee
Date of Meeting:	Thursday, 09 March 2023
Relevant Scrutiny Committee:	Learning and Culture
Report Title:	Summary of Estyn Inspection Outcomes for autumn term 2022
Purpose of Report:	To update Members on Estyn inspection outcomes of schools during the autumn term 2022
Report Owner:	Carys Pritchard, Principal Improvement Partner, Central South Consortium
Responsible Officer:	Paula Ham, Director of Learning and Skills
Elected Member and Officer Consultation:	Councillor Rhiannon Birch, Cabinet Member for Education, Arts and the Welsh Language Morwen Hudson, Head of Standards and Provision
Policy Framework:	The recommendations of this report are within existing policy framework and budget
<p>Executive Summary:</p> <p>Estyn inspects quality and standards in education across Wales. During the autumn term 2022, four primary school (St Helen’s Roman Catholic Primary, Pendoylan Church in Wales Primary, Ysgol Pen y Garth and South Point Primary) and one secondary school (Pencoedtre High) were inspected. Two of the schools (Ysgol Pen y Garth and Pencoedtre High) were placed in a statutory follow-up category, with both in Special Measures.</p> <p>Of the schools inspected during this term, one case study of interesting or innovative practice was identified in Pendoylan Church in Wales Primary. In addition, during the autumn term three case studies of interesting or innovative practice were published from Vale of Glamorgan schools that were inspected in the spring term 2022. This was a case study from Stanwell School and two case studies from Whitmore High.</p>	

Recommendations

1. That Members note the inspection outcomes of the five schools inspected during the autumn term.
2. That Members note the follow up requirements for the two schools in special measures, and how progress will be monitored.

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Reasons for Recommendations

1. In order that Members are aware of Estyn findings about local schools.
2. For Members to be aware of actions required in relation to the two schools in an Estyn follow up category.

1. Background

- 1.1 Between October and December 2019, Estyn conducted a public consultation asking people about their views on Estyn's inspection arrangements for maintained schools and Pupil Referral Units (PRUs).
- 1.2 Following this consultation, a revised framework has been developed by Estyn which takes account of education reforms.
- 1.3 Due to the impact of Covid-19, the piloting of this revised framework with schools was delayed until the second half of the spring term 2022.
- 1.4 During the autumn term 2021, Estyn invited all maintained schools and PRUs to put themselves forward for a pilot inspection in the spring term 2022 using the revised framework.
- 1.5 In spring 2022, the revised inspection arrangements were piloted in a small sample of schools and PRUs across Wales, including three schools from the Vale of Glamorgan.
- 1.6 In summer 2022, the revised inspection arrangements continued to be piloted. During this term Estyn identified the schools to be inspected; these schools did not put themselves forward to be inspected.
- 1.7 From September 2022 onwards, Estyn have continued to identify schools to be inspected using the revised inspection arrangements.

2. Key Issues for Consideration

- 2.1 Four primary schools and one secondary school from the Vale of Glamorgan were inspected by Estyn during the autumn term 2022: St Helen's Roman

Catholic Primary, Pendoylan Church in Wales Primary, Ysgol Pen y Garth, South Point Primary and Pencoedtre High.

- 2.2** A summary of the inspection findings for each school is appended to this report (**Appendix 1**).
- 2.3** **Appendix 2** provides an overview of the schools and non-maintained settings inspected by Estyn since the introduction of the pilot inspection framework in spring 2022.
- 2.4** School inspections are governed by the Education Act 2005 and related regulations. Inspections must be conducted by teams of inspectors, led by an HMI, additional inspector or registered inspector, and must result in a written report. Section 28 of the Education Act 2005, says that inspectors must report on:
- The educational standards achieved by the school
 - The quality of education provided by the school
 - How far education meets the needs of the range of pupils at the school
 - The quality of leadership in and management of the school, including whether the financial resources are managed efficiently
 - The spiritual, moral, social and cultural development of pupils at the school
 - Whether the provision promotes health eating and drinking
 - The contribution of the school to the wellbeing of pupils
- 2.5** When conducting school inspections, the main forms of evidence considered are:
- Samples of pupils' work
 - Discussions with pupils, staff, leaders, managers, governors, parents and other
 - Observation of teaching and other activities, including evidence gathered through learning walks
 - Pre-inspection questionnaire responses
 - Documentary or electronic evidence, e.g. information on pupils' progress
 - Information from the local authority/regional consortium where appropriate
- 2.6** The reporting inspector is responsible for producing a final inspection report that is clear to a lay audience and helpful to the school.
- 2.7** With the revised framework, the notice period for schools has been reduced from 15 to 10 working days.
- 2.8** The inspection reports from spring 2022 onwards will not include summative grades but instead there will be greater detail on strengths and areas for improvement to support stronger evaluation and promote improvement.
- 2.9** The five inspection areas are:
- Learning

- Wellbeing and attitudes to learning
 - Teaching and learning experiences
 - Care, support and guidance
 - Leadership and management
- 2.10** During all core inspections, the inspection team will consider whether the school needs any follow-up activity.
- 2.11** There are three types of follow-up category:
- Estyn review
 - Significant improvement
 - Special measures
- 2.12** All follow-up work involves activity by Estyn inspectors. The activity involves increasing levels of intervention in proportion to need.
- 2.13** During the autumn term, two schools were placed in a statutory follow-up category. Both Ysgol Pen y Garth and Pencoedtre High were placed in Special Measures.
- 2.14** As a result of being in a statutory follow-up category, both schools have to draft an action plan to address the Estyn recommendations. The plans must be presented to Estyn within 20 working days of the publication of their inspection report. The action plans should set out the work proposed to enable the school to make sufficient improvement to address the deficiencies identified by Estyn as soon as possible. The local authority and Central South Consortium is working closely with the two schools in devising the draft action plans.
- 2.15** The local authority is also preparing a written statement of action in relation to both schools. The statement of action proposes the action the local authority will take in light of the inspection reports. This is to be shared with Estyn following the presentation of the draft action plan by the schools.
- 2.16** Progress in relation to the action plans and statement of action will be monitored on a half-termly basis involving representatives from the schools, local authority and Central South Consortium. Estyn will also be monitoring progress of both schools on a termly basis.
- 2.17** Where Estyn identifies interesting or innovative practice during an inspection, schools are invited to prepare a written case study which will be published by Estyn and shared with other schools. Pendoylan Church in Wales Primary was invited to write a case study for Estyn on its work in relation to developing and designing a curriculum for Wales.
- 2.18** During the autumn term three case studies of interesting or innovative practice were published from Vale of Glamorgan schools that were inspected in the spring term 2022. This included a case study from Stanwell School and two case studies from Whitmore High.

- 2.19 Appendix 3** includes information about the case studies that have been published by Vale of Glamorgan schools since the introduction of the revised inspection framework in spring 2022.

3. How do proposals evidence the Five Ways of Working and contribute to our Well-being Objectives?

- 3.1** The Well-being of Future Generations Act 2015 (“the 2015 Act”) requires the Council to think about the long-term impact of their decisions, to work better with people, communities and each other and to prevent persistent problems such as poverty, health inequalities and climate change.
- 3.2** Support for learners contributes to the Council's Wellbeing Objectives drawn from the Corporate Plan 2020-25. There is specific alignment with our wellbeing objectives to work with and for our communities and to support learning, employment and sustainable economic growth.
- 3.3** This report recognises the importance of identifying best practice in learning, provision and leadership in non-maintained settings and schools which will meet the needs of young people over the long term.
- 3.4** The report recognises the importance of involving people with an interest in achieving the outcome and those people reflect the diversity of the area which the report addresses. All relevant stakeholders have been involved in the consultation process through this report.
- 3.5** This report supports the objectives listed in the Service Plan for Standards and Provision 2022-23.
- 3.6** Welsh medium schools undergo school inspections by Estyn according to the same Inspection Framework, but through the medium of Welsh.

4. Climate Change and Nature Implications

- 4.1** There are no climate change and nature implications resulting from this report.

5. Resources and Legal Considerations

Financial

- 5.1** There are no financial implications resulting from this report.

Employment

5.2 There are no employment implications arising from this report.

Legal (Including Equalities)

5.3 There are no legal implications arising from this report.

6. Background Papers

6.1 None

INSPECTION FEEDBACK – INSPECTIONS 2022/23

LA	Vale of Glamorgan		
School	St. Helen's RC Primary	Head teacher	Michelle Clawson (Acting)
Date	6 October 2022	Reporting Inspector	Fiona Arnison
Inspection report	https://www.estyn.gov.wales/system/files/2022-11/Inspection%20report%20St%20Helen%27s%20Catholic%20Primary%20School%202022.pdf		

Recommendations

R1 Ensure that self-evaluation and monitoring processes are manageable and focus tightly on improving pupils' outcomes

R2 Ensure that teaching challenges all pupils, especially the more able

R3 Support all staff to secure systematic progression in pupils' Welsh language skills

Follow-Up Category:

<u>No Follow-Up</u>	Estyn Review	Significant Improvement	Special Measures
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Interesting or Innovative Practice Case Study: No

INSPECTION FEEDBACK – INSPECTIONS 2022/23

LA	Vale of Glamorgan		
School	Pendoylan Church in Wales Primary	Head teacher	Paula Vaughan
Date	20 October 2022	Reporting Inspector	Jeff Beecher
Inspection report	https://www.estyn.gov.wales/system/files/2022-11/Inspection%20report%20Pendoylan%20C.I.W.%20Primary%20School%202022.pdf		

Recommendations

R1 Refine and improve the quality of feedback to pupils so that they can understand what they need to do to improve their learning

R2 Plan more opportunities for older pupils to benefit from outdoor learning

Follow-Up Category:

<u>No Follow-Up</u>	Estyn Review	Significant Improvement	Special Measures
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Interesting or Innovative Practice Case Study: Yes

School has been invited to prepare a case study on its work in relation to developing and designing a curriculum for Wales, for dissemination on Estyn's website.

Case study published January 2023: A Bespoke and Collaborative Curriculum Journey

<https://www.estyn.gov.wales/effective-practice/bespoke-and-collaborative-curriculum-journey>

INSPECTION FEEDBACK – INSPECTIONS 2022/23

LA	Vale of Glamorgan		
School	South Point Primary	Head teacher	Colin Smith
Date	17 November 2022	Reporting Inspector	Sally-Ann Abadioru
Inspection report	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20South%20Point%20Primary%20School%202023.pdf		

Recommendations

R1 Ensure that the curriculum supports pupils to develop their knowledge and skills progressively, especially in numeracy

R2 Ensure that activities challenge pupils effectively so that they make appropriate progress

R3 Develop the school's curriculum to ensure coherence across all areas of learning and experience

R4 Ensure that school improvement processes focus more clearly on the impact of teaching, curriculum and on pupils' learning

Follow-Up Category:

<u>No Follow-Up</u>	Estyn Review	Significant Improvement	Special Measures
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Interesting or Innovative Practice Case Study: No

INSPECTION FEEDBACK – INSPECTIONS 2022/23

LA	Vale of Glamorgan		
School	Ysgol Pen y Garth	Head teacher	Nia Cule (interim executive headteacher)
Date	17 November 2022	Reporting Inspector	Trystan Roberts
Inspection report	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20Ysgol%20Pen%20Y%20Garth%202023.pdf		

Recommendations

R1 Strengthen leadership to operate more strategically

R2 Ensure that self-evaluation and planning for improvement procedures are rigorous enough to address the areas for improvement

R3 Provide activities that set an appropriate level of challenge so that all pupils can achieve to the best of their ability consistently

R4 Provide stimulating learning activities that support older pupils to develop and apply their skills purposefully over time

R5 Ensure that teachers' feedback on pupils' work is purposeful and provides regular opportunities for pupils to improve their work

Follow-Up Category:

No Follow-Up	Estyn Review	Significant Improvement	<u>Special Measures</u>
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Interesting or Innovative Practice Case Study: No

INSPECTION FEEDBACK – INSPECTIONS 2022/23

LA	Vale of Glamorgan		
School	Pencoedtre High	Head teacher	Vince Browne (Executive Headteacher)
Date	28 November 2022	Reporting Inspector	Lowri Jones
Inspection report	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20Pencoedtre%20High%20School%202023_0.pdf		

Recommendations

R1 Improve strategic leadership and accountability at all levels, including the school's approach to self-evaluation and improvement planning

R2 Improve the provision and strategic approach to supporting pupils' attendance and behaviour

R3 Improve the quality of teaching and assessment

R4 Improve the strategic leadership and quality of the provision for pupils with additional learning needs (ALN), and the general oversight of the range of provisions offered to all pupils in need of additional support

R5 Improve the provision to develop the standards of pupils' skills

R6 Address the issue regarding site security at the front entrance of the school

Follow-Up Category:

No Follow-Up	Estyn Review	Significant Improvement	<u>Special Measures</u>
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Interesting or Innovative Practice Case Study: No

Appendix 2

School and non-maintained settings inspected by Estyn since introduction of the revised common inspection framework in spring 2022

Schools

Spring 2022	
Stanwell School	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Stanwell%20School%202022_0.pdf
Whitmore High School	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Whitmore%20High%20School%202022_0.pdf
Llandough Primary	https://www.estyn.gov.wales/system/files/2022-05/Inspection%20report%20Llandough%20Primary%202022.pdf
Summer 2022	
Ysgol y Ddraig	https://www.estyn.gov.wales/system/files/2022-06/Inspection%20report%20Ysgol%20y%20Ddraig%202022.pdf
Peterston Super Ely CiW	https://www.estyn.gov.wales/system/files/2022-07/Inspection%20report%20Peterston%20Super%20Ely%20C.I.W.%20Primary%202022.pdf
Ysgol Iolo Morganwg	https://www.estyn.gov.wales/system/files/2022-08/Inspection%20report%20Ysgol%20Iolo%20Morganwg%202022_0.pdf
Sully Primary	https://www.estyn.gov.wales/system/files/2022-07/Inspection%20report%20Sully%20Primary%20School%202022_0.pdf
Autumn 2022	
St Helen's Roman Catholic Primary	https://www.estyn.gov.wales/system/files/2022-11/Inspection%20report%20St%20Helen%27s%20Catholic%20Primary%20School%202022.pdf
Pendoylan Church in Wales Primary	https://www.estyn.gov.wales/system/files/2022-11/Inspection%20report%20Pendoylan%20C.I.W.%20Primary%20School%202022.pdf
South Point Primary	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20South%20Point%20Primary%20School%202023.pdf
Ysgol Pen y Garth	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20Ysgol%20Pen%20Y%20Garth%202023.pdf

Pencoedtre High	https://www.estyn.gov.wales/system/files/2023-01/Inspection%20report%20Pencoedtre%20High%20School%202023_0.pdf
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Non-maintained settings

Spring 2022	
Swallow Playgroup	https://www.estyn.gov.wales/system/files/2022-04/Inspection%20report%20Swallow%20Playgroup%202022_3.pdf

Appendix 3: interesting or innovative case study

School	Stanwell School
Date of inspection	4 March 2022
Effective practice	The range of opportunities that pupils receive in order to develop their leadership skills and get their voice heard
Link	https://www.estyn.gov.wales/effective-practice/range-opportunities-pupils-receive-order-develop-their-leadership-skills-and-get

School	Whitmore High
Date of inspection	18 March 2022
Effective practice	A whole – school approach to securing high standards of teaching and learning
Link	https://www.estyn.gov.wales/effective-practice/whole-school-approach-securing-high-standards-teaching-and-learning

School	Whitmore High
Date of inspection	18 March 2022
Effective practice	Developing an effective culture for learning
Link	https://www.estyn.gov.wales/effective-practice/developing-effective-culture-learning

School	Pendoylan Church in Wales Primary
Date of inspection	20 October 2022
Effective practice	Developing and designing a curriculum for Wales.
Link	https://www.estyn.gov.wales/effective-practice/ bespoke-and-collaborative-curriculum-journey