

Meeting of:	Start Well Scrutiny Committee
Date of Meeting:	Monday, 19 January 2026
Relevant Scrutiny Committee:	Start Well Scrutiny Committee
Report Title:	Annual Report for SACRE/SAC 2024-2025 (Standing Advisory Council for Religious Education) /SAC (Standing Advisory Council).
Purpose of Report:	To ratify the Annual Report 24-25 for SACRE (Standing Advisory Council for Religious Education) /SAC (Standing Advisory Council).
Report Owner:	Elizabeth Jones, Director of Learning and Skills
Responsible Officer:	Trevor Baker, Head of Service, Strategy, Community Learning & Resources
Elected Member and Officer Consultation:	Francesca Wright, Senior Governor Support Officer Kathy Riddick, Chair of SACRE/SAC John Sparks, Head of Governor Support Lisa Lewis, Operational Manager Strategy and Resources Strategy, Community Learning and Resources
Policy Framework:	This is a matter for executive decision by the Cabinet
Executive Summary:	
<ul style="list-style-type: none"> • The report summarises the activities of SACRE (Standing Advisory Council for Religious Education) /SAC (Standing Advisory Council) as detailed in the draft SACRE/SAC Annual Report for 24-25. (Appendix A). • The Local Authority are required to agree and ratify a SACRE/SAC Annual Report for 24-25. Once ratified, the report is required to be published. • Subject to approval by Cabinet, the Clerk to SAC/SACRE will arrange for copies of the annual report to be published on the Vale of Glamorgan’s website, sent to all schools within the Authority, to DfES, the National Library and to such other individuals and institutions considered to be appropriate. 	

Recommendation

1. For the Start Well Scrutiny Committee to consider the attached Annual Report for SACRE/SAC at Appendix A for ratification and publication.

Reason for Recommendation

1. To ensure that a ratified Annual Report for SACRE/SAC is published in accordance with the Terms of Reference (Revised Constitution of SACRE/SAC for RVE) and requirement to publish an Annual Report on its work.

1. Background

- 1.1 The Standing Advisory Council for Religious Education (SACRE) in the Vale of Glamorgan is established in accordance with sections 390-397 of the Education Act 1996 and guidance contained in the Welsh Circular 10/94 as updated. In addition, the Standing Advisory Council (SAC) on religion, Values and Ethics (RVE) in the Vale of Glamorgan is established in accordance with the Curriculum and Assessment (Wales) Act 2021.
- 1.2 The Curriculum and Assessment (Wales) Act 2021 Act sets out 'Religion, Values and Ethics' (RVE) as one of the mandatory subjects which spans the 3 to 16 learning continuum. The subject of RVE forms part of the Humanities Area of Learning and Experience within the new Curriculum for Wales. Subject specific guidance on RVE contained within the Humanities Area of the Curriculum for Wales, is statutory and is published under section 71 of the Act. The guidance is designed to assist those responsible under the Act for designing the RVE syllabus as part of the school curriculum.
- 1.3 SACRE has supported schools with the requirements of the 'legacy' curriculum during the phased roll out of the new Curriculum for Wales. In addition, SAC for RVE supports schools with the requirements of the Curriculum for Wales 2021.
- 1.4 SACRE and SAC will continue to support schools and settings to have 'regard to' the two locally Agreed Syllabi, one for RE and one for RVE, when designing and implementing their curriculum.
- 1.5 The Terms of Reference (Revised Constitution of SACRE/SAC for RVE) were revised and accepted by Cabinet in November 2023.
- 1.6 The legislation is clear that RVE includes non-religious philosophical views, including beliefs such as humanism, atheism and secularism, although this is not an exhaustive list. These changes make explicit what the law already requires in respect of pluralistic RVE.
- 1.7 Standing Advisory Councils on Religious Education (SACRE) has been renamed Standing Advisory Councils (SAC) for RVE for the Curriculum for Wales 2021. They will advise on matters relating to religion, values and ethics. 'SACRE' will be

required to continue to advise on matters relating to Religious Education, until the Curriculum for Wales 2021 rolls out in its entirety to all learners. Both SACRE and SAC will run concurrently until the full roll out of the new curriculum occurs.

- 1.8** Local members were involved with the creation of the Annual Report for SACRE/SAC 2024-25.

2. Key Issues for Consideration

2.1 In line with the Terms of Reference, the Annual Report:

- Specifies any matters on which it has advised the LA.
- Broadly describes the nature of the advice.
- Sets out its reasons for offering advice on any matters which were not referred to the LA; and
- Record the membership of SACRE/SAC and the dates of meetings held.

2.2 SACRE and SAC members are recommending that the Local Authority accept the Annual Report for 22-23. Section 1 of the report outlines the following:

- Duty to establish SACRE/SAC
- Composition of SACRE/SAC
- Membership of SACRE/SAC
- Functions of SACRE/SAC
- Records of meetings
- Circulation of report

2.3 Section 2 of the report summarises the advice provided on Religious Education and Religion, Value and Ethics.

The Locally Agreed Syllabus

2.4 In February 2022, the LA endorsed the re-adoption of the current Vale of Glamorgan agreed syllabus for RE with an understanding that the syllabus would be replaced by the Curriculum for Wales agreed syllabus as it rolls out across schools and settings from September 2022. Secondary schools have been advised to continue to follow this syllabus until the completion of the roll out of RVE.

2.5 In 2022 the Vale of Glamorgan Local Authority agreed a syllabus for RVE under the new Curriculum for Wales.

2.6 Copies of both agreed syllabi are available on the Council's website, [Standing Advisory Council for Religion, Values and Ethics / Religious Education](#)

valeofglamorgan.gov.uk) and the CSC Website [Repository - CSC \(cscjes-cronfa.co.uk\)](http://Repository - CSC (cscjes-cronfa.co.uk))

Standards in Religious Education and Religion, Values and Ethics

- 2.7** SACRE/SAC provides advice to the LA on standards in RE/RS/RVE. Changes to Welsh Government guidance on school performance data and reporting of assessment data has changed the way that SACRE/SAC has been able to monitor school performance in RE/RS/RVE. SACRE/SAC review Estyn inspection reports to identify and share effective practice and to support schools with RE, RVE, spiritual, moral, social and cultural development (SMSC) and DACW. Practitioners are invited to share their good practice with SACRE/SAC members in the termly meetings. SACRE/SAC encourages collaboration between schools to identify and support good practice.

Curriculum for Wales

- 2.8** SACRE/SAC members have received termly updates and detailed advice from the CSCJES Associate Adviser for RE/RVE/RS and SACRE/SAC regarding curriculum developments. With the passing of the Curriculum and Assessment (Wales) Act, religious education, from September 2022 RVE has formed part of the Curriculum for Wales.
- 2.9** RVE will be a mandatory curriculum requirement from three years of age until the age of sixteen and will form part of the Humanities Area of Learning and Experience. The Curriculum and Assessment (Wales) Act, 2021 has removed the parental right to withdraw children from all or part of the academic subject of RVE in Wales as it is implemented through each year group - September 2023 for Yr 8, 2024 for Yr 9, 2025 for Yr 10 and finally 2026 for Yr 11.
- 2.10** This brings RVE in line with every other academic subject in the Curriculum for Wales.
- 2.11** All schools are aware of the requirement to have regard to the Curriculum for Wales 2021 locally agreed syllabus and the statutory guidance on Hwb.

School Inspection Reports

- 2.12** To fulfil its functions effectively, SACRE/SAC considers inspection reports and Estyn surveys. Positive comments were made by Estyn relevant to RE and RVE along with the provision of SMSC and DACW. SACRE/SAC was pleased to note these positive comments from both Primary and Secondary Schools in the Vale.

Professional Learning

- 2.13** SACRE/SAC has continued to provide advice and guidance to direct schools on accessing professional learning for pedagogy and resources. CSCJES, as the regional provider of school improvement services and professional learning support to schools and practitioners, has provided a wide range of professional learning programmes, materials and approaches shared with schools in the region.

Pedagogy and Resources for Practitioners

- 2.14** CSCJES has offered a range of professional learning opportunities for all practitioners within the region, focusing on sharing practice and empowering teachers. Examples of the professional learning, resources and materials shared to support schools by CSCJES and SACRE/SAC can be found in Appendix 6 of the report. Practitioners were invited to share good practice at SACRE/SAC meetings.
- 2.15** Section 3 of the report provides advice on Collective Worship.
- 2.16** Section 4 of the report provides a summary of other areas covered. These are:
- The Wales Association of the Standing Advisory Council for Religion, Values and Ethics (WASACRE).
 - National Advisory Panel for Religious Education (NAPfRE)
 - Training of SACRE/SAC Members
 - Youth Representation on SACRE/SAC.

3. How do proposals evidence the Five Ways of Working and contribute to our Well-being Objectives?

- 3.1** The Well-being of Future Generations Act 2015 (“the 2015 Act”) requires the Council to think about the long-term impact of their decisions, to work better with people, communities, and each other and to prevent persistent problems such as poverty, health inequalities and climate change.
- 3.2** The Council has committed as part of the Corporate Plan 2020-2025 to achieving a vision of ‘Working Together for a Brighter Future’. This plan is reflective of the Welsh Government’s Well-being of Future Generations Act and is comprised of four Well-being objectives to deliver this vision:
- Objective 1 - To work with and for our communities.
 - Objective 2 - To support learning, employment and sustainable economic growth.
 - Objective 3 - To support people at home and in their community.
 - Objective 4 - To respect, enhance and enjoy our environment.
- 3.3** To make sure we are all working towards the same purpose, the 2015 Act puts in place seven well-being goals on the Council. The 2015 Act makes it clear the listed public bodies must work to achieve all the goals, not just one or two, these being:
- A prosperous Wales
 - A resilient Wales
 - A healthier Wales
 - A more equal Wales

- A Wales of cohesive communities
 - A Wales of vibrant culture and Welsh Language
 - A globally responsible Wales.
- 3.4** Support for schools in relation to the curriculum contributes to the Council's Wellbeing Objectives drawn from the Corporate Plan 2020-25. There is specific alignment with our wellbeing objectives to work with and for our communities and to support learning, employment, and sustainable economic growth.
- 3.5** This report recognises the importance of involving pupils, staff, parents, governors, and members of the local community to participate and engage with schools in developing their vision and curriculum design.
- 3.6** This report outlines how partnership work through SACRE/SAC is supporting schools in engaging with professional learning opportunities and elements of curriculum design. It recognises the need for education provision and the accompanying legislation to be flexible and responsive to future needs, including expanding participation from persons of religious and non-religious beliefs together to support schools in the development and delivery of the RVE curriculum in the Vale of Glamorgan.

4. Climate Change and Nature Implications

- 4.1** There are no climate change and nature implications resulting from this report.

5. Resources and Legal Considerations

Financial

- 5.1** There are no financial implications as a result of this report.

Employment

- 5.2** There are no HR Implications as a result of this report

Legal (Including Equalities)

- 5.3** The report is presented with reference to the following legislation:
Wales Act 2021: <https://www.legislation.gov.uk/asc/2021/4/schedule/2> with
1996 Act: <https://www.legislation.gov.uk/ukpga/1996/56/schedule/31/enacted>

Summary of legislation for Religion, Values and Ethics:

<https://hwb.gov.wales/curriculum-for-wales/summary-of-legislation#religion,-values-and-ethics>

Summary of legislation for the Agreed Syllabus Guidance 2022:

<https://hwb.gov.wales/curriculum-for-wales/summary-of-legislation#agreed-syllabus-conferences-and-the-agreed-syllabus-for-religion,-values-and-ethics>

Guidance for Religion, Values and Ethics:

<https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum#religion,-values-and-ethics-guidance>

6. Background Papers

None



Vale of Glamorgan Council

Standing Advisory Council on

Religious Education (SACRE)

Standing Advisory Council for Religion, Values
and Ethics (SAC)

Annual Report 2024-25

(This document is available in Welsh / Mae'r ddogfen hon ar gael yn Gymraeg)

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A MESSAGE FROM THE CHAIR OF VALE OF GLAMORGAN SACRE/SAC 2024-2025

It is a privilege to introduce this year's Annual Report of the Vale of Glamorgan Standing Advisory Council for Religious Education and the Standing Advisory Council for Religion, Values and Ethics (SACRE/SAC). The past year has been one of genuine collaboration, shared purpose, and reflection — all in the service of helping our learners explore what it means to live together with understanding, curiosity, and respect in an ever-changing world.

As schools continue to embed the Curriculum for Wales, our work has focused on supporting teachers to create meaningful experiences of Religion, Values and Ethics (RVE) and Religious Education (RE) and helping them prepare for the new GCSE in Religious Studies (RS). These subjects play such an important role in helping young people think critically, appreciate difference, and develop compassion — qualities that our society needs more than ever.

One of the most inspiring developments this year has been the establishment of the cross-regional Youth Voice Forum, hearing directly from young people about their experiences and hopes for RVE. Their contributions have reminded us that education is not just about knowledge, but about building confidence, empathy, and a sense of belonging.

We have also continued to champion professional learning and the sharing of good practice across our schools. Practitioners have been able to exchange ideas, explore new approaches, and keep RVE at the heart of the Curriculum for Wales. I am deeply grateful to everyone who has contributed their time and passion to this collective effort.

My heartfelt thanks go to all members of SACRE/SAC for their commitment and thoughtful discussion throughout the year. Our strength as a group lies in the diversity of our perspectives and the openness with which we approach our shared purpose. We hope to expand representation on the SACRE/SAC from other faith and belief groups, along with more teachers over the coming year. I would also like to extend my sincere appreciation to our Clerk, Francesca Wright, whose careful organisation keeps our work running smoothly, and to our Adviser, Donna Graves, whose expertise and warmth continue to guide us forward.

As we look to the year ahead, SACRE/SAC will continue to listen, learn, and work together to support every school in making RVE and RE a vibrant part of learners' lives. We are facing the challenge of falling numbers at GCSE and A level RS but will work with schools as a priority to identify how children can become more engaged in this critical area of study. By encouraging curiosity, kindness, and reflection, we hope to contribute — in our own way — to a more understanding and connected community here in the Vale of Glamorgan.

Kathy Riddick
Chair of SACRE / SAC
Vale of Glamorgan

The Vale of Glamorgan SACRE/SAC welcomes correspondence via the clerk Francesca Wright:
fwright@valeofglamorgan.gov.uk

SECTION 1: INFORMATION ABOUT SACRE/SAC

1.1 Duty to establish SACRE/SAC

All local authorities are required to constitute a Standing Advisory Council for Religious Education (SACRE) and a Standing Advisory Council in Religion, Values and Ethics (SAC) within their local area. The Vale of Glamorgan SACRE and SAC will share membership and meet as one body with one constitution/Terms of Reference (ToR).

1.2 Composition of SACRE/SAC

The membership of the Standing Advisory Council for Religious Education (SACRE) is determined by the Education Acts of 1944 and 1993, and the Education Reform Act of 1988. The membership of the Standing Advisory Council on Religion, Values and Ethics (SAC) is determined by the 2021 Curriculum and Assessment Act in Wales. SACRE/ SAC has three constituent groups: each group being entitled to one vote:

- members appointed to the group to represent a religion, denomination or non-religious philosophical conviction shall, as far as is consistent with the efficient discharge of the group's functions, reflect broadly the proportionate strength of that religion, denomination, or non-religious philosophical conviction in the area
- associations representing teachers/practitioners
- the local authority.

1.3 Membership of SACRE/SAC

The members representing each of these groups for 2024-2025 are listed in Appendix 1.

1.4 Functions of SACRE/SAC

The main function of a SACRE/SAC is to:

- advise the local authority about religious education (RE), religion, values and ethics (RVE), religious studies (RS) and the daily act of collective worship (DACW)
- recommend that the local authority review the agreed syllabus (AS) by convening an Agreed Syllabus Conference (ASC)
- consider applications from schools for determinations (to be exempt from the requirement that worship be "wholly or mainly of a broadly Christian character")

- publish an annual report on its work
- play a part in the local statutory complaints procedure where cases are referred to it relating to RE, RVE, RS or DACW.

Advice to the local authority may relate to:

- pedagogy
- the choice of teaching resources
- the provision of professional learning
- any other matter relating to RE, RS, RVE and DACW which SACRE/SAC considers appropriate.

1.5 Record of meetings

During 2024-2025 one of the three meetings were held in-person:

- Wednesday 13 November 2024 at 3:45pm
- Wednesday 26 March 2025 at 4:00pm
- Wednesday 18 June 2025 at 4:00pm.

A record of the main agenda items discussed during the meetings is to be found in Appendix 2.

1.6 Circulation of report

Copies of this report have been circulated to the organisations/establishments listed in Appendix 3.

SECTION 2: ADVICE GIVEN BY SACRE/SAC ON RELIGIOUS EDUCATION (RE), RELIGIOUS STUDIES (RS) AND RELIGION, VALUES AND ETHICS (RVE)

2.1 The locally agreed syllabi

In February 2022, the local authority re-adopted its legacy agreed syllabus for RE. In 2022 the Vale of Glamorgan local authority agreed a new syllabus for RVE under the new Curriculum for Wales. Copies of both agreed syllabi are available on the council's website, CSCJES (CSC from September 2025) website and from the SACRE/SAC clerk.

2.2 Standards in religious education (RE), religious studies (RS) and religion, values and ethics (RVE)

SACRE/SAC provides advice to the local authority on standards in RE/RS/RVE. SACRE/SAC has explored ways to consider standards in RVE and RVE:

- SACRE/SAC reviews Estyn inspection reports to identify and share effective practice and to support schools with RE, RVE, spiritual, moral, social and cultural development (SMSC) and the daily act of collective worship (DACW). In 2024-2025, the inspection findings of seventeen primary schools, two secondary schools and one special school were considered by SACRE/SAC. Positive comments were made by Estyn relevant to RE and RVE along with the provision of SMSC and DACW. SACRE/SAC was pleased to note positive comments recorded by Estyn. SACRE/SAC has sent letters of congratulations or offers of support to individual schools, following the publication of their Estyn Inspection report. SACRE/SAC has continued to raise concerns that changes to Estyn reporting have made it more difficult for SACRE/SAC to monitor standards in RE/RVE, as it is required by legislation to do as one of the functions required of SACRE/SAC. These concerns have been raised with WASACRE, Estyn, the local authority and Welsh Government. Discussions are ongoing in terms of monitoring the curriculum provision, pedagogy and standards in these areas.
- SACRE/SAC discussed RS examination entry numbers and results for schools in the local authority, in line with WASACRE advice. SACRE/SAC discussed ALP's data for Religious Studies for the local authority for WJEC qualifications for 2023-2024. Trends were discussed and questions raised focusing upon entry numbers and results. The data shows a decrease in A level entries. The demise of the GCSE short course has contributed to this issue, and this will not be re-instated. Data for non-WJEC qualifications are not accessible for the local authority e.g. Agored Cymru 'Exploring Worldviews' or NCFE Level 2 'Equality and Diversity'. Details concerning non-examined provision and standards for mandatory RE has not been accessible to SACRE/SAC, other than what has been sign posted in Estyn reports. A comprehensive view of standards for 2024-2025 has been hindered by these barriers.
- SACRE/SAC encourages collaboration between schools to identify and support good practice. The CSCJES/EAS Youth Voice for RVE, RE, RS and SACRE/SAC forum encouraged further collaboration, sharing of good practice and listening to learner voice to inform practitioners, schools/settings and SACRE/SAC.

The Vale of Glamorgan SACRE/SAC has continued to recommend the following resources related to standards to practitioners, headteachers and governors of schools:

[Estyn](#) publications:

- [How we inspect for inspections from 2023](#)
- [What we inspect Maintained schools and PRUs – for inspections from 2023](#)
- [Annual Report 2023-2024](#)
- [Estyn Improvement Resources](#).

For 'RE' provision for learners studying the soon to be 'legacy' curriculum:

- [Religious Education in Secondary Schools \(Estyn, June 2013\)](#)
- [Religious Education in key stage 2 and key stage 3 \(Estyn, June 2018\)](#)
- [A review of the current 16-19 curriculum in Wales](#).

2.3 Curriculum

Curriculum for Wales (CfW)

The Vale of Glamorgan SACRE/SAC members have received termly updates and detailed advice from the CSCJES Associate Advisor for RE/RVE/RS and SACRE/SAC regarding curriculum developments. SACRE/SAC has continued to advise that all schools are aware of the requirement to have regard to the Curriculum for Wales 2022 locally agreed syllabus and the statutory RVE guidance on Hwb. SACRE/SAC has continued to advise that all schools are reminded that there is no parental right to withdraw from RVE in the Curriculum for Wales. CSCJES has produced resources for schools to ensure that they are aware of how they meet the legal requirements for RVE within the Curriculum for Wales ([link](#)).

SACRE/SAC has devised guidance for guest speakers and external providers, to support headteachers and practitioners of RVE, within the local authority.

SACRE/SAC has discussed the new GCSE RS (for the teaching from September 2025) and wider skills qualifications (for teaching from September 2027). Concerns were raised regarding how the new qualifications would meet the needs of all learners and in line with the CfW RVE curriculum. Views were expressed. CSCJES supported schools with advice and facilitating a network meeting for secondary GCSE practitioners of the new GCSE on the 23rd June 2025. Of the eleven schools that attended, three were from the Vale of Glamorgan local authority.

RE/RS Curriculum for Years 10 to Years 13

SACRE/SAC affirmed the curriculum and right to withdraw requirements for learners in Years 10 and above who are being provided with RE in line with the legacy agreed syllabus. The right to withdraw is still in place for these learners. WASACRE's guidance on this right has been distributed previously by WASACRE/SACRE/SAC to every school/setting: [Managing The Right of Withdrawal from Religious Education, 2017](#).

SACRE/SAC discussed national trends in entries for GCSE and A Level since 2017. Concerns over reduced entries have been shared with WASACRE and NAPfRE. Concerns were also raised about the accessibility of the current RS qualification. SACRE/SAC discussed reductions in entry for RS GCSE within Wales, the curriculum time allocated to GCSEs within schools and the enthusiasm from practitioner for a short course RS option to remain. SACRE/SAC advised practitioners to engage with WJEC advisory groups in discussing the new qualification for 2025, reminding them of their opportunities to express their opinions to WJEC subject officer and Qualifications Wales.

2.4 Professional learning and resources for practitioners

The Vale of Glamorgan SACRE/SAC has continued to provide supporting materials related to the local authority agreed syllabus. These were updated in the academic year of 2024-2025. This resource is a 'live' working document reflects the evolution of the Curriculum for Wales. In addition, SACRE/SAC has devised and shared a document 'Guidance for Guest Speakers and Visits for Vale of Glamorgan Schools and Settings'. Further bespoke guidance and advice was available from SACRE/SAC and CSCJES for schools.

SACRE/SAC continues to acknowledge and support the wide range of professional learning resources and sharing opportunities provided by WJEC, WASACRE and CSCJES for RE, RS and RVE practitioners, and has encouraged schools to engage with and access this offer.

CSCJES, as regional provider of school improvement services and professional learning support to schools and practitioners, has provided a wide range of professional learning programmes, materials and approaches shared with schools in the local authority. CSCJES, through the SACRE/SAC advisor, has shared updates for all related professional learning, network meetings and links to resources to SACRE/SAC through the termly SACRE/SAC briefing papers and updates at each meeting.

CSCJES provides termly networking and sharing opportunities for secondary and primary practitioners, led by school-based practitioners and CSCJES staff. Secondary networking opportunities focused on sharing practice related to standards at GCSE, the Agored Cymru 'Exploring Worldviews' course, RVE within the humanities area of learning experience (AoLE), and developing links and connections with other subjects/AoLEs. At these meetings, schools have shared their approaches to curriculum design, progression and approaches to planning for the new GCSE RS qualification, first teaching from September 2025. The primary network opportunities focused on designing RVE and humanities curriculum, sharing good practice and collaboration in the development of resources. CSCJES has a network for special schools and PRU's. Meetings focused on designing the humanities and RVE curriculum, sharing good practice and collaboration in the development of resources.

CSCJES provides, at no cost to schools, bespoke support to any local authority schools/settings upon request. RVE, along with humanities with RVE, bespoke support was provided to eight schools/settings in Vale of Glamorgan in 2024-25. The main areas of support included:

- curriculum design for RVE
- planning units of work for RVE/humanities
- cluster working and collaboration for RVE/humanities
- leadership of RVE/RS including self-evaluation
- daily act of collective worship (DACW)
- pedagogy.

CSCJES has offered a range of professional learning events, projects and programmes related to RVE/RS/RE, as part of the CSCJES humanities professional learning offer. These opportunities are available to all practitioners within Vale of Glamorgan. Examples of the range of professional learning, resources and materials developed and shared to support schools by CSCJES and SACRE/SAC can be found in Appendix 6.

Vale of Glamorgan local authority engagement with humanities/RVE professional learning 2024-2025 data:

Professional Learning Opportunity	Total Engagements	No. of Schools
Humanities (including RVE PL)	32	19
All RVE inc Network Meeting	14	11
RVE Excl Network Meeting	8	7
Secondary RS Network Meetings	6	4
Humanities Primary Network Meetings (inc RVE)	2	2

Summary of CSCJES humanities/RVE professional learning data for the region data:

PL Opportunity	Total Engagements	CSC School Engagements	No. of CSC Schools Engaged
Humanities (including RVE PL)	233	224	121
All RVE Incl Network Meetings	83	82	59
RVE Excl Network Meetings	56	55	43
Secondary RS Network Meetings	27	27	16
Humanities Primary Network Meetings	22	21	20

2.5 School visits

SACRE/SAC has visited one primary school, who hosted the hybrid summer meeting and provided an insightful presentation outlining their developments in their RVE curriculum and learner progression. A recorded voice over copy of their presentation has been made available on the CSCJES website, via the primary humanities community area.

SACRE/SAC have discussed the option to send out a survey to gain information regarding provision and qualifications for years 10 and 11 learners within the local authority. A draft survey was considered by SACRE/SAC.

SACRE/SAC has expressed intention to continue to visit schools to explore and observe practice related to RVE, RE and RS in 2025-2026 with the purpose to support practitioners, headteachers and governors.

SECTION 3: ADVICE ON THE DAILY ACT OF COLLECTIVE WORSHIP (DACW)

Welsh Office Circular 10/94 notes that the local education authority should work with SACRE/SAC to monitor provision for DACW and should consider with it any steps which may be taken to improve such provision.

SACRE/SAC discussed advice on DACW and received information on discussions at WASACRE and NAPfRE regarding enquiries about the right to withdraw. Advice has been provided to individual schools in Vale of Glamorgan by the CSCJES Associate Advisor. SACRE/SAC discussed enquiries and concerns from stakeholders regarding this matter.

SACRE/SAC created and shared a document providing guidance on DACW for schools/settings and offering a generic DACW policy for adaptation by individual schools to make it suitable and pertinent to the individual school/setting.

CSCJES facilitated 'drop-in' sessions for DACW. Individual, and groups of schools in the Vale of Glamorgan had the facility to book meetings independently to receive bespoke support for DACW.

SACRE/SAC and schools in the local authority were made aware of additional guidance for DACW through CSCJES networks, professional learning, and community areas:

- [Supplementary guidance: collective worship in non-denominational schools](#) 2017
- [WASACRE](#) Guidance on the withdrawal of pupils from collective worship, October 2021
- Estyn, Supplementary guidance: collective worship in nondenominational schools, 2013
- CSCJES resource '[Daily Act of Collective Worship \(DACW\): Meeting the Legislative Requirements](#)', 2024
- CSCJES resource '[Links to DACW Resources](#)', 2024

3.1 School inspection reports

SACRE/SAC has continued to support schools to fulfil their statutory requirements for DACW. SACRE/SAC has monitored Estyn inspection reports for recommendations relating to DACW and spiritual, moral, social and cultural (SMSC) and the local authority follows up on any non-fulfilment of statutory requirements by requesting the school action plan.

SACRE/SAC has continued to inform schools of appropriate information and resources relating to DACW. CSCJES has produced a resource, available on their website, [DACW: Meeting the Legislative Requirements](#). When issues or recommendations are highlighted by Estyn concerning DACW, these are followed up by the local authority.

3.2 Applications for determinations

Collective worship must be of a broadly Christian character. The determination procedure permits the suspension of these requirements in relation to some or all the pupils/learners in a school where they are deemed inappropriate. No applications were received from schools within the Vale of Glamorgan local authority for determinations in 2024-2025.

3.3 School visits

SACRE/SAC has expressed intention to see practice related to DACW in 2025-2026.

SECTION 4: SUMMARY OF OTHER AREAS

4.1 Wales Association of SACREs/SACs (WASACRE)

The Vale of Glamorgan SACRE/SAC continues to support the work of WASACRE and recognises the value of the body in promoting RE, RS, RVE and DACW on a national basis. Full discussions have taken place at SACRE/SAC on the issues raised by WASACRE. At the Vale of Glamorgan SACRE/SAC four members are permitted to attend, including SACRE/SAC advisor. WASACREs [‘The Teacher Voice Project: RVE in the Curriculum for Wales’](#) survey details were shared with SACRE/SAC and schools/settings within the local authority. The Chair of the Vale of Glamorgan SACRE/SAC is an active member of WASACRE’s Executive Committee, and the advisor to SACRE/SAC has been nominated by Merthyr Tydfil SACRE/SAC to join Executive Committee, commencing September 2025.

4.2 National Advisory Panel for Religious Education (NAPfRE)

SACRE/SAC was fully represented on NAPfRE by the CSCJES Associate Advisor for RE/RS/RVE and SACRE/SAC. The Advisor to Vale of Glamorgan SACRE/SAC has been appointed as Vice-chair of NAPfRE from the summer of 2025. SACRE/SAC has been informed of developments across Wales and has played a crucial role in informing decisions and policies that affect RE/RVE/RS. NAPfRE has worked closely with Welsh Government and other stakeholders during the development of the new curriculum, and on the development of statutory guidance for RVE in the Curriculum for Wales. SACRE/SAC has also received information from Estyn, and Welsh Government relating to RVE. The SACRE/SAC advisor has become vice-chair of NAPfRE, commencing the summer term, 2025.

4.3 Training of SACRE/SAC Members

As part of training for members, the Vale of Glamorgan SACRE/SAC has:

- kept members updated on developments in RE/RS/RVE and DACW through regular briefing papers, presentations, discussions and advice from CSCJES
- invited members to termly meetings of Wales Association for SACREs (WASACRE)
- ensured that the SACRE/SAC was represented at WASACRE and that members receive regular feedback
- encouraged new members to watch a recorded [WASACRE webinar for new members of SACRE/SAC in Wales](#) (password accessible from the SACRE/SAC Clerk), facilitated by the CSCJES Associate Advisor for RVE/RE/RS, and the Education Achievement Service (EAS) Curriculum Partner for RVE
- shared online free webinar training sessions, with the [National Association of Standing Advisory Councils on Religious Education \(NASACRE\)](#)
- shared the [WASACRE handbook for new members](#) of SACRE/SAC.

4.4 Youth Voice for RVE, RE, RS and DACW

SACRE/SAC has supported the setting up and piloting of youth representation through a cross-regional Youth Voice forum for RVE/RE/RS and SACRE/SAC. SACRE/SAC have been supportive of the project and have worked with the local authority and the CSCJES advisor to consider how best to ensure young people's voices are heard. The Youth Voice for RVE, RE and RS and DACW forum has been set up, with the initial meeting held in the July of 2024. Termly meetings have taken place since the success of this pilot meeting, during 2024-2025. Vale of Glamorgan schools have been represented on the forum, and learners from the local authority have contributed their views and experiences of RE/RS/RVE/DACW. Feedback from the Youth Voice forum has been shared with SACRE/SAC at meetings.

APPENDIX 1: VALE OF GLAMORGAN SACRE/SAC MEMBERSHIP 2024-25

GROUP A CHRISTIAN DENOMINATIONS, OTHER RELIGIOUS AND NON-RELIGIOUS ORGANISATIONS - 12 PLACES AS SPECIFIED

Organisation	Current representative
Church in Wales	Paul Booth
Roman Catholic	Bernadette Vella-Jones
Baptist Church	Elaine Holley Rev. Phillip Hibbert
Baha'i	Vacancy
Buddhist	Vacancy
Hindu/Sanatana Dharma	Kalpna Natarajan
Jewish	Norma Glass
Islamic	Moawia Bin-Sufyan
Sikhi	Vacancy
Humanist	Kathy Riddick (Chair from spring 2025)
Additional religion, denomination or non-religious belief other than those specified above	
Vacancy	Vacancy
Vacancy	Vacancy

GROUP B ASSOCIATIONS REPRESENTING TEACHERS – 8 PLACES

Organisation	Current representative
NASUWT	Jean-Marc Alter
NASUWT	Tyler Saunders (Vice-chair)
NAHT	Rebecca Morteo
NEU	Lyndsey Evans
Vacancy	Vacancy
Vacancy	Vacancy
Vacancy	Vacancy
Vacancy	Vacancy

GROUP C THE LOCAL AUTHORITY – 6 PLACES

Organisation	Current representative
Vale of Glamorgan Council	Cllr Julie Avet
Vale of Glamorgan Council	Cllr Eddie Williams (Chair until end of autumn 2024)
Vale of Glamorgan Council	Cllr Ewan Goodjohn
Vale of Glamorgan Council	Cllr Rhys Thomas
Vale of Glamorgan Council	Cllr William Hennessy
Vale of Glamorgan Council	Vacancy

CO-OPTED 4 PLACES

Organisation	Current representative
Teacher	Marged Williams
Vacancy	Vacancy
Vacancy	Vacancy
Vacancy	Vacancy

OFFICERS

LA Lead Officer for SACRE/SAC (Head of Strategy, Community Learning and Resources)	Trevor Baker
LA Officer and Clerk to SACRE/SAC	Francesca Wright
CSCJES Associate Adviser for RE/RVE and SACRE/SAC	Donna Graves

APPENDIX 2: VALE OF GLAMORGAN SACRE/SAC MEETINGS AND MAIN AGENDA ITEMS

Wednesday 13th November 2024 at 3:45pm

Venue: via TEAMS conferencing

	Agenda Item	Person
1.	Welcome and apologies (SACRE/SAC)	Chair
2.	SACRE/SAC 2.1 Election of Chair and Vice Chair (SACRE/SAC) 2.2 Membership (SACRE/SAC)	LA Officer
3.	Minutes from the last meeting - 26/06/2024 (SACRE/SAC)	Chair
4.	Matters arising (SACRE/SAC)	Chair
5.	Vale of Glamorgan SACRE/SAC Annual Report 2023-2024 (SACRE/SAC)	Chair
6.	Vale Scrutiny - RVE update 2023-2024 (SAC) Presentation for the Vale of Glamorgan Scrutiny Committee (08/07/2024)	Advisor
7.	Vale of Glamorgan Briefing Paper (SACRE/SAC)	Advisor
8.	Vale of Glamorgan Estyn Inspection Summaries (SACRE/SAC)	Advisor
9.	Guidance for Schools on RVE Visitors and Visits (SAC)	Advisor
10.	Qualifications (SACRE/SAC) 10.1 New GCSE RS (SAC) (see briefing paper) 10.2 GCSE RS 2023-2024 (SACRE) (see briefing paper) 10.3 AS/A2 RS 2023-2024 (SACRE) (see briefing paper) 10.4 Wider qualifications – statutory RE/RVE (SAC) (see briefing paper) 10.5 GCSE/GCE Religious Studies entries and results summer 2024 – all Wales data	Advisor
11.	Youth Voice (SACRE/SAC)	Advisor

12.	WASACRE (SACRE/SAC) 12.1 Report of the Activities of the Association 2024 12.2 WASACRE Treasurers' Report 2023-2024 12.3 Agenda Autumn 2024 12.4 WASACRE 2024 Conference Resources (see briefing paper)	Advisor																
13.	The Vale of Glamorgan on the Guidance on the Daily Act of Collective Worship Policy for Schools (SACRE/SAC)	Advisor																
14.	Supporting Materials for the VoG Agreed Syllabus for RVE (SAC)	Advisor																
15.	Schedule of future meetings: (SACRE/SAC) <table border="1" data-bbox="292 741 1038 1003"> <thead> <tr> <th data-bbox="292 741 485 786"></th> <th data-bbox="485 741 673 786">Date</th> <th data-bbox="673 741 866 786">Location</th> <th data-bbox="866 741 1038 786">Time</th> </tr> </thead> <tbody> <tr> <td data-bbox="292 786 485 853">Spring 2025</td> <td data-bbox="485 786 673 853">TBC</td> <td data-bbox="673 786 866 853">TBC</td> <td data-bbox="866 786 1038 853">3.45pm</td> </tr> <tr> <td data-bbox="292 853 485 920">Summer 2025</td> <td data-bbox="485 853 673 920">TBC</td> <td data-bbox="673 853 866 920">TBC</td> <td data-bbox="866 853 1038 920">3.45pm</td> </tr> <tr> <td data-bbox="292 920 485 1003">Autumn 2025</td> <td data-bbox="485 920 673 1003">TBC</td> <td data-bbox="673 920 866 1003">TBC</td> <td data-bbox="866 920 1038 1003">3.45pm</td> </tr> </tbody> </table>		Date	Location	Time	Spring 2025	TBC	TBC	3.45pm	Summer 2025	TBC	TBC	3.45pm	Autumn 2025	TBC	TBC	3.45pm	Chair
	Date	Location	Time															
Spring 2025	TBC	TBC	3.45pm															
Summer 2025	TBC	TBC	3.45pm															
Autumn 2025	TBC	TBC	3.45pm															
16.	Suggestions for agenda items for the Spring 2025 meeting (SACRE/SAC)	Chair																
17.	Recommendations/suggestions to the LA? (SACRE/SAC)	Chair																
18.	AOB (SACRE/SAC)	Chair																

Wednesday 26th March 2024 at 4:00pm

Venue: via TEAMS conferencing

	Agenda Item	Person
1.	Welcome and apologies (SACRE/SAC)	Chair
2.	SACRE/SAC 2.1 Membership update and expanding membership	LA Officer
3.	Minutes from the last meeting - 13/11/2024 (SACRE/SAC)	Chair
4.	Matters arising (SACRE/SAC)	Chair
5.	Church in Wales - section 50 inspections (SCARE/SAC)	B. Morteo
6.	Vale of Glamorgan Briefing Paper (SACRE/SAC) 6.1 Spring briefing paper 6.2 Feedback from Headteachers about briefing paper and resources	6.1 Advisor 6.2 LA Officer
7.	Vale of Glamorgan Estyn Inspection Summaries (SACRE/SAC)	Advisor
8.	Qualifications (SACRE/SAC) 8.1 New GCSE RS (SAC) (see briefing paper; item 6.1) 8.2 Wider qualifications – statutory RVE (SAC) (see briefing paper; item 6.1) 8.3 Survey for schools on Years 10 and 11 RE/RVE/RS provision	Advisor
9.	WASACRE (SACRE/SAC) 9.1 WASACRE spring meeting 6th March 2025 update 9.1a WASACRE Conference costings 9.1b Letter from Philip Blaker (Qualifications Wales) re Religious Studies GCSE (Eng/Cym) 9.1c Adnodd and Miller Research into how educators and learners use Hwb 9.1d NAPfRE’s presentation on a review of the SACRE Annual Report Guidance 9.2 draft WASACRE minutes autumn 2024 9.3 WASACRE Executive Committee Nominee 9.4 Teacher Voice Survey 9.5 Code of conduct (draft)	Chair

	9.6 Hwb RVE resource for Governors				
10.	SACRE/SAC resources and website access (SACRE/SAC) 10.1 Vale of Glamorgan SACRE/SAC Generic DACW Policy (SACRE/SAC) 10.2 Vale of Glamorgan Supporting Materials for the VoG Agreed Syllabus for RVE (SAC) 10.3 Vale of Glamorgan Guidance on Visits/visitors and guest speakers for RVE (SAC)	Chair			
11.	Youth Voice update (SACRE/SAC)	Advisor			
12.	Schedule of future meetings (SACRE/SAC)				
		Date	Location	Time	Chair
	Summer 2025	18 th June 2025	Cogan Primary/ Hybrid	4:00pm	
Autumn 2025	12 th November 2025	Online	4:00pm		
13.	Suggestions for agenda items for the Spring 2025 meeting (SACRE/SAC)	Chair			
14.	Recommendations/suggestions to the LA? (SACRE/SAC)	Chair			
15.	AOB (SACRE/SAC)	Chair			

Wednesday 18th June 2025 at 4:00pm
Venue: Cogan Primary School; Hybrid (TEAMs)

	Agenda Item	Person
1.	Welcome and apologies (SACRE/SAC)	Chair
2.	SACRE/SAC Membership update	Chair
3.	Minutes (SACRE/SAC) Wednesday 26 th March 2025 at 4:00pm - minutes	Chair
4.	Matters arising (SACRE/SAC)	Chair
5.	Cogan Primary RVE Presentation (SAC)	Chair
6.	VoG Summer Briefing Paper (SACRE/SAC)	Advisor
7.	Monitoring of RVE/RE/RS and DACW (SACRE/SAC) 7.1 VoG Estyn Inspection Summaries (SACRE/SAC) 7.2 Non-Section 50 inspections of RVE – how are VoG SACRE/SAC going to be involved in the monitoring of RVE/RE	Advisor Chair
8.	Qualifications (SACRE/SAC) 8.1 See item. 6. 8.2 VoG SACRE/SAC Survey for Years 10/11	Advisor LA Officer
9.	WASACRE (SACRE/SAC) 9.1 WASACRE Minutes 6 th March 2025 9.2 WASACRE Executive Committee Nominee 9.3 WASACRE Letter To Lyn Neagle 28-4-25 9.4 WASACRE Agenda 2 th July 2025 and AGM	Chair
10.	Youth Voice for RVE/RE/RS and DACW (SACRE/SAC) 10.1 Logo 10.2 Winner presentation 10.3 Oscar's Logo Video	Advisor

11.	SACRE/SAC Moving Forwards 11.1 Draft Action Plan (SACRE/SAC) 11.2 VoG Annual Report 2024-2025 and beyond 11.3 Future ideas for VoG SACRE/SAC - VoG celebration of RVE/RE/RS	Advisor LA Officer LA Officer																
12.	Schedule of future meetings (SACRE/SAC) <table border="1" data-bbox="284 461 842 790"> <thead> <tr> <th></th> <th>Date</th> <th>Location</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>Autumn 2025</td> <td>12/11/2025</td> <td>Llansann or CiW Primary School</td> <td>4:00pm</td> </tr> <tr> <td>Spring 2026</td> <td>TBC</td> <td>TBC</td> <td>4:00pm</td> </tr> <tr> <td>Summer 2026</td> <td>TBC</td> <td>TBC</td> <td>4:00pm</td> </tr> </tbody> </table>		Date	Location	Time	Autumn 2025	12/11/2025	Llansann or CiW Primary School	4:00pm	Spring 2026	TBC	TBC	4:00pm	Summer 2026	TBC	TBC	4:00pm	Chair
	Date	Location	Time															
Autumn 2025	12/11/2025	Llansann or CiW Primary School	4:00pm															
Spring 2026	TBC	TBC	4:00pm															
Summer 2026	TBC	TBC	4:00pm															
13.	Suggestions for agenda items for the Autumn 2025 meeting (SACRE/SAC)	Chair																
14.	Recommendations/suggestions to the Local Authority (SACRE/SAC)	Chair																
15.	AOB (SACRE/SAC)	Chair																

APPENDIX 3: CIRCULATION OF THE ANNUAL REPORT

Copies of this annual report will be sent electronically to the relevant bodies. This report will be available on the local authority and WASACRE websites for interested parties to download.

List of Organisations to which this report is being sent:

- Members of the Vale of Glamorgan SACRE/SAC
- Vale of Glamorgan Council Learning and Skills Directorate
- All of the Vale of Glamorgan schools/settings
- Wales Association of SACREs/SACs (WASACRE)
- Welsh Government
- The National Library
- Central South Consortium
- Estyn.

This document will be made available via the Wales Association of SACRE's (WASACRE) website to any other interested individuals or organisations.

APPENDIX 4: VALE OF GLAMORGAN SACRE/SAC TERMS OF REFERENCE (ToR)

The Vale of Glamorgan County Borough Council

Standing Advisory Council for Religious Education (SACRE) Standing Advisory Council on Religion, Values and Ethics (SAC)

Revised to coincide with the implementation of Curriculum for Wales from 2022-2023 school year onwards. (The report was approved by Cabinet on the 16th November 2024)

The Standing Advisory Council for Religious Education (SACRE) in the Vale of Glamorgan is established in accordance with sections 390-397 of the Education Act 1996 and guidance contained in the Welsh Circular 10/94 as updated. In addition, the Standing Advisory Council (SAC) on religion, Values and Ethics (RVE) in the Vale of Glamorgan is established in accordance with the Curriculum and Assessment (Wales) Act 2021 (see Annex 1).

CONSTITUTION AND STANDING ORDERS

Terms of Reference

1. To advise the LA on matters connected with collective worship in county schools.
2. To advise the LA on matters connected with Religion, Values and Ethics and Religious Education which is given in accordance with the agreed syllabus.
3. To decide when, within the five-year statutory time scale, the LA should review its agreed syllabus.
4. To consider with the LA and the Agreed Syllabus Conference any changes required to the agreed syllabus.
5. To consider with the LA the support offered to Religion, Values and Ethics, or Religious Education in its schools, with particular regard to methods of teaching, the choice of teaching materials and the provision of training for teachers.
6. To offer advice on any other matters related to its function as it sees fit.
7. To publish an annual report on its work, which should:
 - a. specify any matters on which it has advised the LA;
 - b. broadly describe the nature of the advice;
 - c. set out its reasons for offering advice on any matters which were not referred to it in the first place by the LA; and
 - d. record the membership of SAC/SACRE and the dates of meetings held.

8. To participate in the LA's statutory complaints procedures in those instances where the complaints relate to religion, values and ethics or religious education and/or collective worship.
9. To receive and make determinations in respect of applications from headteachers of county schools for the lifting or modifying of the requirements that collective worship in such schools must be wholly or mainly of a broadly Christian character.

Composition of SAC/SACRE in the Vale of Glamorgan

10. SAC/SACRE shall comprise three groups representing:

- a. Such Christian and other religious denominations as, in the opinion of the Local Authority will appropriately reflect the religious traditions in the area and also such persons who represent holders of non-religious philosophical convictions in the same way as they permit the appointment of persons who represent holders of religious beliefs; (section 390(4)(a) of, and paragraph 4(2)(1) of Schedule 31 to, the 1996 Act) and in accordance with the Curriculum and Assessment (Wales) Act 2021).

The final decision of an appointment rests with the SAC/SACRE, as they are best placed to assess whether the SAC/SACRE has the necessary expertise and experience to properly discharge its function.

- b. Such associations representing teachers as, in the opinion of the Local Authority, ought to be represented having regard to the circumstances of the area.
- c. The Local Authority.

11. The council may also include co-opted members.

12. The Vale of Glamorgan SAC/SACRE has agreed the following membership:

REPRESENTATIVES FROM RELIGIOUS TRADITIONS, DENOMINATIONS AND HOLDERS OF NON-RELIGIOUS PHILOSOPHICAL CONVICTIONS.

TO OPTIMISE THE EFFICIENCY OF THE SAC/SACRE, MEMBERSHIP IS SOUGHT FROM A WIDE RANGE OF RELIGIOUS TRADITIONS AND FROM PERSONS WHO REPRESENT HOLDERS OF NON-RELIGIOUS PHILOSOPHICAL CONVICTIONS THAT WHICH MAY AT ANY TIME, BE DIRECTLY PRESENT WITHIN THE VALE OF GLAMORGAN.

Twelve places from a range of religions, denominations and from non-religious philosophical convictions groups which could include but is not restricted to:

- The Church in Wales
- The Roman Catholic Church
- Free Churches
- Bahá'í Faith

- Buddhism
- Hinduism
- Islam
- Judaism
- Sikhism
- Humanism

TEACHER REPRESENTATIVES

Eight places from a range of teacher associations. The teacher representative must currently be employed and working within a school in the Vale of Glamorgan.

The LA

Six members representing the local authority.

CO-OPTED MEMBERS (WITH NO VOTING RIGHTS)

Up to four members who have an interest in religious education/religions, values and ethics and collective worship and can assist the committee in its functions.

11. Membership of the Vale of Glamorgan SAC/SACRE shall be for a period of four years. Any outgoing members may be re-appointed.
12. Membership of the Vale of Glamorgan SAC/SACRE is subject to the condition that the LA has taken all reasonable steps to assure itself that the persons appointed are representative, as the case may be, of the denominations, associations or non-religious philosophical convictions group in question.
13. Members representing associations of teachers must include teachers of religion, values and ethics and/or religious education.
14. Individuals may be removed from the Vale of Glamorgan SAC/SACRE if they cease to be representative of the denomination, association, non-religious philosophical convictions group or of the Authority they were appointed to represent.
15. Any member of the Vale of Glamorgan SAC/SACRE may at any time resign.
16. Any member who fails to attend three consecutive meetings without apology will cease to be a member. An individual who is so disqualified shall not be precluded from being reappointed by the appropriate nominating body.

Proceedings for SAC/SACRE meetings in the Vale of Glamorgan

17. The LA will appoint a clerk to SACRE/SAC.
18. Vale of Glamorgan SAC/SACRE shall meet **not** less than once in each school term.

19. SAC/SACRE shall elect from its membership a chairperson and vice chairperson at the first meeting in each academic year. The chairperson and vice chairperson in any one year shall not be drawn from the same representative group. An outgoing chairperson may be re-appointed.
20. If both the Chairperson and the Vice-Chairperson are absent from a meeting, a person to take the Chair for the meeting shall be appointed upon the collective consent of the members present at the meeting. Should the Chairperson or Vice-Chairperson arrive during the rest of the meeting, the appointed substitute will hand over to them as soon as the time under discussion on their arrival is completed.
21. On any question to be decided by the SAC/SACRE only the representative groups on SAC/SACRE shall be entitled to vote and each group shall have a single vote. Before a formal vote is taken opportunity shall be given to each representative group to determine how its vote is to be cast.
22. Co-opted members are not entitled to vote.
23. The agenda for each meeting shall be determined by the chairperson or vice chairperson in consultation with the clerk to SAC/SACRE and Local Authority Professional Officer. Any voting member of SAC/SACRE shall be entitled to propose items for an agenda at least twenty working days prior to any meeting. Only items on the agenda may be considered at any meeting except at the discretion of the chair.
24. The SACRE/SAC may, if it so wishes, arrange the attendance at a meeting of a specialist speaker who is not a member of the SACRE/SAC.
25. Each or any of the representative groups may require the attendance of a specialist speaker who is not a member of the SACRE/SAC, but only for the period during which any relevant matter is under consideration and provided that at least ten working days' notice of such requirement is given to the Clerk for inclusion in the agenda for the meeting.
26. In the case of any member not being able to attend a SAC/SACRE meeting, a substitute may be nominated by the body which that person represents, provided that the substitute meets the eligibility criteria and the Education Directorate of the Local Authority and the clerk to SAC/SACRE is notified in advance of the meeting.
27. A meeting of the Vale of Glamorgan SAC/SACRE will be deemed to be quorate if at least one member of each of the three representative groups is present. The validity of proceedings of SAC/SACRE shall not be affected by a vacancy in the office of any member of the Vale of Glamorgan SAC/SACRE.
28. The representative groups on the Vale of Glamorgan SAC/SACRE, other than that representing the Authority, may call, at any time, for a review of the agreed syllabus current in the Authority. At such time an Agreed Syllabus Conference shall be constituted and convened.

29. The Vale of Glamorgan SAC/SACRE shall consider its annual report at the first meeting to be held in each academic year. Upon the Council's ratification of the report it shall proceed to publication.

30. The Clerk to SAC/SACRE shall arrange for copies of the annual report to be published on the Vale of Glamorgan's website, sent to all schools within the Authority, to DfES, the National Library and to such other individuals and institutions as the Local Authority, sees fit.

ANNEX 1

The Standing Advisory Council (SAC) on Religion, Values and Ethics

The constitution, functions and working arrangements of the Vale of Glamorgan SAC shall follow those of the Vale of Glamorgan SACRE, as stated above. The two committees will coexist until 2025 and for the efficiency and integrity of both committees, meetings will be held at the same time, with all business dealt with as appropriate to each committee. These arrangements will continue until the Curriculum for Wales has been implemented to all relevant year groups, at which time the Vale of Glamorgan SACRE will be dissolved and the Vale of Glamorgan SAC will continue.

APPENDIX 5: PROFESSIONAL LEARNING OPPORTUNITIES AND RESOURCES

CSCJES have offered a range of professional learning opportunities for all practitioners within the region, focusing on sharing practice and empowering teachers. The following list provides information on aspects of the CSCJES professional learning offer relevant to RE/RVE/DACW. These have been available to the Vale of Glamorgan schools/settings.

CSCJES produced professional learning resources

- [CSCJES Primary Humanities Community Area](#) shares a range of announcements and files relevant to the Curriculum for Wales
- [CSCJES Secondary Humanities: RVE Community Area](#) shares a range of announcements and files relevant to the Curriculum for Wales, Religious Education and Religious Studies
- [CSCJES Knowledge Bank](#) contains a range of materials on RVE for practitioners
- [Enquiry and Interpretation in Humanities](#). A playlist resource is now available here to support practitioners in understanding and developing the skills of enquiry and interpretation in humanities, with specific pages for RVE as well as the other four subjects within humanities
- Non-religious philosophical convictions playlist [here](#)
- [Religion, Values and Ethics \(RVE\): Meeting the Legislative Requirement resource](#)
- The [Daily Act of Collective Worship \(DACW\): Meeting the Legislative Requirements](#)
- [RVE and Philosophy 4 Children \('P4C'\)](#) – funded project case studies new resource
- 'Objective, Critical and Pluralistic RVE' funded project, along with the Church in Wales, case studies new resource - [link](#)
- [RVE and Science](#) – funded project case studies
- [RVE case studies](#)
- RVE, Diversity and Anti-Racism resources – [primary](#); [secondary](#)
- Mapping and progression in RVE – [primary](#); [secondary](#)
- Digital Humanities - CSCJES Case Studies for the funded project – [link](#)
- RVE curriculum posters for practitioners, SLT and governors:
 - [RVE: What's Changed?](#)
 - [RVE: What's NOT Changed?](#)
 - [RVE in the CfW](#).

CSCJES Professional learning programmes and events

- Effective Leadership of Areas of Learning and Experience and Subjects - Friday 8th November day 1 (compulsory for all attendees) and Thursday 21st November 2024 for Humanities leaders, including RVE leaders.
- Curriculum design in Humanities - Tuesday 24th September 2024 (primary), Tuesday 12th November 2024 (secondary) and Wednesday 22nd January 2025 (primary)
- Diversity and anti-racism in Humanities - Thursday 19th September 2024
- High quality teaching and learning in Humanities - Wednesday 6th November 2024
- Exploring philosophical enquiry in RVE (P4C) - Wednesday 9th October 2024
- Curriculum design in Humanities - whole day, in person, Wednesday 22nd January 2025 (primary)
- Diversity and anti-racism in Humanities - whole day, in person, Wednesday 8th January 2025
- Authentic, Purposeful and Engaging RVE - whole day, in person, 4th February 2025 (Primary)
- Understanding non-religious philosophical convictions; Sentientism webinar one-hour online webinar via TEAMS, 3.30pm-4.30pm (all practitioners of RVE/RE/RS)
- Tackling Islamophobia – BAMEed Regional Network Meeting webinar, one-hour on TEAMS, Tuesday 11th March 2025, 3.00pm-4.00pm
- Primary Humanities Curriculum Design – Focus ‘RVE’ – 21st May 2025, 9:00-15:00, in person.

CSCJES Briefing Sessions via TEAMS provided updates on RVE/RS/RE

- RVE: Briefings for teachers and leaders spring term 2025, Thursday, 13 February 2025 15:00 - 15:45.

CSCJES network meetings

- Primary Humanities network meeting – Autumn term Wednesday, 23rd October 2024 15:00 - 16:30, online
- Primary Humanities network meeting – Spring term Wednesday, 29th January 2025 15:00 - 16:30, online
- Secondary RVE, RE and RS network meeting – Autumn term Wednesday, 4 December 2024 15:00 - 16:30, online
- Secondary RVE, RE and RS network meeting – Spring term Tuesday 4th March 2025 15:00 – 16:30, online
- GCSE Religious Studies Network – Summer term Monday, 23 June 2025 09:00 - 15:00, in person at the Valleys Innovation Centre, Abercynon
- Humanities network for special schools/PRUs – Autumn term Thursday, 26 September 2024 15:00 - 16:30, online

- Humanities network for special schools/PRUs – Spring term Wednesday, 12 February 2025 15:00 - 16:30, online.

CSCJES drop-in sessions offered bookable 30mins-1 hour slot to discuss individual school's RVE/ humanities curriculum

- Humanities (including RVE) drop-in sessions 25th November 2024, 11th December 2024, 13th January 2025 and the 10th March 2025
- DACW Drop-in Sessions 11th February 2025.

CSCJES funded professional learning (PL) projects

The humanities/RVE funded project for 2024-2025 (financial year) is 'Teaching and Learning in Humanities'. Six schools across the region are took part, one special school from the Vale of Glamorgan.

CSCJES sharing of other professional learning resources and materials including

- Vale of Glamorgan Agreed Syllabus and supporting materials
- Hwb professional learning on RVE
 - [Module one: Early years](#)
 - [Module two: Primary](#)
 - [Module three: Secondary](#)
 - [Module four: Additional Learning Needs \(ALN\)](#)
 - [Module five: Headteachers](#)
 - [Module six: Governors](#)
- [Sentientism – worldview](#)
- [Church in Wales Education website](#)
- [Catholic Education Service – Wales](#)
- [A level Religious Studies Journal 'free'](#)
- [St. Giles' Centre free resources for RE/RVE/RS](#)
- [The Welsh Jewish Cultural Centre – Merthyr Tydfil 'education' link](#)
- [Understanding Humanism](#) – practitioners' website on Humanism in the UK. Many resources are now translated into Cymraeg.
- [Vale of Glamorgan's beliefs/religion/worldviews Census 2021 Data](#)

- [Creigiau Primary School: Designing our RVE curriculum](#)
- Holocaust Memorial Day information, resources and webinars; [Holocaust Memorial Day – 27th January 2025](#)
- WJEC newsletters, information and resources
- Materials from [WASACRE conference 2024](#), including online seminars
 - [WASACRE Conference 2024 – On Demand Recordings](#)
 1. [Conference voices: The National WASACRE RVE Conference, 13 June 2024](#)
Delegates share their experiences at the National WASACRE RVE Conference at Wrexham University on 13 June 2024.
 2. [Cabinet Secretary for Education, Lynne Neagle, \(National WASACRE RVE Conference, 13 June 2024\)](#) Lynne Neagle MS speaks at the National WASACRE RVE Conference, 13 June 2024, Wrexham University.
 3. [Conference Day film: The National WASACRE RVE Conference, 13 June 2024](#) Recordings from the National WASACRE RVE Conference on 13 June 2024 at Wrexham University.
 4. [Professor Graham Donaldson – ‘The Values Imperative’ and the significance of RVE in the Curriculum for Wales](#) At the National WASACRE RVE Conference (13 June 2024) Professor Graham Donaldson talks about the challenges facing education and young people today, and why the Curriculum for Wales and RVE are so important.
 5. [Bishop of Llandaff, Rt Revd Mary Stallard – The Significance of Religion, Values and Ethics \(RVE\) for young people in Wales](#) At the National WASACRE RVE Conference (13 June 2024), the Rt. Revd. Mary Stallard, Bishop of Llandaff talks about the significance of RVE for young people in Wales.
 6. [A new film created especially for WASACRE by Fresh Gecko productions, on Religion, Values and Ethics.](#) This short film promotes the value of RVE in the Curriculum for Wales, and is aimed at young people, schools and settings, parents/guardians, and others with an interest in RVE.
- [WASACRE’s resources and advice for RE, RVE, RS and DACW](#)
- Free teaching and learning resources from [NATRE](#)
- Resources and information on [Hwb](#)
- Welsh government professional learning programmes, podcasts and [RVE e-magazine](#)
- [CSCJES knowledge bank](#) resources and posters on religion, values and ethics, humanities and the curriculum for wales e.g. progression in humanities, humanities progression maps and example curriculum policy
- [Estyn](#) materials e.g. Estyn thematic report - effective approaches to assessment that improve teaching and learning

- The '[Lessons from Auschwitz Project](#)' details were shared with schools
- Information about the [Welsh Jewish Heritage Centre](#) in Merthyr Tydfil
- Humanism UK teaching resources – [Understanding Humanities](#) – practitioners' website on Humanism in the UK. Many resources are now translated into Cymraeg.
- [DARPL](#) professional learning opportunities and resources
- Podcasts
- Discovering Muslims in Britain – resources e.g. '[Ask a Muslim](#)' and '[The Story of Islam in Wales](#)' project resource from Centre for the Study of Islam in the UK (Vale of Glamorgan University)
- The '[History of Religion in Wales](#)' resource
- The [Jewish History Association of South Wales](#) resources and website link to support RVE
- [Interfaith Week/Inter-belief Week](#) – 10th – 17th November 2024
- Holocaust in Wales Resources - all original resources have been amended to suit Curriculum for Wales and are now available online on [People's Collection Wales](#) and on Hwb, from the Jewish History Association of South Wales.

CSCJES resources for the daily act of collective worship (DACW)

- [The Daily Act of Collective Worship \(DACW\): Meeting the Legislative Requirements](#)
- CSCJES resource '[Links to DACW Resources](#)', 2024

Vale of Glamorgan SACRE/SAC resources for the daily act of collective worship (DACW)

- The Daily Act of Collective Worship (DACW) – Vale of Glamorgan SACRE/SAC Guidance and Sample Policy.

Curriculum for Wales (CfW) general resources published by CSCJES

- [The cross-curricular skills and Welsh in English medium schools' rubrics](#) have been developed in collaboration with schools in the region to support self-evaluation and improvement planning in mainstream settings for these important areas. Here are the links:
 - [Rubrics to Support Self-Evaluation and School Improvement in Skills - Literacy](#)
 - [Rubrics to Support Self-Evaluation and School Improvement in Skills - Welsh in English Medium Primary Schools](#)
 - [Rubrics to Support Self-Evaluation and School Improvement in Skills - Welsh in English Medium Secondary Schools](#)
 - [Rubrics to Support Self-Evaluation and School Improvement in Skills - Numeracy](#)
 - [Rubrics to Support Self-Evaluation and School Improvement in Skills - Digital Competence.](#)