

# Can Do Project

Barry Elim Church- Elevate



# Project Overview

## OUR AIMS:

Target pupils at risk of:

- Non-engagement due to confidence or anxiety issues
- At risk of poor attendance due to difficulty in adjusting to school life
- Both may contribute to risk of becoming NEET
- Early intervention in year 8

**OVERALL WE WANT TO MAKE A TRANSFORMATIONAL DIFFERENCE  
TO THE LIVES OF OUR BENEFICIARIES**

# Our Desired Outcomes

- Improve self-confidence
- Increase resilience
- Reduce anxiety related behaviour linked to confidence
- Improve school life of the target pupils

**OVERALL WE WANT TO MAKE A TRANSFORMATIONAL DIFFERENCE  
TO THE LIVES OF OUR BENEFICIARIES**

# Methodology

- Group sessions – for pupils referred onto the project
- One-to-One Coaching and/or Mentoring –for pupils who don't function well in a group.
- Onsite delivery
- Pupils identified through NBAR/PASS system and through teaching staffs personal knowledge of pupils.

# Methodology

- Group sessions run for 10 weeks- maximum number of pupils 10- once a term
- One-to-One Coaching- a minimum of 4 meetings every fortnight
- Mentoring- if the school, pupil, and coach agree that the pupil would benefit from additional support – the relationship becomes a mentoring relationship.
- Initial assessments: Butler Self Image Profile, School Life Questionnaire.
- Exit assessments: Butler self Image Profile, School Life Questionnaire, pupil feedback, teacher feedback.

# Methodology

Butler Self Image Profile

(SIPA-copies)

School Life Questionnaire

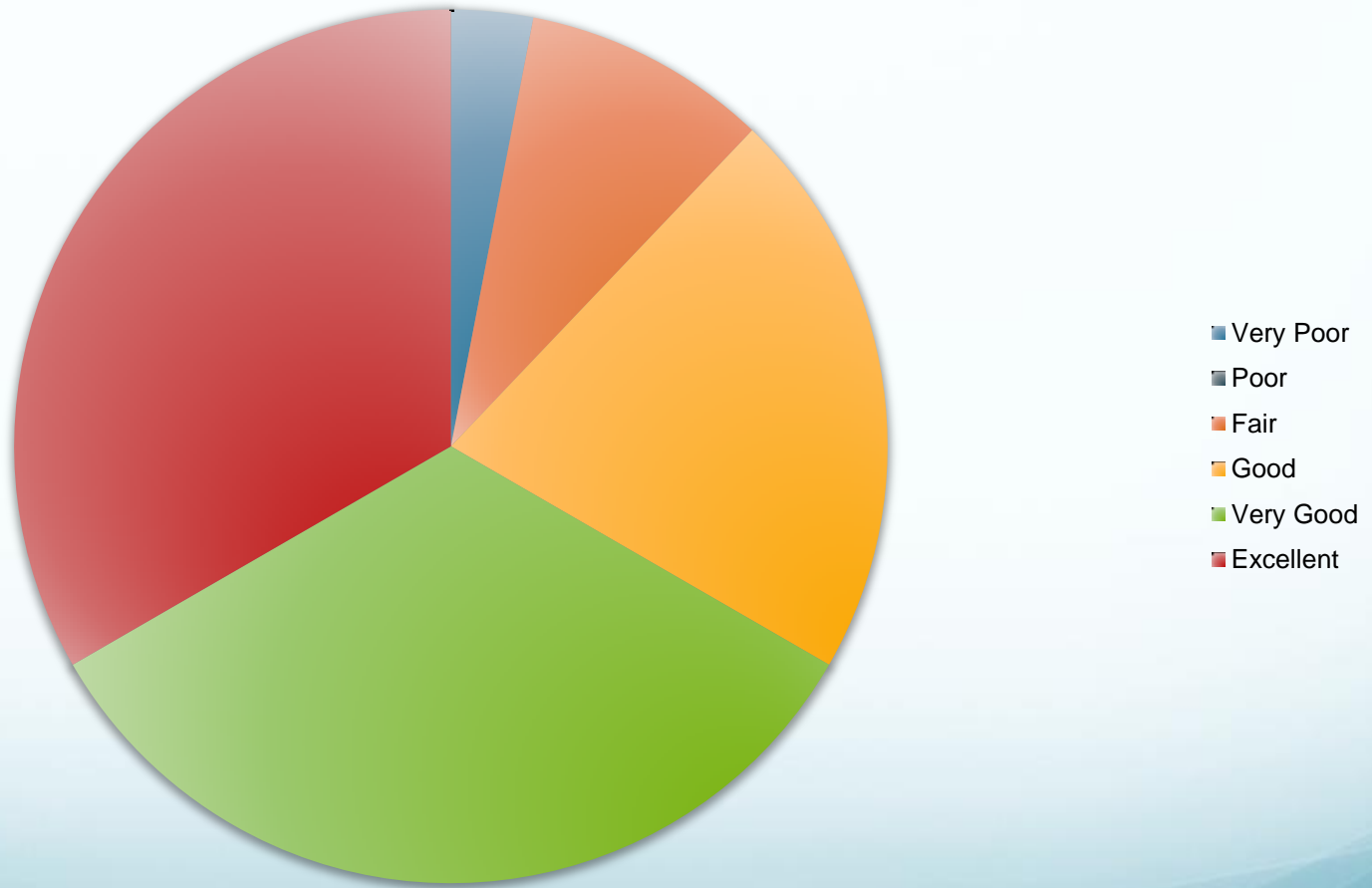
(SLQ copies)

Feedback sheet

(copies)

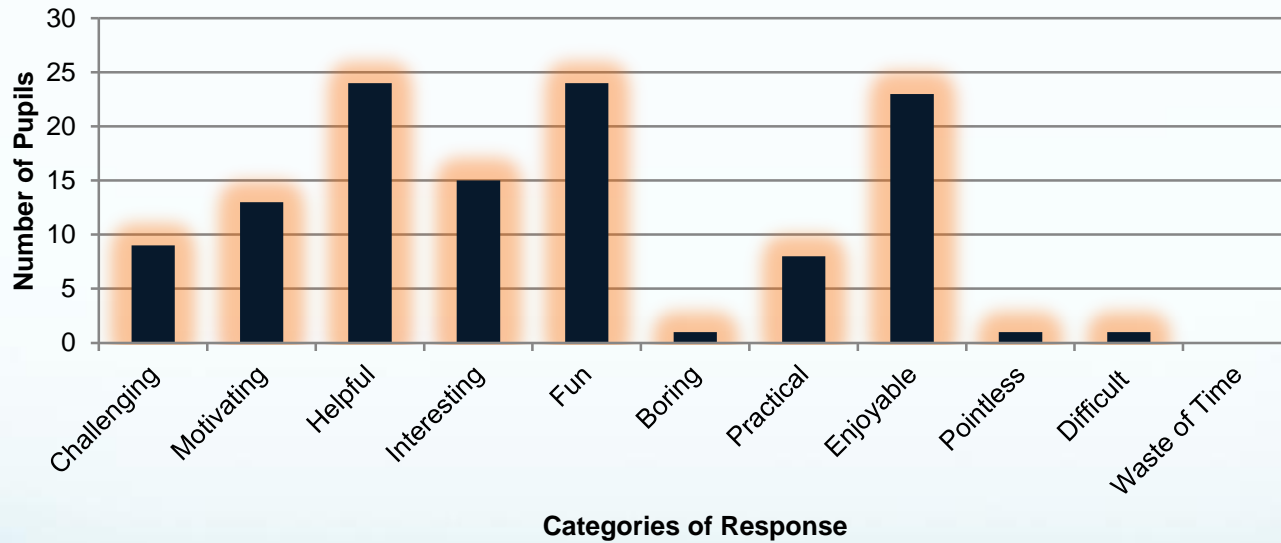
## Results Of Course (Item 10) (Summer14- Spring15)

1.0 Can Do Course. Pie hart showing response of pupils to question: "What did you think of the whole course?"



# Results Of Course (Summer14- Spring15)

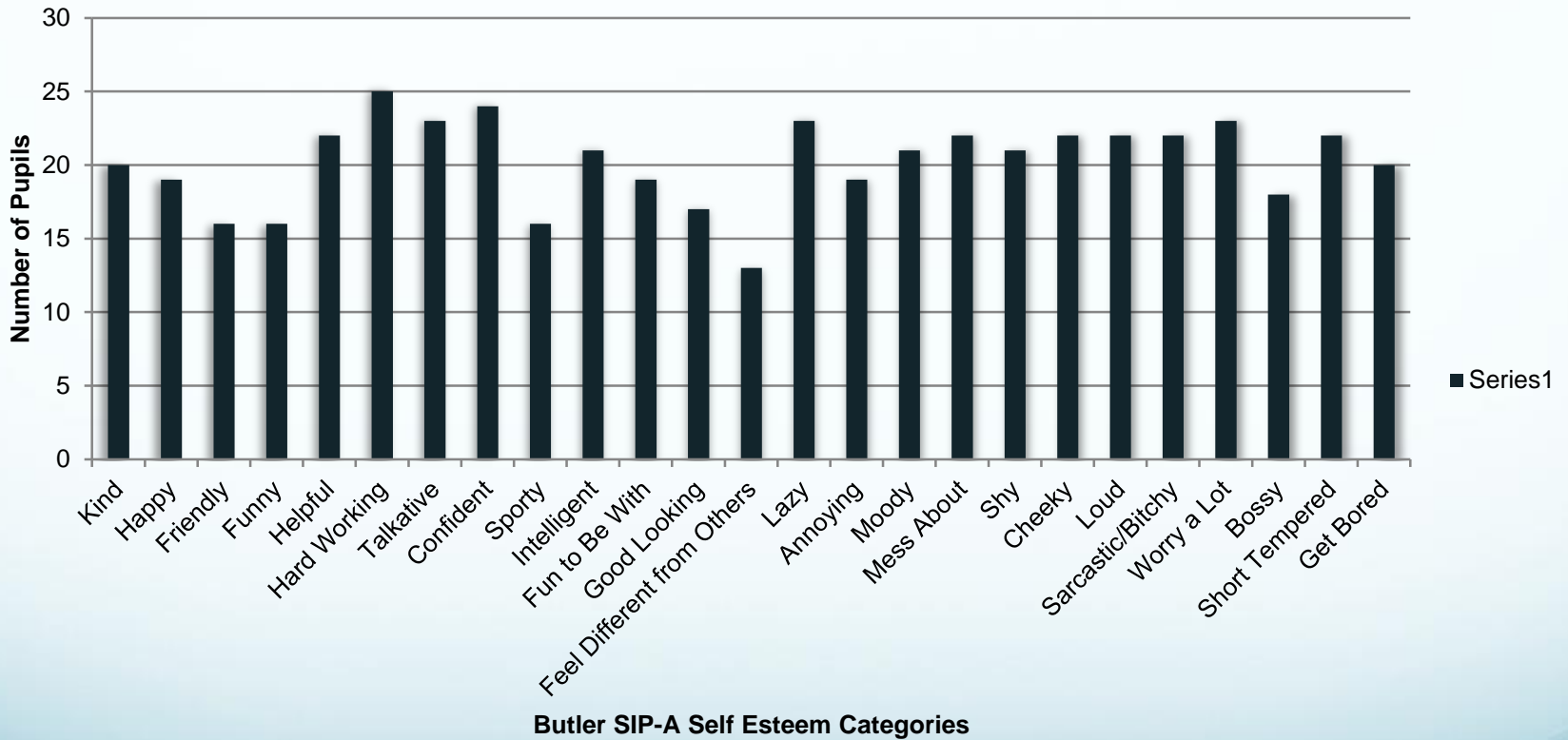
## 1.1 Pupil response to question: "How did you feel about the course?"





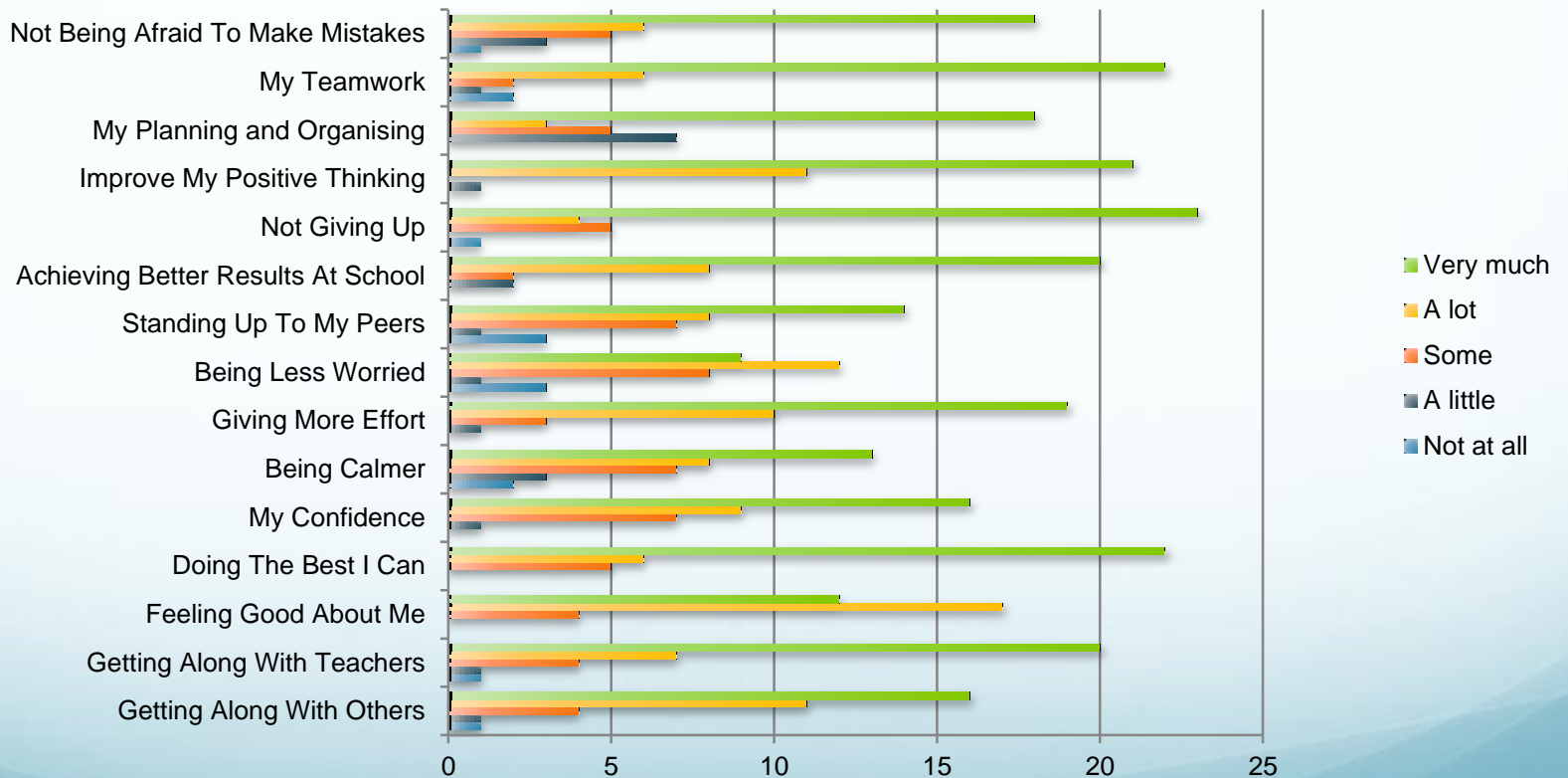
# Results Of Course (Item 9) (Summer14- Spring15)

1.3 Number of Can Do Course Pupils Reporting Improvement Using the Butler SIP-A Self-Esteem Categories



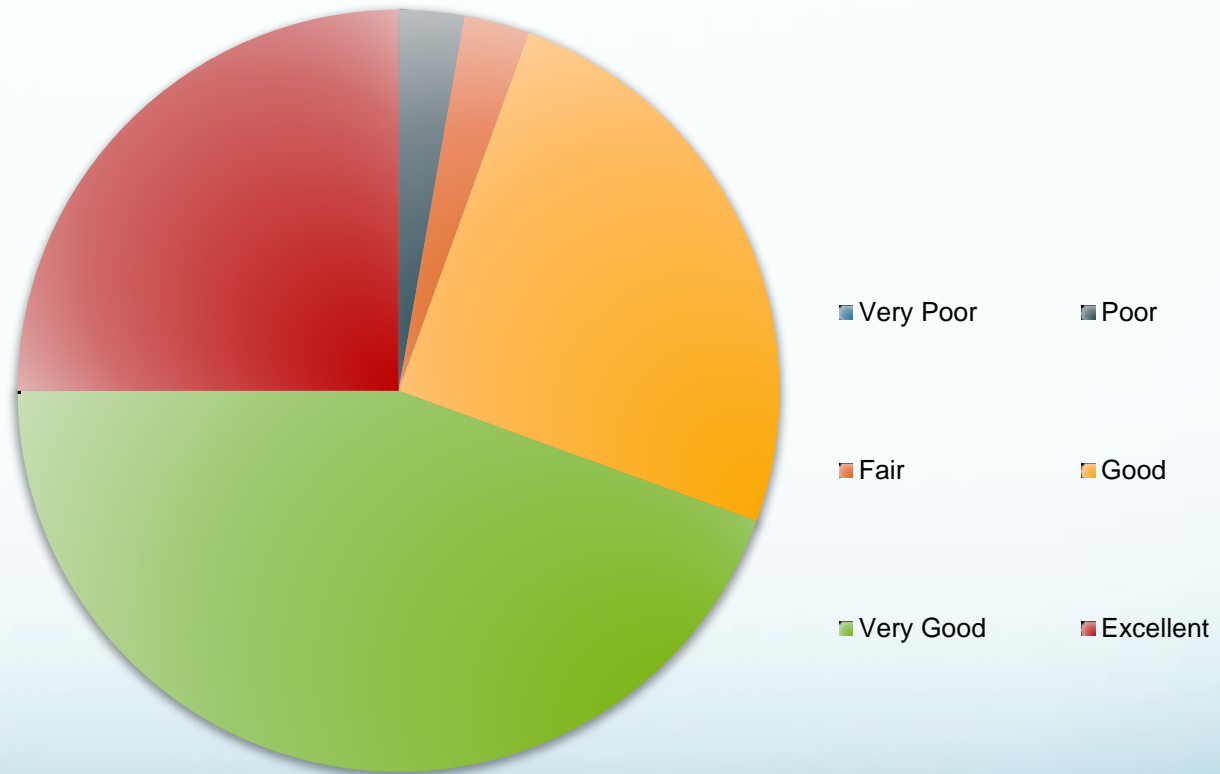
# Results Of Course (Summer14- Spring15)

1.2 Chart Showing Can Do Course Pupil Response to School Life Questionnaire



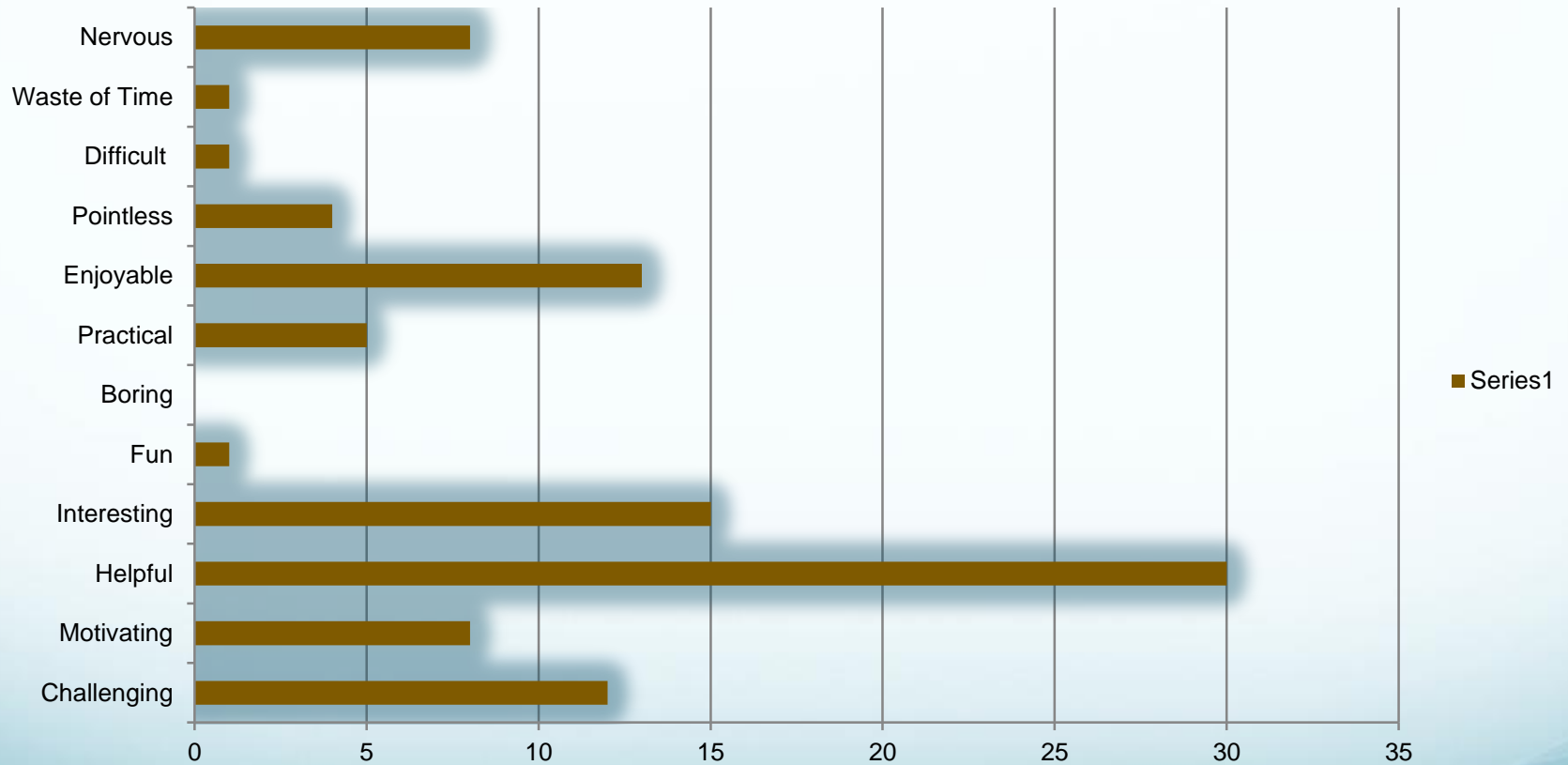
## Results Of Coaching/Mentoring (Item 14) (Summer14- Spring15)

1.4 Pie Chart showing coachee response to the question: "What did you think of the coaching/mentoring relationship?"



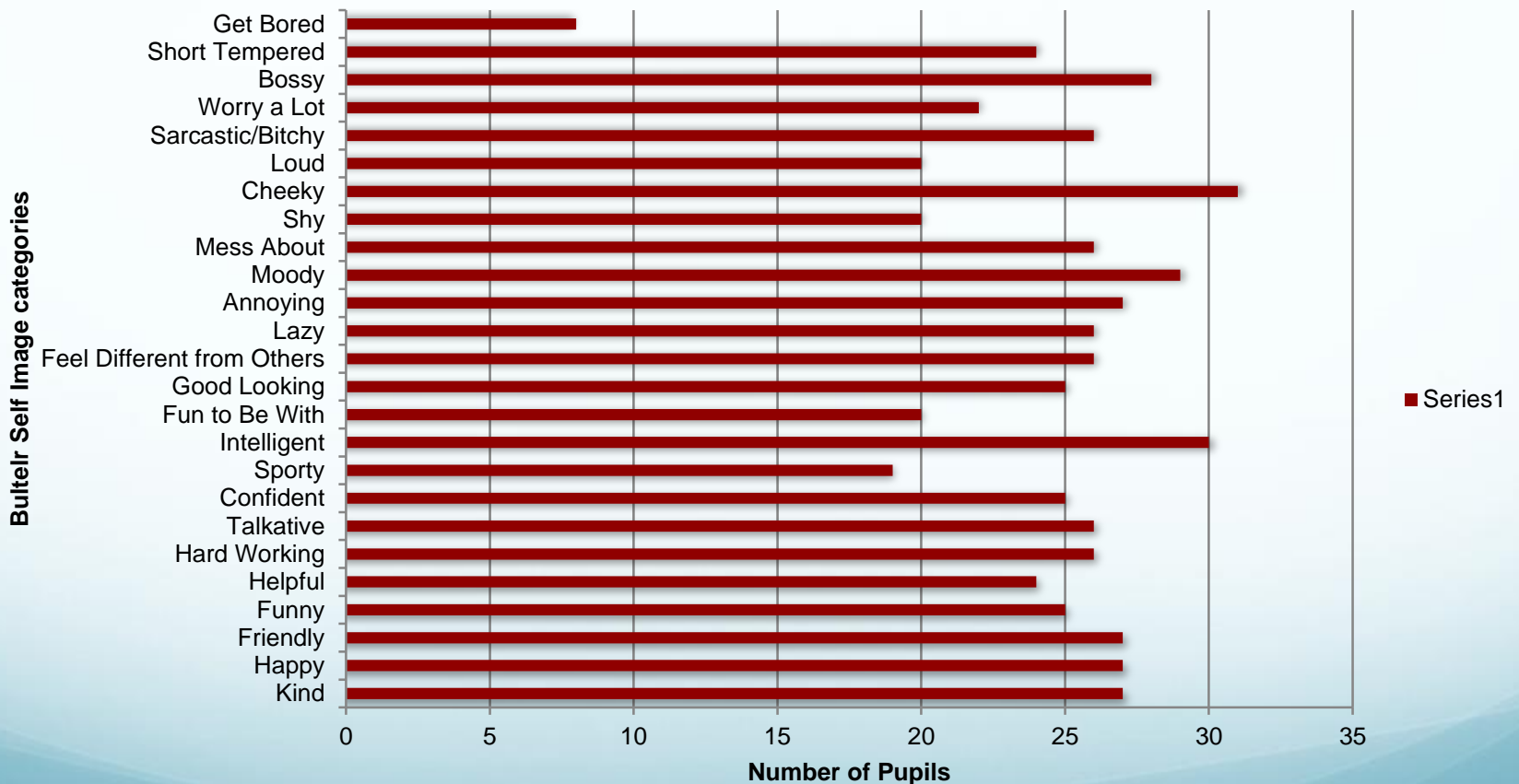
# Results Of Coaching/Mentoring (Summer14- Spring15)

1.5 Coachee response to question; "How did you feel about being coaching and mentored?"



# Results Of Coaching/Mentoring (Item 14) (Summer14- Spring15)

**1.7 Number of Coachees Reporting Self Image Improvement as Categorised by the Butler Self Image Profile for Adolescents (SIP-A)**



## Overall (Item 17) (Summer14- Spring15)



**Attendance Outcomes of Pupils Below 94% Attendance Pre-Project**

3 Pupils had attendance below 85%, and showed a mean improvement of 10%

## Overall (Item 18-19) (Summer14- Spring15)

- 15 Pupils were FSM
- 0 pupils were LAC
- 1 Pupil had Social Work intervention
- 1 Pupil had a hospital care package

**elevate**

Raising Skills, Lifting Aspirations, Improving Community